



# Student Labor Position Description

## Single WLS Level Form

Department Name: Marketing and Communications

Org. #: 5030

Position Title: Web Services Associate

WLS Level: **2** Position Code: S67318

Contract Hours: As defined by the status form and/or the grade level descriptions

Current Revision Year: **2019**

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### WORK-LEARNING-SERVICE LEVELS (WLS)

- **WLS 1 – Entry Level** – This level is assigned to the following:
  1. All entering students during the first year of enrollment (or first term if entering mid-year); and
  2. Students of any classification whose work is characterized by highly structured tasks or outcomes, relatively low level or number of skills required, typically repetitive or routine tasks, and requiring direct supervision of worker results
- **WLS 2 – Intermediate Level** – This work typically involves less direct supervision than WLS Level 1, perhaps more work variety, and requires some independent exercise of judgment along with an increasing knowledge of the job.
- **WLS 3 – Skilled Level** – The work is typically skilled, requires little direct supervision, requires independent judgment on procedures, has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out.
- **WLS 4 – Advanced Level** – Normally involves the supervision of other students, the ability to apply advanced skills, and the capacity to assume higher levels of responsibilities for departmental operations. As with WLS Level 3, the work is typically skilled, requires little direct supervision, allows for independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out. Labor Departments may require WLS level 4 positions to be more than the minimum 10 hour commitment; if so, the Status Form will reflect this requirement.
- **WLS 5 – Management Level – Must be a 15 hour commitment – Allocation of a WLS Level 5 is limited and must be approved by the Dean of Labor / Labor Team.** *Prerequisite: One term at WLS level 3 or 4 and no forms of academic, labor, or social probation.*  
This level demands an understanding of departmental policies and relationships. Students are expected to develop and model strong interpersonal / communication skills in the workplace. In addition, students must demonstrate autonomy, high level skills, and assume advanced level responsibilities for departmental functions and/or programs. This level is assigned to the following:
  1. Student managers in the department; or
  2. Students responsible for managing highly technical positions within the department; or
  3. Master level student artisans
- **WLS 6 – Director Level – Must be a 15 hour commitment – Allocation of a WLS level 6 is limited and must be approved by the Labor Program Council.** *Prerequisite: One term at level 4 or 5 and no forms of academic, labor, or social probation..*  
Students assigned to this level serve as role models as workers and as students, displaying behaviors and values that are consistent with the Berea College Workplace Expectations -- both on and off the job. These positions require the highest levels of worker autonomy, advanced skills sets, and supervisory responsibilities for individuals, student managers, and departmental operations. Students must be involved in the following:
  1. Supervision of other student managers; or
  2. Supervision of students in highly technical positions
- **WLS UC -- Unclassified** – The positions of Student Government Association President, Campus Activities Board chair, chimes Editor, and pinnacle Editor are unclassified. These positions involve the highest levels of autonomy and responsibility as in the case of WLS level 6 positions.

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### I. WLS Level: **2**

### II. Description of Duties for This Position:

- A. Receive content from Web Content Coordinator or student managers for 'berea.edu' that is new, replacement for existing content, or supplemental to existing content.
- B. Demonstrate ability to understand web authoring software and make changes to accommodate these content changes.
- C. Report when changes are ready for supervisor review. Make corrections or modifications as needed.
- D. Develop an understanding of web content monitoring software to identify accessibility concerns and quality assurance issues on 'berea.edu'.
- E. Expand skillset through supervisor-assigned problems in web content authoring.
- F. Demonstrate ability to accept and log content change requests from campus clients via task management system. Alert staff supervisor or student manager that changes have been made and await assignment.

G. Other duties as assigned.

**III. Learning Opportunities for This Position:**

- A. Learn and understand a complete service workflow for website maintenance and be able to “take charge” of tasks that move through this workflow.
- B. Experience the significance of meticulous and error-free output when service is provided for which others (“clients”) assume responsibility.
- C. Understand the importance of maintaining and creating accessible content as well as monitoring existing content for accessibility

**IV. Qualifications Needed for This Position:**

- A. Basic computer literacy; Windows operating system proficiency; touch typing (keyboarding).
- B. Ability to understand and utilize web authoring software.
- C. Strong attention to detail and ability to follow processes closely.
- D. Willingness to accept tasks as assigned, strong interpersonal communication skills, professional phone etiquette and ability to take notes and deliver messages.
- E. A clean, neat, respectful appearance and appropriate mode of dress are important due to the nature of the position.
- F. Student should be in good standing with all various College departments and policies.
- G. Students who work in Marketing & Communications are an important part of the MC team. Any worker (full-time staff or student) must be willing to accept assignments of a varied nature that are designed to fulfill the needs of the office’s responsibilities in support of Marketing & Communications and the work of the office.