



Student Labor Position Description

Single WLS Level Form

Department Name: Marketing Communication

Org. #: 5030

Position Title: Story Catcher

WLS Level: **3** Position Code: S57138

Contract Hours: As defined by the status form and/or the grade level descriptions

Current Revision Year: **2019**

WORK-LEARNING-SERVICE LEVELS (WLS)

- **WLS 1 – Entry Level** – This level is assigned to the following:
 1. All entering students during the first year of enrollment (or first term if entering mid-year); and
 2. Students of any classification whose work is characterized by highly structured tasks or outcomes, relatively low level or number of skills required, typically repetitive or routine tasks, and requiring direct supervision of worker results
- **WLS 2 – Intermediate Level** – This work typically involves less direct supervision than WLS Level 1, perhaps more work variety, and requires some independent exercise of judgment along with an increasing knowledge of the job.
- **WLS 3 – Skilled Level** – The work is typically skilled, requires little direct supervision, requires independent judgment on procedures, has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out.
- **WLS 4 – Advanced Level** – Normally involves the supervision of other students, the ability to apply advanced skills, and the capacity to assume higher levels of responsibilities for departmental operations. As with WLS Level 3, the work is typically skilled, requires little direct supervision, allows for independent judgment on procedures, and has variety and depth. The work includes helping in the training of others and the expectation of contributions toward improvement of the way work is carried out. Labor Departments may require WLS level 4 positions to be more than the minimum 10-hour commitment; if so, the Status Form will reflect this requirement.
- **WLS 5 – Management Level – Must be a 15-hour commitment – Allocation of a WLS Level 5 is limited and must be approved by the Dean of Labor / Labor Team.** *Prerequisite: One term at WLS level 3 or 4 and no forms of academic, labor, or social probation.*
This level demands an understanding of departmental policies and relationships. Students are expected to develop and model strong interpersonal / communication skills in the workplace. In addition, students must demonstrate autonomy, high level skills, and assume advanced level responsibilities for departmental functions and/or programs. This level is assigned to the following:
 1. Student managers in the department; or
 2. Students responsible for managing highly technical positions within the department; or
 3. Master level student artisans
- **WLS 6 – Director Level – Must be a 15-hour commitment – Allocation of a WLS level 6 is limited and must be approved by the Labor Program Council.** *Prerequisite: One term at level 4 or 5 and no forms of academic, labor, or social probation.*
Students assigned to this level serve as role models as workers and as students, displaying behaviors and values that are consistent with the Berea College Workplace Expectations -- both on and off the job. These positions require the highest levels of worker autonomy, advanced skills sets, and supervisory responsibilities for individuals, student managers, and departmental operations. Students must be involved in the following:
 1. Supervision of other student managers; or
 2. Supervision of students in highly technical positions
- **WLS UC -- Unclassified** – The positions of Student Government Association President, Campus Activities Board chair, chimes Editor, and pinnacle Editor are unclassified. These positions involve the highest levels of autonomy and responsibility as in the case of WLS level 6 positions.

I. WLS Level: **3**

II. Description of Duties for This Position

- A. Identify, research, and vet students of good standing to be interviewed and have their stories archived for potential use in College publication materials intended for external audiences.
- B. Schedule interviews and photography for selected students and track student story process through Trello and other tracking means.
- C. Conduct and record interviews with selected students.
- D. Transcribe interviews.
- E. Summarize contents of interviews in abbreviated story format, which includes exercising good editorial judgment to select interesting and compelling narrative points.
- F. Maintain all student story records, release forms, audio files and transcriptions, photography, and summaries and upload all preceding to Box.
- G. Use editorial judgment to tag folders with appropriate and useful keywords.

- H. Maintain relationships with interviewees through follow-up communications and ensuring incentives are delivered.
- I. Assist in training and onboarding of newly hired student storycatchers.

III. Learning Opportunities for This Position:

- A. Will learn collaborative organizational skills through cloud-based storage and task-tracking software
- B. Will learn interpersonal and interviewing skills
- C. Will gain scheduling and organizational skills
- D. Will gain transcription skills
- E. Will gain writing and storytelling experience
- F. Will gain experience working in teams

IV. Qualifications Needed for This Position:

- A. Willingness to work independently and as a team member
- B. Ability to independently research using internet tools, Banner, library archives, campus contacts, and other campus resources
- C. Administrative experience in typing, scheduling, and organization
- D. Excellent writing and communication skills
- E. Editorial judgment for identifying what makes a story interesting and compelling
- F. Excellent interpersonal and interviewing skills