

# Berea-Specific Graduating Seniors Survey



## Response Rates:

2002-03: 74%	2003-04: 72%	2004-05: 82%
2005-06: 74%	2006-07: 82%	2007-08: 82%
2008-09: 82%	2009-10: 60%	2010-11: 70%
2011-12: 74%	2012-13: 56%	2013-14: 83%
2014-15: 79%	2015-16: 82%	2016-17: 80%
2017-18: 70%	2018-19: 59%	2019-20: 52%
2020-21: 38%		

NOTE: In 2002-03 through 2011-12, we used the ACT College Outcomes Survey (ACT is no longer offering this service).

Because of the COVID-19 Pandemic, Berea College looked very different in academic year 2020-21. Students were given the option to return in person (with restrictions) or take classes online. No in-person graduation ceremonies were held. The survey was administered in electronic format only.

# BEREA COLLEGE GRADUATING SENIOR SURVEY

NAME: \_\_\_\_\_

B#: \_\_\_\_\_

Best E-mail Address (not Berea.edu) \_\_\_\_\_

What is the highest degree you intend to obtain?	
_____	Bachelor's Degree
_____	Master's Degree
_____	Doctorate (PhD, EdD)
_____	Medical degree (MD)
_____	Law degree (JD)
_____	Other, please list _____

Circle your ratings.

Indicate the extent to which you agree with the following statements about this college.					
	Strongly Agree	Agree	Neutral, Neither Agree nor Disagree	Disagree	Strongly Disagree
1. This college has helped me meet the goals I came here to achieve.	5	4	3	2	1
2. If choosing a college again, I would choose this one.	5	4	3	2	1
3. My experiences here have equipped me to deal with possible career changes.	5	4	3	2	1
4. I would recommend this college to others.	5	4	3	2	1
5. This college is equally supportive of all genders.	5	4	3	2	1
6. This college is equally supportive of all racial/ethnic groups.	5	4	3	2	1

How large a contribution do you feel your educational experiences at this college have made to your growth and preparation in each of the following areas?					
	Very Great	Great	Moderate	Little	None
Intellectual Growth (acquiring knowledge, skills, ideas, concepts, analytical thinking)	5	4	3	2	1
Personal Growth (developing self-understanding, self-discipline, and mature attitudes, values, and goals)	5	4	3	2	1
Social Growth (understanding others and their views, adapting successfully to a variety of social situations)	5	4	3	2	1
Preparation for further study	5	4	3	2	1
Preparation for career	5	4	3	2	1

Required courses <u>outside</u> my area of specialization helped me...						
	Strongly agree	Agree	Neutral, neither agree nor disagree	Disagree	Strongly disagree	Not applicable to me
...think about my major in the context of a larger world view.	5	4	3	2	1	n/a
...develop as a "whole person."	5	4	3	2	1	n/a
...appreciate great works of literature, philosophy, and art.	5	4	3	2	1	n/a
...broaden my awareness of diversity among people, their values and cultures.	5	4	3	2	1	n/a
...increase my knowledge of the earth and its physical and biological resources.	5	4	3	2	1	n/a
...build a framework to organize my learning within and across areas of study.	5	4	3	2	1	n/a
...become a more independent and self-directed learner.	5	4	3	2	1	n/a

<b>How much progress have you made at Berea toward the attainment of each outcome?</b>	Very much	Much	Moderate (average)	Little	None
1. Drawing conclusions after weighing evidence, facts, and ideas.	5	4	3	2	1
2. Developing problem-solving skills.	5	4	3	2	1
3. Learning to think and reason.	5	4	3	2	1
4. Locating, screening, and organizing information.	5	4	3	2	1
5. Thinking objectively about beliefs, attitudes, and values.	5	4	3	2	1
6. Developing my creativity; generating original ideas and products.	5	4	3	2	1
7. Improving my writing skills.	5	4	3	2	1
8. Reading with greater speed and better comprehension.	5	4	3	2	1
9. Speaking more effectively.	5	4	3	2	1
10. Further developing my study skills.	5	4	3	2	1
11. Listening to and understanding what others say.	5	4	3	2	1
12. Learning to formulate and re-shape my lifetime goals.	5	4	3	2	1
13. Developing openness to new ideas and practices.	5	4	3	2	1
14. Acquiring knowledge and skills needed for a career.	5	4	3	2	1
15. Becoming competent in my major.	5	4	3	2	1
16. Appreciating the fine arts, music, literature, and the humanities.	5	4	3	2	1
17. Broadening my intellectual interests.	5	4	3	2	1
18. Discovering productive and rewarding uses of my talents and leisure time.	5	4	3	2	1
19. Learning principles for improving physical and mental health.	5	4	3	2	1
20. Developing effective job-seeking skills (e.g., interviewing, resumé construction).	5	4	3	2	1
21. Learning about career options.	5	4	3	2	1
22. Applying scientific knowledge and skills.	5	4	3	2	1
23. Learning principles for conserving and improving the global environment.	5	4	3	2	1
24. Effectively using technology (e.g., computers, high-tech equipment).	5	4	3	2	1
25. Learning about the role of science and technology in society.	5	4	3	2	1
26. Understanding and applying mathematical concepts and statistical reasoning.	5	4	3	2	1

<b>Rate the importance to <u>you</u> of each of the following:</b>	Extremely important	Somewhat important	Not very important	Not at all important	I don't know at this time
1. Serving humankind.	4	3	2	1	IDK
2. Protecting the natural world.	4	3	2	1	IDK
3. Solving environmental problems.	4	3	2	1	IDK
4. Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness.	4	3	2	1	IDK
5. Developing a desire for life-long learning.	4	3	2	1	IDK
6. Striving for racial harmony.	4	3	2	1	IDK
7. Traveling to new places.	4	3	2	1	IDK
8. Learning more about Appalachian culture/history.	4	3	2	1	IDK
9. Learning more about African and African American culture/history.	4	3	2	1	IDK
10. Learning more about women's culture/history.	4	3	2	1	IDK
11. Being a responsible citizen of the world.	4	3	2	1	IDK
12. Finding work that is challenging and that stimulates personal growth.	4	3	2	1	IDK
13. Volunteering service to my community.	4	3	2	1	IDK

Indicate your level of satisfaction with each of the following.						
	Very satisfied	Satisfied	Neutral, neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	No rating possible; not applicable; not able to judge
1. Faculty respect for students.	5	4	3	2	1	n/a
2. Quality of instruction.	5	4	3	2	1	n/a
3. Availability of faculty for office appointments.	5	4	3	2	1	n/a
4. Concern for me as an individual.	5	4	3	2	1	n/a
5. Informal contact with faculty in non-academic settings.	5	4	3	2	1	n/a
6. Quality of my program of study.	5	4	3	2	1	n/a
7. Quality of academic advising.	5	4	3	2	1	n/a
8. My sense of belonging on this campus.	5	4	3	2	1	n/a
9. Flexible degree requirements.	5	4	3	2	1	n/a
10. Services for victims of crime and harassment.	5	4	3	2	1	n/a
11. Student counseling services.	5	4	3	2	1	n/a
12. Residence hall services and programs.	5	4	3	2	1	n/a
13. Student health services (White House Clinic)	5	4	3	2	1	n/a
14. Freedom from sexual harassment on campus.	5	4	3	2	1	n/a
15. Personal security/safety on campus.	5	4	3	2	1	n/a
16. College support of nontraditional students (24 or older and/or married and/or a parent).	5	4	3	2	1	n/a
17. Rules governing student conduct.	5	4	3	2	1	n/a
18. If you disclosed a disability to the College, what is your level of satisfaction with the Disability and Accessibility Services?	5	4	3	2	1	n/a
19. Campus atmosphere of ethnic, political, and religious understanding.	5	4	3	2	1	n/a
20. College social activities.	5	4	3	2	1	n/a
21. Opportunities for involvement in campus activities.	5	4	3	2	1	n/a
22. Recreational and intramural programs.	5	4	3	2	1	n/a
23. Career development services.	5	4	3	2	1	n/a
24. Practical work experiences offered in areas related to my major.	5	4	3	2	1	n/a
25. New student orientation services.	5	4	3	2	1	n/a
26. Financial aid services.	5	4	3	2	1	n/a
27. Support related to computers and technology.	5	4	3	2	1	n/a
28. Developmental, remedial, and tutorial services, including writing labs and math labs.	5	4	3	2	1	n/a
29. Student Wellness Programs (e.g., THRIVE, Fresh Start, etc.)	5	4	3	2	1	n/a
30. Library/learning resources and services.	5	4	3	2	1	n/a
31. Transfer of course credits from other colleges to this college.	5	4	3	2	1	n/a
32. Variety of courses offered.	5	4	3	2	1	n/a
33. This college in general.	5	4	3	2	1	n/a

What is the extent of the college's contribution (i.e., your college experiences both in and out of class) to your personal growth?						
	Very great	Great	Moderate (average)	Little	None	Not applicable
1. Becoming an effective team or group member.	5	4	3	2	1	n/a
2. Becoming more willing to consider opposing points of view.	5	4	3	2	1	n/a
3. Interacting well with people from cultures other than my own.	5	4	3	2	1	n/a
4. Preparing to cope with changes as they occur (e.g., in career, relationships, lifestyle).	5	4	3	2	1	n/a
5. Developing leadership skills.	5	4	3	2	1	n/a
6. Actively participating in volunteer work to support worthwhile causes.	5	4	3	2	1	n/a
7. Becoming more aware of global and international issues/events.	5	4	3	2	1	n/a
8. Gaining insight into human nature through the study of literature, history, and the arts.	5	4	3	2	1	n/a
9. Recognizing my rights, responsibilities, and privileges as a citizen.	5	4	3	2	1	n/a
10. Becoming sensitive to moral injustices and ways of avoiding or correcting them.	5	4	3	2	1	n/a
11. Understanding religious values that differ from my own.	5	4	3	2	1	n/a
12. Developing a sense of purpose, value, and meaning for my life.	5	4	3	2	1	n/a
13. Learning how to manage finances (personal, family, or business).	5	4	3	2	1	n/a
14. Becoming academically competent.	5	4	3	2	1	n/a
15. Developing self-confidence.	5	4	3	2	1	n/a
16. Becoming more willing to change and learn new things.	5	4	3	2	1	n/a
17. Developing my religious values.	5	4	3	2	1	n/a
18. Acquiring a well-rounded General Education.	5	4	3	2	1	n/a
19. Becoming sensitive to cultural differences.	5	4	3	2	1	n/a

<b>Indicate the extent to which you agree with the following statements about the Work (Labor) Program.</b>	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
1. Having a job in the Work Program helped to reduce my college costs.	5	4	3	2	1
2. My Work Program experience helped me feel better prepared for work after college.	5	4	3	2	1
3. My Work Program experience helped me to develop/strengthen my problem-solving skills.	5	4	3	2	1
4. My Work Program experience helped me to develop/strengthen my communication skills.	5	4	3	2	1
5. My Work Program experience helped me to develop/strengthen my leadership skills.	5	4	3	2	1
6. My Work Program experience helped me to develop/strengthen skills for working cooperatively in groups/teams.	5	4	3	2	1
7. My Work Program experience helped me to develop/strengthen my ability to work with people who are different from myself.	5	4	3	2	1
8. My Work Program experience helped me to gain a better understanding of myself.	5	4	3	2	1
9. My Work Program experience helped to develop/strengthen my work ethic.	5	4	3	2	1
10. My Work Program experience helped me to appreciate the value and dignity of work.	5	4	3	2	1

<b>Rate your agreement with the following statements:</b>	Completely agree				Completely disagree
1. My knowledge of different cultures and subcultures has grown during my time at Berea College.	5	4	3	2	1
2. I understand more about my own culture or subculture now than when I started Berea College.	5	4	3	2	1
3. I enjoy getting to know people from different cultures or subcultures.	5	4	3	2	1
4. I find myself wanting to understand why people from different cultures or subcultures act differently at times than I would expect.	5	4	3	2	1
5. I have grown in my empathy towards those who are different from me.	5	4	3	2	1

## Career Development and Internship

What are your plans after graduation? (Check all that apply)			
<input type="checkbox"/>	Begin work (have already secured a position)	<input type="checkbox"/>	PeaceCorps
<input type="checkbox"/>	Seek employment	<input type="checkbox"/>	AmeriCorps
<input type="checkbox"/>	Continue my education	<input type="checkbox"/>	Volunteer
<input type="checkbox"/>	Graduate Assistantship	<input type="checkbox"/>	Travel
<input type="checkbox"/>	Military	<input type="checkbox"/>	Intentional time off
<input type="checkbox"/>	Start my own business	<input type="checkbox"/>	Other: _____

If you selected “begin work” please answer the following questions. If you did not select “begin work” please skip to question 8.

1. 

Name of employer:
Job Title:
Location of Employer (list state or country name):

2. 

Is your job....			
<input type="checkbox"/>	Full-Time Permanent	<input type="checkbox"/>	Full-Time Temporary
<input type="checkbox"/>	Part-Time Permanent	<input type="checkbox"/>	Part-Time Temporary
Other: _____			

3. 

Which of the following best describes your employer?
<input type="checkbox"/> Educational organization
<input type="checkbox"/> Not-for-profit organization
<input type="checkbox"/> For-profit organization
<input type="checkbox"/> Government
<input type="checkbox"/> Military
<input type="checkbox"/> Self employed
<input type="checkbox"/> Other, please describe _____

4. 

How did you find your full-time job? (Check all that apply.)
<input type="checkbox"/> I did an internship with this employer
<input type="checkbox"/> Referral or connection resulting from an internship
<input type="checkbox"/> Career Day/Job Fair
<input type="checkbox"/> Family/Friends
<input type="checkbox"/> Direct application to organization
<input type="checkbox"/> On-campus interview
<input type="checkbox"/> Berea College LinkedIn Job Listing
<input type="checkbox"/> Employment Agency
<input type="checkbox"/> Social Media
<input type="checkbox"/> Faculty/staff
<input type="checkbox"/> Referred by Berea Alumni
<input type="checkbox"/> Internet Postings
<input type="checkbox"/> Other, please describe _____

5. 

How closely related is your job to what you want to do?
<input type="checkbox"/> Closely related
<input type="checkbox"/> Somewhat related
<input type="checkbox"/> Not at all related

6. 

How satisfied are you with your decision to take this job?
<input type="checkbox"/> Very satisfied
<input type="checkbox"/> Satisfied
<input type="checkbox"/> Unsatisfied
<input type="checkbox"/> Very unsatisfied

7. 

We are trying to help our future students gain a better understanding of what salary they can typically expect. This helps us know, for example, that “5 of our Biology students are being paid an average of \$35,000” right after graduation.
<b>If you know and are willing to share this information with us, what is the salary for your position? Please provide an annual or hourly salary (whichever is more applicable to your job).</b>
_____ per year (annual)      _____ per hour <input type="checkbox"/> I prefer not to respond

If you selected "continue my education" please answer questions 8-10. If you did not select "continue my education" please skip to question 11.

8. What kind of continuing education will you be doing?

<input type="checkbox"/>	Post Baccalaureate Program
<input type="checkbox"/>	Graduate/Professional School
<input type="checkbox"/>	Certification Program

9. If you have been accepted to Graduate School, please complete the following:

Name of Graduate School
Location of Graduate School (list state or country)
Program enrolled, if applicable
Intended Degree (M.S., Ed.D., etc.)

10. When do you plan to start your continuing education?

<input type="checkbox"/>	Fall	Year: _____
<input type="checkbox"/>	Spring	Year: _____
<input type="checkbox"/>	Summer	Year: _____

11. For how many jobs have you applied?

<input type="checkbox"/>	1-5
<input type="checkbox"/>	5-10
<input type="checkbox"/>	10 or more

12. How many full-time employment offers have you received?

<input type="checkbox"/>	None
<input type="checkbox"/>	1
<input type="checkbox"/>	2
<input type="checkbox"/>	3-4
<input type="checkbox"/>	5 or more

13. Which of the following services provided by the Offices of Career Development and Internships did you utilize? (Check all that apply)

<input type="checkbox"/>	Career Counseling	<input type="checkbox"/>	Cover Letter Writing
<input type="checkbox"/>	Internship Assistance	<input type="checkbox"/>	GRE Prep
<input type="checkbox"/>	Thursday Career Workshops	<input type="checkbox"/>	On-campus Interview
<input type="checkbox"/>	Resume/CV Review	<input type="checkbox"/>	Interview Practice
<input type="checkbox"/>	Personal Statement Writing	<input type="checkbox"/>	Special Career Events (e.g., Cornell Weekend, etc.)
<input type="checkbox"/>	Do What You Are Assessment	<input type="checkbox"/>	Graduate School Plans
<input type="checkbox"/>	Targeting Employers/Job Search	<input type="checkbox"/>	Classroom presentations
<input type="checkbox"/>	Recruiter Events		
<input type="checkbox"/>	Other, please describe:		

14. Describe what was helpful (or not) about the services you checked above. Please be specific.

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15. **If you did not check any of the services in question 13, why have you not utilized any of these services?**

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16. **What specific suggestions do you have for the Career Development and Internship staff to improve the services offered to current students?**

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**If you completed an internship:**

17. **How many internships did you complete?**

<input type="checkbox"/>	1
<input type="checkbox"/>	2
<input type="checkbox"/>	3 or more

18. **Did any of the internships result in a job offer, either with the organization or by referral to another organization?**

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

19. **Do you think that as a result of your internship(s) you are better prepared to enter the professional world than you would have been without it?**

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

**If you did not complete an internship:**

20. **What kept you from doing an internship? (Check all that apply)**

<input type="checkbox"/>	___	Took classes during the summer.
<input type="checkbox"/>	___	Had responsibilities at home.
<input type="checkbox"/>	___	Participated in other forms of experiential learning (Service, research, nursing clinicals, etc.).
<input type="checkbox"/>	___	Did not know about internships.
<input type="checkbox"/>	___	Did not think it was important.
<input type="checkbox"/>	___	Restrictions related to COVID-19
<input type="checkbox"/>	___	Other, please explain. _____