

Your First College Year (YFCY)

(Spring 2005 Follow-Up to the Fall 2004 CIRP)



Response Rate: Spring 2005 - 30.2%



YOUR FIRST COLLEGE YEAR 2005

Sponsored by the Higher Education Research Institute at UCLA

PLEASE PRINT YOUR NAME AND DATE OF BIRTH (one letter or number per box)

NAME:

FIRST										M I	LAST									
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

 BIRTH DATE:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Month (01-12)		Day (01-31)		Year	

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue ballpoint pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK	INCORRECT MARKS
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/>

FORM NO:	PLEASE PROVIDE YOUR I.D. NUMBER (as instructed)									Mark here if directed	
											GRP. CODE A
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

1. What year did you first enter:
(Mark one in each column)

*Your 1st college
This college*

2004 or 2005

2003

2002

2001

2000 or earlier

2. Please indicate your current enrollment status below. (Mark one)

Full-time

Part-time

Not enrolled

3. Your sex:

Male Female

4. Where did you primarily live while attending college this past year? (Mark one)

College residence hall, suite, or other campus housing ...

Private home or apartment

Other

5. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): (Mark one for each item)

	<i>Daily</i>	<i>2 or 3 times per week</i>	<i>Once a week</i>	<i>1 or 2 times per month</i>	<i>1 or 2 times per term</i>	<i>Never</i>
Faculty <u>during</u> office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty <u>outside</u> of class or office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advisors/counselors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other college personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends <u>not</u> at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate students/teaching assistants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please rate your satisfaction with each of the following at this institution. If you did not use the service or facility, mark "No Experience/Not Available."
(Mark one for each item)

	<i>Very Satisfied</i>	<i>Satisfied</i>	<i>Neutral</i>	<i>Dissatisfied</i>	<i>Very Dissatisfied</i>	<i>No Experience/Not Available</i>
Classroom facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities/services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career center/services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health center/services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation for new students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Are you: (Mark all that apply)

White/Caucasian

African American/Black

American Indian/Alaska Native

Asian American/Asian

Native Hawaiian/Pacific Islander

Mexican American/Chicano

Puerto Rican

Other Latino

Other

8. Is English your native language?

Yes No

9. How would you describe the racial/ethnic composition of the following groups? (Mark one for each item)

	All or nearly all racial/ethnic minorities	Mostly racial/ethnic minorities	Half white and half racial/ethnic minorities	Mostly white	All or nearly all white	Not applicable
High school you last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where you grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends you socialize with in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your informal study groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs/organizations to which you belong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Since entering this college, how successful have you felt at: (Mark one for each item)

Completely Successful
Somewhat Successful
Unsuccessful

	C	S	U
Understanding what your professors expect of you academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing effective study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to the academic demands of college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing close friendships with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizing campus services available to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forgiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical/problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Since entering this college, how often have you: (Mark one for each item)

Frequently
Occasionally
Not at all

	F	O	N
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion/spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the library for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained a healthy diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school because of illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Indicate the importance to you personally of each of the following: (Mark one for each item)

Essential
Very Important
Somewhat Important
Not Important

	E	V	S	N
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative responsibility for the work of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, short stories, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic work (painting, sculpture, decorating, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating spirituality into my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working to find a cure for a health problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading a newspaper to be informed of national and global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving the health of minority communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Since entering this college, how often have you felt: (Mark one for each item)

	Frequently	Occasionally	Rarely	Not at all
Lonely or homesick	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Worried about meeting new people	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Isolated from campus life	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Unsafe on this campus	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Worried about your health	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Intimidated by your professors	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
That your courses inspired you to think in new ways	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
That your job responsibilities interfered with your schoolwork	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
That your family responsibilities interfered with your schoolwork	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
That your social life interfered with your schoolwork	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Concerned about life after college	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Family support to succeed	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N

15. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have been singled out because of my race/ethnicity, gender, or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have heard faculty express stereotypes about racial/ethnic groups in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The admission/recruitment materials I received accurately portrayed the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a member of this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty here are interested in students' personal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of racial tension on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students here are treated like "numbers in a book"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is strong competition among most of the students for high grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty here are interested in students' academic problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I have a sense of belonging to this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty feel that most students here are well-prepared academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about race/ethnic relations outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had guarded, cautious interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared personal feelings and problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had tense, somewhat hostile interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened because of race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied or prepared for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or partied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended events sponsored by other racial/ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Since entering this college have you: (Mark all that apply)

Changed your career choice	<input type="checkbox"/>
Decided to pursue a different major	<input type="checkbox"/>
Declared your major	<input type="checkbox"/>
Joined a social fraternity or sorority	<input type="checkbox"/>
Enrolled in an honors course	<input type="checkbox"/>
Played varsity/intercollegiate athletics	<input type="checkbox"/>
Enrolled in a remedial/developmental course	<input type="checkbox"/>
Transferred from another institution	<input type="checkbox"/>
Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)	<input type="checkbox"/>
Taken a college course or seminar specifically designed to help first-year students adjust to college (e.g., freshman seminar, student success seminar, University 101)	<input type="checkbox"/>
Voted in the 2004 presidential election	<input type="checkbox"/>
Participated in a health science research program sponsored by this college	<input type="checkbox"/>
Intended to major in a Health, Biomedical, or Behavioral Science	<input type="checkbox"/>
Joined a pre-professional or departmental club	<input type="checkbox"/>
Participated in an academic enrichment/support program for racial/ethnic minority students	<input type="checkbox"/>

18. Since entering this college, indicate how often you: (Mark one for each item)

	Frequently	Occasionally	Rarely	Not at all
Turned in course assignment(s) late	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Spoke up in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Discussed course content with students outside of class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Skipped class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Received tutoring	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Worked on a professor's research project	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Turned in course assignments that did <u>not</u> reflect your best work	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Participated in intramural sports	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Had difficulty getting along with your roommate(s)/housemate(s)	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Sought personal counseling	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Went on a date	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Received negative feedback about your academic work	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Received advice and guidance about your educational program from a professor	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Received emotional support and encouragement from a professor	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Read a newspaper	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Witnessed academic dishonesty/cheating	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Went home for the weekend	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Worked with an academic advisor to select your courses	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Received advice/counseling from a junior or senior	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Received advice/counseling from another first-year student	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Fell asleep in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Had difficulty getting into the courses you needed	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N
Read newspaper articles as part of a class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> R	<input type="radio"/> N

19. Compared with when you entered this college, how would you now describe your: (Mark one for each item)

General knowledge
Knowledge of a particular field or discipline
Knowledge of people from different races/cultures
Religious beliefs and convictions
Ability to get along with others
Understanding of the problems facing your community
Understanding of national issues
Understanding of global issues
Ability to make your own decisions
Ability to conduct research

20. How would you characterize your political views? (Mark one)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

21. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

Attending classes/labs
Studying/homework
Socializing with friends
Exercising or sports
Partying
Working (for pay) on campus
Working (for pay) off campus
Student clubs and groups
Watching TV
Household/childcare duties
Reading for pleasure
Commuting
Playing video/computer games
Prayer/meditation
Surfing the Internet
Communicating via e-mail, Instant Messenger, etc.

22. What is your current grade average (as of your most recently completed academic term)? (Mark one)

A (3.75 - 4.0)
A-, B+ (3.25 - 3.74)
B (2.75 - 3.24)
B-, C+ (2.25 - 2.74)
C (1.75 - 2.24)
C- or less (below 1.75)
I do not receive grades in my courses

23. Please rate your satisfaction with this institution on each of the aspects of campus life listed below. (Mark one for each item)

Amount of contact with faculty
Opportunities for community service
Relevance of coursework to everyday life
Relevance of coursework to future career plans
Overall quality of instruction
Campus social activities
Overall sense of community among students
Overall college experience

24. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? (Mark one)

- Definitely yes
Probably I would
Probably not
Definitely no
Don't know

25. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

26. What do you think you will be doing in Fall 2005? (Mark one)

- Attending your current (or most recent) institution
Attending another institution
Not attending any institution

27. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?

- Yes
No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 28. A B C D E
29. A B C D E
30. A B C D E
31. A B C D E
32. A B C D E
33. A B C D E
34. A B C D E
35. A B C D E
36. A B C D E
37. A B C D E
38. A B C D E
39. A B C D E
40. A B C D E
41. A B C D E
42. A B C D E
43. A B C D E
44. A B C D E
45. A B C D E
46. A B C D E
47. A B C D E
48. A B C D E
49. A B C D E
50. A B C D E
51. A B C D E
52. A B C D E
53. A B C D E
54. A B C D E
55. A B C D E
56. A B C D E
57. A B C D E

Thank You!



DO NOT WRITE IN THIS AREA

2005 Your First College Year (YFCY) Optional Spirituality Questions

Please answer these questions online.

How often have professors at your current college provided you with:

	Not at all A	Occasionally B	Frequently C
28. Opportunities to discuss the purpose/meaning of life.	A	B	C
29. Encouragement to discuss religious/spiritual matter.	A	B	C

Please indicate the importance to you personally of each of the following:

	Not important A	Somewhat important B	Very important C	Essential D
30. Making the world a better place.	A	B	C	D

Please indicate your agreement with each of the following statements:

	Disagree strongly A	Disagree somewhat B	Agree somewhat C	Agree strongly D
31. Most people grow spiritually without being religious.	A	B	C	D
32. In the future, science will be able to explain everything.	A	B	C	D
33. My spiritual/religious beliefs have been formed through much personal reflection and searching.	A	B	C	D

Please indicate the extent to which each of the following describes you:

	Not at all A	To some extent B	To a great extent C
34. Feeling good about the direction in which my life is headed.	A	B	C
35. Believing in the goodness of all people.	A	B	C
36. Feeling obligated to follow my parents' religious practices.	A	B	C
37. Feeling comfortable expressing my beliefs about religion and spirituality on this campus.	A	B	C

Since entering college, please indicate how often you have:

	Not at all A	Occasionally B	Frequently C
38. Struggled to understand evil, suffering, and death.	A	B	C
39. Questioned your religious/spiritual beliefs.	A	B	C
40. Attended a class, workshop, or retreat on matters related to religion/spirituality.	A	B	C
41. Participated in an interfaith dialogue on campus.	A	B	C
42. Engaged in reflective writing/journaling.	A	B	C

In what ways have the following experiences changed your religious/spiritual beliefs?

2005 Your First College Year (YFCY) Optional Spirituality Questions

	Not applicable A	Weakened B	No Change C	Strengthened D
43. New ideas encountered in class.	A	B	C	D
44. Interactions with people who are different than you.	A	B	C	D

Please indicate the extent to which you engage in the following activities:

	Not at all A	To some extent B	To a great extent C
45. Searching for meaning/purpose in life.	A	B	C
46. Participating in religious organizations on campus.	A	B	C

47. How would you describe your current views about spiritual/religious matters?

- A. Conflicted
- B. Secure
- C. Doubting
- D. Seeking
- E. Not interested