Cooperative Institutional Research Project (CIRP)
Entering Freshmen, Fall 2004

SPIRITUALITY QUESTIONS
(Including Berea-Specific Questions)
Percent of students reporting objectives considered to be “essential” or “very important”:

Reducing pain and suffering in the world

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

**Attaining inner harmony**

- **Berea**: 66%
- **Non-Sectarian – Medium Selectivity**: 53%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

**Attaining wisdom**

- **Berea**: 86%
- **Non-Sectarian – Medium Selectivity**: 79%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

Seeking out opportunities to help me grow spiritually

- Berea: 68%
- Non-Sectarian – Medium Selectivity: 43%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

*Seeking beauty in my life*

- **Berea**: 66%
- **Non-Sectarian – Medium Selectivity**: 56%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students reporting objectives considered to be “essential” or “very important”:

Finding answers to the mysteries of life

- Berea: 57
- Non-Sectarian – Medium Selectivity: 45

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

Becoming a more loving person

- Berea: 75%
- Non-Sectarian – Medium Selectivity: 67%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

Seeking to follow religious teachings in my everyday life

Berea: 58%
Non-Sectarian – Medium Selectivity: 32%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

**Improving the human condition**

![Bar chart showing the percentage of students reporting objectives considered essential or very important for Berea and Non-Sectarian - Medium Selectivity.](chart)

- **Berea**: 66%
- **Non-Sectarian - Medium Selectivity**: 57%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students reporting objectives considered to be “strongly” or “some what”:

*Love is at the root of all great religions*

- **Berea**: 83%
- **Non-Sectarian – Medium Selectivity**: 67%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

All life is interconnected

- Berea: 86%
- Non-Sectarian – Medium Selectivity: 81%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

Believing in supernatural phenomena is foolish

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

We are all spiritual beings

<table>
<thead>
<tr>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
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</thead>
<tbody>
<tr>
<td>80</td>
<td>65</td>
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</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

*It is futile to try to discover the purpose of existence*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

**People can reach a higher spiritual plane of consciousness through meditation or prayer**

- **81%** at Berea
- **65%** at Non-Sectarian – Medium Selectivity

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students reporting objectives considered to be “strongly” or “some what”:

The evil in this world seems to outweigh the good

This item was not asked on the 2002 CIRP questionnaire.
Most people can grow spiritually without being religious

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

*People who don’t believe in God will be punished*

![Bar chart showing percentages for Berea and Non-Sectarian - Medium Selectivity.]

- **Berea**: 51%
- **Non-Sectarian - Medium Selectivity**: 26%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:  

Non-religious people can lead lives that are just as moral as those of religious believers

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

Pain and suffering are essential to becoming a better person

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

The universe arose by chance

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

In the future, science will be able to explain everything

This item was not asked on the 2002 CIRP questionnaire.
While science can provide important information about the physical world, only religion can truly explain existence.

This item was not asked on the 2002 CIRP questionnaire.
For me, the relationship between science and religion is one of: 

Conflict; I consider myself to be on the side of religion

This item was not asked on the 2002 CIRP questionnaire.
For me, the relationship between science and religion is one of: 

Conflict; I consider myself to be on the side of science
For me, the relationship between science and religion is one of:

*Independence; they refer to different aspects of reality*

This item was not asked on the 2002 CIRP questionnaire.
For me, the relationship between science and religion is one of:

Collaboration; each can be used to help support the other

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated

Do you Pray

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report "Frequently" praying:

For help in solving problems

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

To be in communion with God

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

*To express gratitude*

![Bar chart showing the percentage of students who report frequently praying. The chart indicates that 70% of students at Berea and 57% at Non-Sectarian – Medium Selectivity report frequently praying. This item was not asked on the 2002 CIRP questionnaire.]

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For emotional strength

- Berea: 72%
- Non-Sectarian – Medium Selectivity: 54%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For forgiveness

Berea: 69%
Non-Sectarian – Medium Selectivity: 51%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

To relieve the suffering of others

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For loved ones

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For wisdom

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

*To praise God*

- **Berea**: 68
- **Non-Sectarian – Medium Selectivity**: 45

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

**Self-reflection**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-reflection</td>
<td>76</td>
<td>66</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

**Prayer**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

Meditation

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

Yoga, Tai Chi, or similar practice

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

Religious singing/chanting

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

**Reading sacred texts**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

**Other reading on religion/spirituality**

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Having an interest in spirituality**

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Believing in the sacredness of life

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Feeling unsettled about spiritual and religious matters

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Feeling good about the direction in which my life is headed**

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling a sense of connection with God/Higher Power that transcends my personal self*

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Feeling a strong connection to all humanity

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Feeling disillusioned with my religious upbringing

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Having an interest in different religious traditions**

- **Berea:** 26
- **Non-Sectarian – Medium Selectivity:** 19

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Being committed to introducing people to my faith**

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Believing in the goodness of all people**

![Bar chart showing the percent of students who believe in the goodness of all people. The chart compares Berea and Non-Sectarian - Medium Selectivity institutions.](chart)

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Being thankful for all that has happened to me**

- Berea: 61
- Non-Sectarian – Medium Selectivity: 51

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Seeing each day, good or bad, as a gift

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Believing in life after death

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Feeling obligated to follow my parents’ religious practices**

![Bar chart showing the percentage of students in Berea and Non-Sectarian – Medium Selectivity who felt obligated to follow their parents’ religious practices.](chart)

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Universal Spirit

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Love

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Father-Figure**

Berea: 54
Non-Sectarian – Medium Selectivity: 28

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Mother-Figure

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Teacher**

- Berea: 55
- Non-Sectarian – Medium Selectivity: 30

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Part of me

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Divine Mystery**

![Bar chart](chart.png)

- **Berea**: 38
- **Non-Sectarian – Medium Selectivity**: 24

*This item was not asked on the 2002 CIRP questionnaire.*
Which of the following best characterizes your conception of or experience with God?

**Protector**

- **Berea**: 69
- **Non-Sectarian – Medium Selectivity**: 40

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Creator

- Berea: 75
- Non-Sectarian – Medium Selectivity: 45

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Nature

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Supreme Being

Berea: 62
Non-Sectarian – Medium Selectivity: 36

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Judge**

![Bar chart showing data for Cooperate Institutional Research Project (CIRP), Entering Freshmen 2004.](#)

- **Berea**: 51
- **Non-Sectarian – Medium Selectivity**: 24

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Enlightenment**

![Bar chart showing the number of responses (41 for Berea and 24 for Non-Sectarian – Medium Selectivity).]

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

None of the above

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

*In a house of worship*

![Bar graph showing percent of students who have had a spiritual experience while in a house of worship.]

- **Berea**: 81%
- **Non-Sectarian – Medium Selectivity**: 57%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Listening to beautiful music**

![Bar chart showing the percentage of students who had spiritual experiences while listening to beautiful music. The chart shows the following data:

- Berea: 76%
- Non-Sectarian – Medium Selectivity: 58%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Viewing a great work of art**

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

Participating in a musical or artistic performance

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Engaging in athletics**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Witnessing the beauty and harmony of nature**

- **Berea**: 76%
- **Non-Sectarian – Medium Selectivity**: 63%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while: *Meditating*

- Berea: 59%
- Non-Sectarian – Medium Selectivity: 35%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who have had a spiritual experience while:

**Praying**

- **Berea**: 80%
- **Non-Sectarian – Medium Selectivity**: 60%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while: *Participating in a retreat*

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

Other

This item was not asked on the 2002 CIRP questionnaire.
Do you Believe in God?

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*To discover who I really am*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

To follow God’s plan for me

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

To become a better person

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

To know my purpose in life

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*To make the world a better place*

- **Berea:** 8
- **Non-Sectarian – Medium Selectivity:** 7

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who indicated their ultimate spiritual quest for me is:

*To know God*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*I do not consider myself to be on a spiritual quest*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

New Ideas encountered in classes

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

**Romantic relationships**

![Bar Chart]

- **Berea**: 38%
- **Non-Sectarian – Medium Selectivity**: 34%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

**Personal injury or illness**

- **Berea**: 38
- **Non-Sectarian – Medium Selectivity**: 31

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

Parents’ divorce or separation

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

Death of a close friend or family member

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report the following experiences “strengthened” his/her religious/spiritual beliefs:

Natural disaster

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

The events of September 11, 2001

Berea: 46
Non-Sectarian – Medium Selectivity: 36

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

**The war in Iraq**

- **Berea**: 30
- **Non-Sectarian – Medium Selectivity**: 23

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who agrees “strongly” or “somewhat”:

What happens in my life is determined by forces larger than myself

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

**Whether or not there is a Supreme Being doesn’t matter to me**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

I gain spiritual strength by trusting in a Higher Power

78 55

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*It doesn’t matter what I believe as long as I lead a moral life*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*I have never felt a sense of sacredness*

Berea: 26
Non-Sectarian – Medium Selectivity: 33

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:
*I find religion to be personally helpful*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*I know someone I can turn to for spiritual guidance*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:  
*I am uncomfortable discussing religious matters*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

My spirituality is a source of joy

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*It is difficult to reconcile the existence of a loving God with all the pain and suffering in the world*

![Bar chart showing 37% for Berea and 38% for Non-Sectarian – Medium Selectivity. This item was not asked on the 2002 CIRP questionnaire.](image)
Percent of students who agree "strongly" or "somewhat":

*I do not expect my religious convictions to change in the next few years*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”: *To be truly religious, a person must accept all the teachings of his/her faith*

This item was not asked on the 2002 CIRP questionnaire.
How would you describe your current views about spiritual/religious matters?

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Have helped me develop my identity*

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Are one of the most important things in my life*

![Bar chart showing the percentage of students who consider their spiritual/religious beliefs to be one of the most important things in their life. The chart compares Berea and Non-Sectarian - Medium Selectivity institutions.](chart)

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Give meaning/purpose to my life*

- **Berea**: 76
- **Non-Sectarian – Medium Selectivity**: 54

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

Help define the goals I set for myself

Berea: 75
Non-Sectarian – Medium Selectivity: 51

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Provide me with strength, support and guidance*

![Bar chart showing responses to spiritual/religious beliefs]

- **Berea**: 80
- **Non-Sectarian – Medium Selectivity**: 60

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Lie behind my whole approach to life*

- Berea: 68
- Non-Sectarian – Medium Selectivity: 46

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

Have been formed through much personal reflection and searching

This item was not asked on the 2002 CIRP questionnaire.
“Most” or “all” of your close friends:

Share your religious/spiritual views

This item was not asked on the 2002 CIRP questionnaire.
“Most” or “all” of your close friends:
Are searching for meaning/purpose in life

This item was not asked on the 2002 CIRP questionnaire.
“Most” or “all” of your close friends:

Go to church/temple/other house of worship

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

**Searching for meaning/purpose in life**

![Bar chart showing percentages of students engaging in searching for meaning/purpose in life at Berea and Non-Sectarian - Medium Selectivity institutions.]

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

**Trying to change things that are unfair in the world**

82% at Berea

72% at Non-Sectarian – Medium Selectivity

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

**Accepting others as they are**

- **Berea**: 95
- **Non-Sectarian – Medium Selectivity**: 93

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

Having discussions about the meaning of life with my friends

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

**Being honest in my relationship with others**

- Berea: 97%
- Non-Sectarian – Medium Selectivity: 94%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Participating in community food or clothing drives (during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Helped friends with personal problems
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

*Donated money to charity*  
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Felt distant from God
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

**Struggled to understand evil, suffering and death**
(during the past year)

- **Berea:** 68%
- **Non-Sectarian – Medium Selectivity:** 68%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally” questioned your religious/spiritual beliefs (during the past year)

- Berea: 63%
- Non-Sectarian – Medium Selectivity: 59%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently”

*Felt loved by God*  
*(during the past year)*

- **Berea**: 63%
- **Non-Sectarian – Medium Selectivity**: 35%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who indicated “frequently” or “occasionally”

Disagreed with your family about religious matters
(during the past year)

- Berea: 62%
- Non-Sectarian – Medium Selectivity: 53%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally” *Spent time with people who share your religious views* (during the past year)

- 89% for Berea
- 82% for Non-Sectarian – Medium Selectivity

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Felt angry with God
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Felt that your life is filled with stress and anxiety
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally” 
*Been able to find meaning in times of hardship*  
(during the past year)

- **Berea**: 90%  
- **Non-Sectarian – Medium Selectivity**: 83%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who indicated “frequently”

Expressed gratitude to others
(during the past year)

- Berea: 60%
- Non-Sectarian – Medium Selectivity: 53%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently”

Felt at peace/centered
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

**Explored religion online**
(during the past year)

- **Berea**: 44%
- **Non-Sectarian – Medium Selectivity**: 31%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

**Attended a class, workshop, or retreat on matters related to religion/spirituality**

(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Student scored “high” on the following factors

- Spirituality: Berea 34, Non-Sectarian – Medium Selectivity 17
- Religious Commitment: Berea 47, Non-Sectarian – Medium Selectivity 34
- Equanimity: Berea 32, Non-Sectarian – Medium Selectivity 22
- Spiritual Struggle: Berea 13, Non-Sectarian – Medium Selectivity 12

This item was not asked on the 2002 CIRP questionnaire.
Student scored “high” on the following factors

- Religious Engagement: 33 Berea, 15 Non-Sectarian
- Religious Skepticism: 9 Berea, 24 Non-Sectarian
- Spiritual Quest: 39 Berea, 29 Non-Sectarian
- Compassionate Self-Concept: 33 Berea, 30 Non-Sectarian

This item was not asked on the 2002 CIRP questionnaire.
Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Student scored “high” on the following factors

- Charitable Involvement: 23, 19
- Religious/Social Conservatism: 35, 18
- Social Activism: 24, 17
- Pluralistic Worldview: 24, 20

This item was not asked on the 2002 CIRP questionnaire.
How important to you is it to accomplish each of the following goals?

To learn more about cultural diversity

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Count</th>
</tr>
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<tbody>
<tr>
<td>Extremely Important</td>
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</tr>
<tr>
<td>Somewhat Important</td>
<td>39</td>
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<td>Not Very Important</td>
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<td>Not at all Important</td>
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</tr>
<tr>
<td>I don’t know at this time</td>
<td>5</td>
</tr>
</tbody>
</table>
How important to you is it to accomplish each of the following goals?

**To learn more about nonviolent conflict resolution**

- Extremely Important: 34
- Somewhat Important: 37
- Not Very Important: 18
- Not at all Important: 6
- I don’t know at this time: 6
How important to you is it to accomplish each of the following goals?

*To learn more about a variety of subjects*

![Bar chart showing the importance levels: Extremely Important (53), Somewhat Important (36), Not Very Important (8), Not at all Important (1), I don't know at this time (2).]
How important to you is it to accomplish each of the following goals?

To learn more about a specific subject

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely Important</td>
<td>66</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>27</td>
</tr>
<tr>
<td>Not Very Important</td>
<td>5</td>
</tr>
<tr>
<td>Not at all Important</td>
<td>1</td>
</tr>
<tr>
<td>I don’t know at this time</td>
<td>1</td>
</tr>
</tbody>
</table>
Choose the one description that best fits your understanding of Berea College

*Berea College promotes its Christian identity:*

- By requiring adherence to precisely defined Christian beliefs: 9
- By functioning as a church: 4
- Through programs of education and service to Appalachia and beyond: 64
- By affiliating with a specific Christian denomination: 17
- By maintaining strict moral guidelines: 6
Did you bring a cell phone with you to Berea?

- Yes: 53
- No: 44
Rate the importance to you of each of the following:

**Serving Humankind**

- **Extremely Important**: 41
- **Somewhat Important**: 38
- **Not Very Important**: 14
- **Not at all Important**: 3
- **I don’t know at this time**: 4
Rate the importance to you of each of the following:

Protecting the natural world

<table>
<thead>
<tr>
<th>Extremely Important</th>
<th>Somewhat Important</th>
<th>Not Very Important</th>
<th>Not at all Important</th>
<th>I don’t know at this time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>12</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>37</td>
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<td>3</td>
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<td>4</td>
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<td></td>
</tr>
</tbody>
</table>
Rate the importance to you of each of the following:

Solving environmental problems

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely Important</td>
<td>29</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>41</td>
</tr>
<tr>
<td>Not Very Important</td>
<td>24</td>
</tr>
<tr>
<td>Not at all Important</td>
<td>3</td>
</tr>
<tr>
<td>I don’t know at this time</td>
<td>4</td>
</tr>
</tbody>
</table>
Rate the importance to you of each of the following:

**Developing a strong spiritual self**

- **Extremely Important**: 48
- **Somewhat Important**: 31
- **Not Very Important**: 11
- **Not at all Important**: 6
- **I don’t know at this time**: 4
Rate the importance to you of each of the following:

**Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness**

- Extremely Important: 51
- Somewhat Important: 36
- Not Very Important: 8
- Not at all Important: 2
- I don’t know at this time: 2
Rate the importance to you of each of the following:

Learning more about the arts

- Extremely Important: 32
- Somewhat Important: 36
- Not Very Important: 22
- Not at all Important: 7
- I don’t know at this time: 3
Rate the importance to you of each of the following:

*Developing a desire for life-long learning*

- Extremely Important: 47
- Somewhat Important: 34
- Not Very Important: 14
- Not at all Important: 2
- I don’t know at this time: 3

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Berea-Specific Item
Rate the importance to you of each of the following:

*Striving for racial harmony*

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely Important</td>
<td>49</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>36</td>
</tr>
<tr>
<td>Not Very Important</td>
<td>12</td>
</tr>
<tr>
<td>Not at all Important</td>
<td>1</td>
</tr>
<tr>
<td>I don’t know at this time</td>
<td>3</td>
</tr>
</tbody>
</table>
Rate the importance to you of each of the following:

*Traveling to new places*

- Extremely Important: 58
- Somewhat Important: 28
- Not Very Important: 9
- Not at all Important: 2
- I don’t know at this time: 3
Rate the importance to you of each of the following:

Learning more about Appalachian culture/history

- Extremely Important: 17
- Somewhat Important: 42
- Not Very Important: 29
- Not at all Important: 9
- I don’t know at this time: 3
Rate the importance to you of each of the following:

*Learning more about Black culture/history*

- Extremely Important: 26
- Somewhat Important: 39
- Not Very Important: 25
- Not at all Important: 7
- I don’t know at this time: 4
Rate the importance to you of each of the following: 

*Learning about women’s culture/history*

![Bar Chart]

- **Extremely Important**: 24
- **Somewhat Important**: 42
- **Not Very Important**: 23
- **Not at all Important**: 8
- **I don’t know at this time**: 3
Rate the importance to you of each of the following:

*Being a responsible citizen of the world*

- Extremely Important: 46
- Somewhat Important: 41
- Not Very Important: 10
- Not at all Important: 1
- I don’t know at this time: 2
Rate the importance to you of each of the following:

**Finding work that is challenging and that stimulates personal growth**

- Extremely Important (53 votes)
- Somewhat Important (34 votes)
- Not Very Important (10 votes)
- Not at all Important (2 votes)
- I don’t know at this time (2 votes)
Rate the importance to you of each of the following:

Volunteering service to my community

- Extremely Important: 38
- Somewhat Important: 39
- Not Very Important: 15
- Not at all Important: 4
- I don’t know at this time: 4