

Cooperative Institutional Research Project
(CIRP)

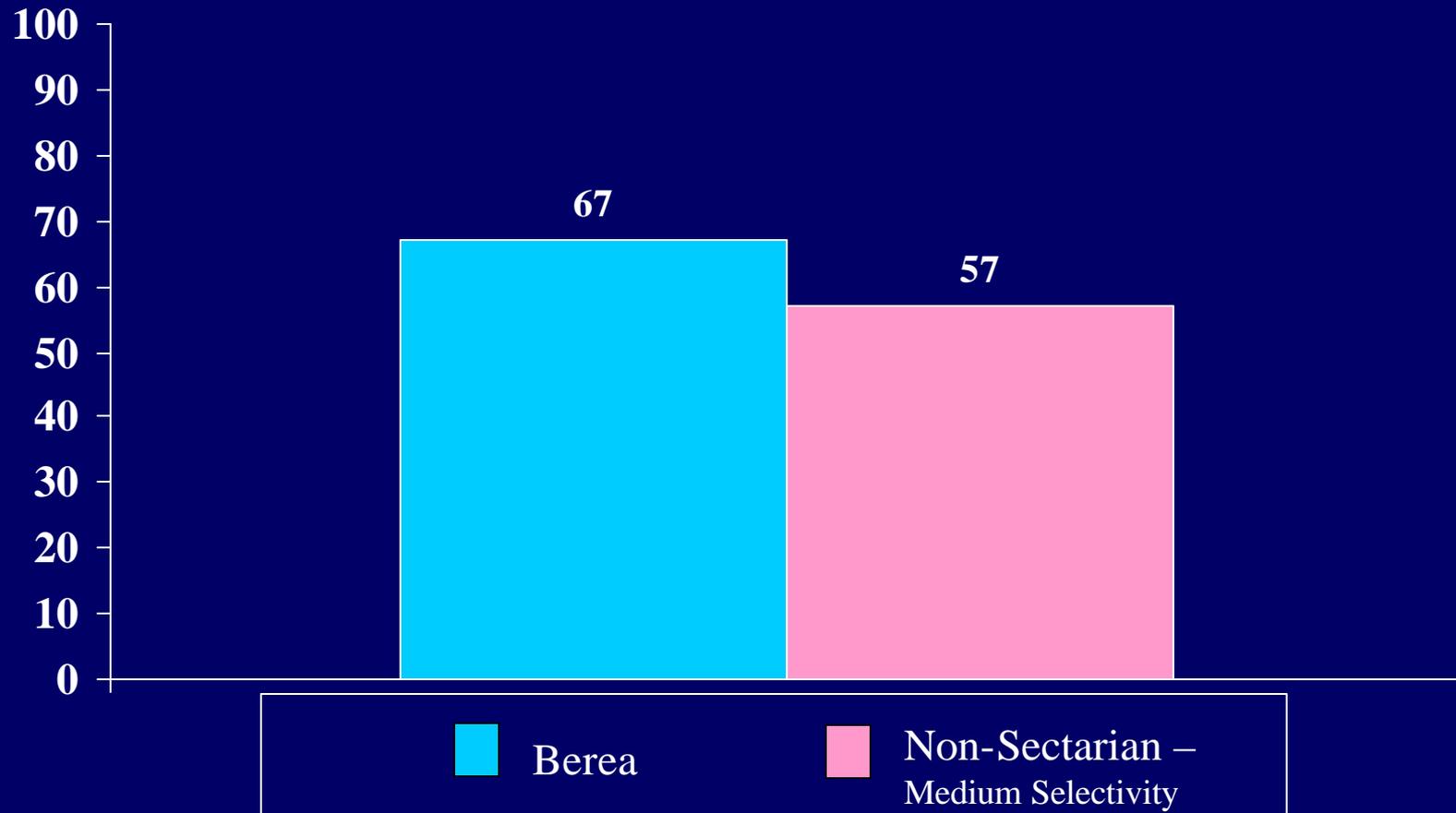
Entering Freshmen, Fall 2004

SPIRITUALITY QUESTIONS

(Including Berea-Specific Questions)

Percent of students reporting objectives considered to be
“essential” or “very important”:

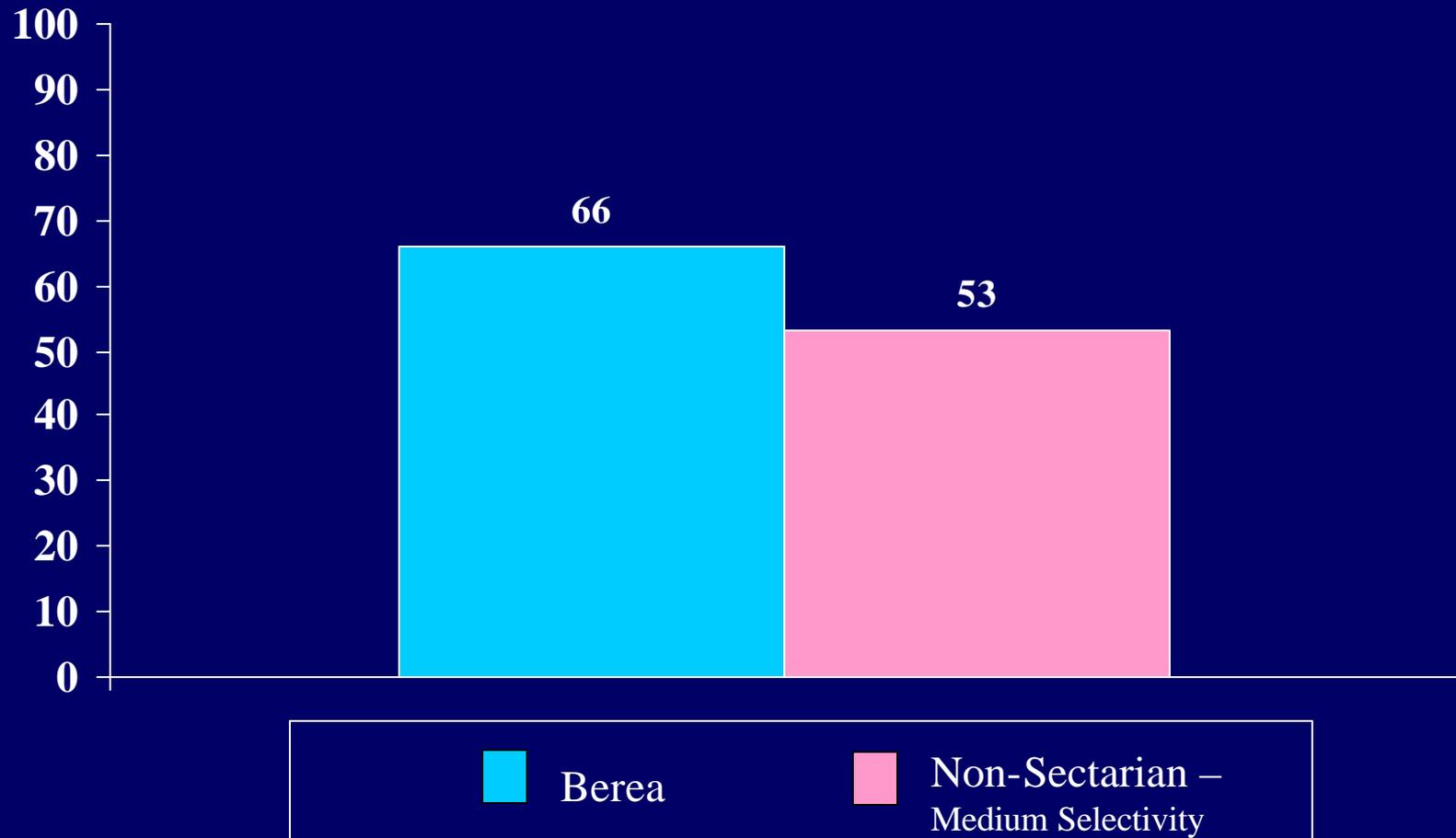
Reducing pain and suffering in the world



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

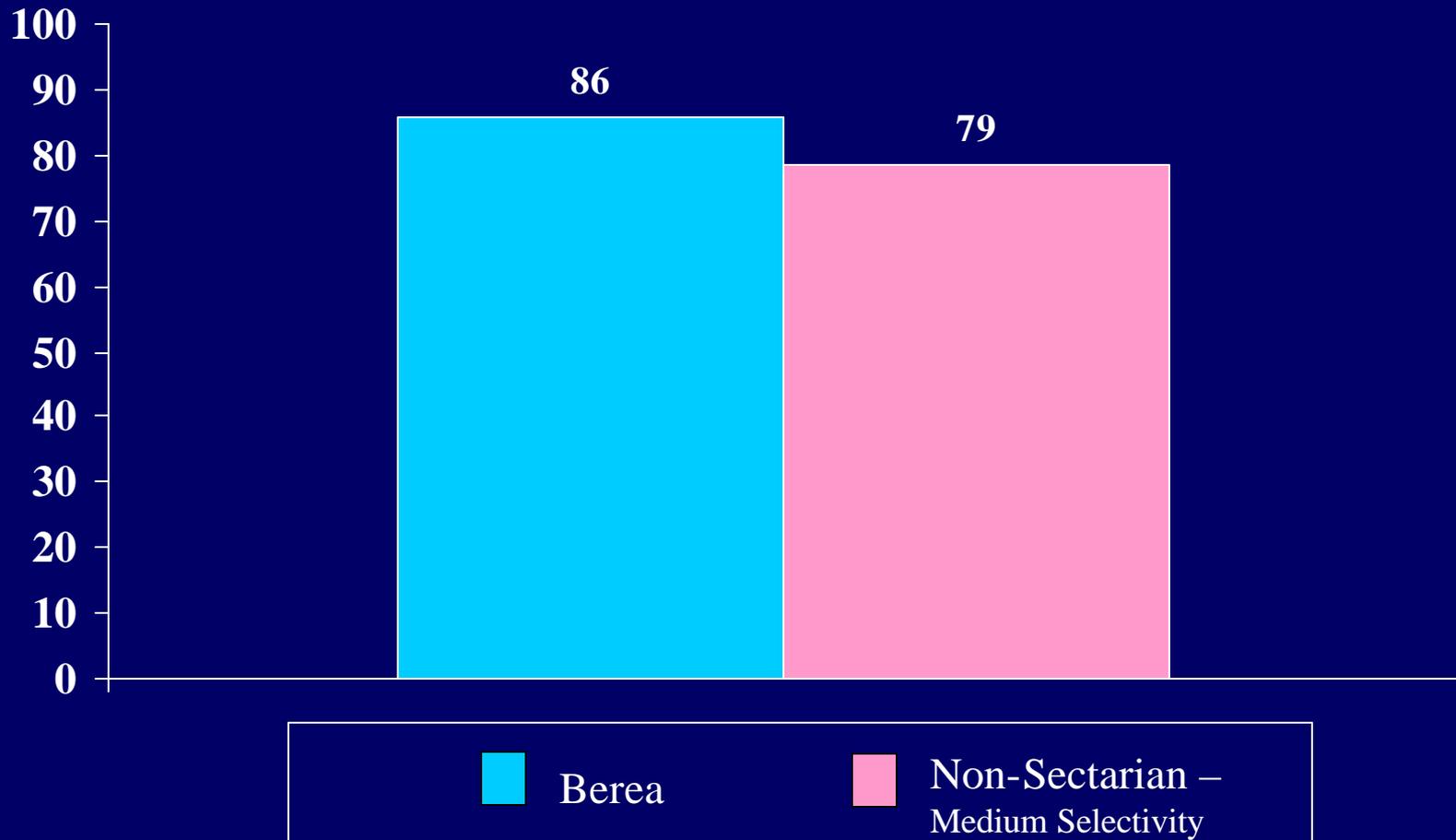
Attaining inner harmony



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

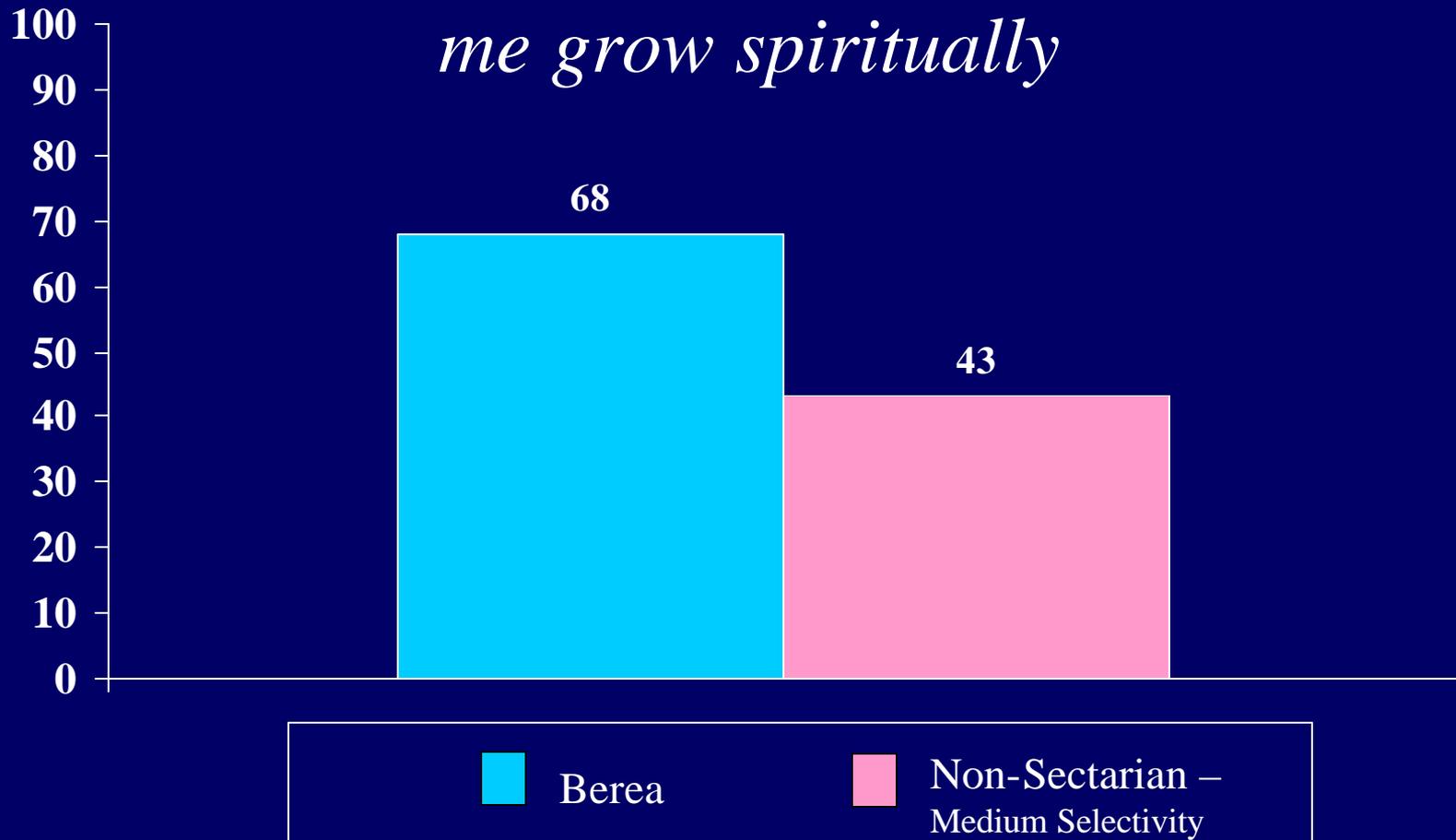
Attaining wisdom



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

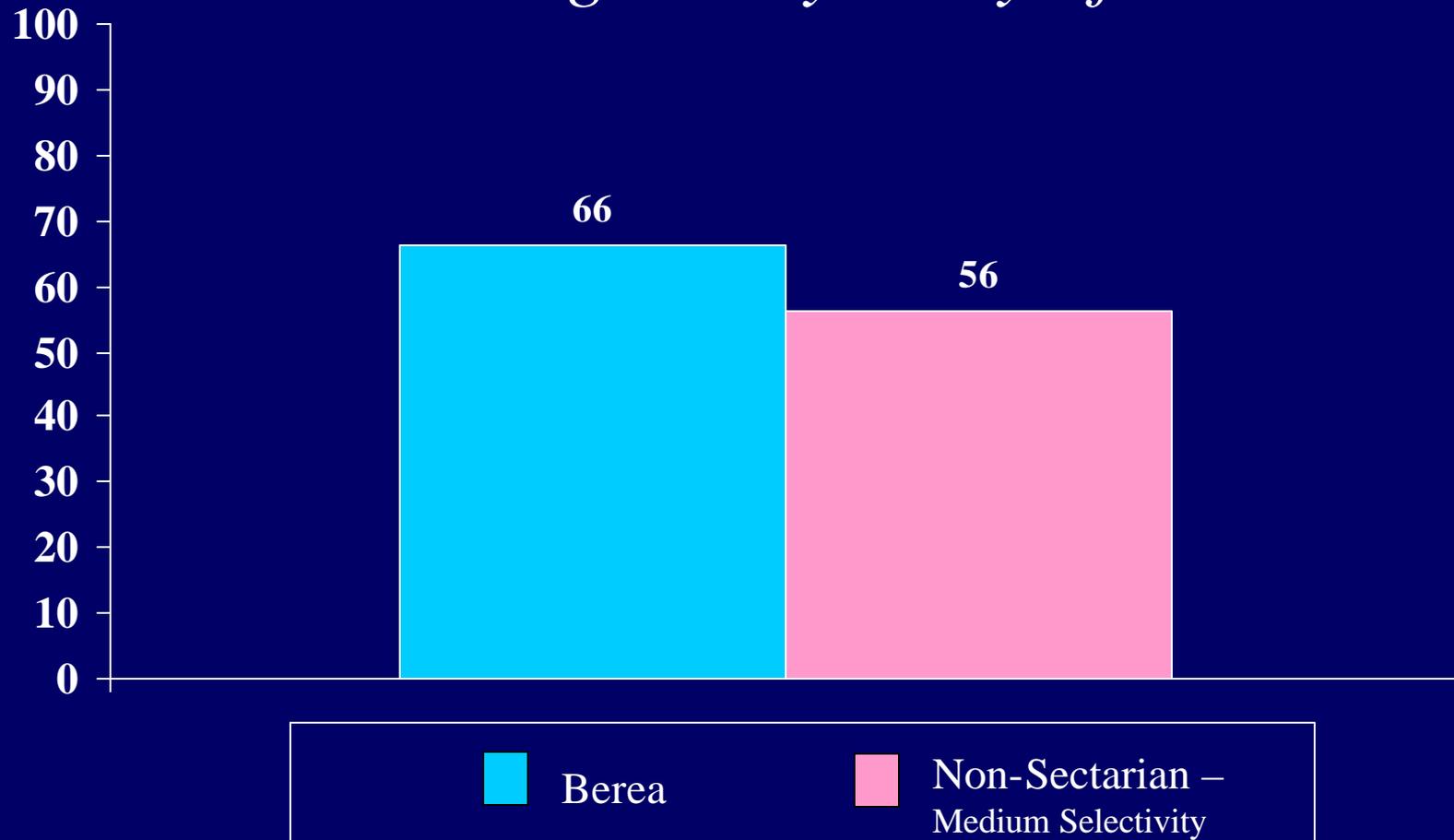
*Seeking out opportunities to help
me grow spiritually*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

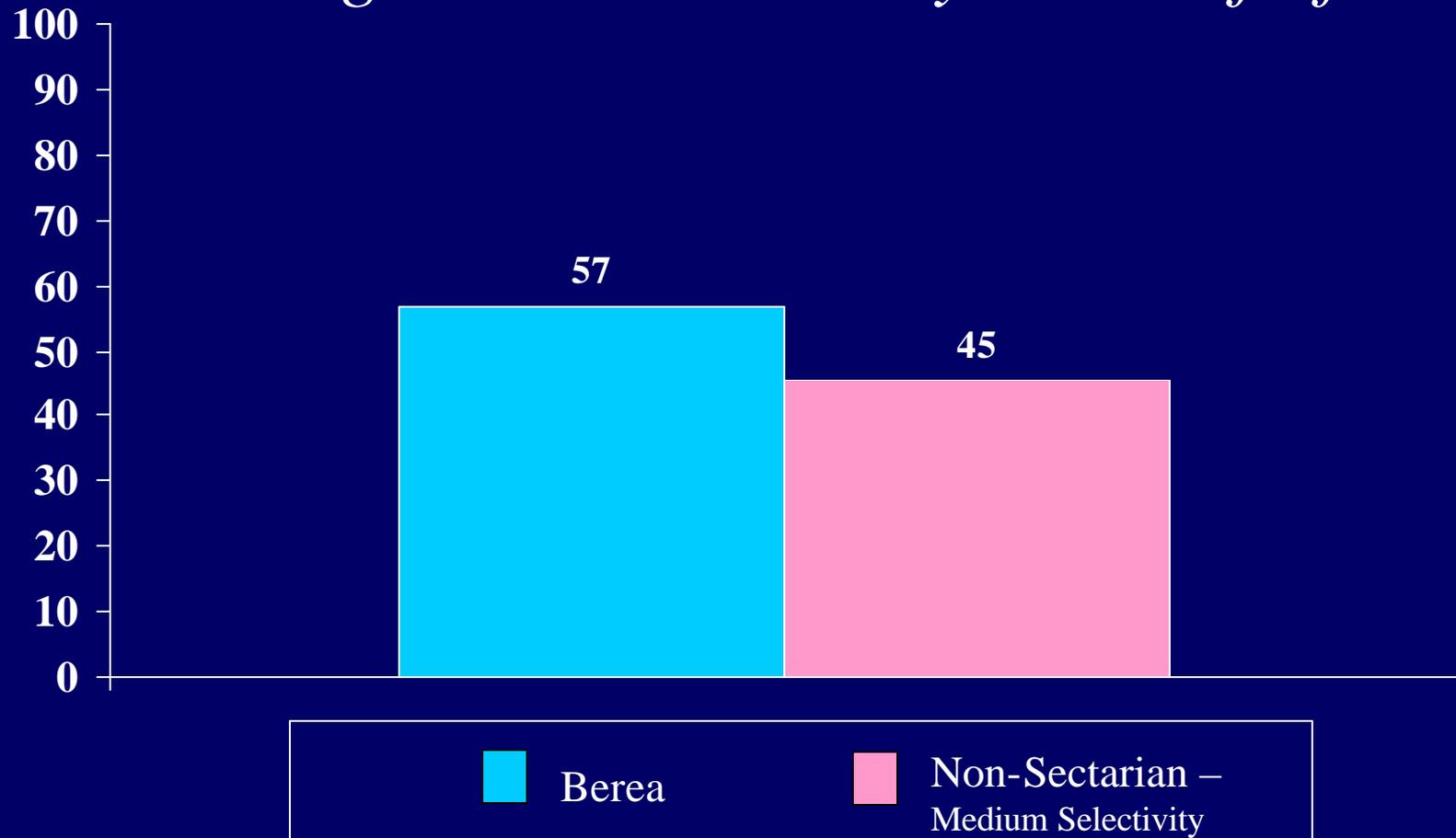
Seeking beauty in my life



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

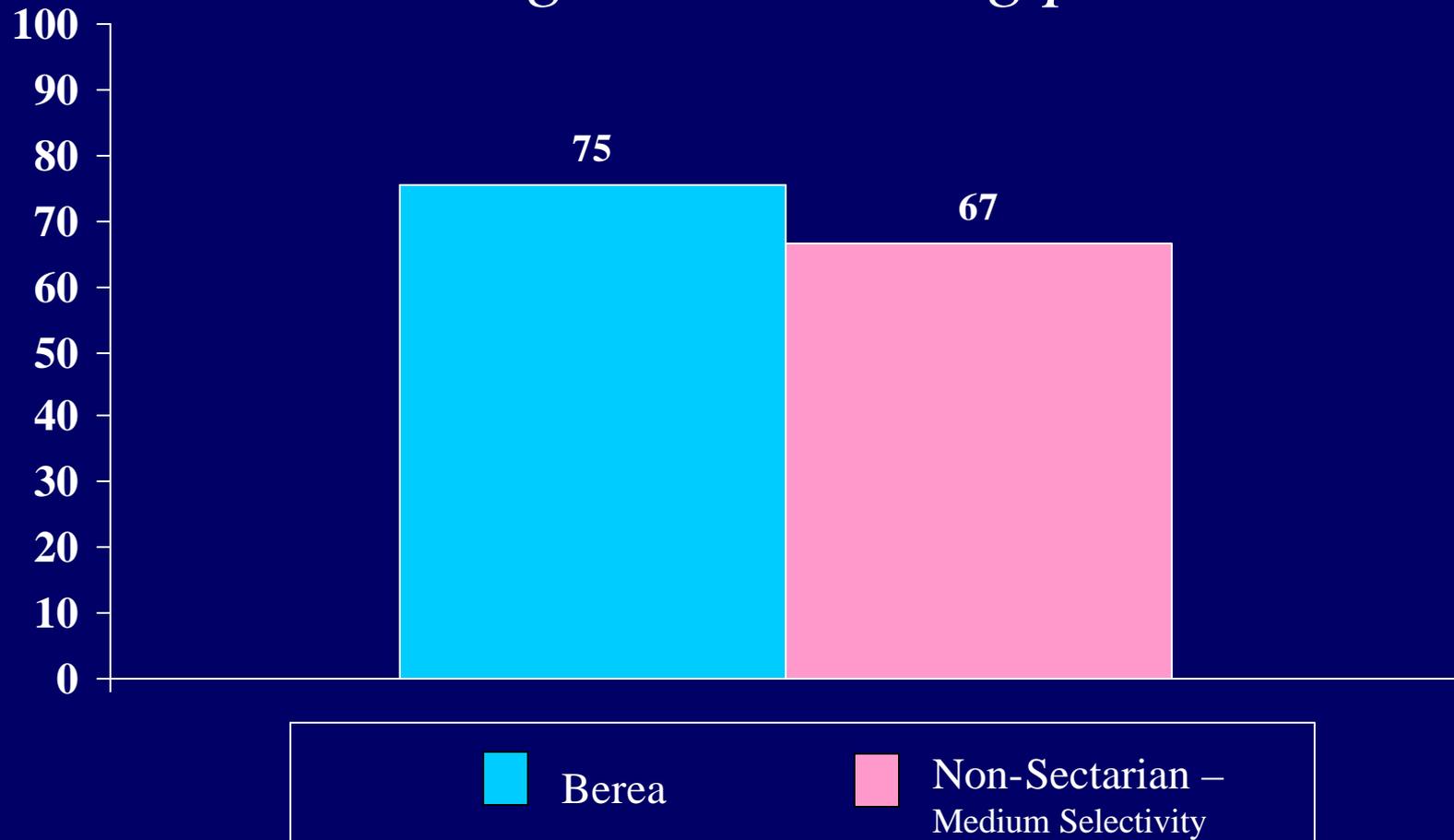
Finding answers to the mysteries of life



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

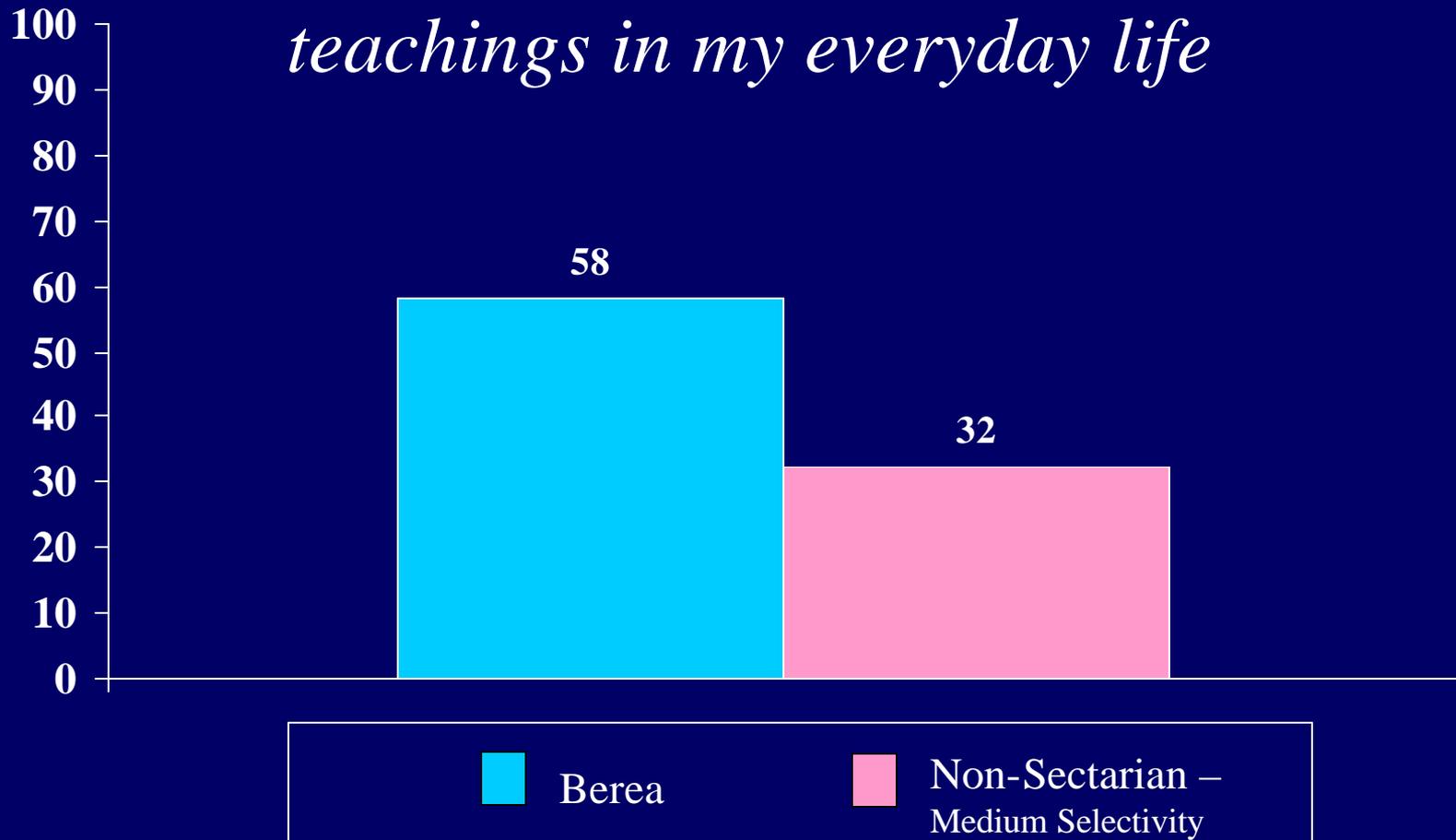
Becoming a more loving person



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

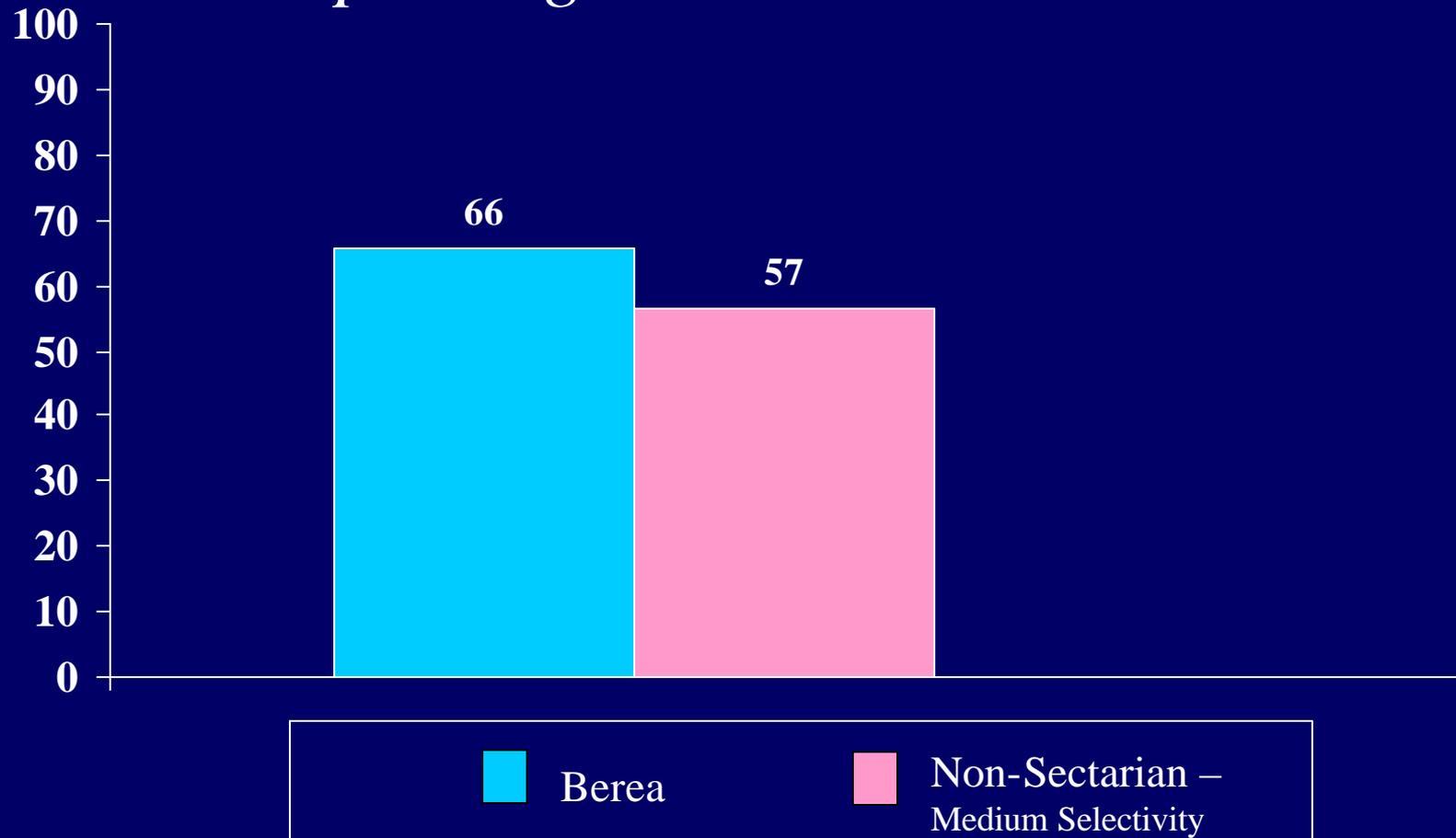
*Seeking to follow religious
teachings in my everyday life*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“essential” or “very important”:

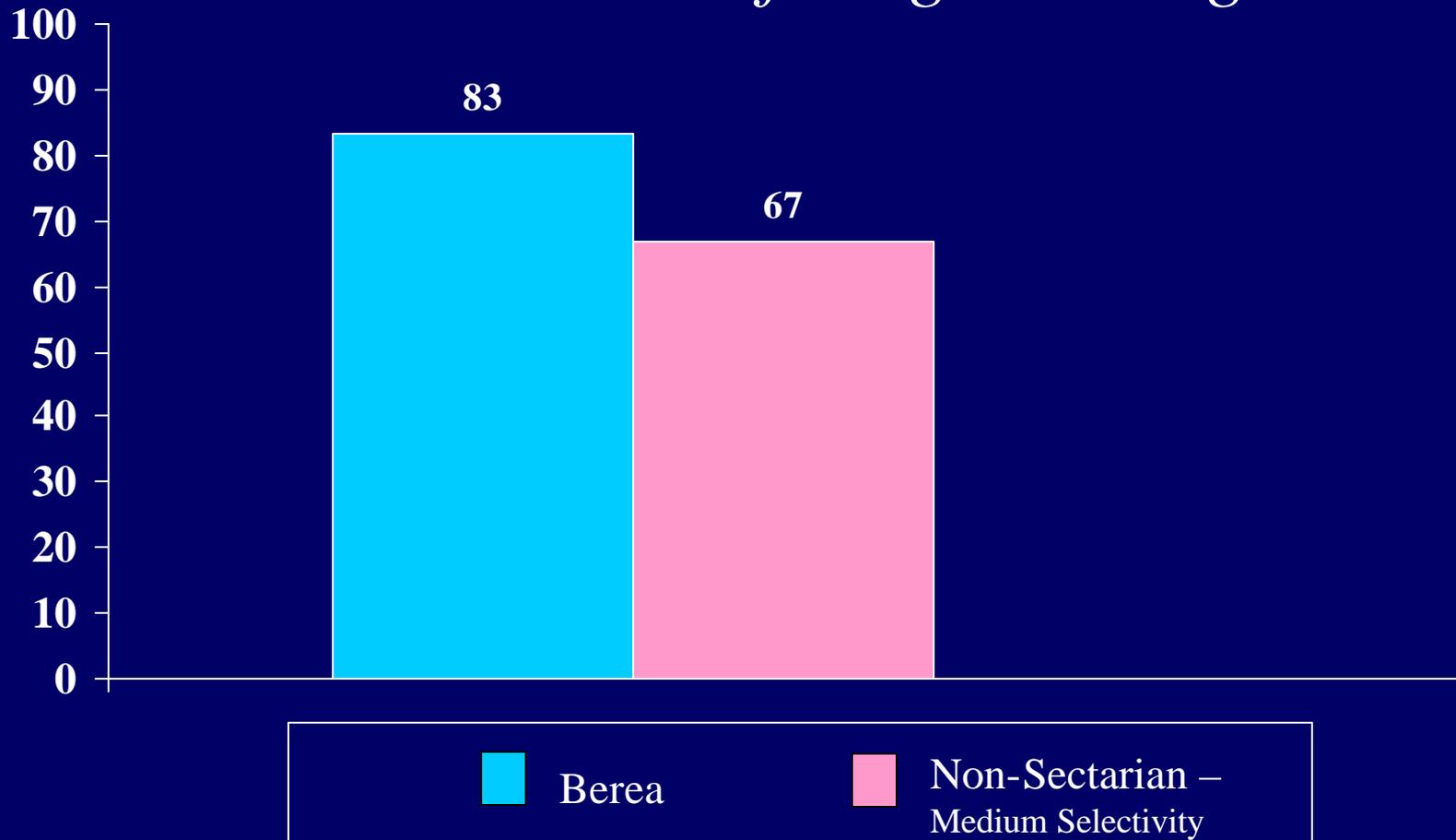
Improving the human condition



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

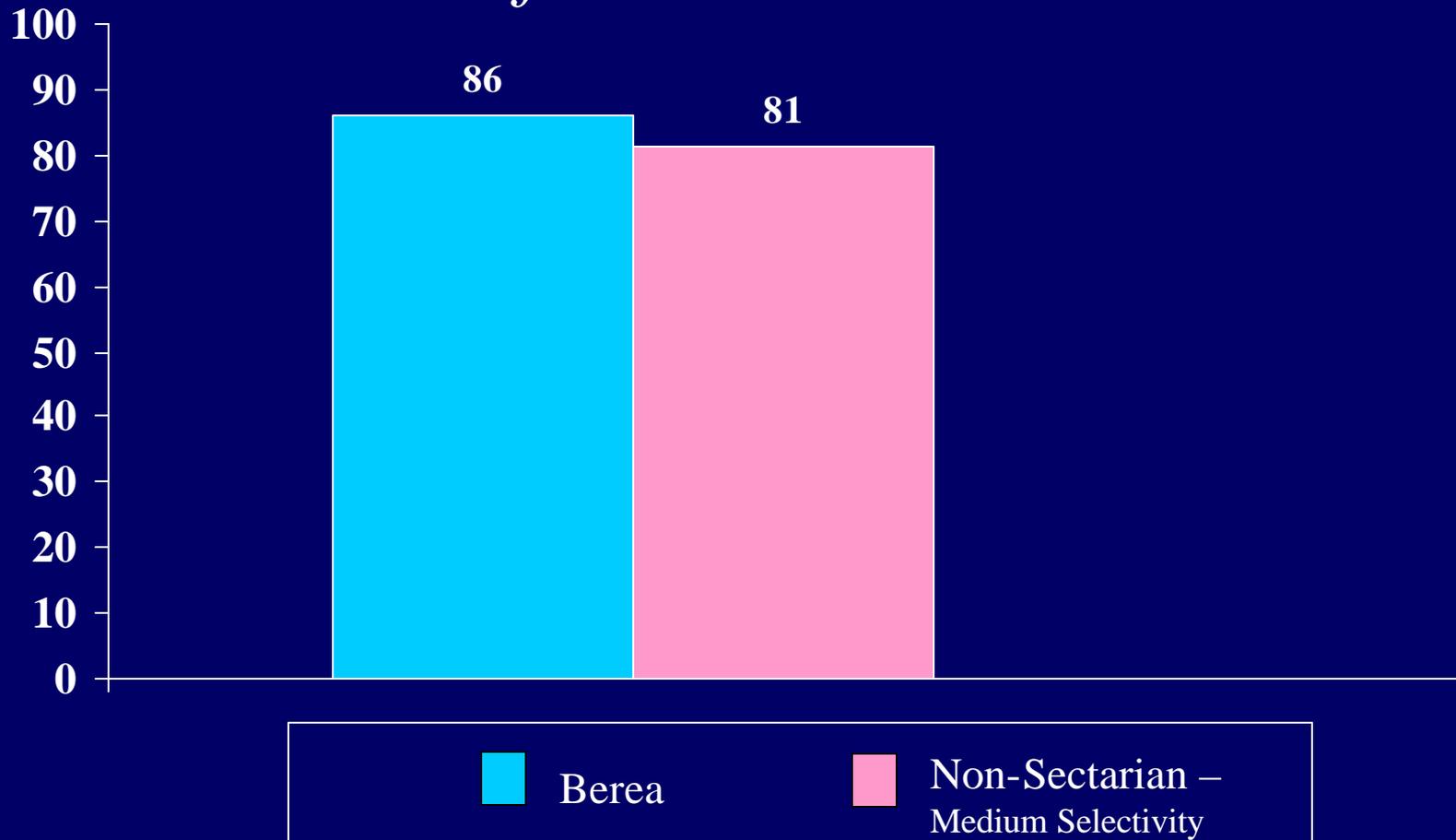
Love is at the root of all great religions



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

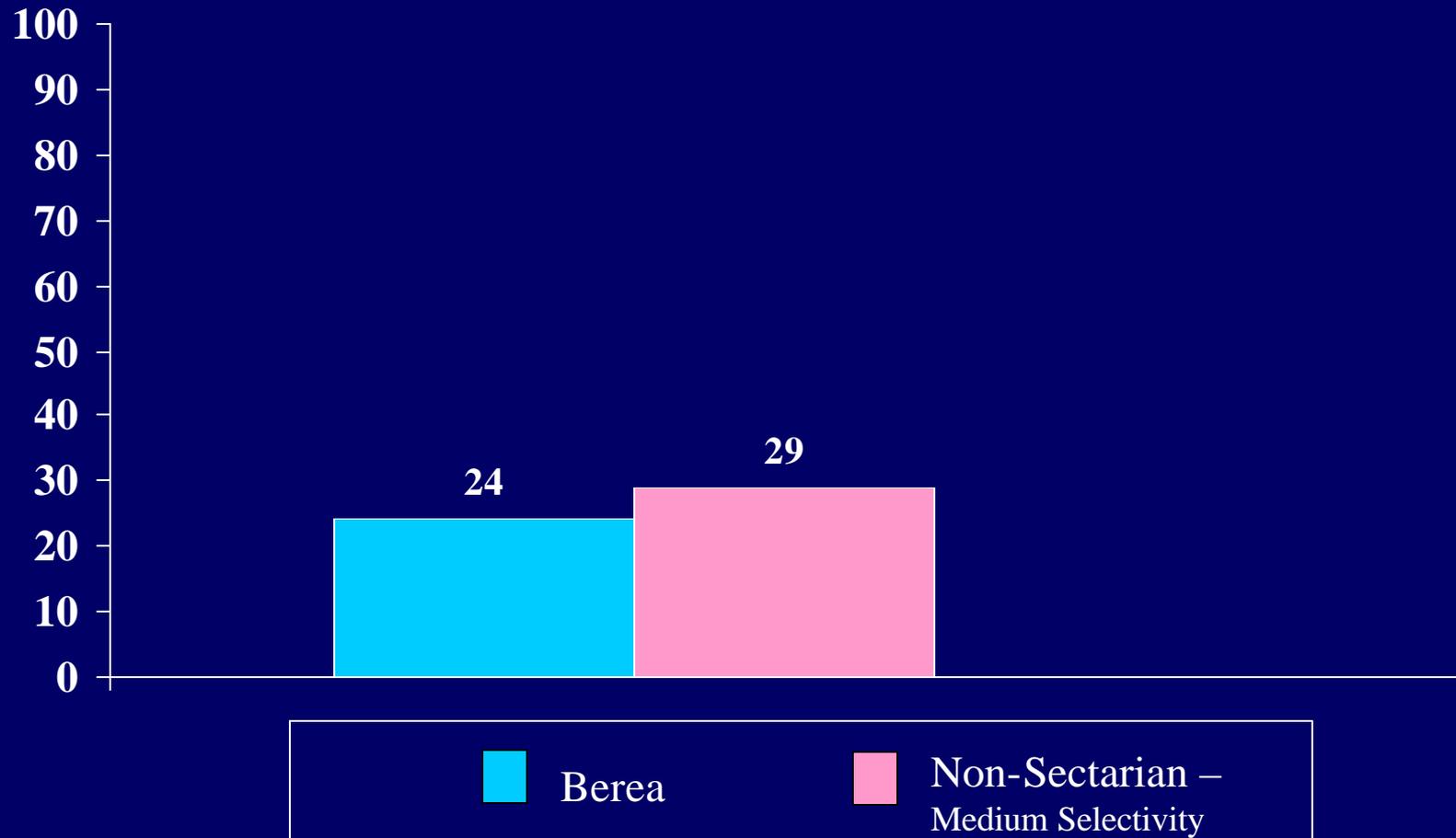
All life is interconnected



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

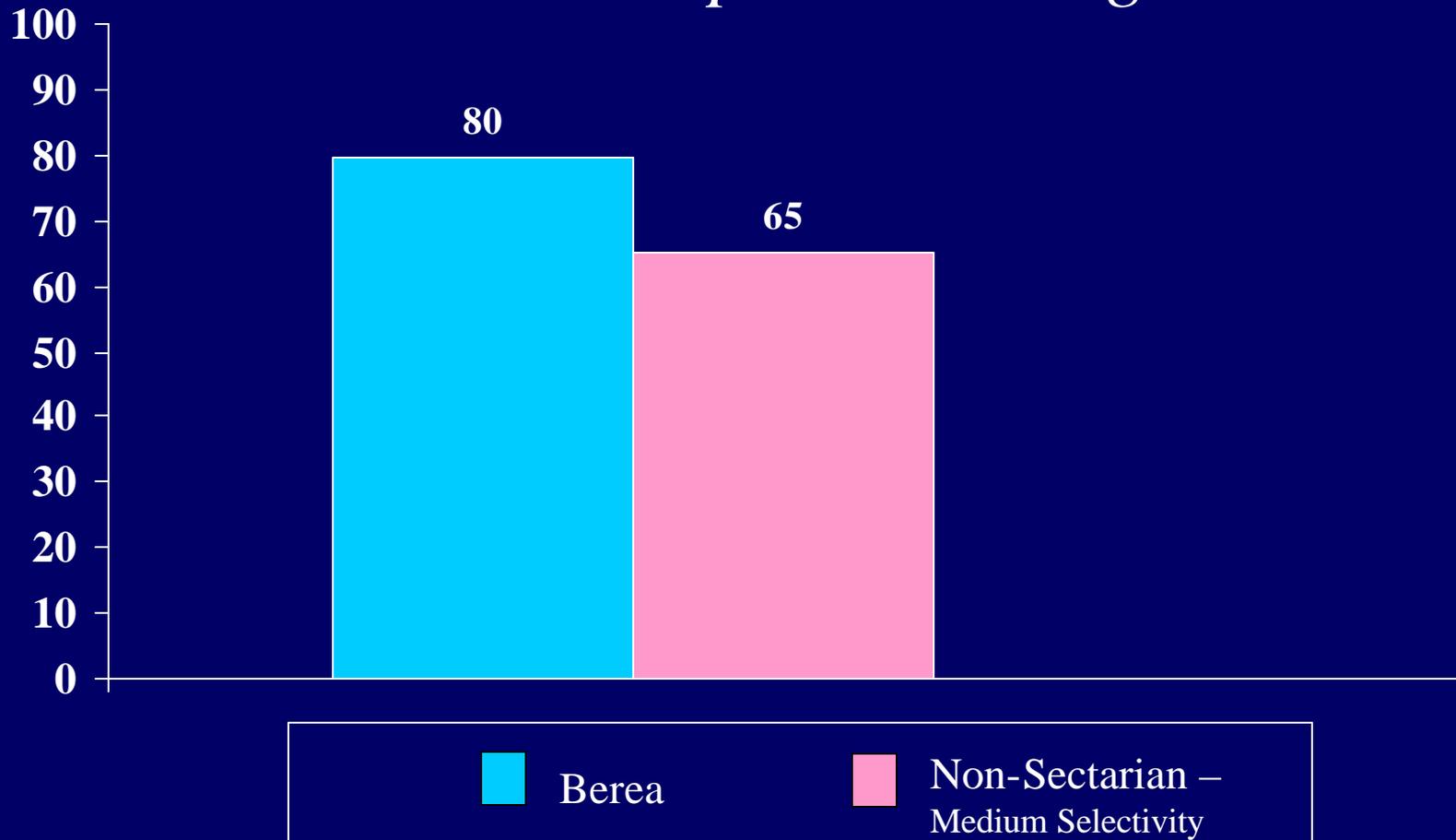
Believing in supernatural phenomena is foolish



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

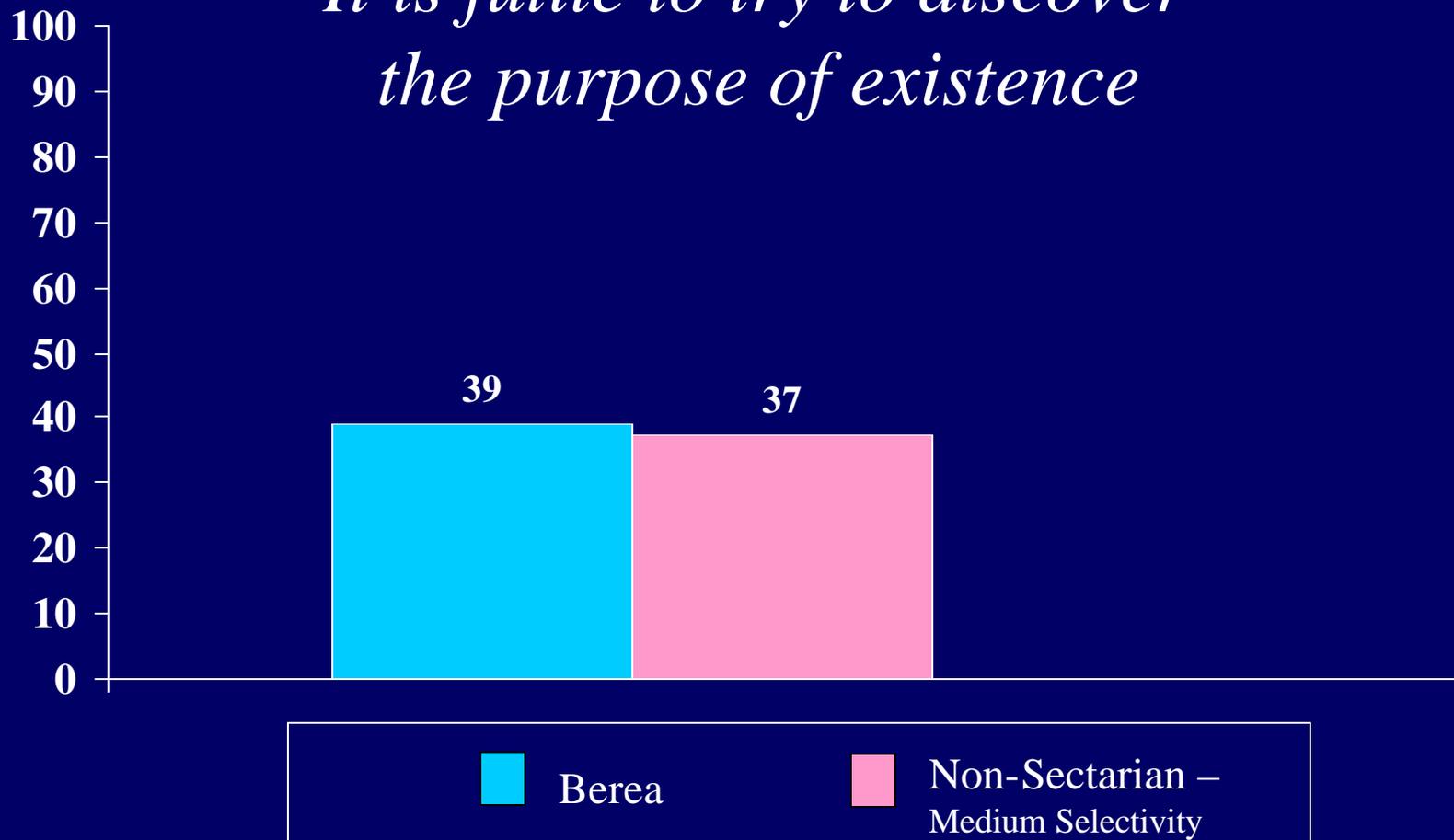
We are all spiritual beings



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

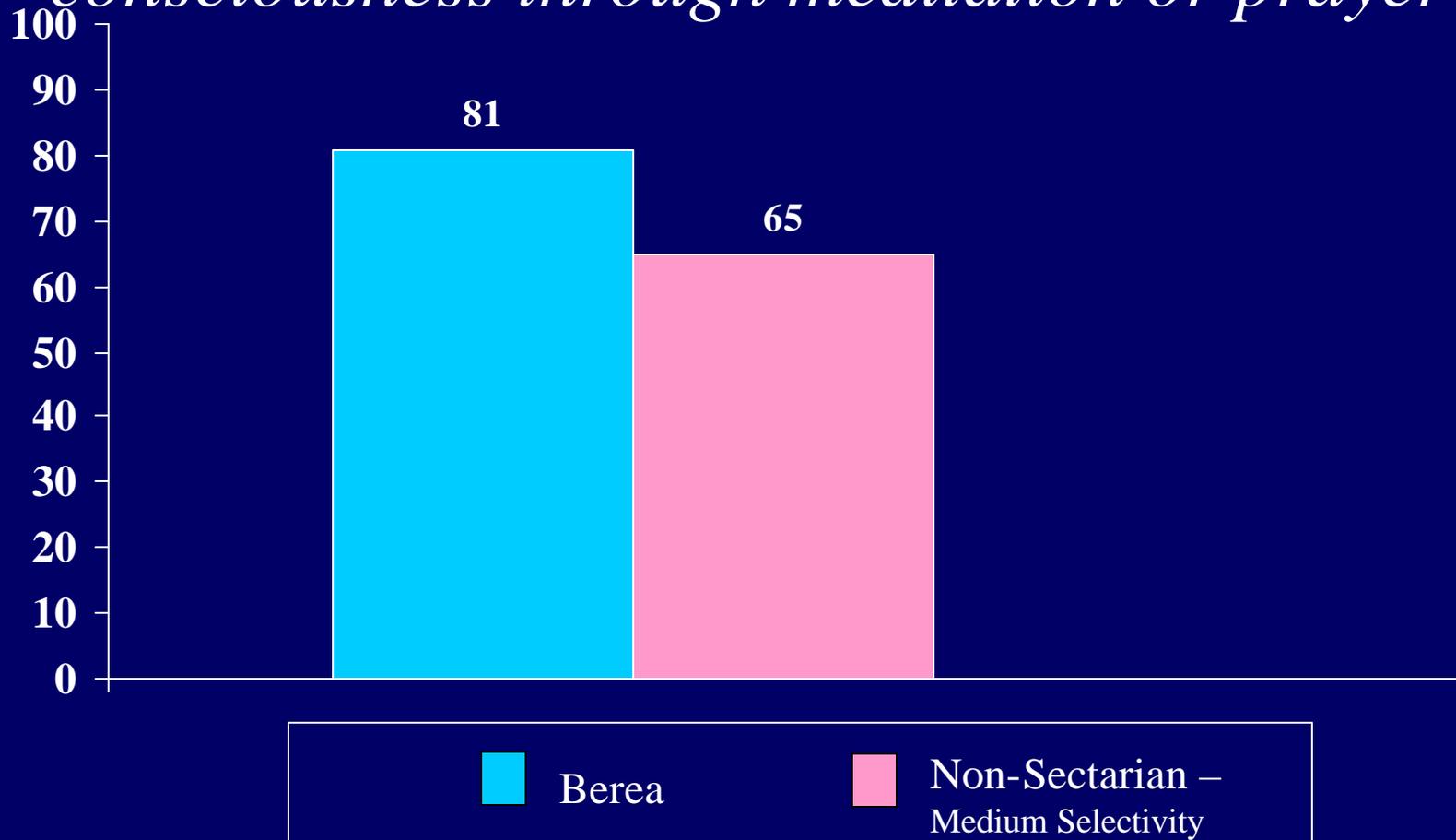
*It is futile to try to discover
the purpose of existence*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

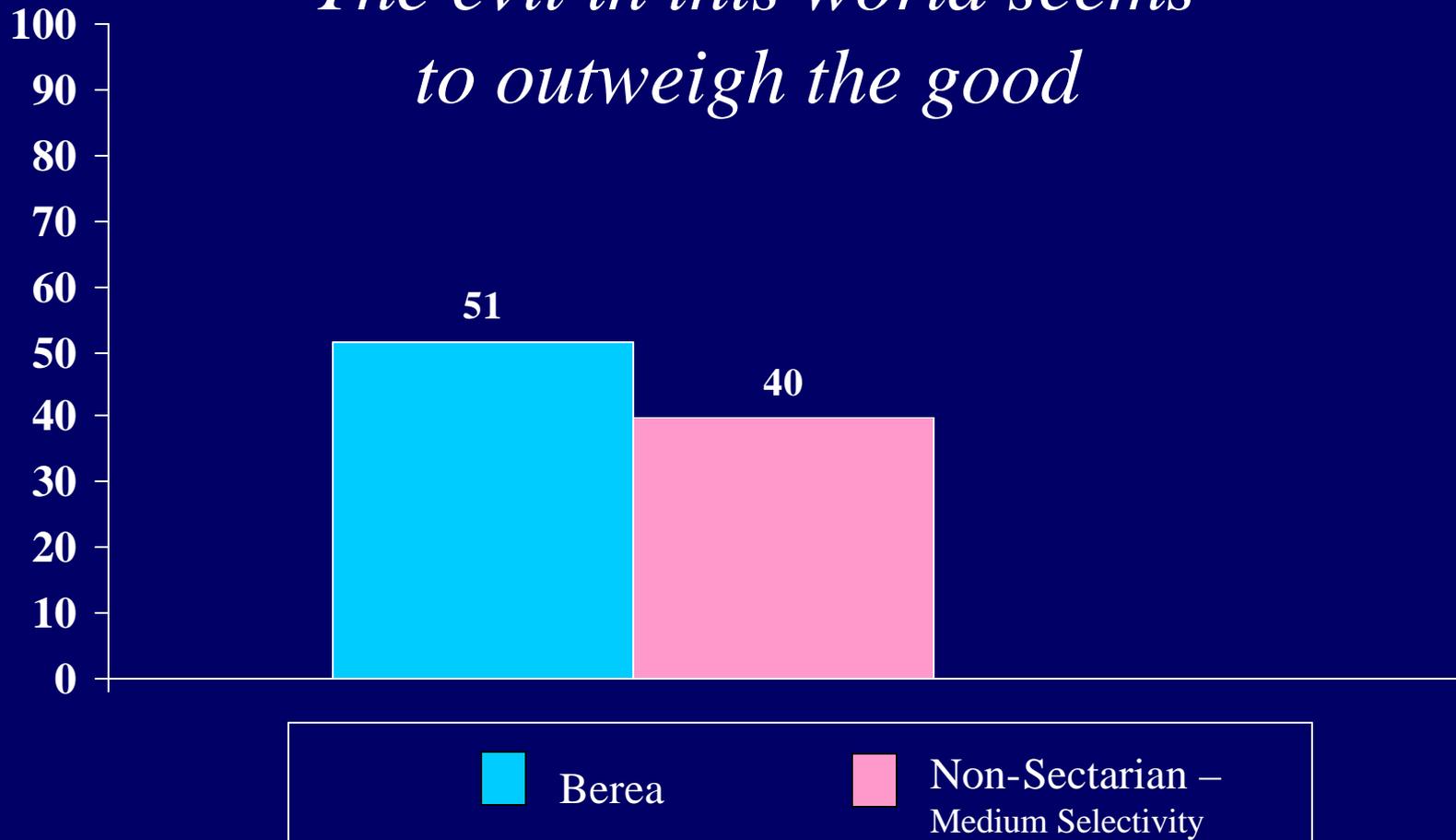
*People can reach a higher spiritual plane of
consciousness through meditation or prayer*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

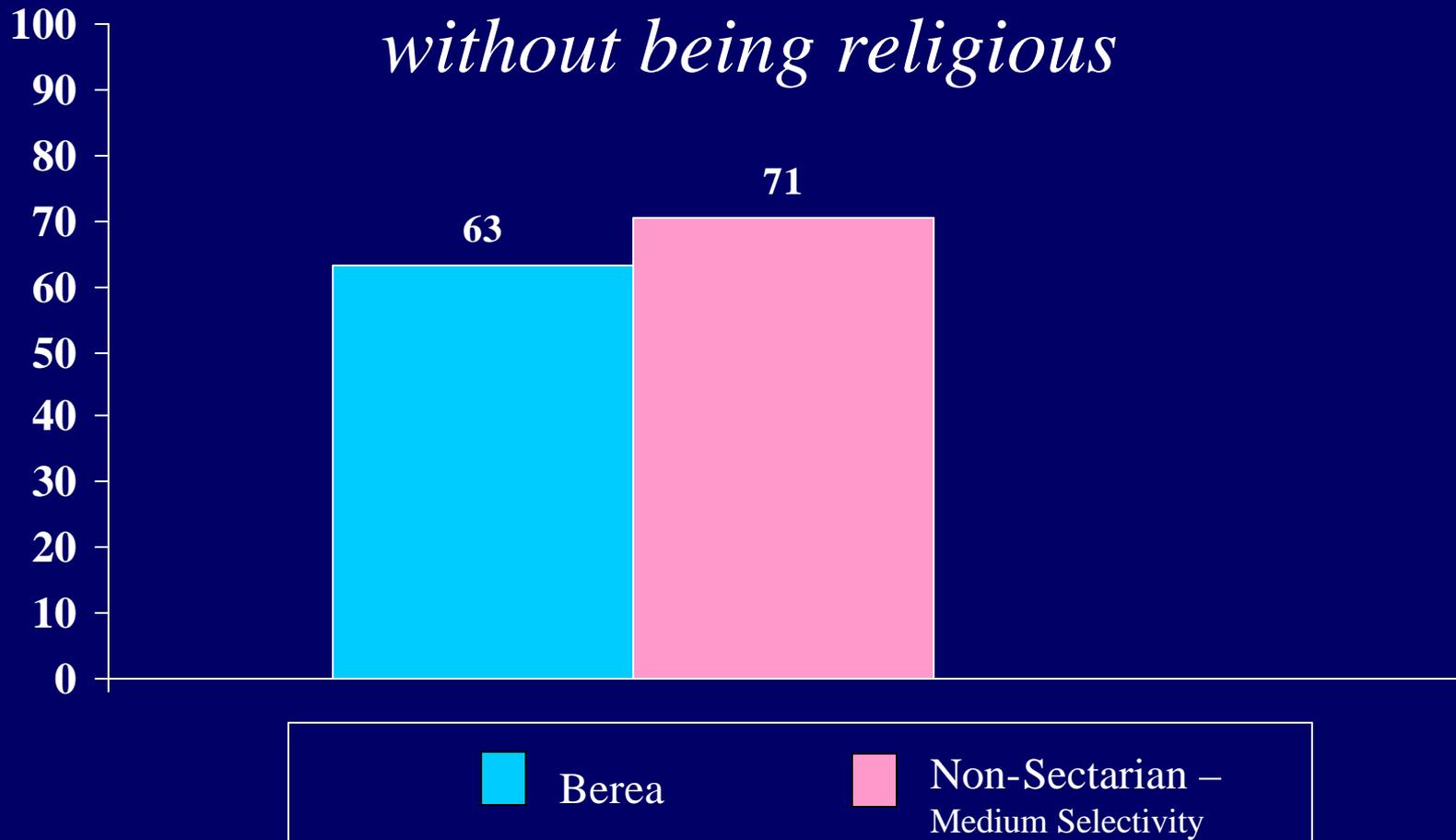
*The evil in this world seems
to outweigh the good*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

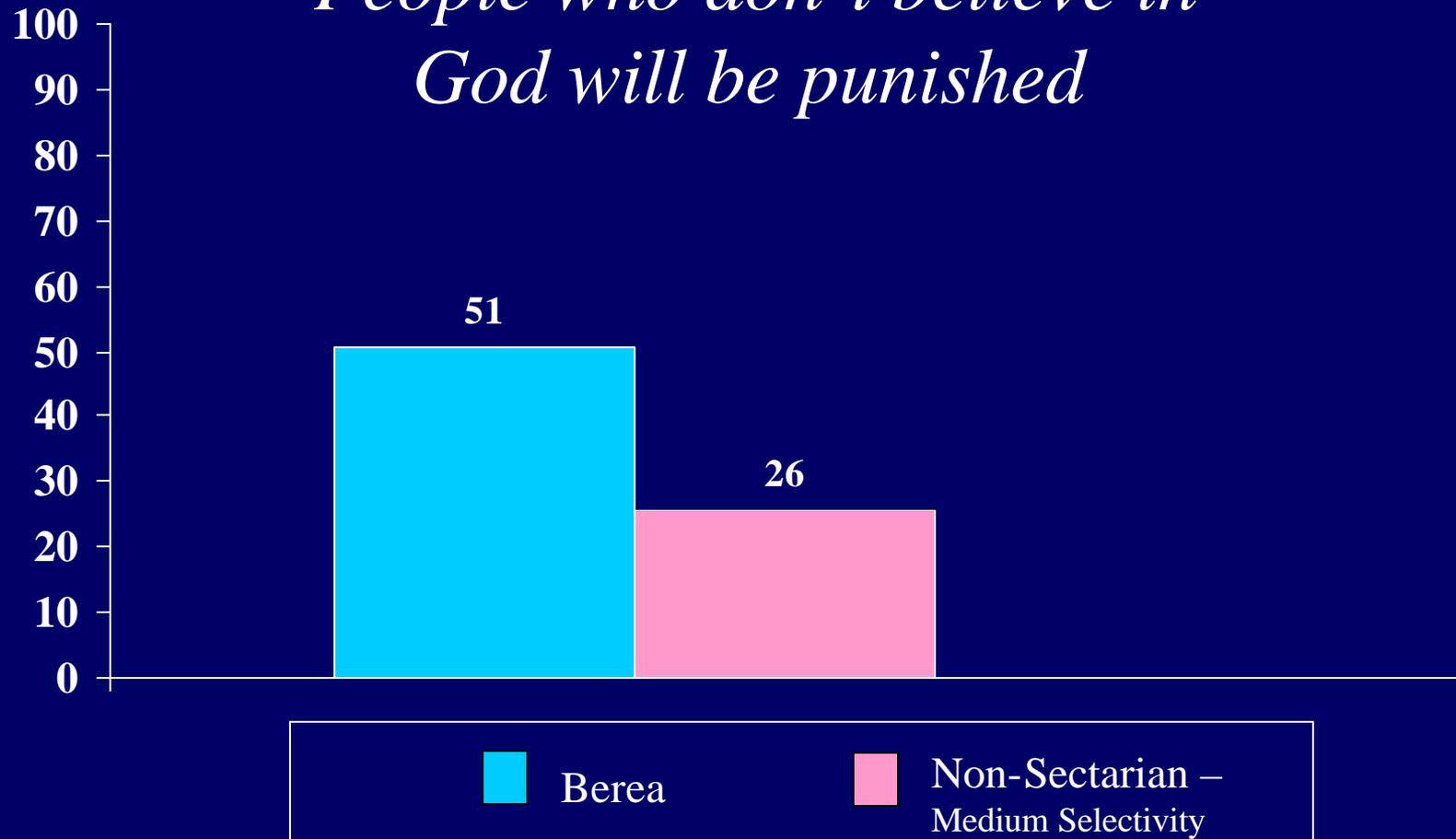
*Most people can grow spiritually
without being religious*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

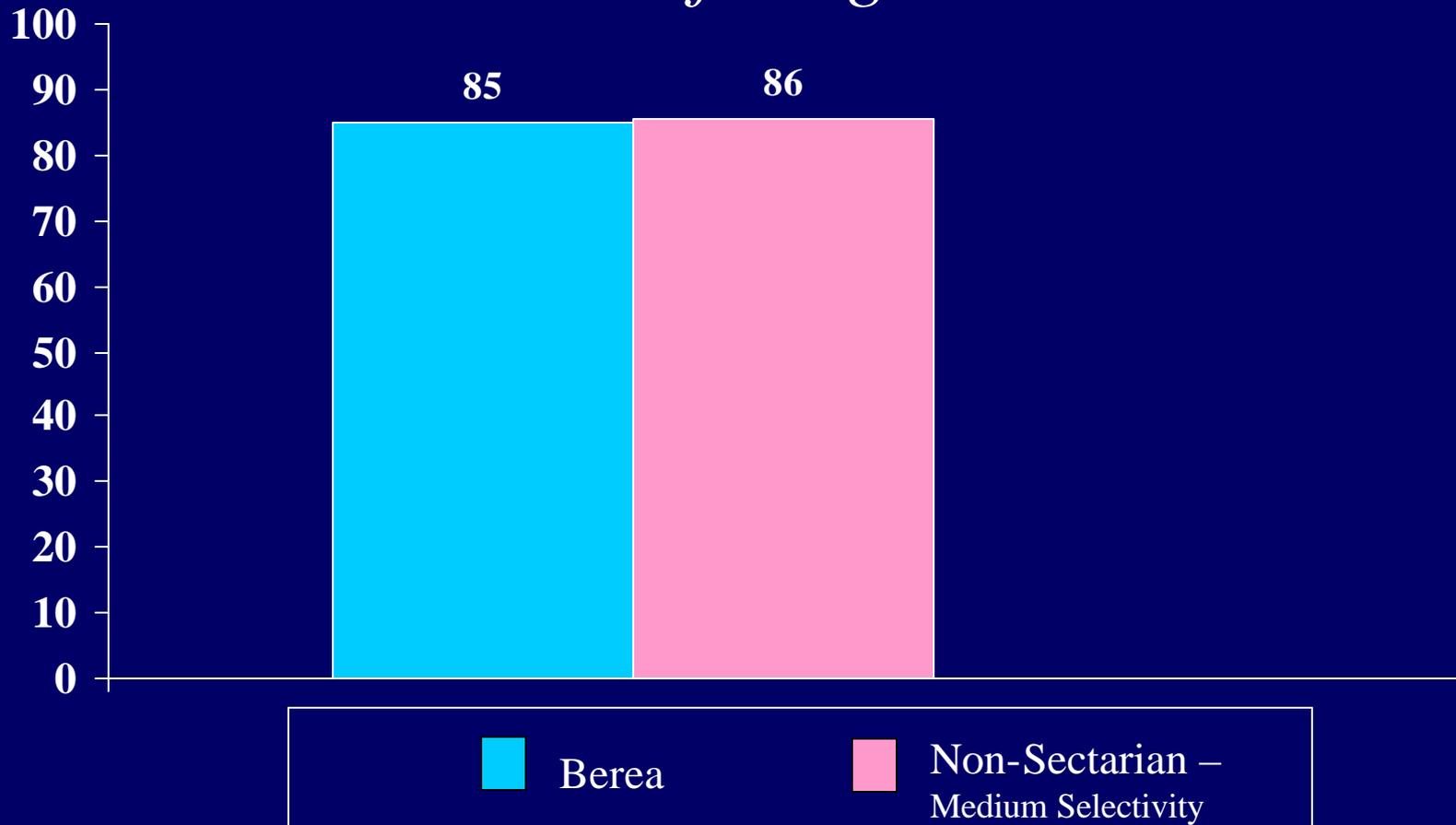
*People who don't believe in
God will be punished*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

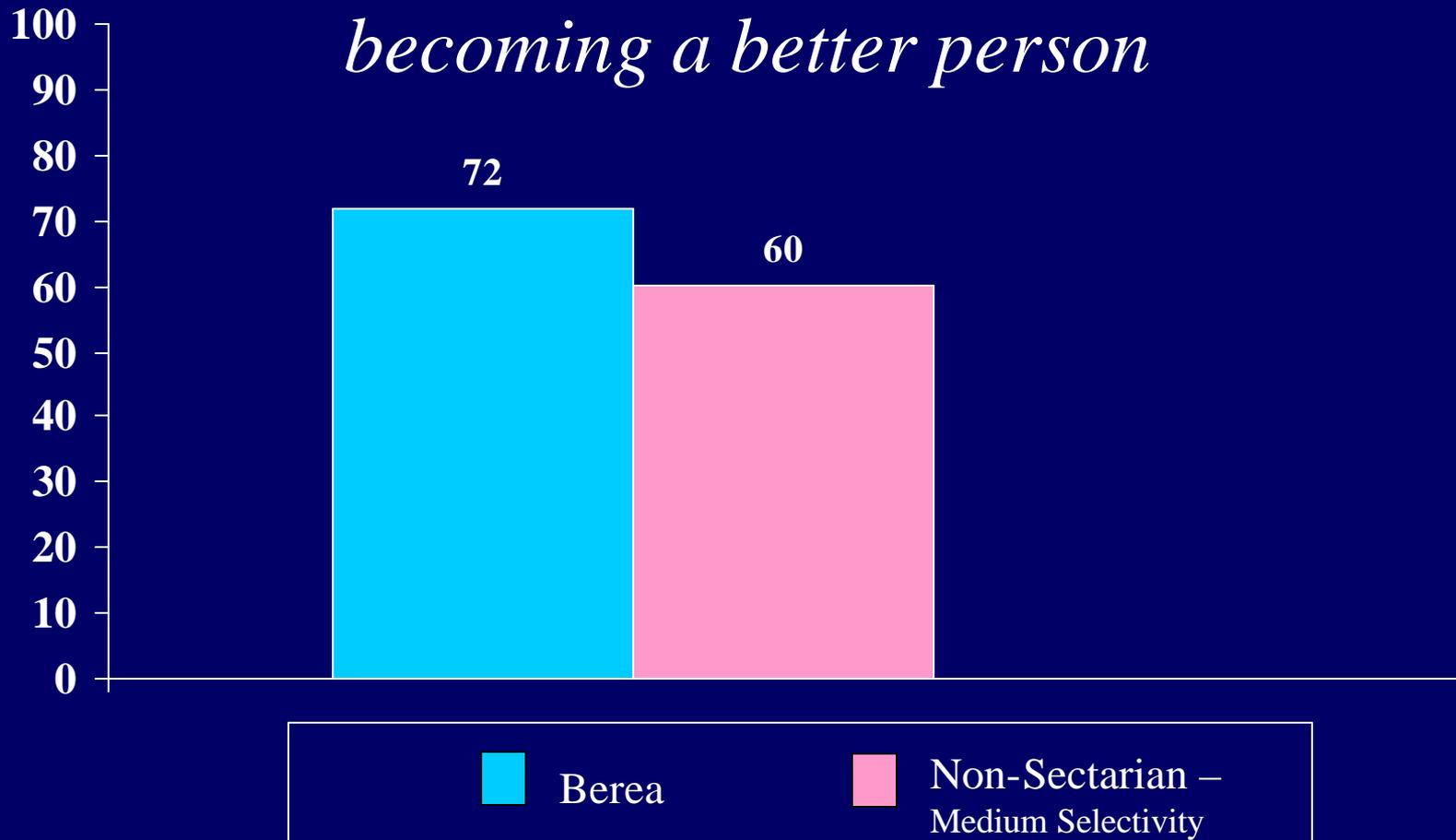
*Non-religious people can lead lives that are just as
moral as those of religious believers*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

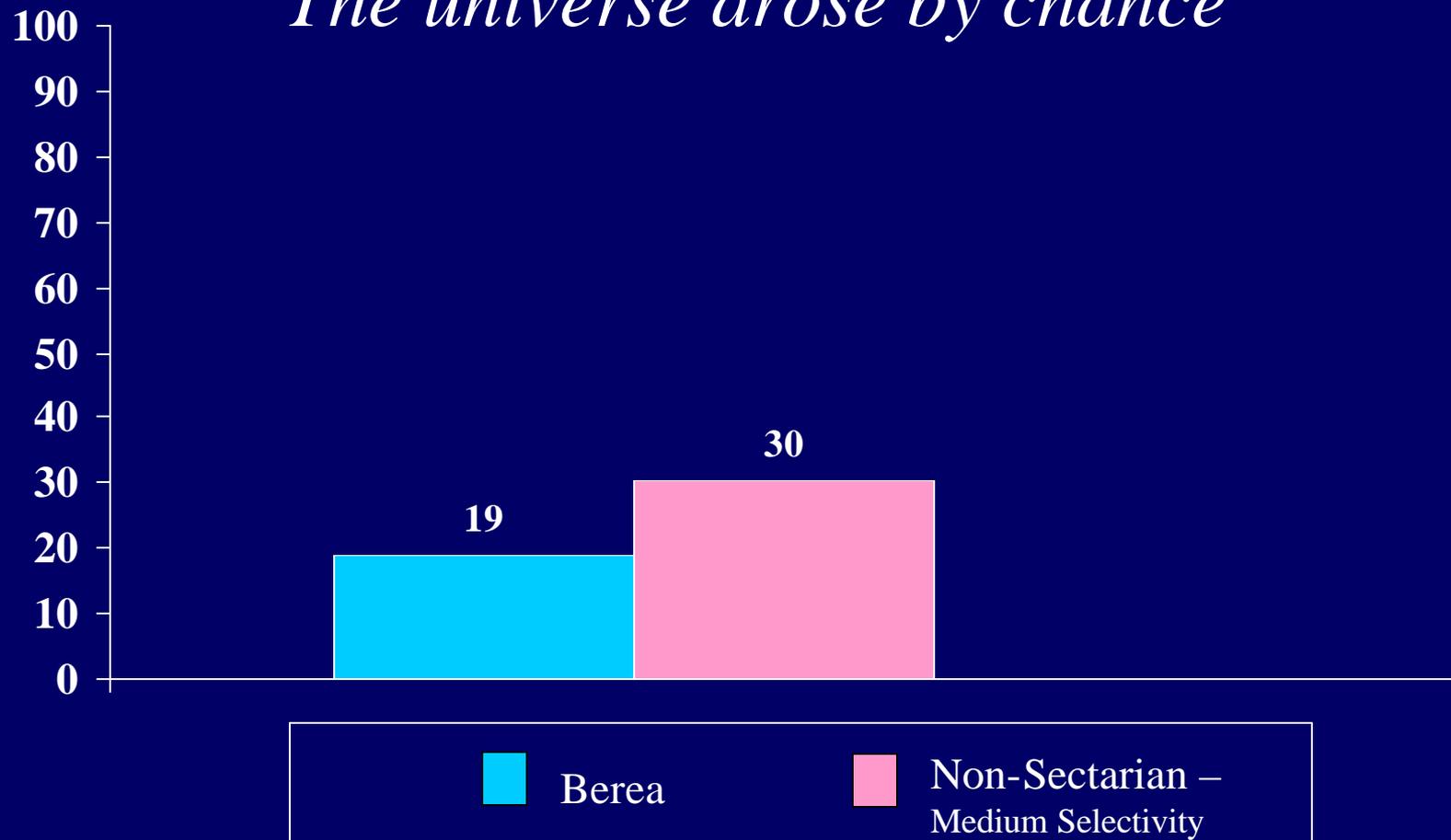
*Pain and suffering are essential to
becoming a better person*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

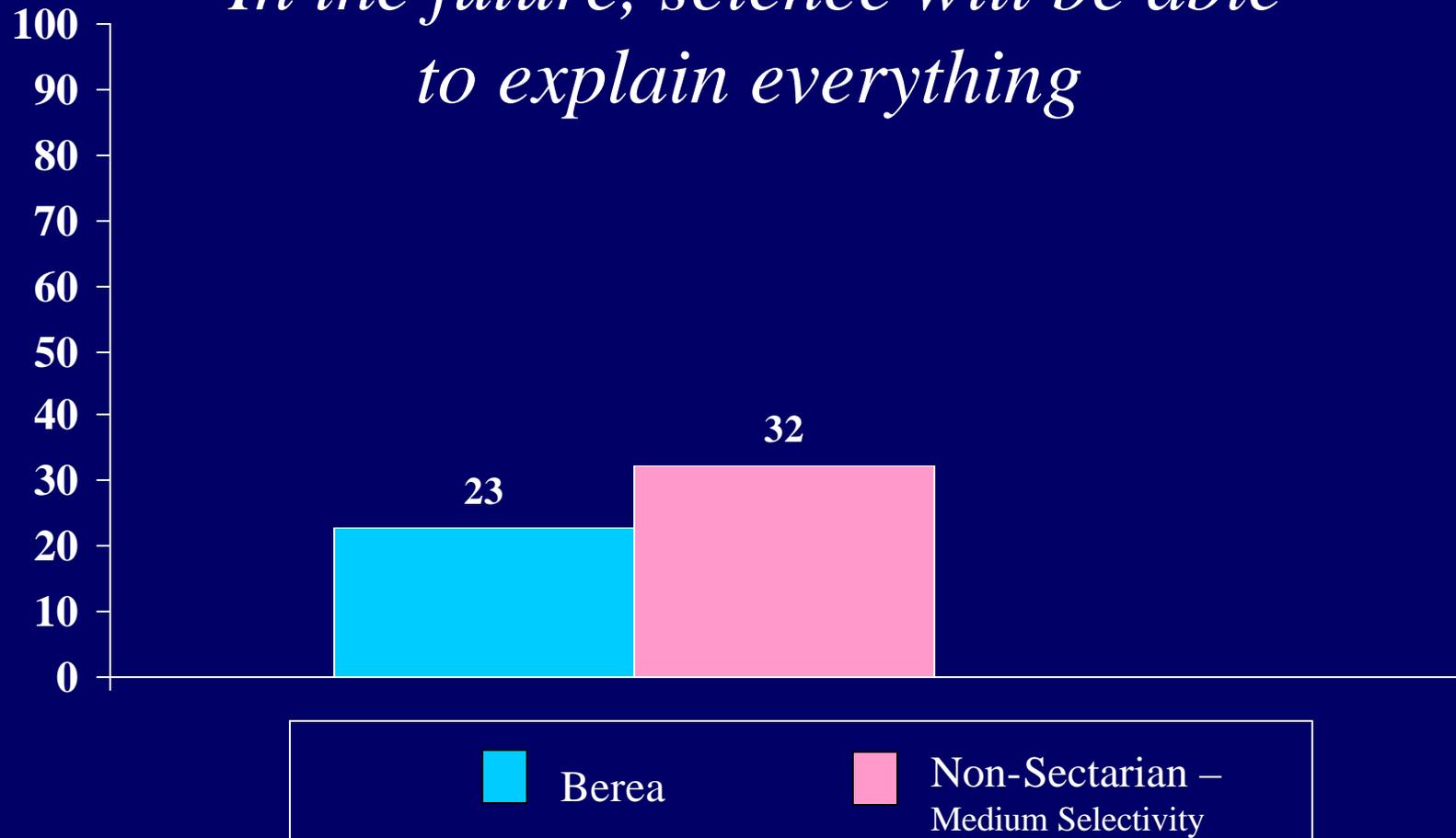
The universe arose by chance



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

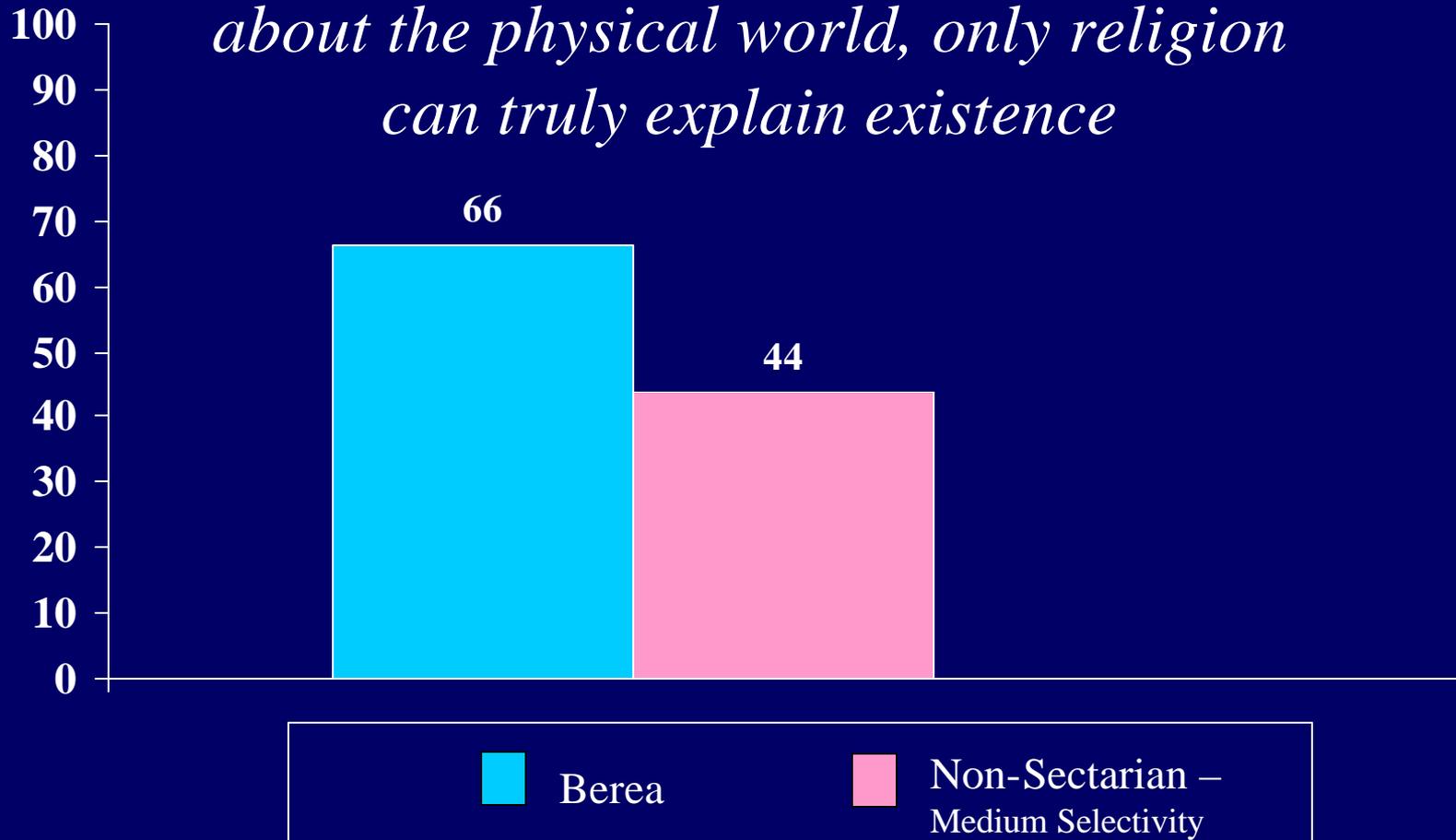
*In the future, science will be able
to explain everything*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students reporting objectives considered to be
“strongly” or “some what”:

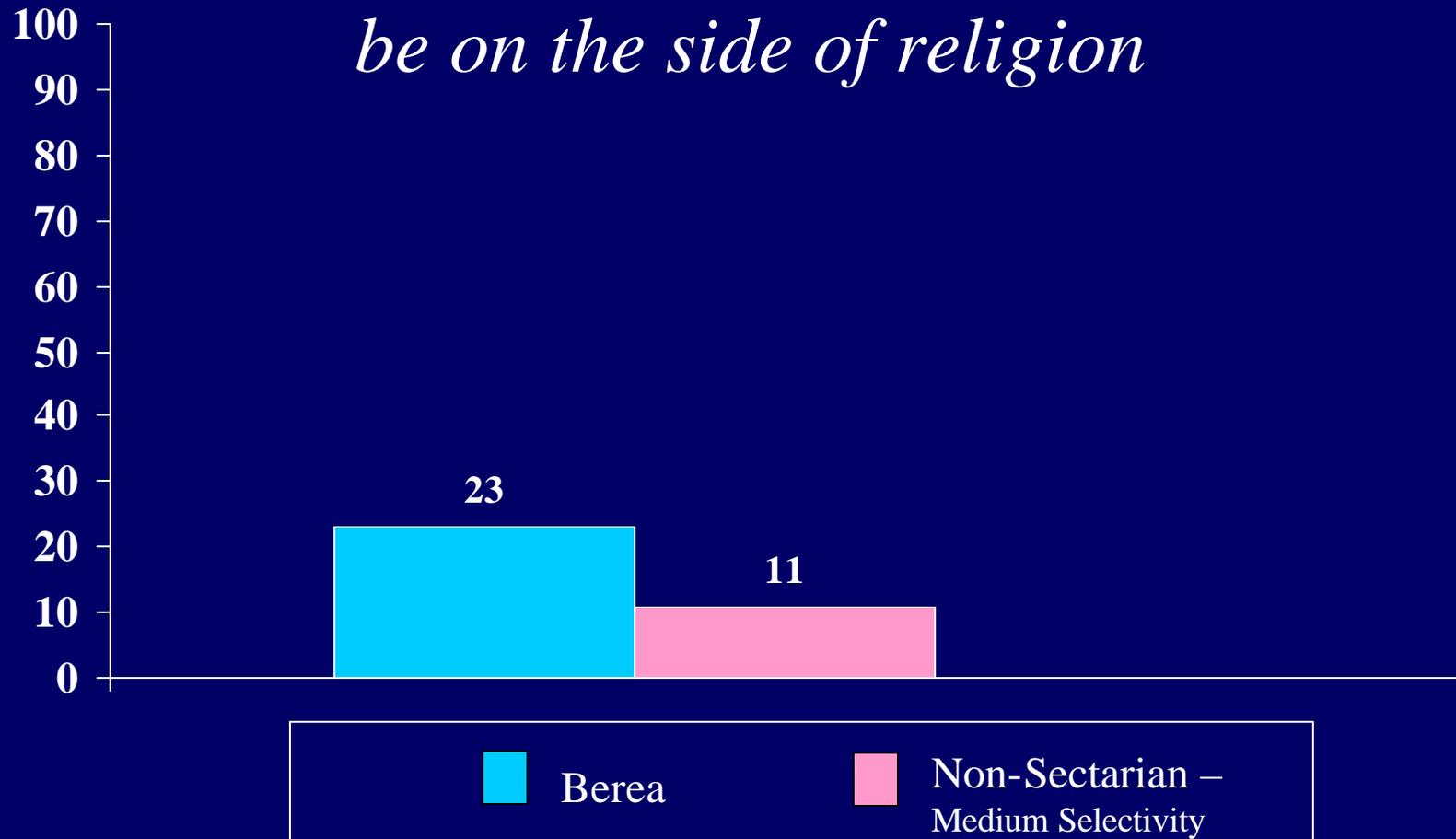
*While science can provide important information
about the physical world, only religion
can truly explain existence*



This item was not asked on the 2002 CIRP questionnaire.

For me, the relationship between science and religion is one of:

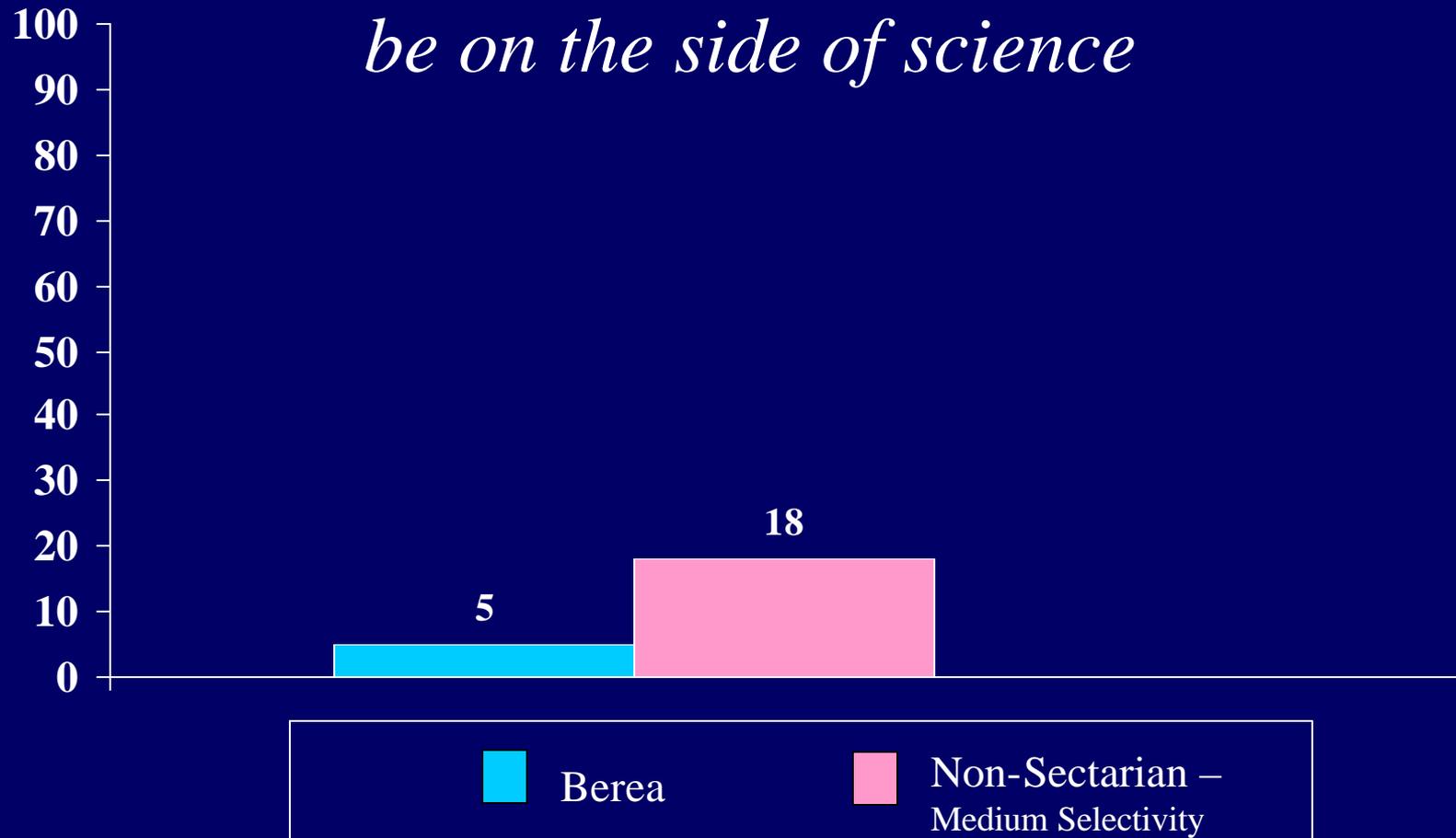
*Conflict; I consider myself to
be on the side of religion*



This item was not asked on the 2002 CIRP questionnaire.

For me, the relationship between science and religion is one of:

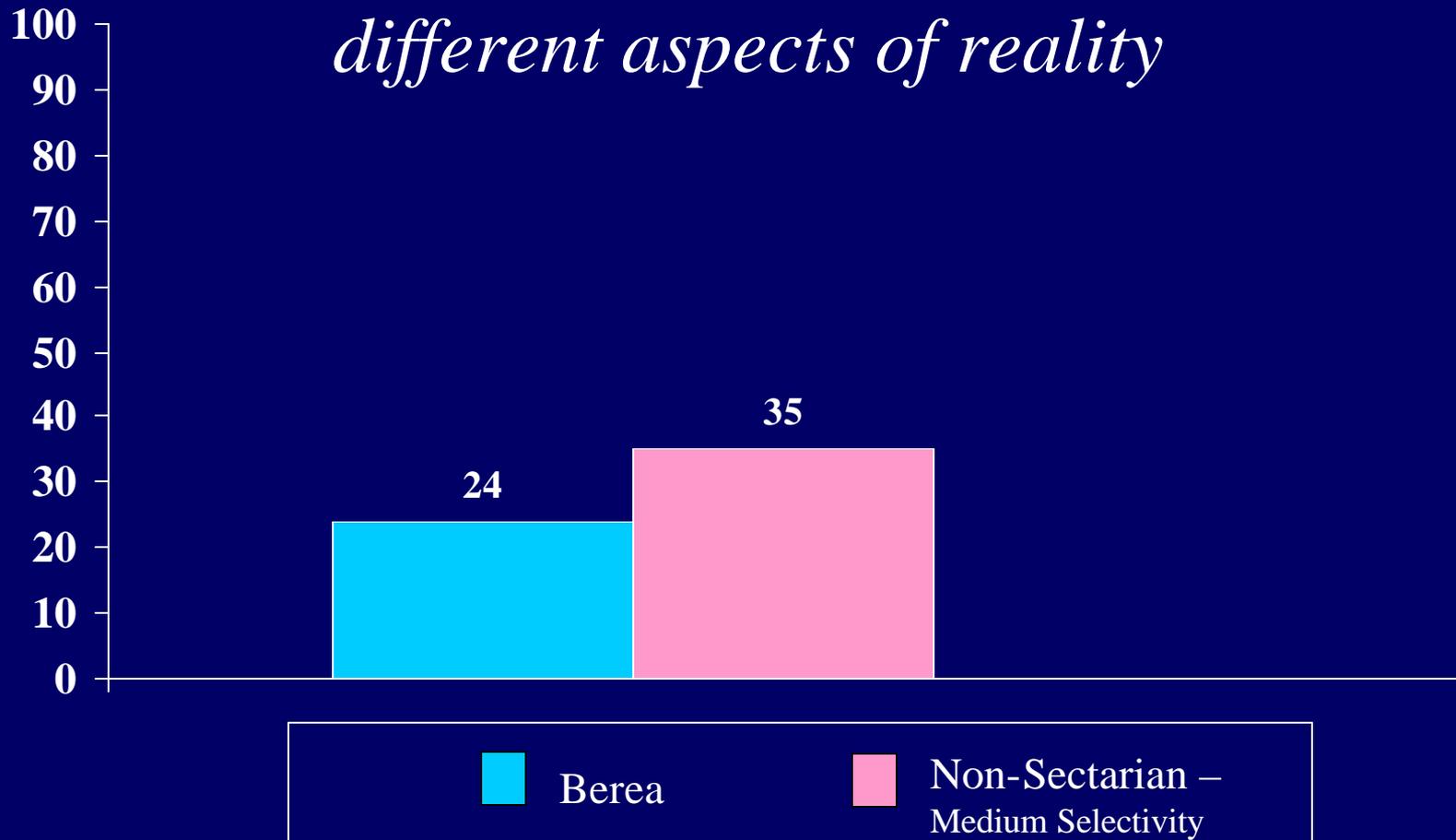
*Conflict; I consider myself to
be on the side of science*



This item was not asked on the 2002 CIRP questionnaire.

For me, the relationship between science and religion is one of:

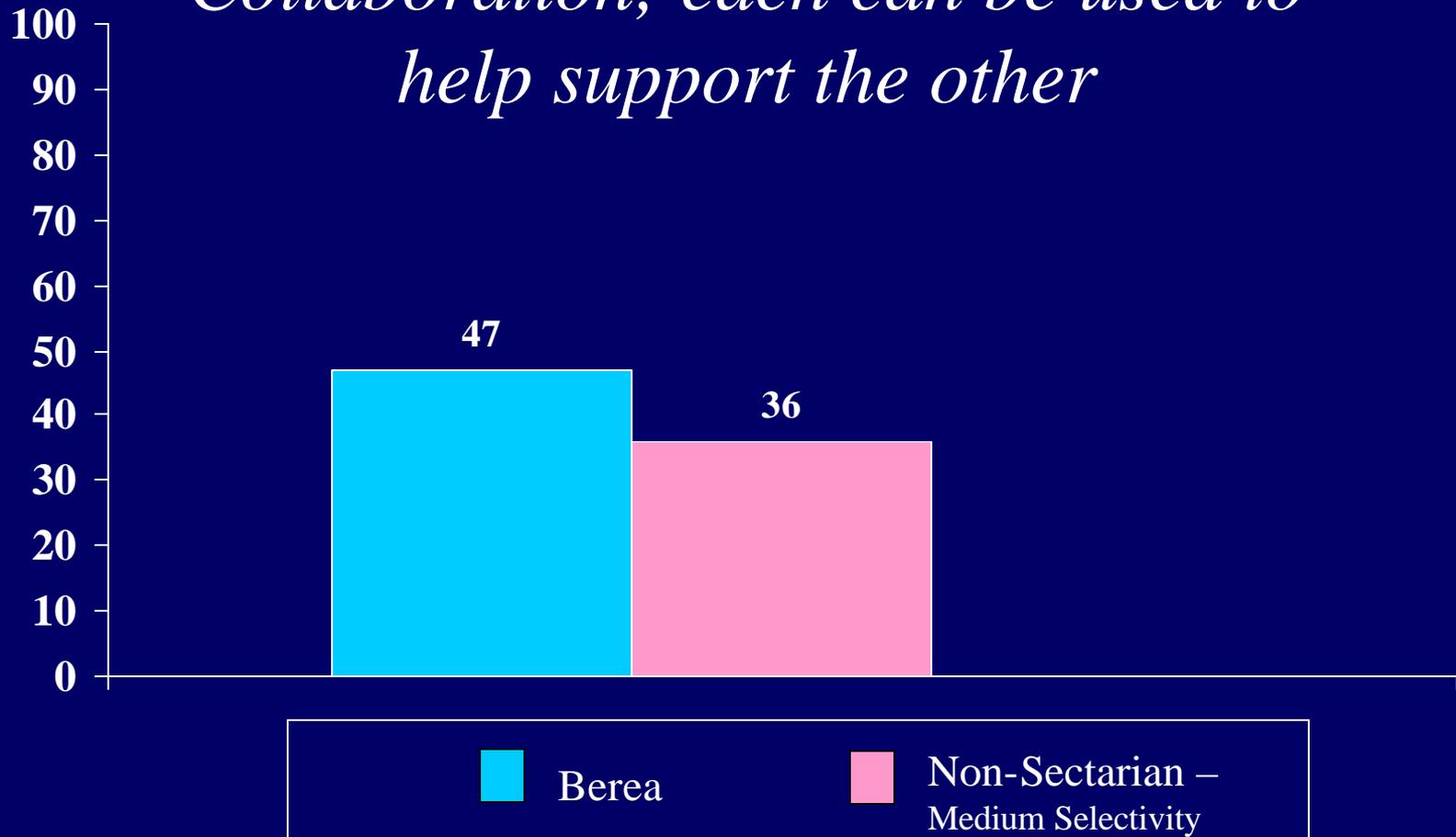
Independence; they refer to different aspects of reality



This item was not asked on the 2002 CIRP questionnaire.

For me, the relationship between science and religion is one of:

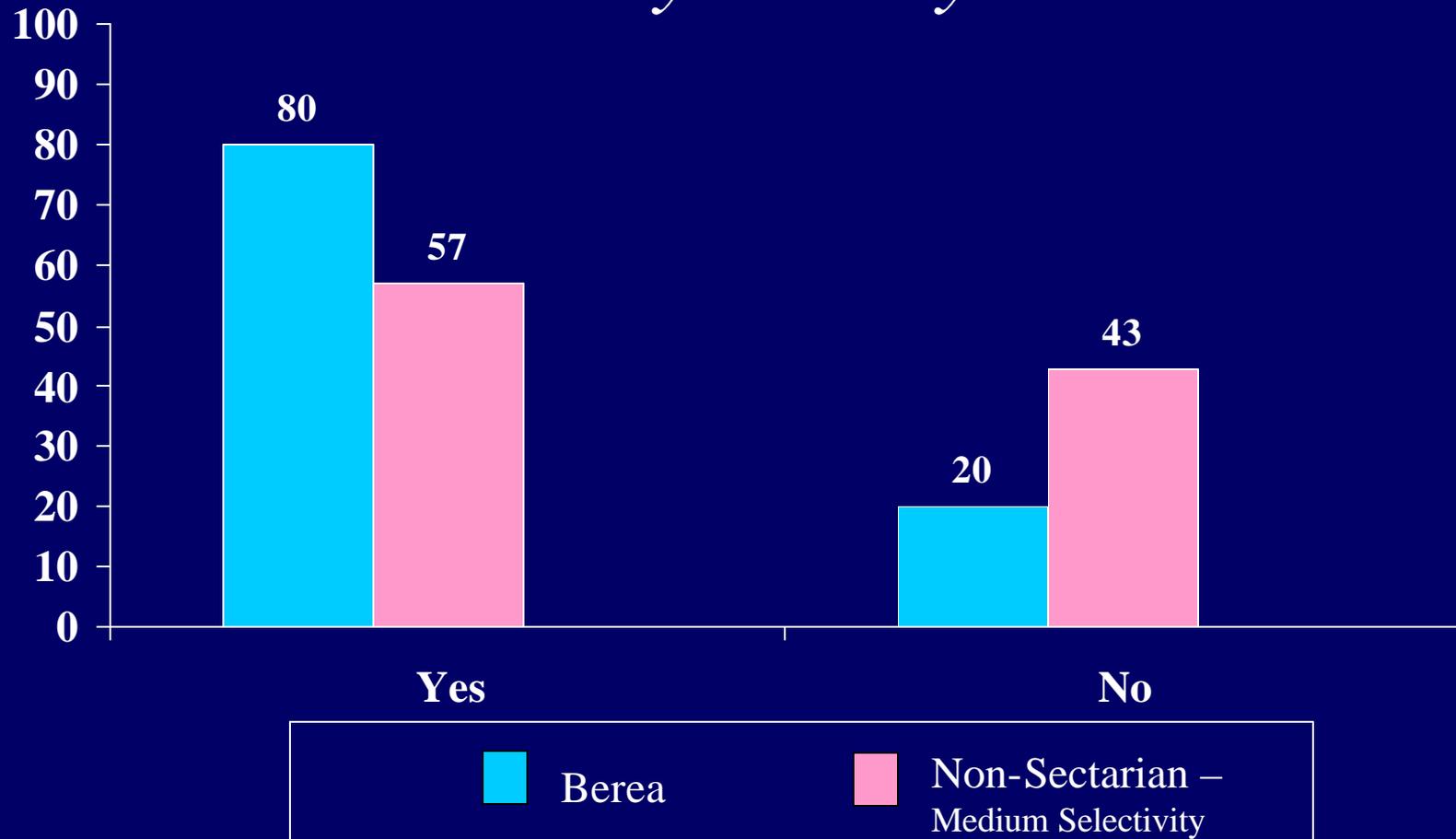
Collaboration; each can be used to help support the other



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated

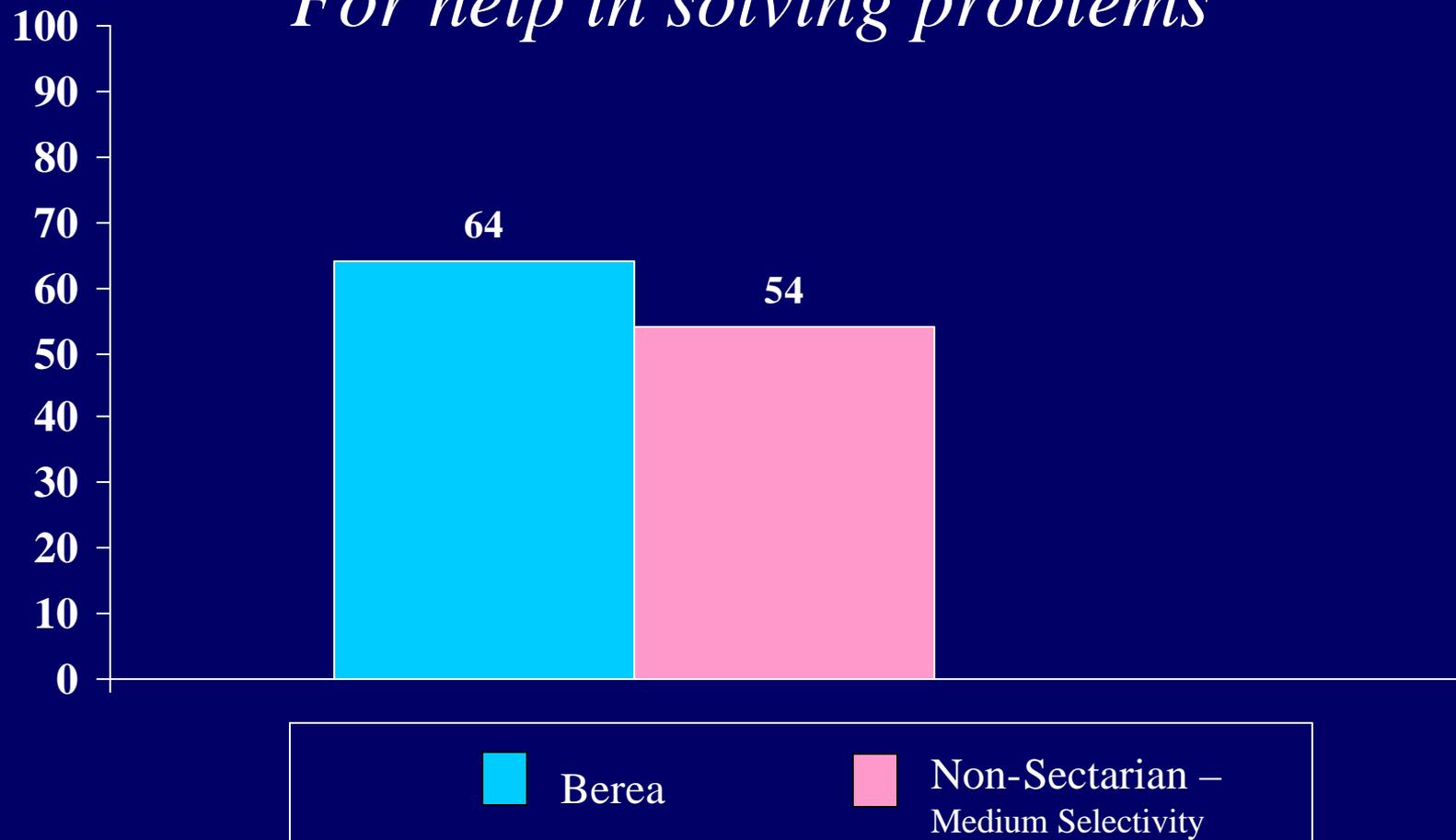
Do you Pray



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

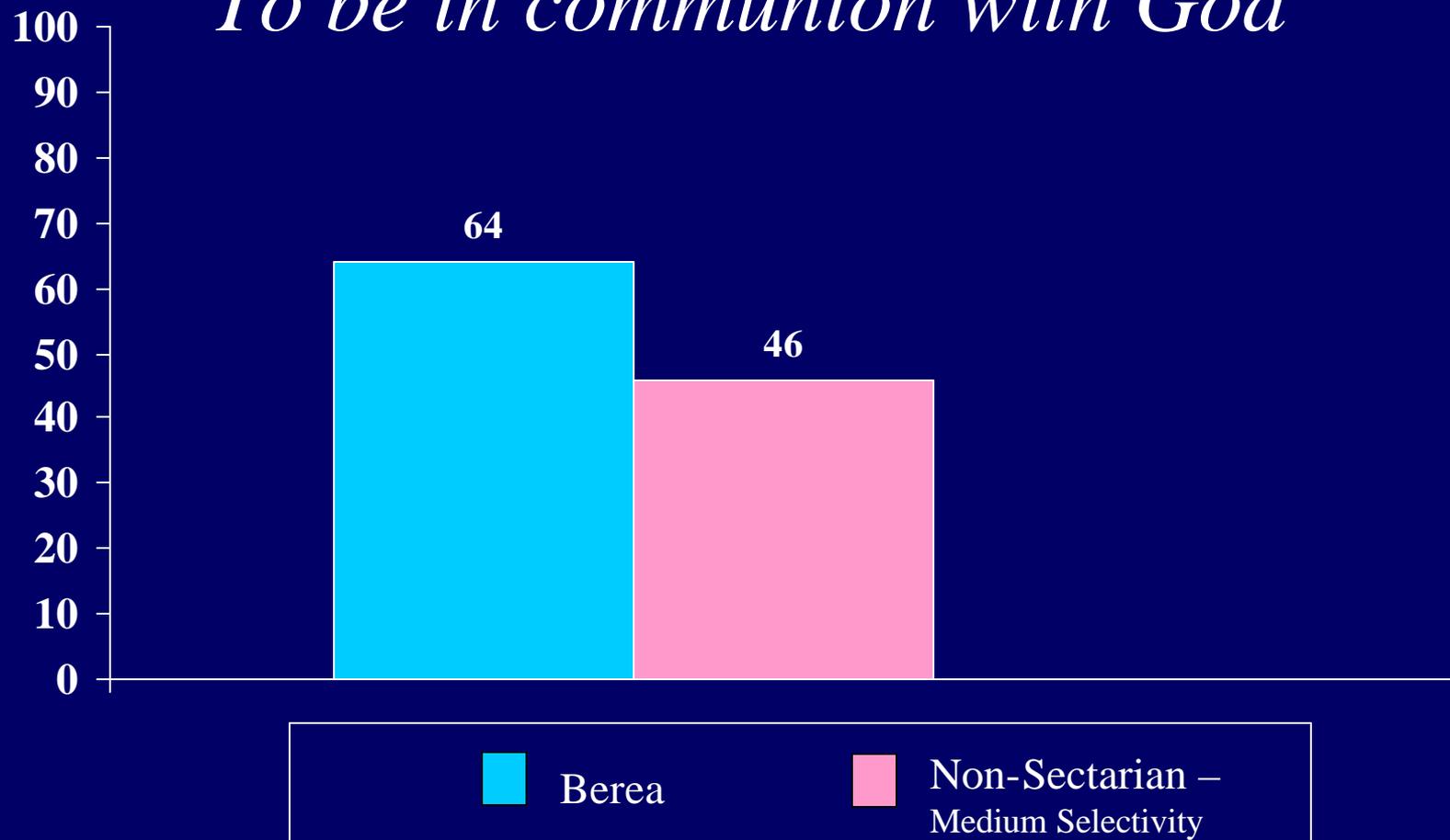
For help in solving problems



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

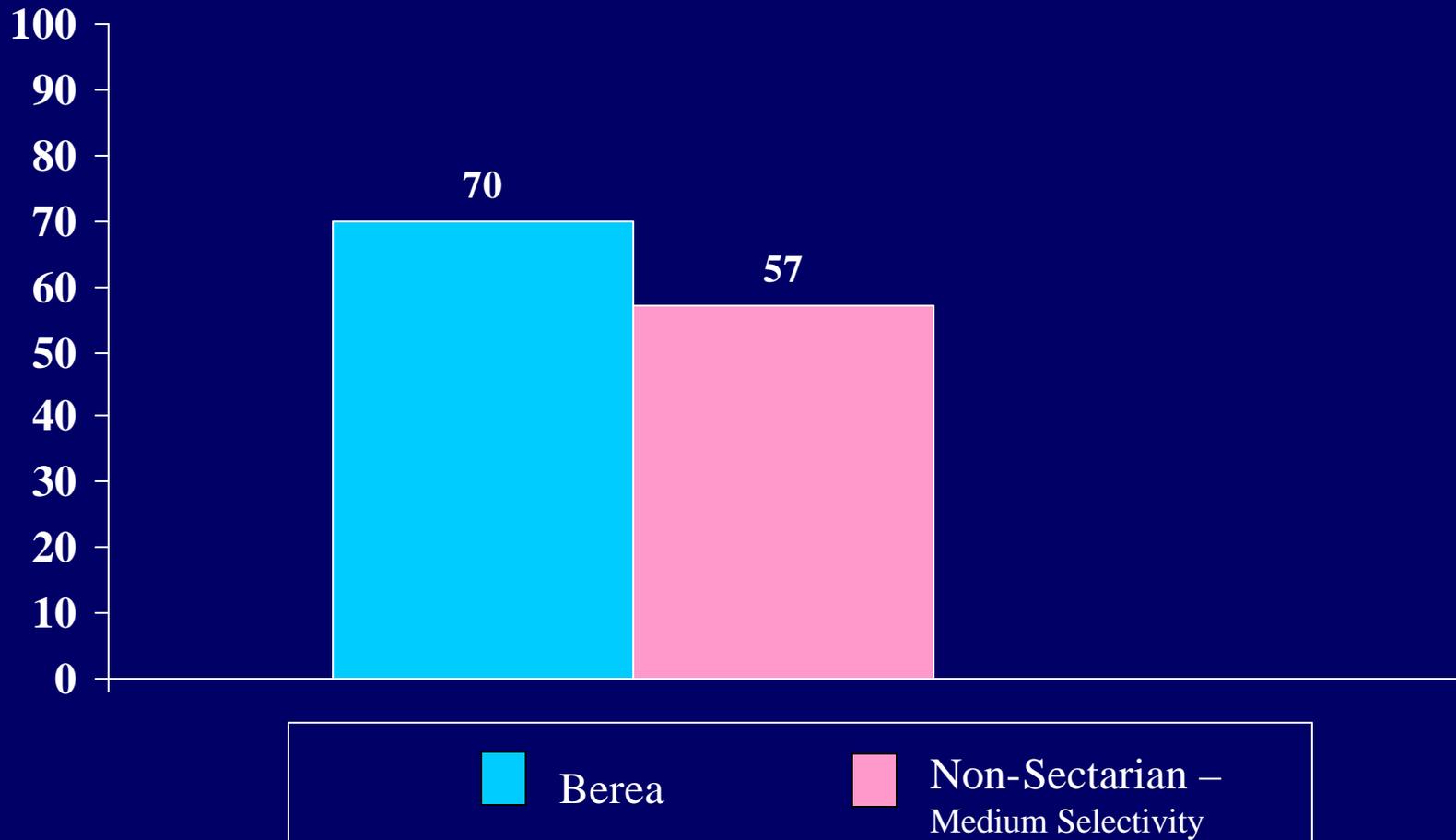
To be in communion with God



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

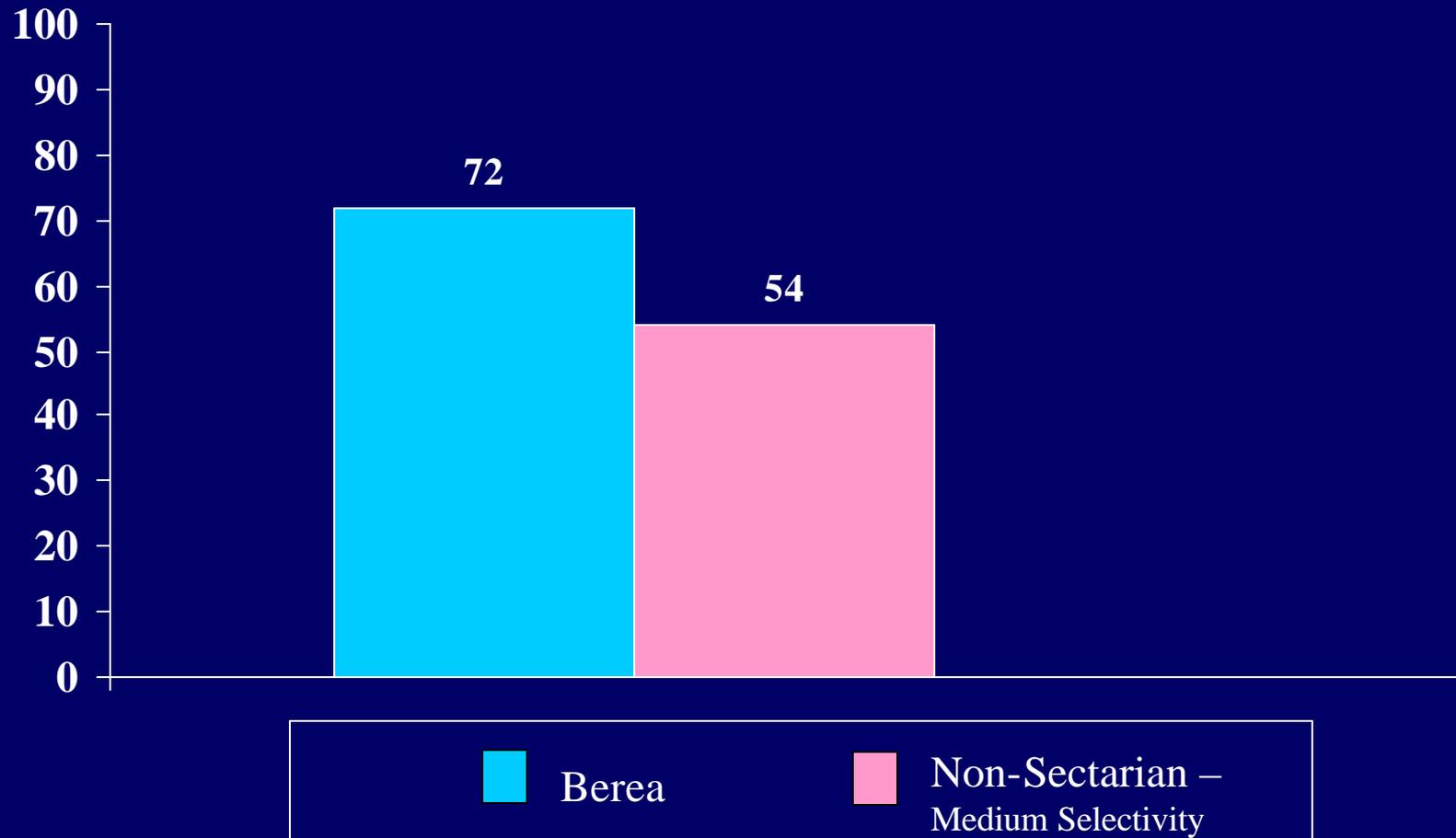
To express gratitude



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

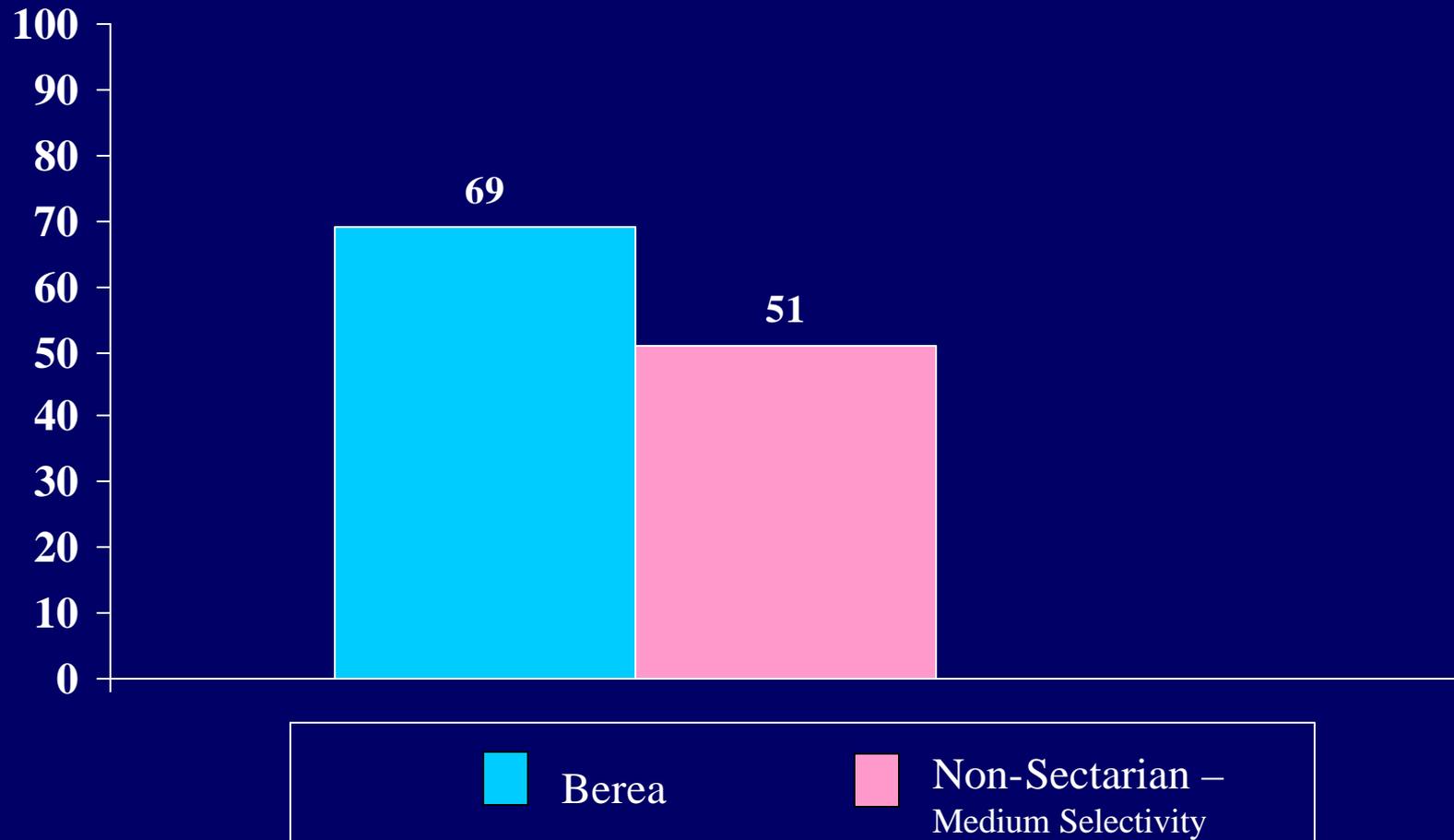
For emotional strength



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

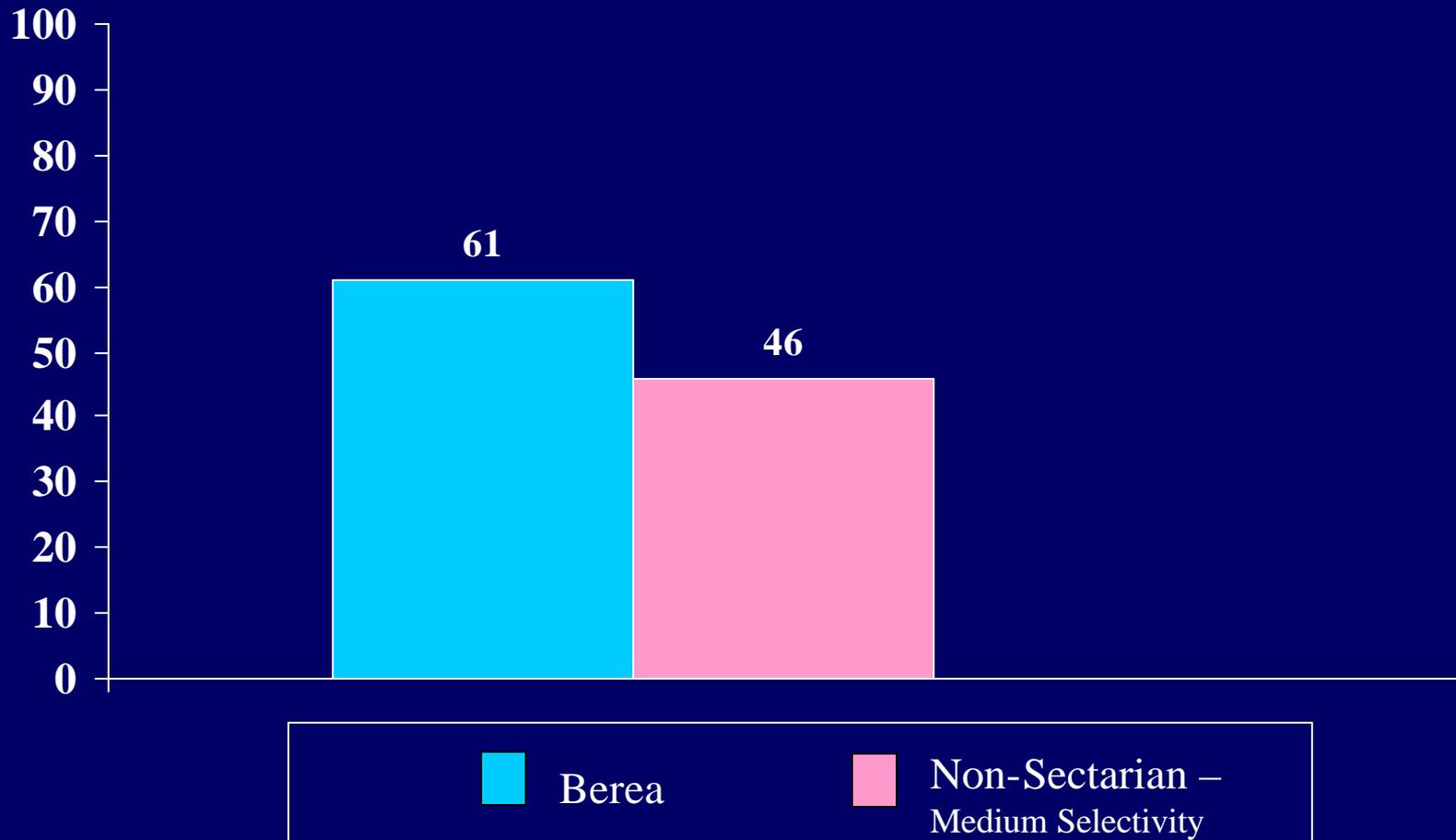
For forgiveness



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

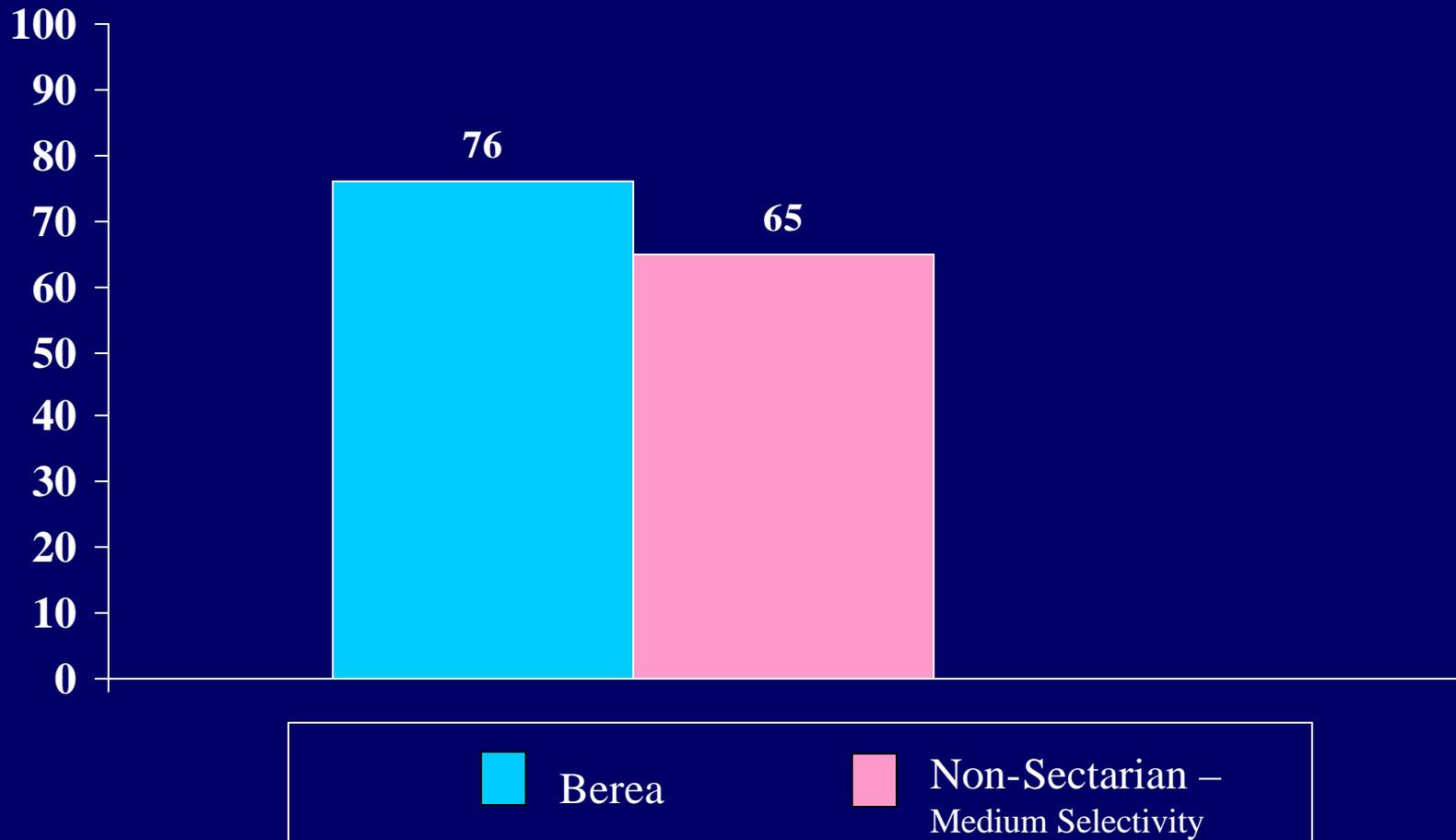
To relieve the suffering of others



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

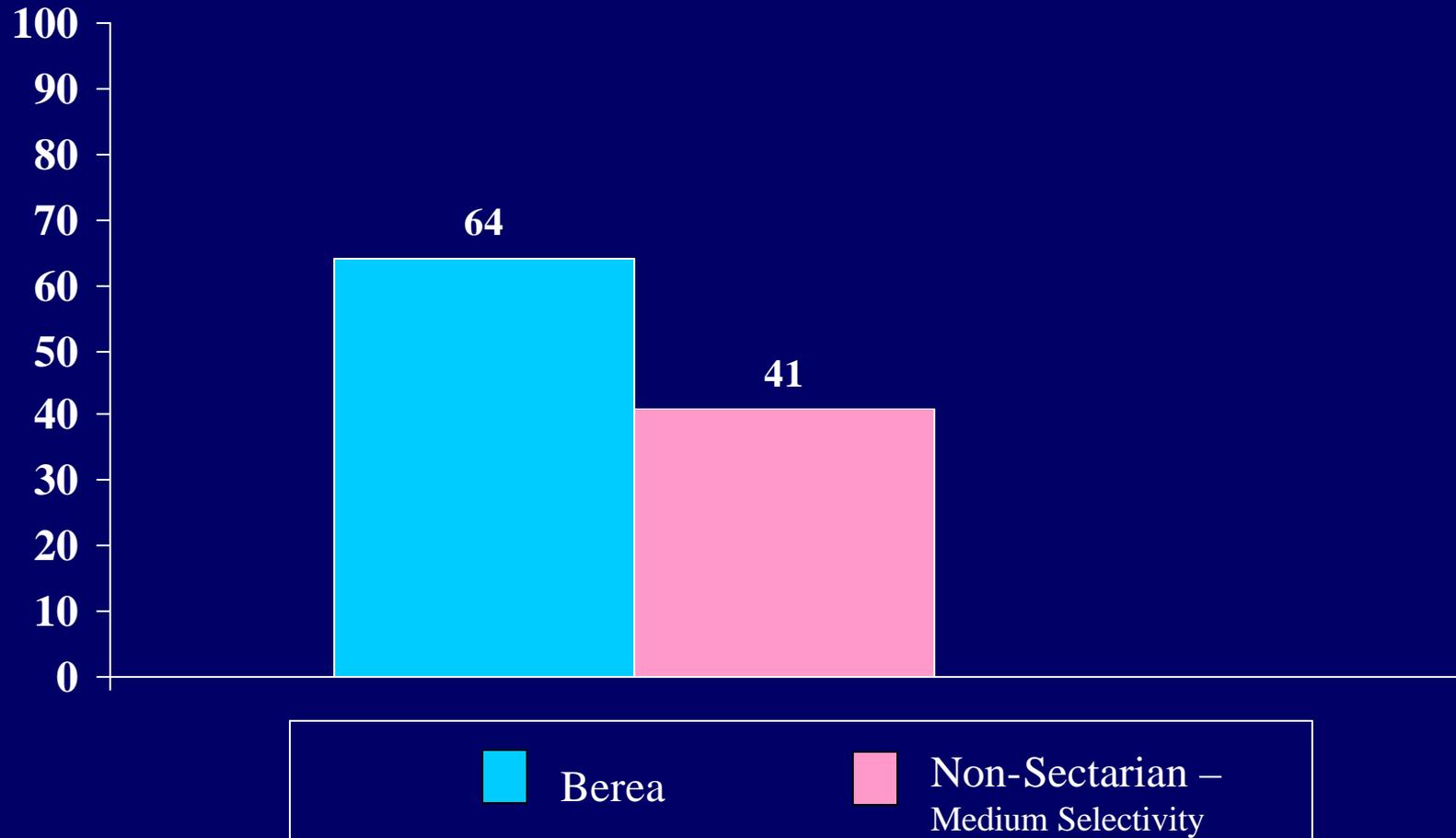
For loved ones



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

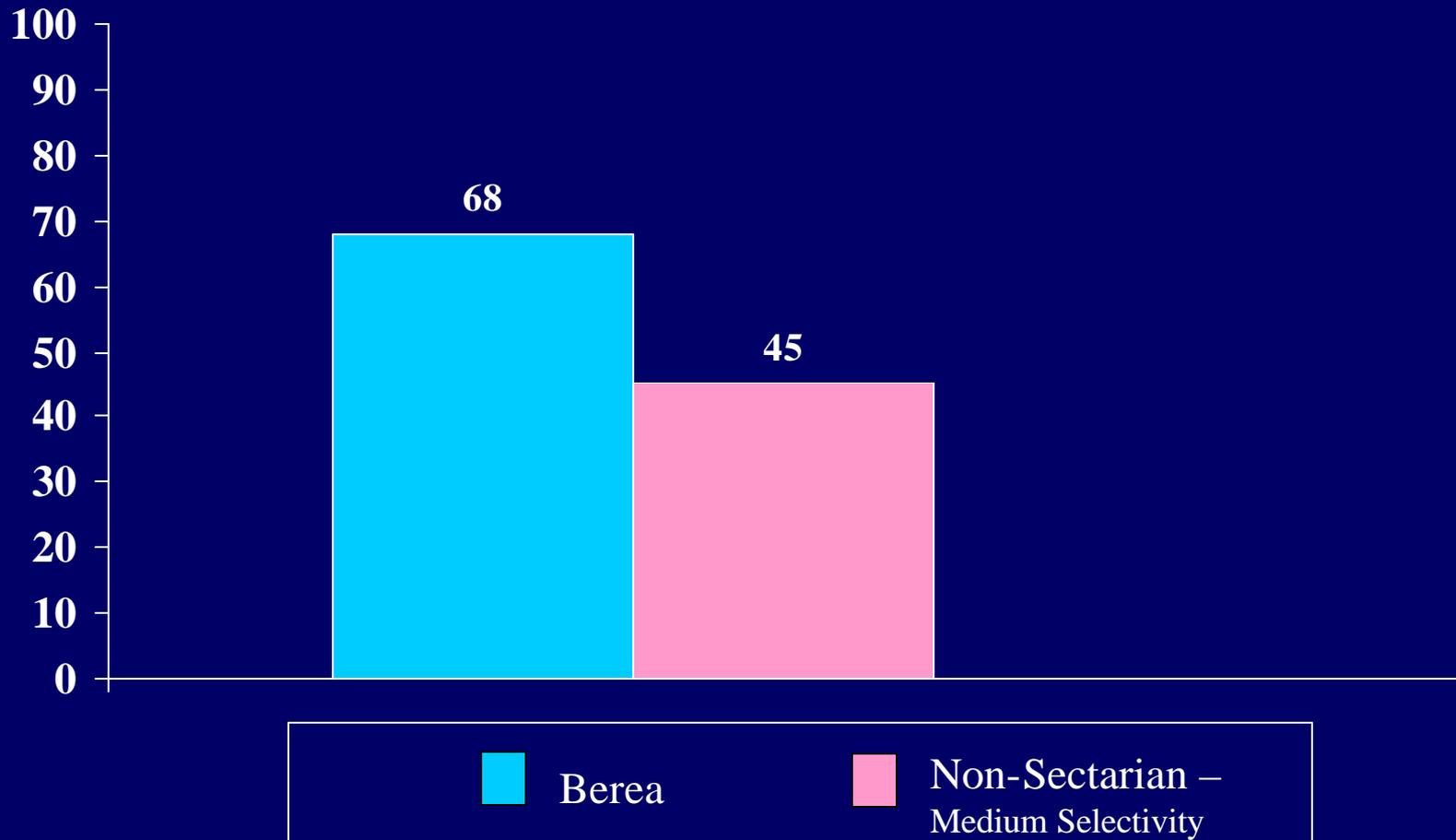
For wisdom



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who report “Frequently” praying:

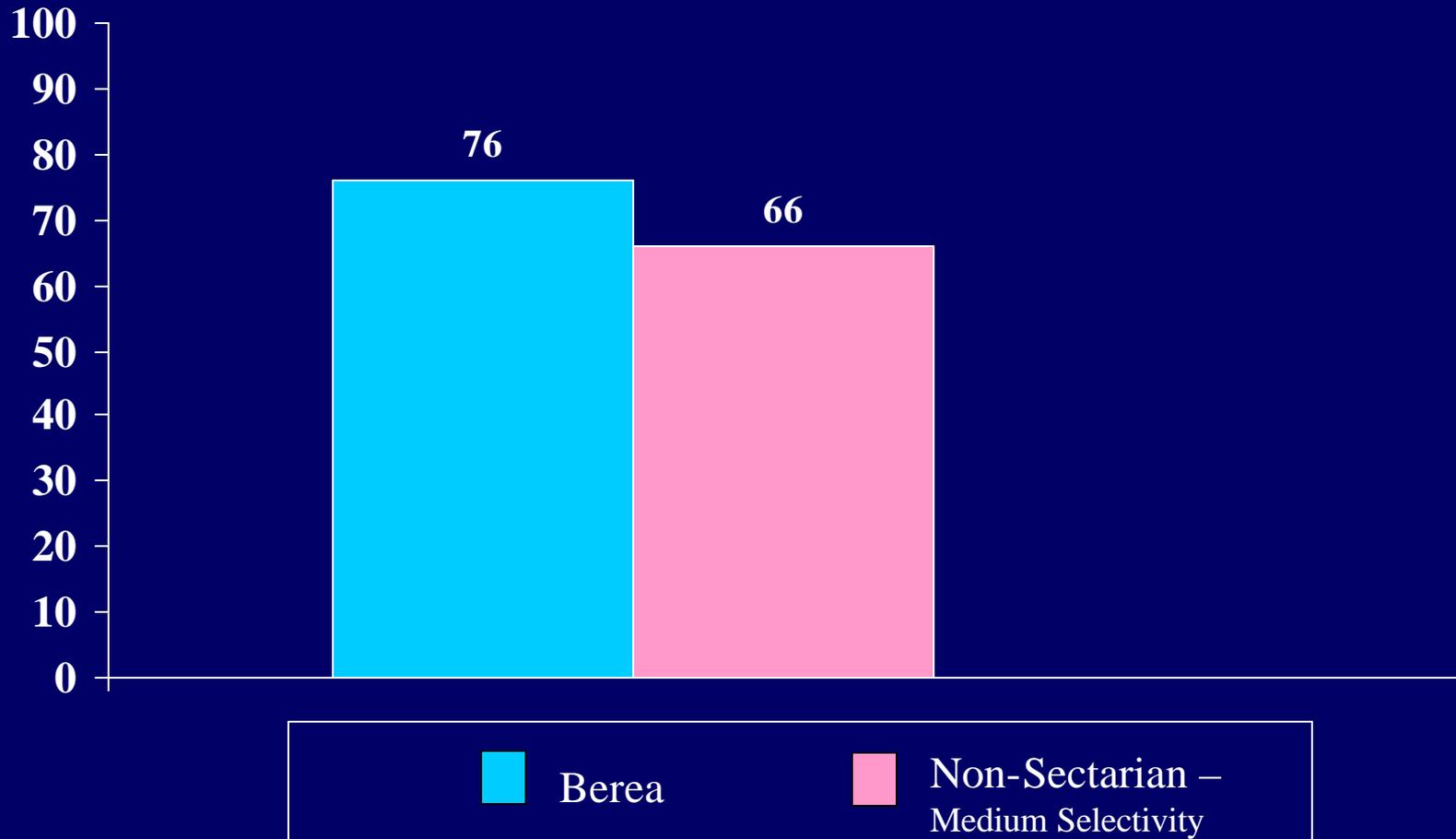
To praise God



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who engages at least weekly in:

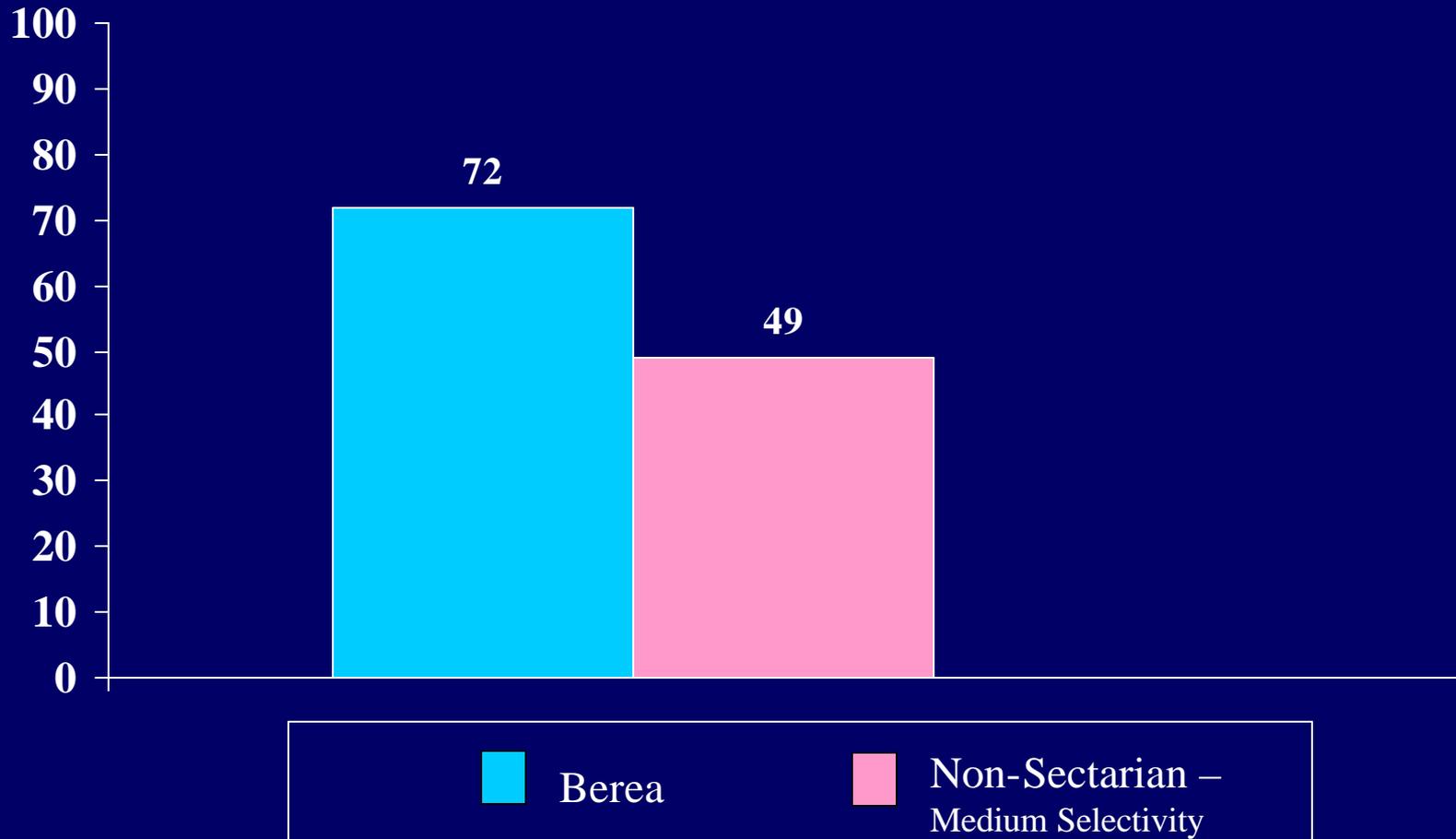
Self-reflection



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who engages at least weekly in:

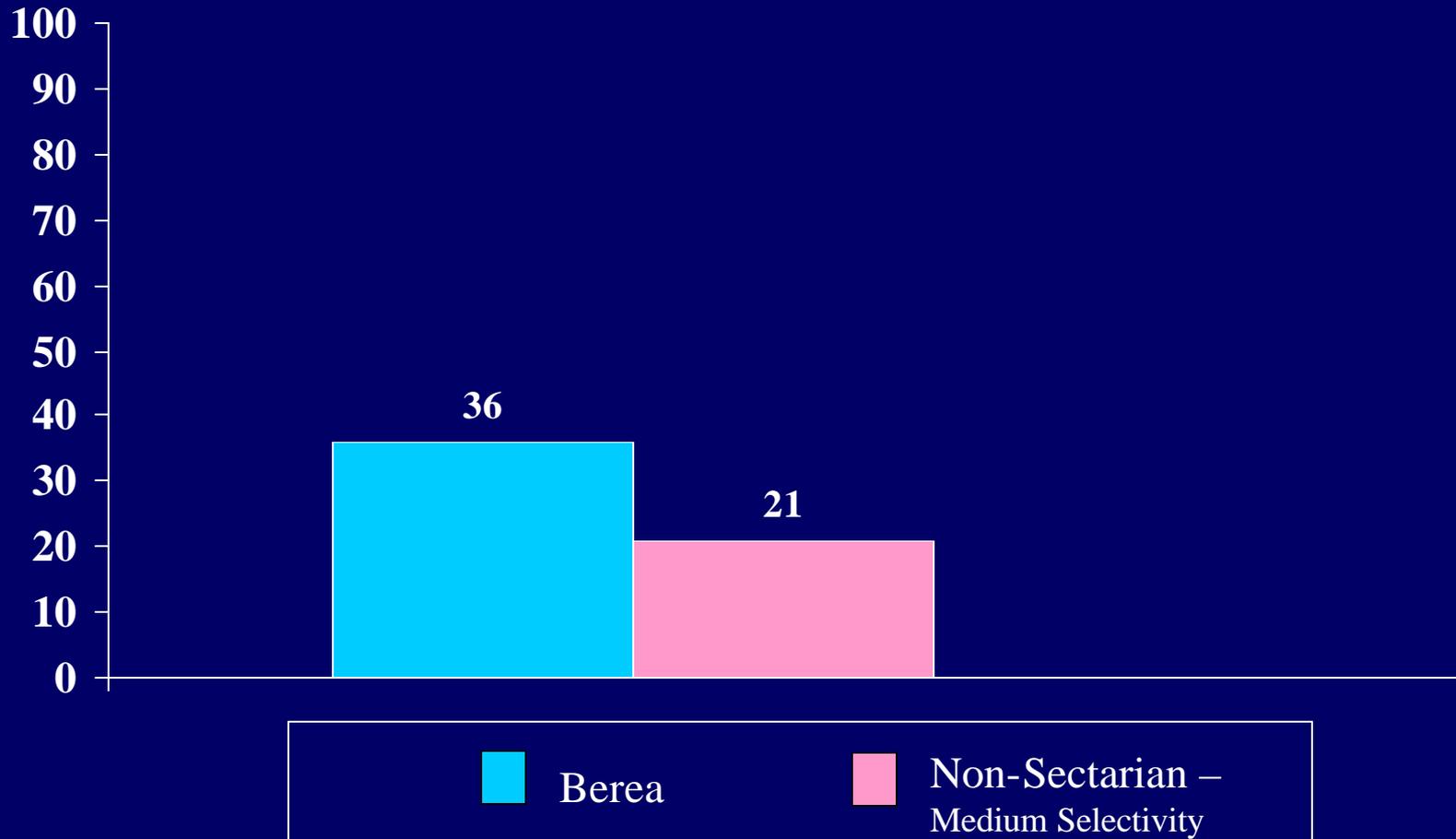
Prayer



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who engages at least weekly in:

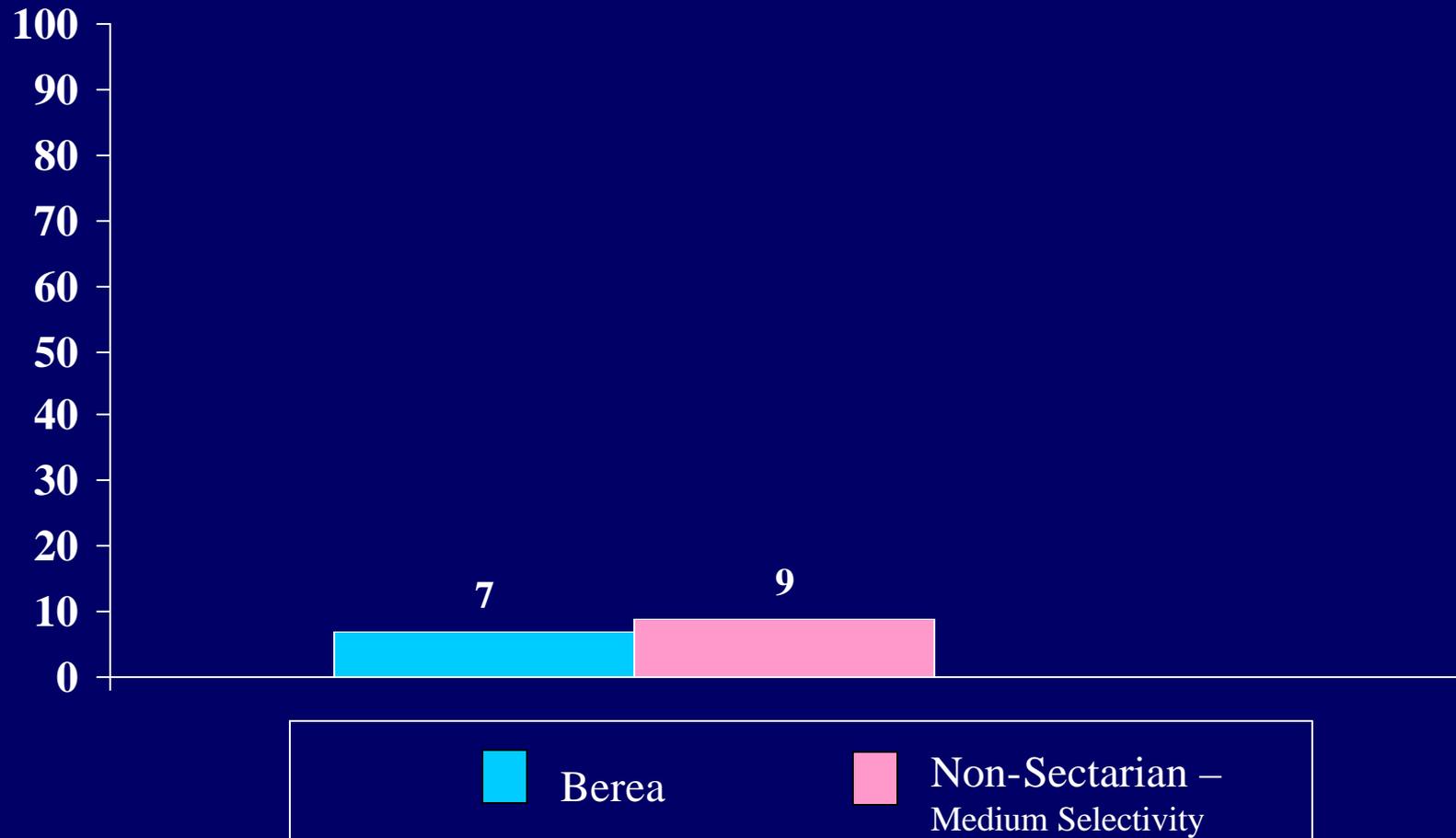
Meditation



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who engages at least weekly in:

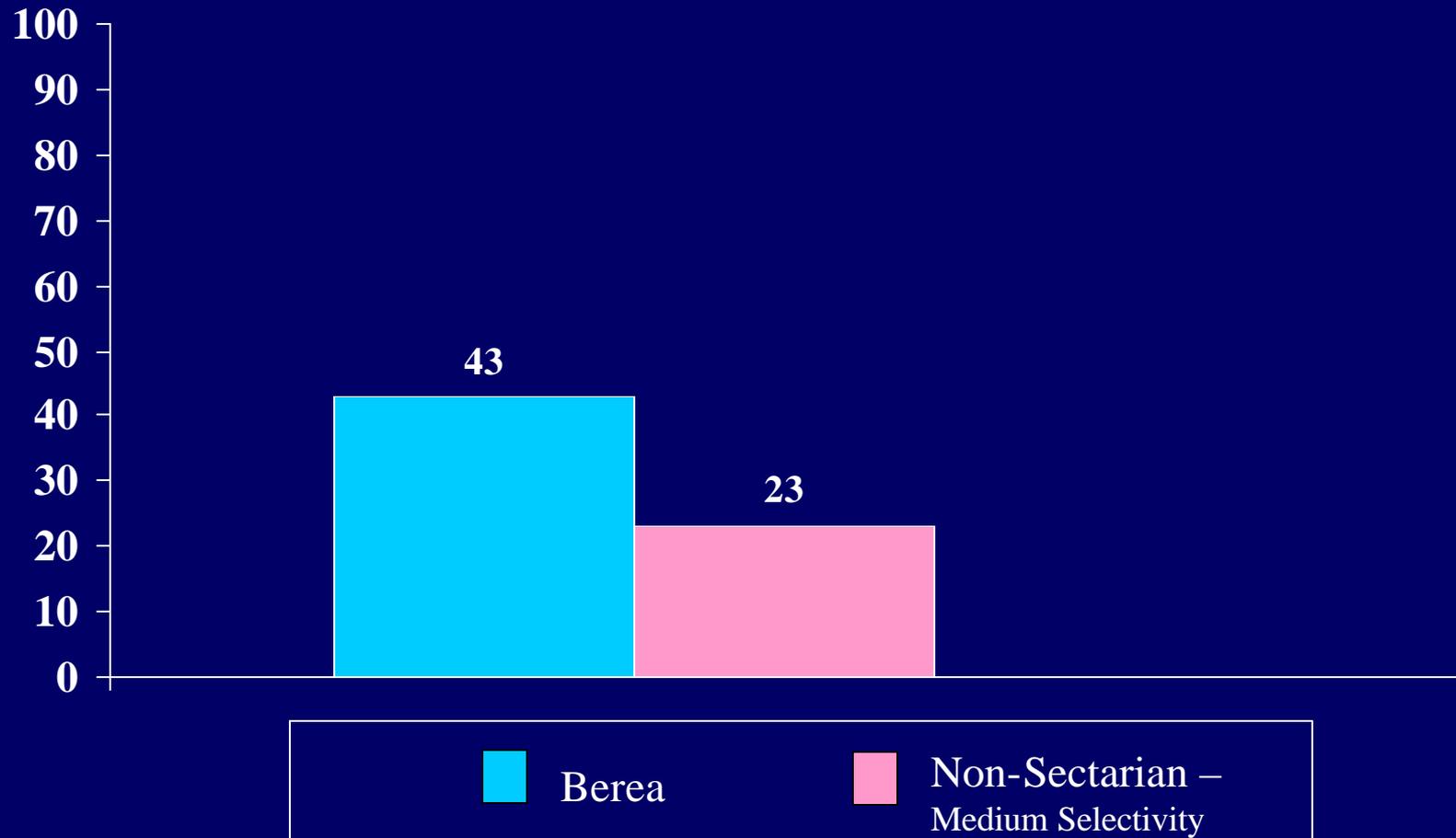
Yoga, Tai Chi, or similar practice



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who engages at least weekly in:

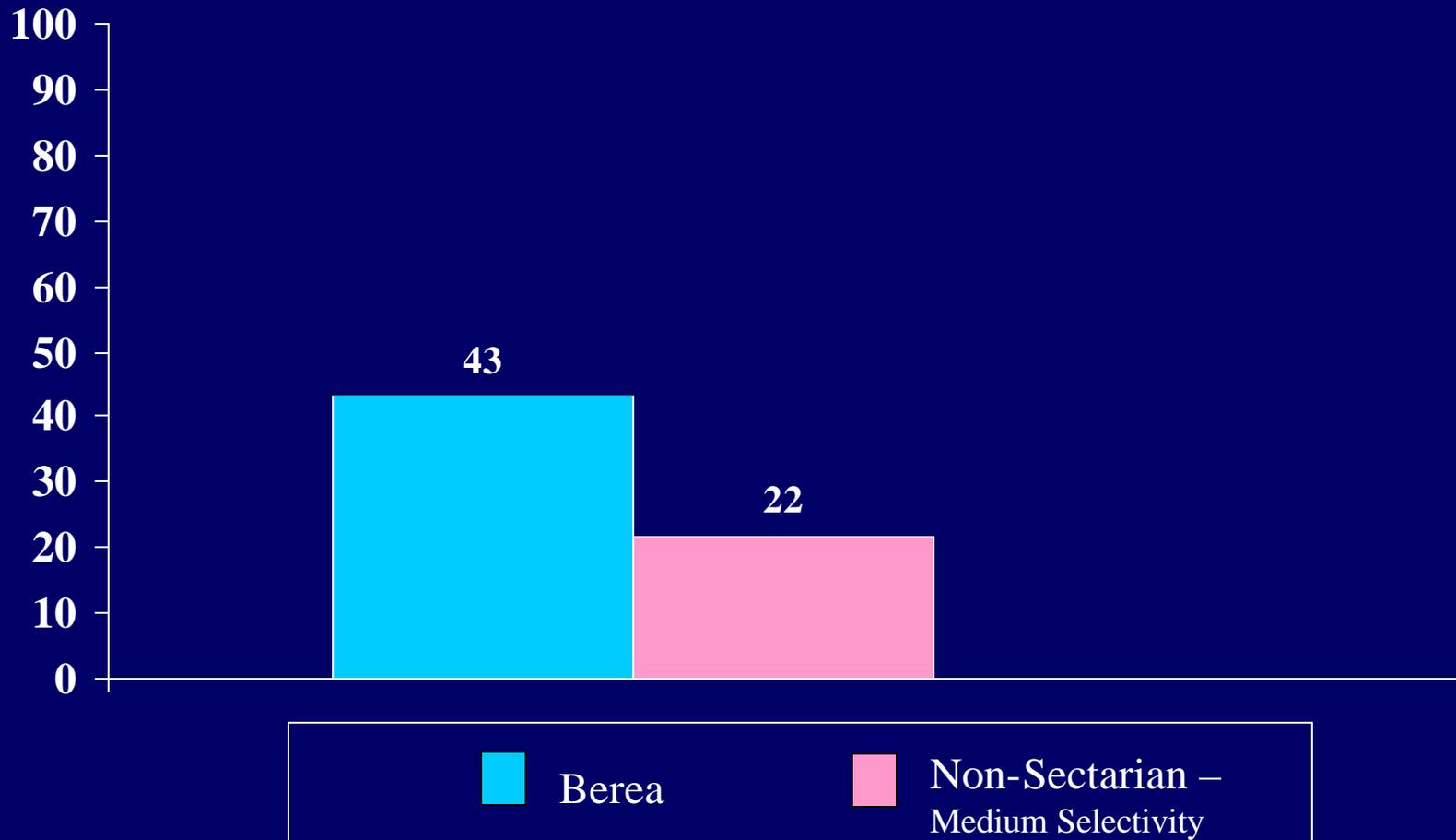
Religious singing/chanting



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who engages at least weekly in:

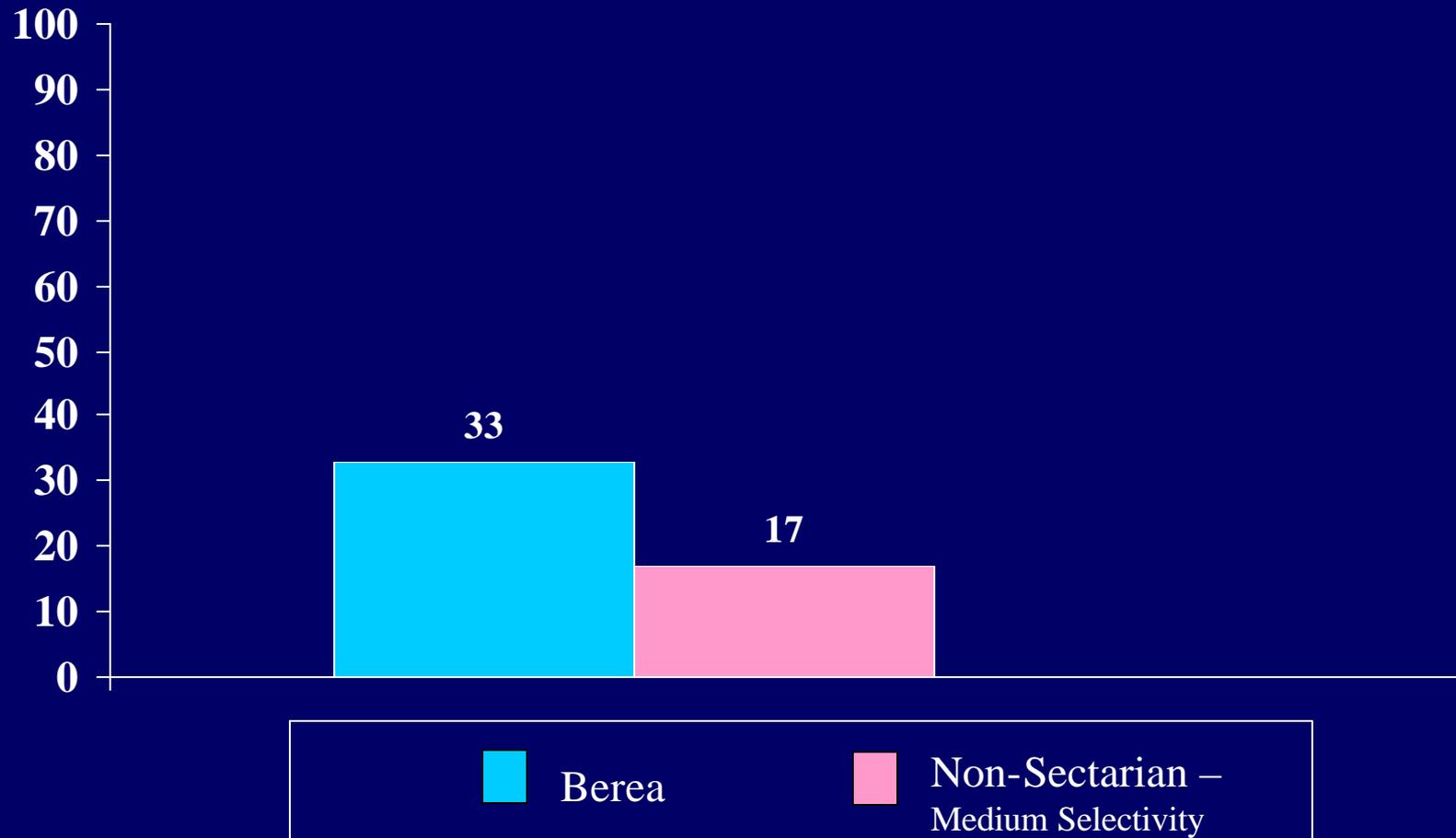
Reading sacred texts



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who engages at least weekly in:

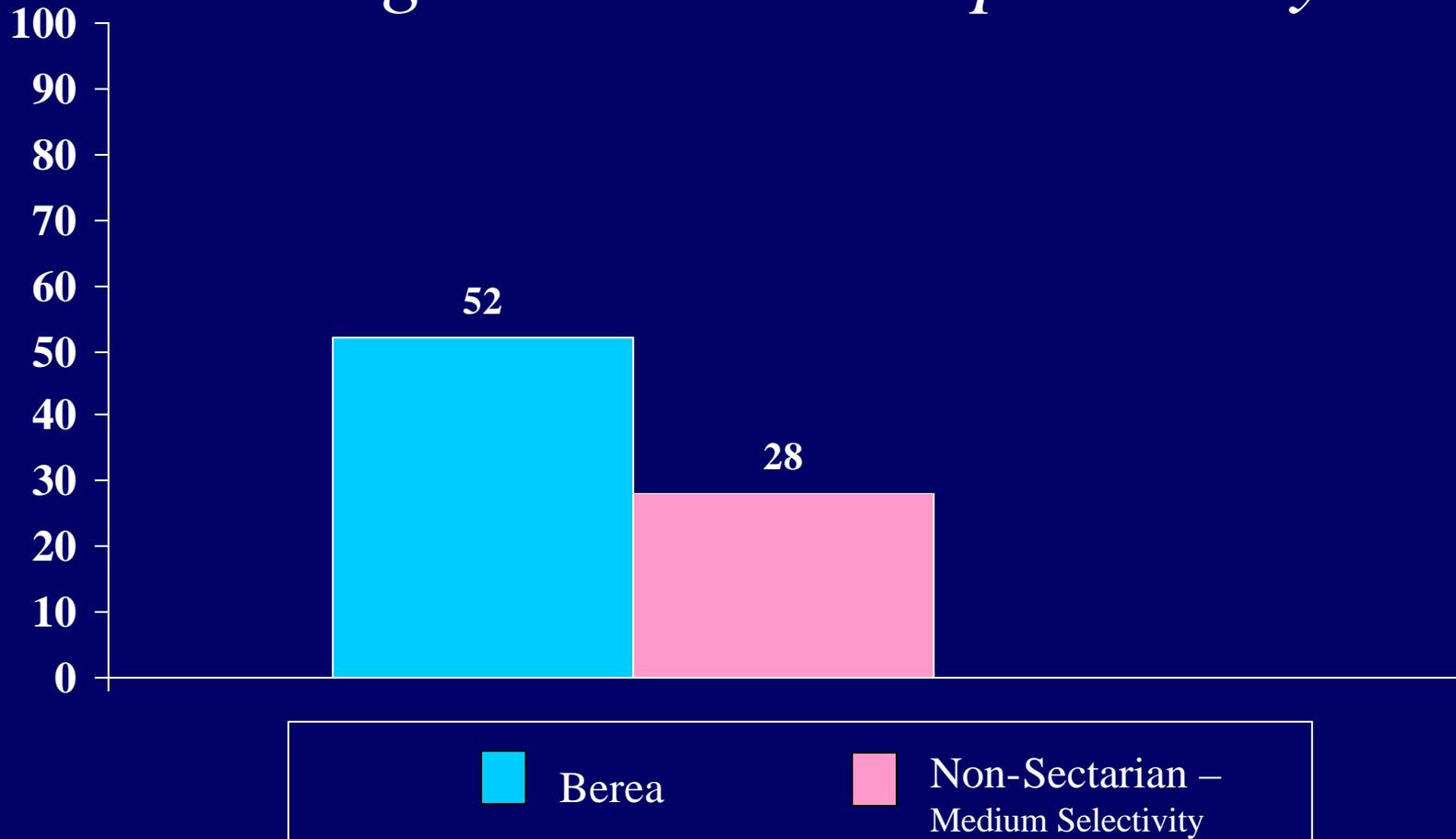
Other reading on religion/spirituality



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

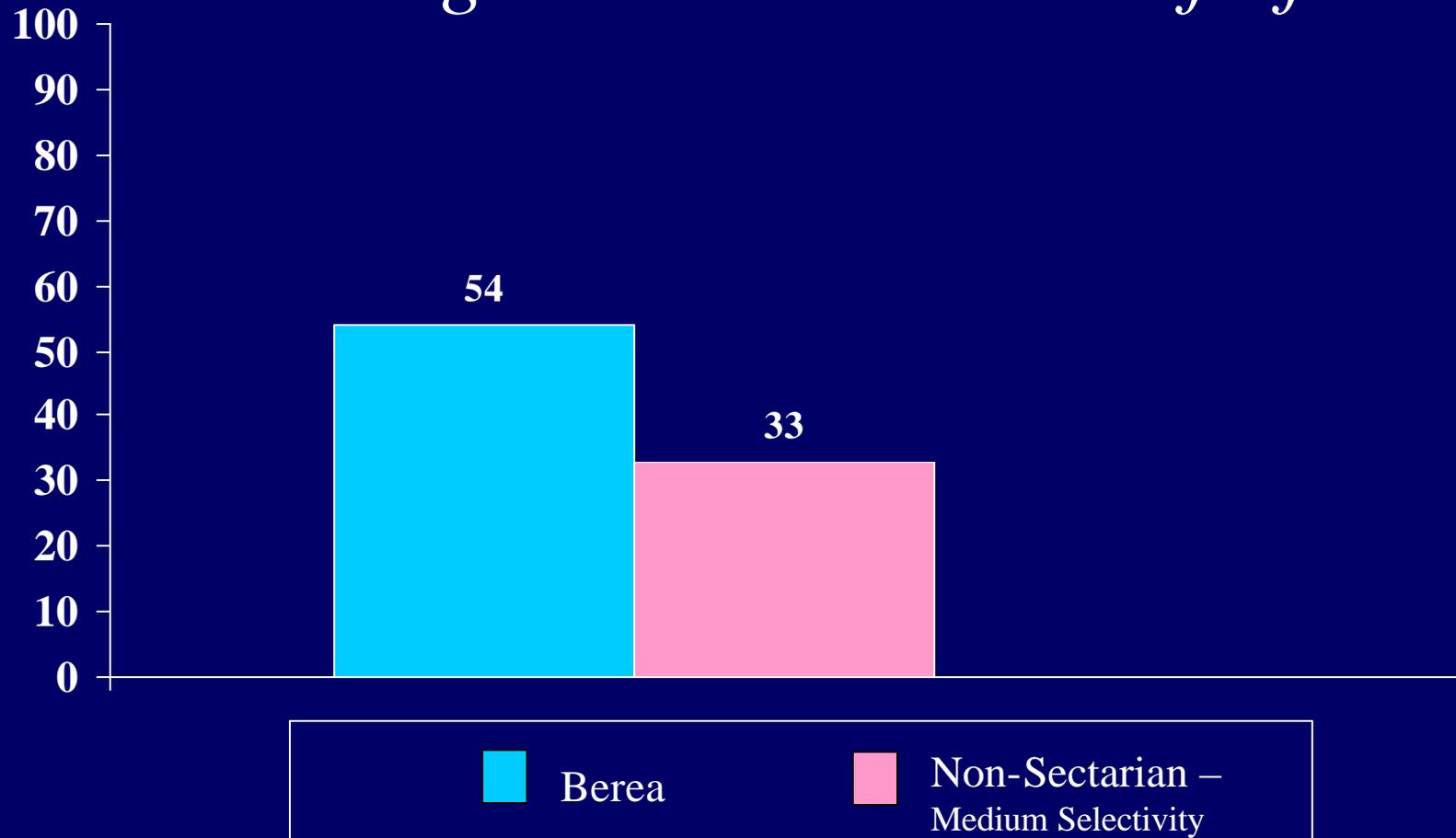
Having an interest in spirituality



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

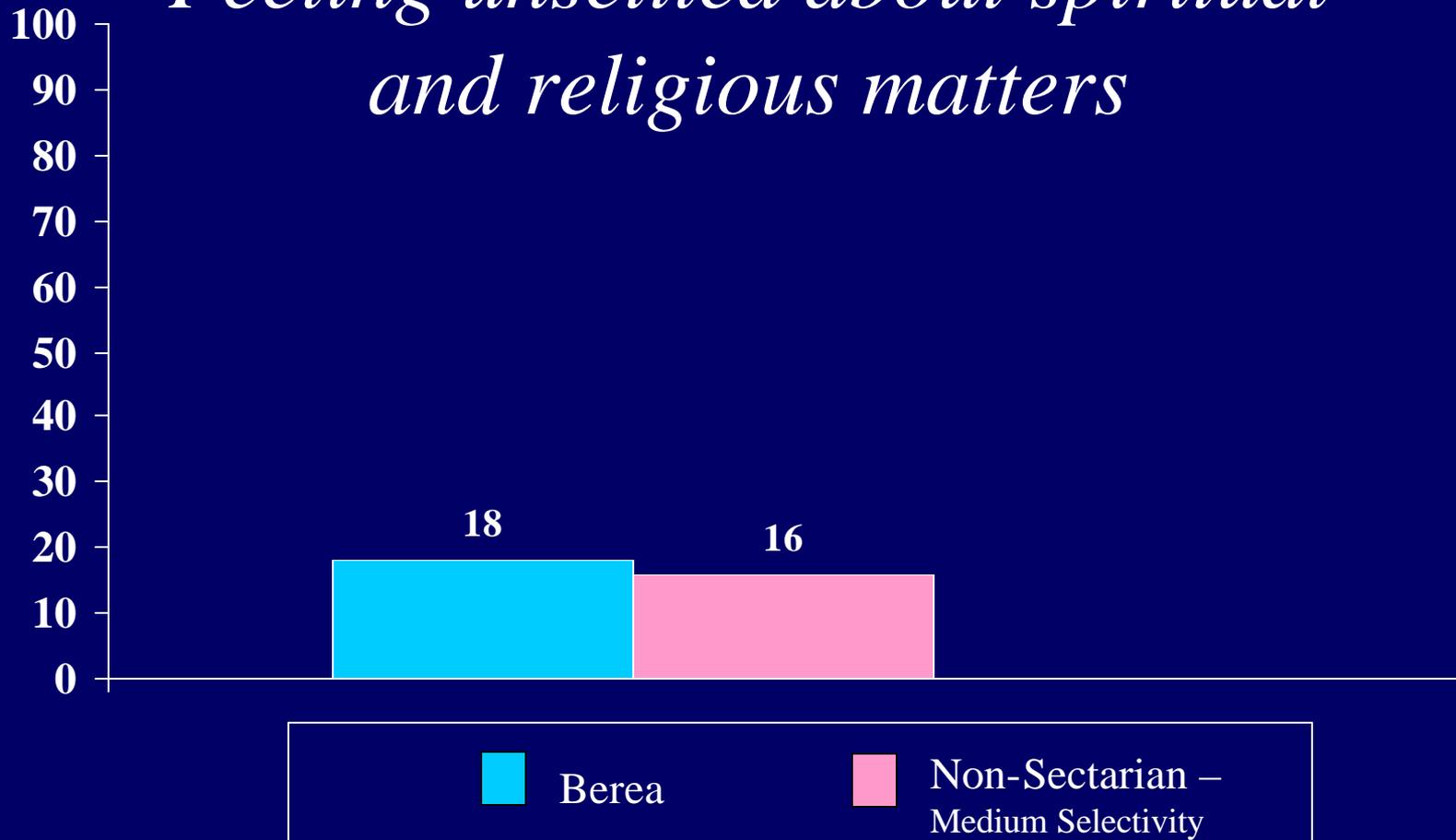
Believing in the sacredness of life



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

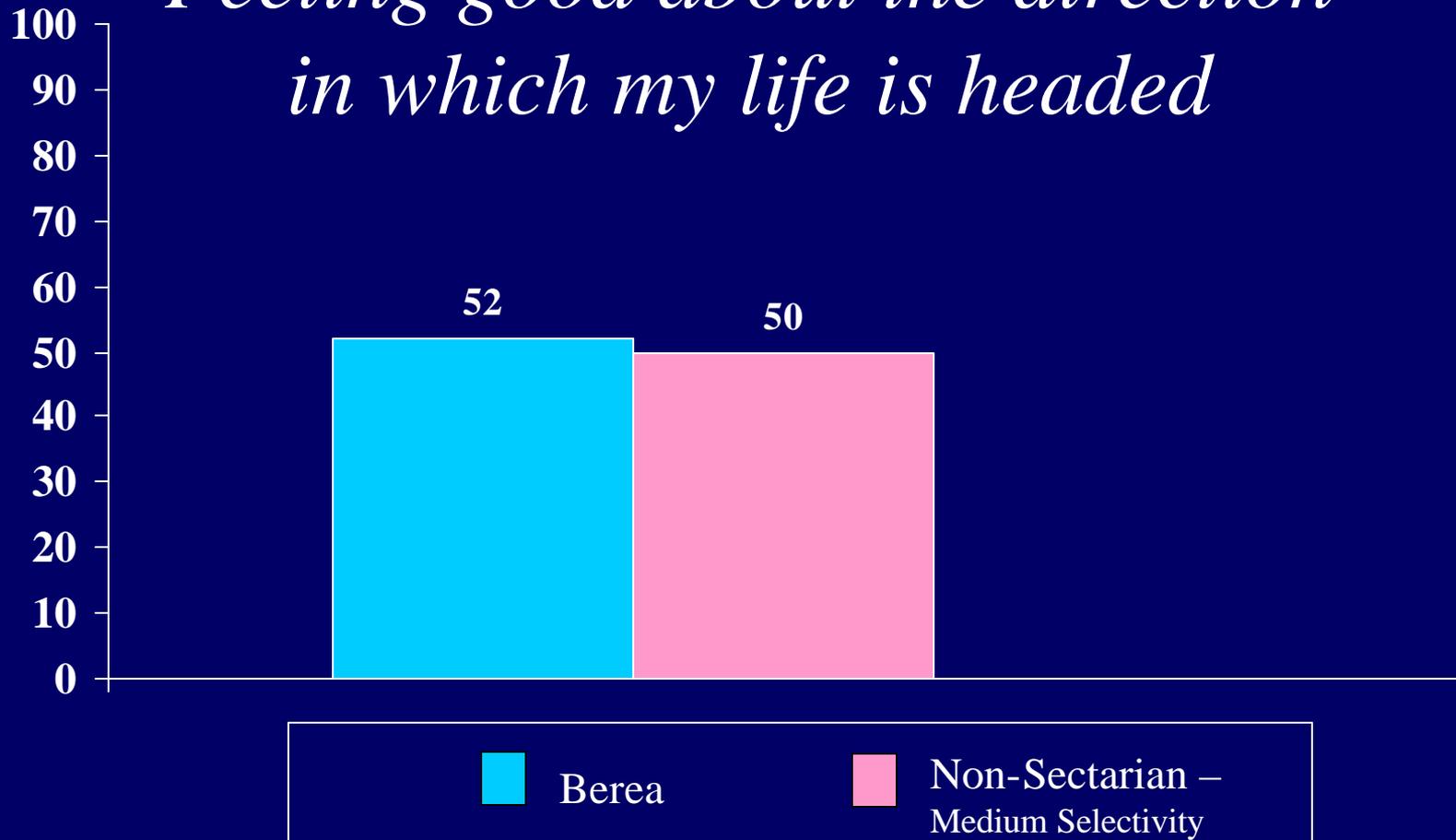
Feeling unsettled about spiritual and religious matters



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

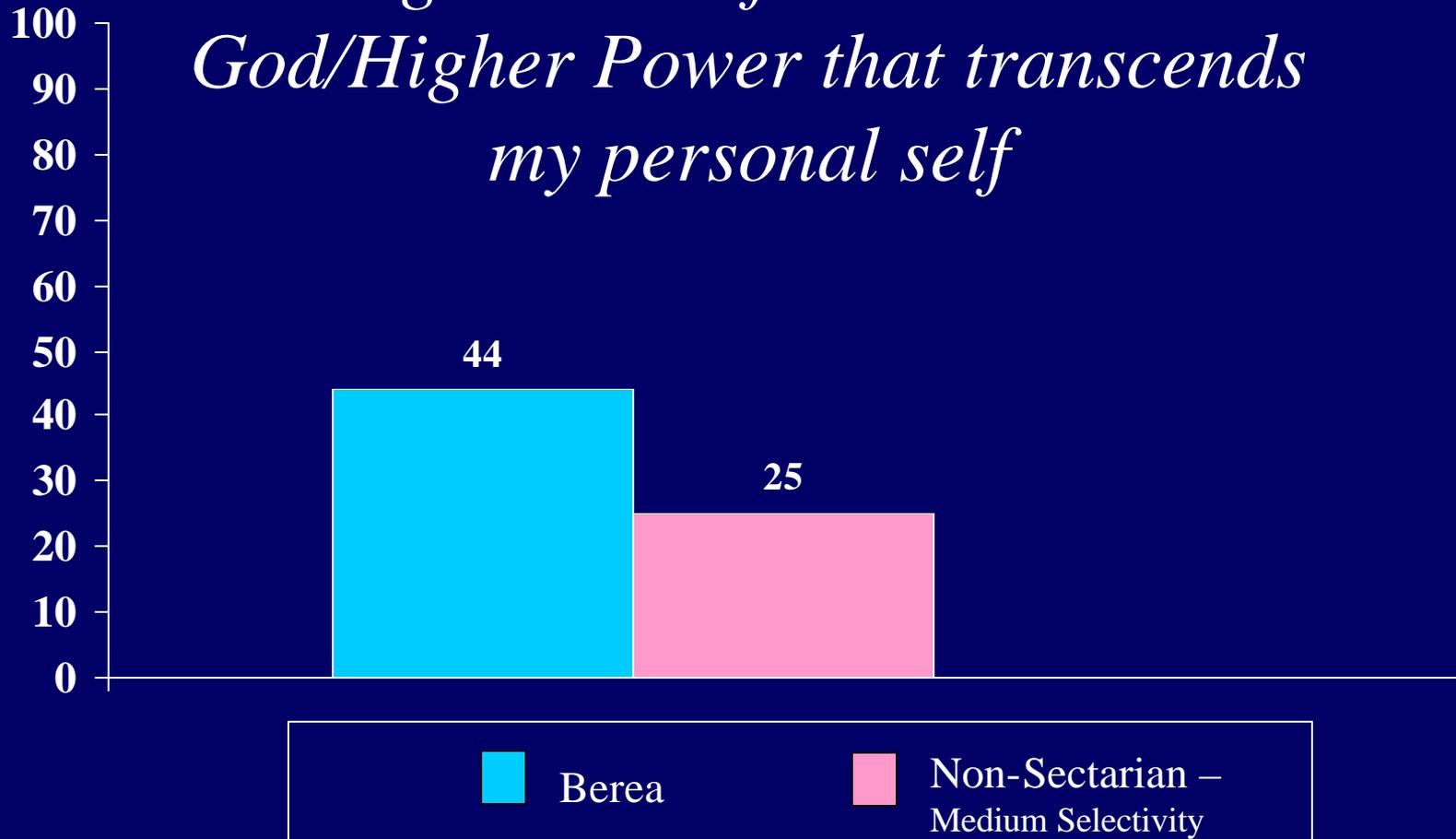
Feeling good about the direction in which my life is headed



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

Feeling a sense of connection with God/Higher Power that transcends my personal self



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

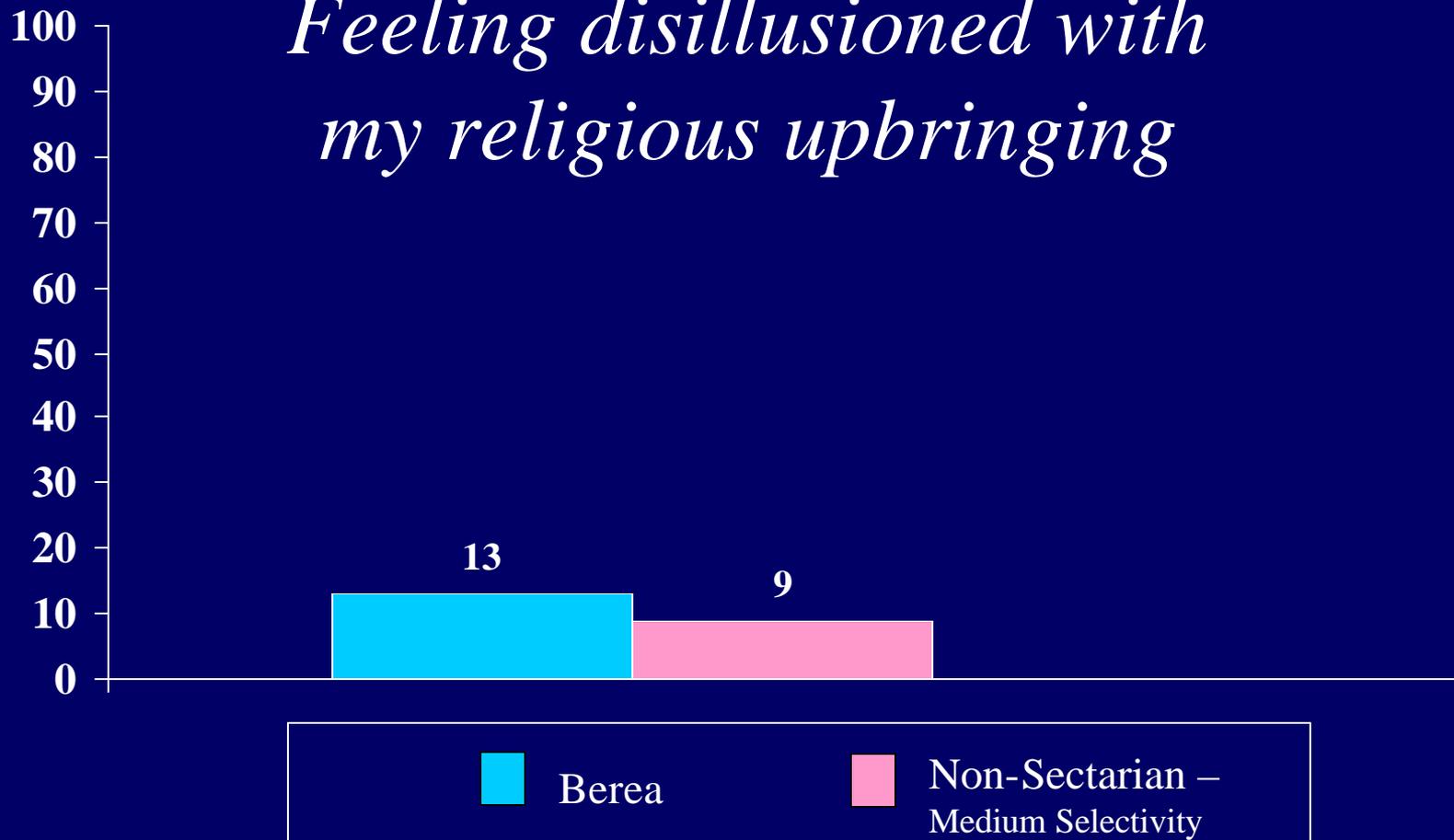
*Feeling a strong connection
to all humanity*



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

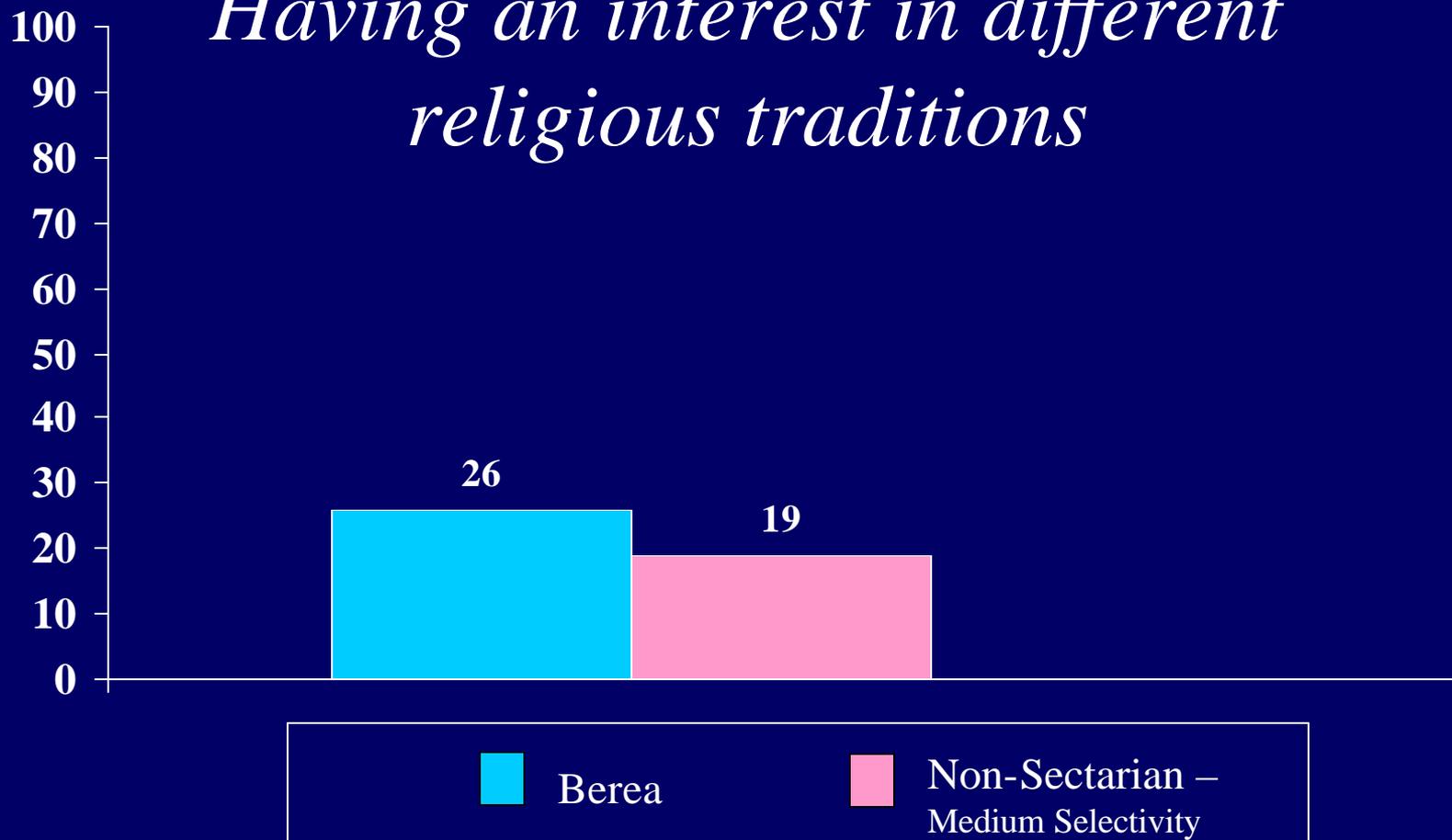
Feeling disillusioned with my religious upbringing



This item was not asked on the 2002 CIRP questionnaire.

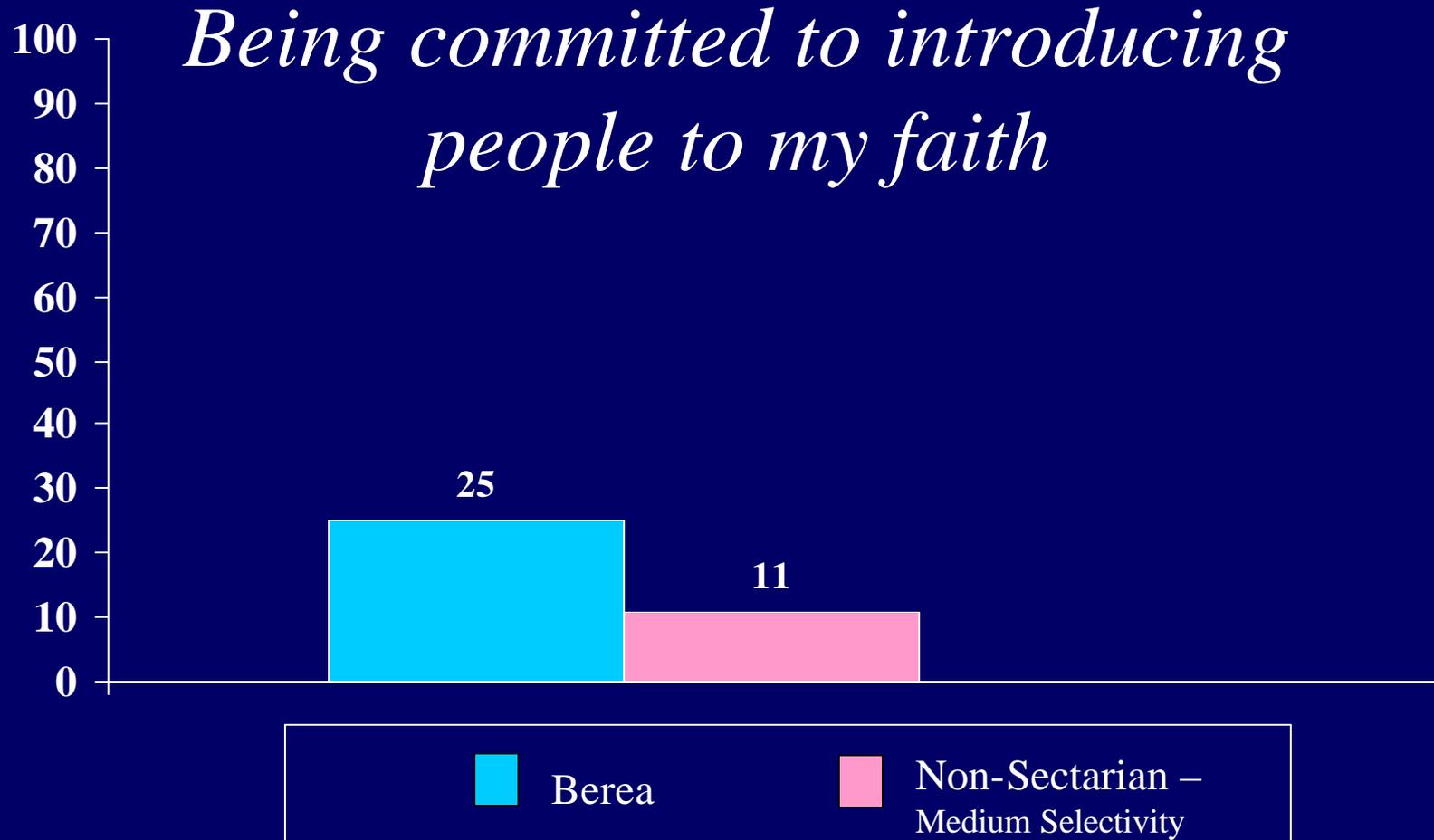
The percent of students who indicated the following statements describe them “to a great extent”

Having an interest in different religious traditions



This item was not asked on the 2002 CIRP questionnaire.

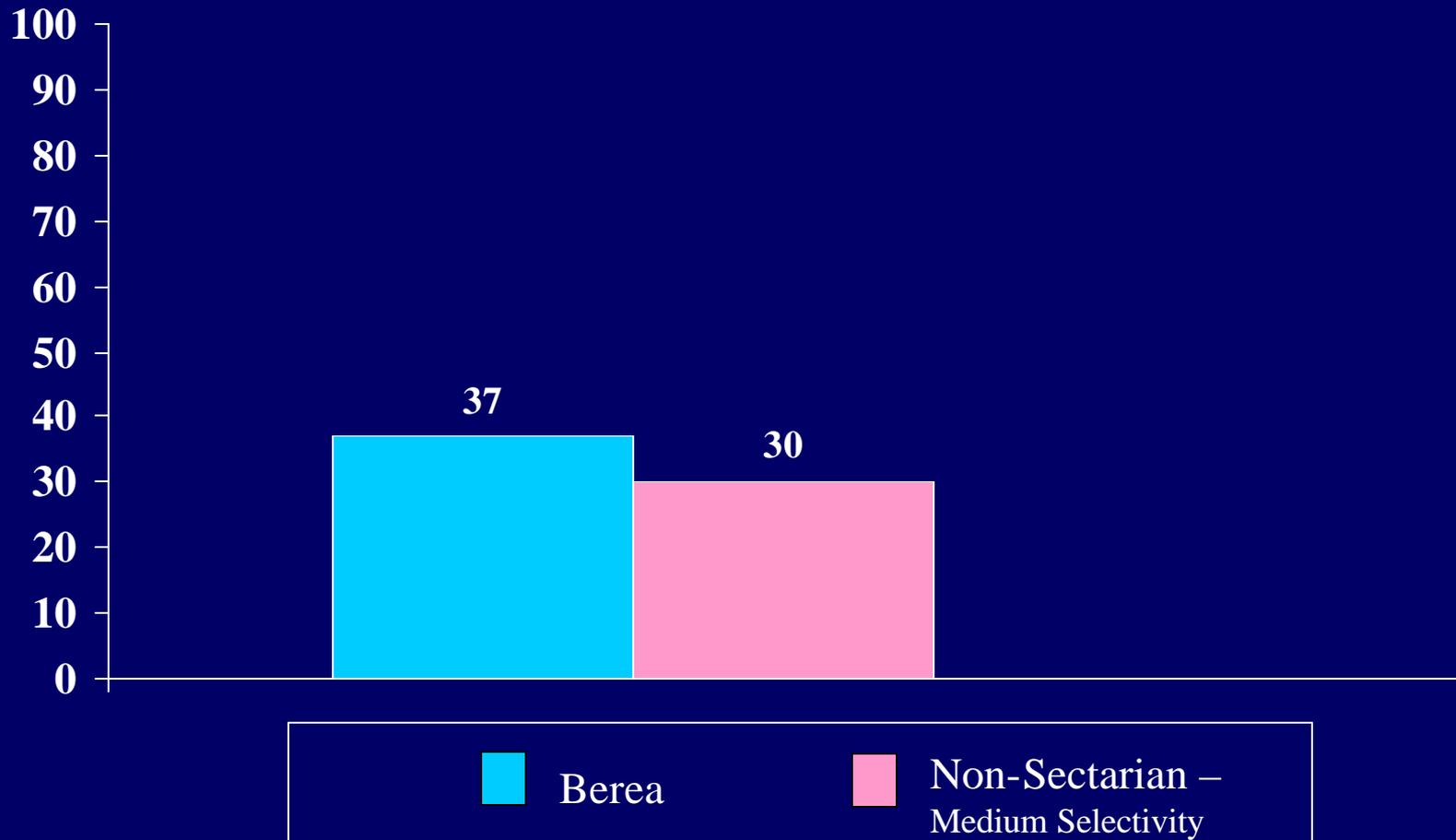
The percent of students who indicated the following statements describe them “to a great extent”



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

Believing in the goodness of all people



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

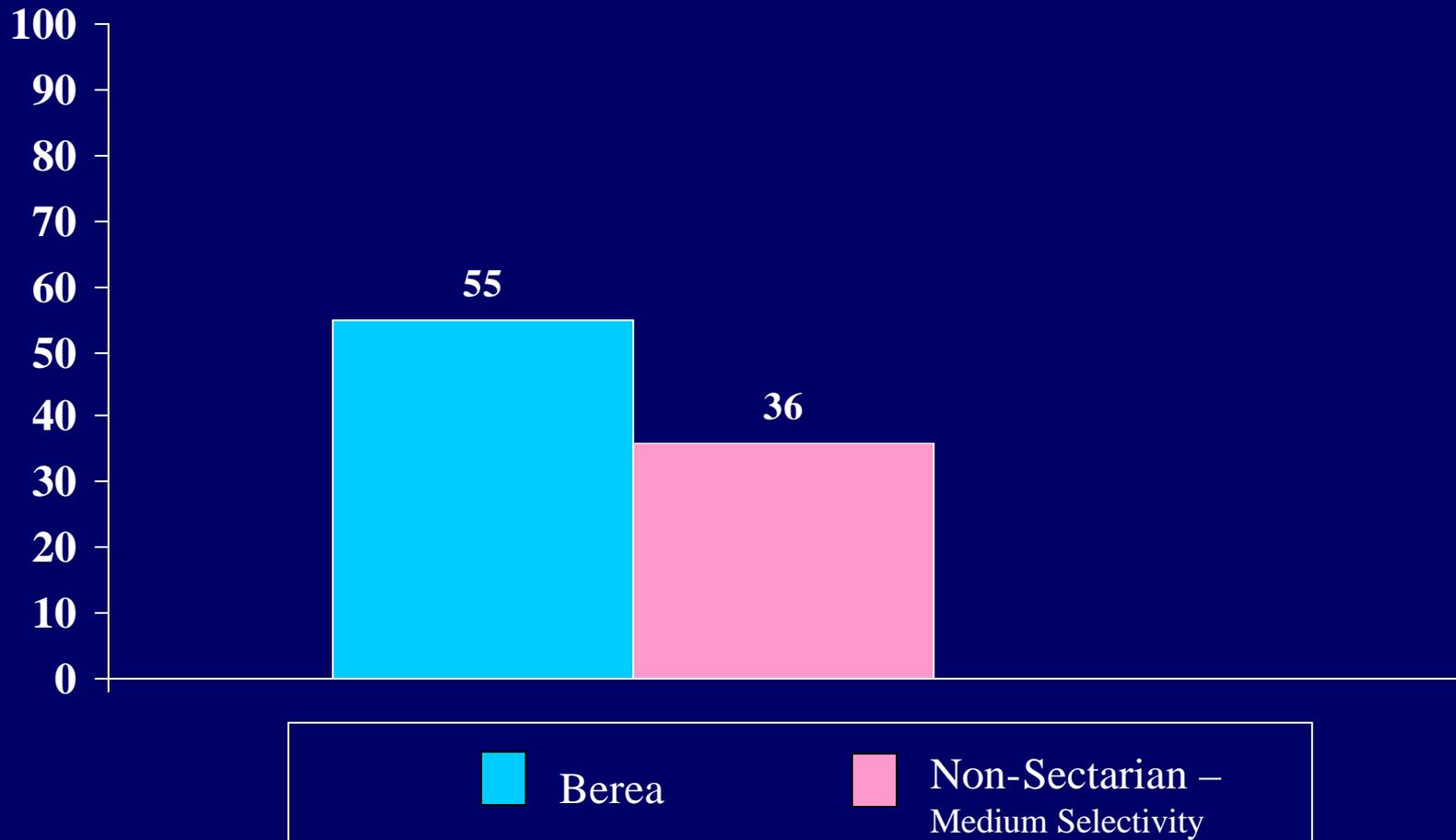
Being thankful for all that has happened to me



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

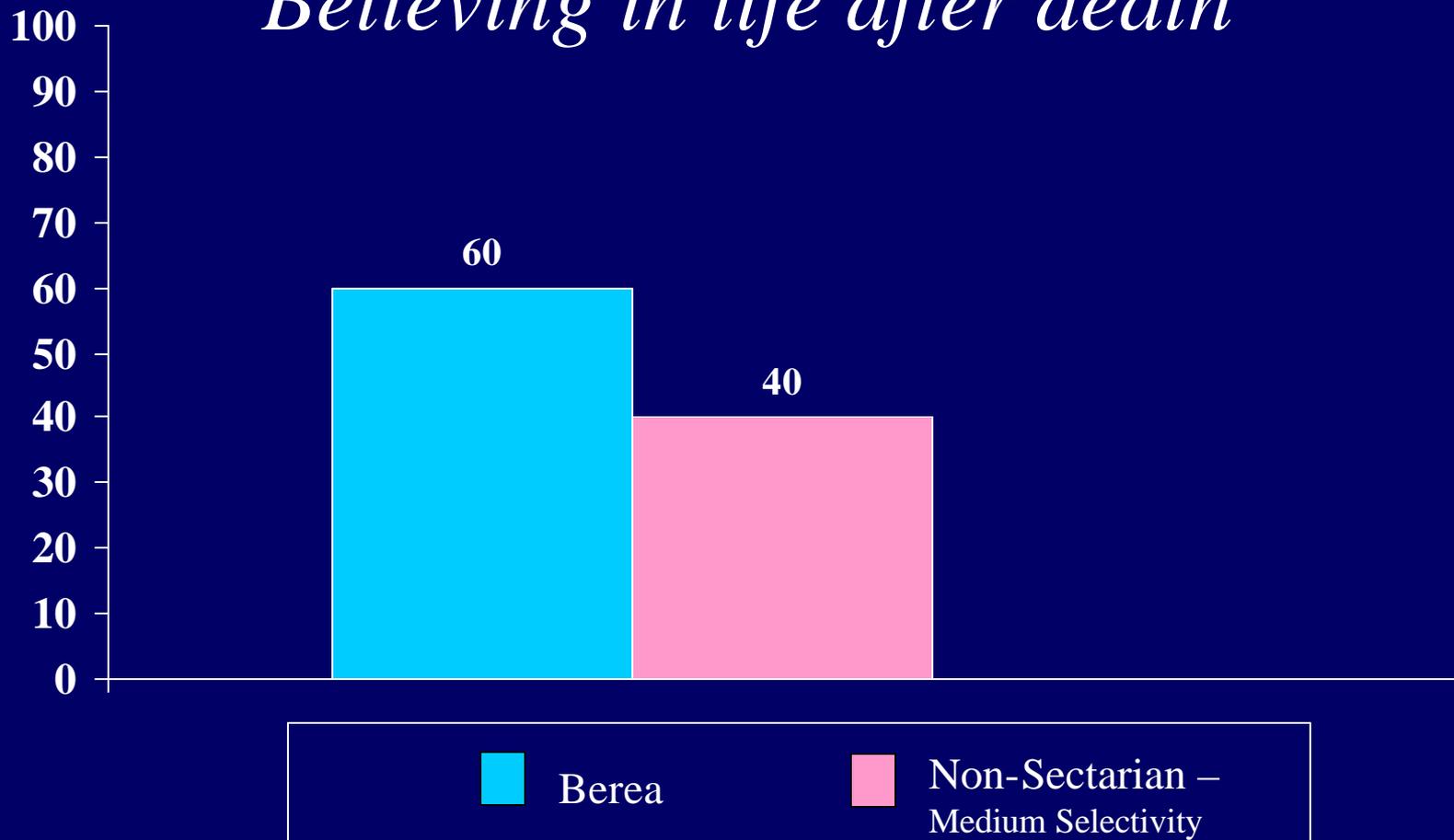
Seeing each day, good or bad, as a gift



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

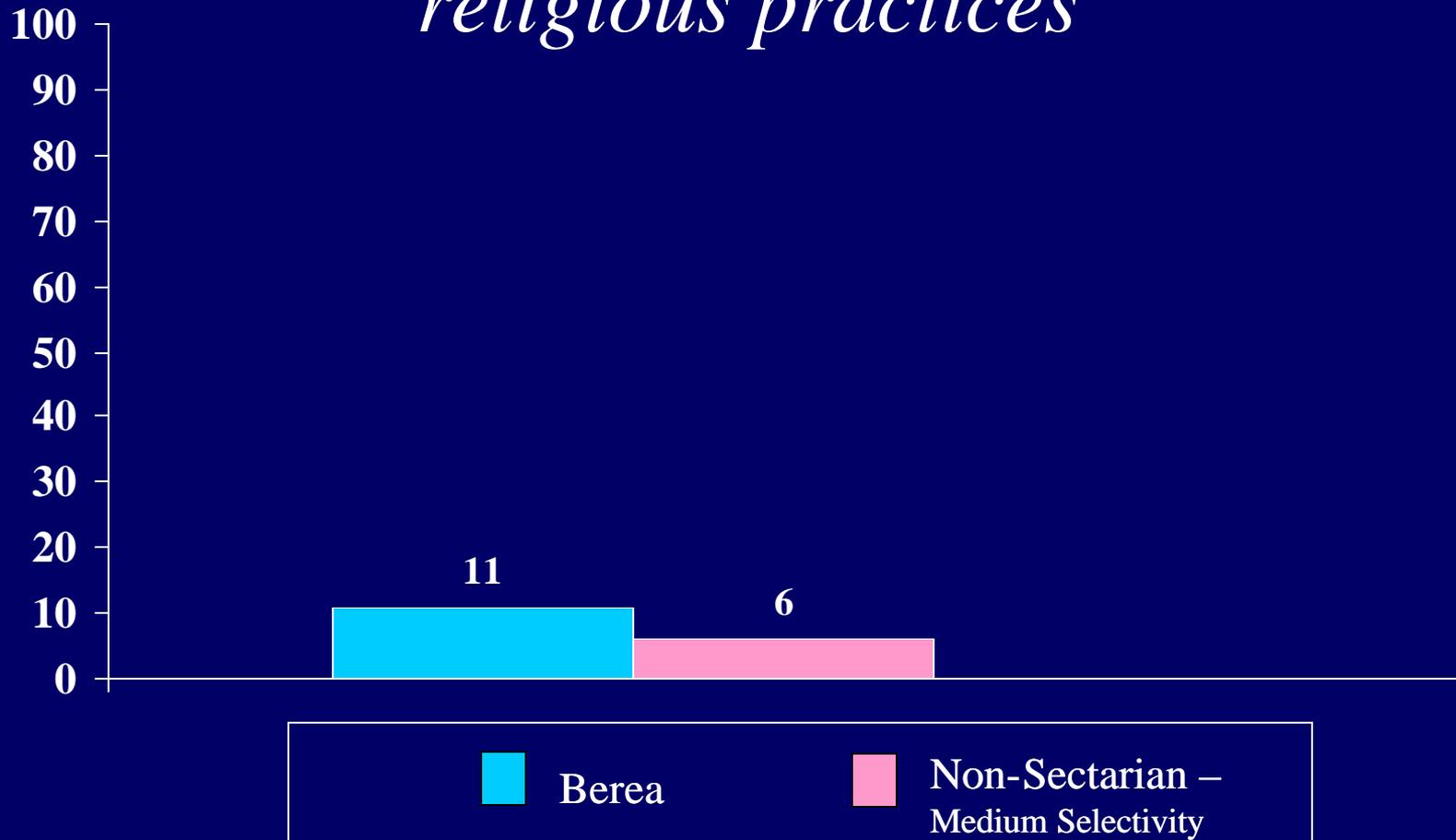
Believing in life after death



This item was not asked on the 2002 CIRP questionnaire.

The percent of students who indicated the following statements describe them “to a great extent”

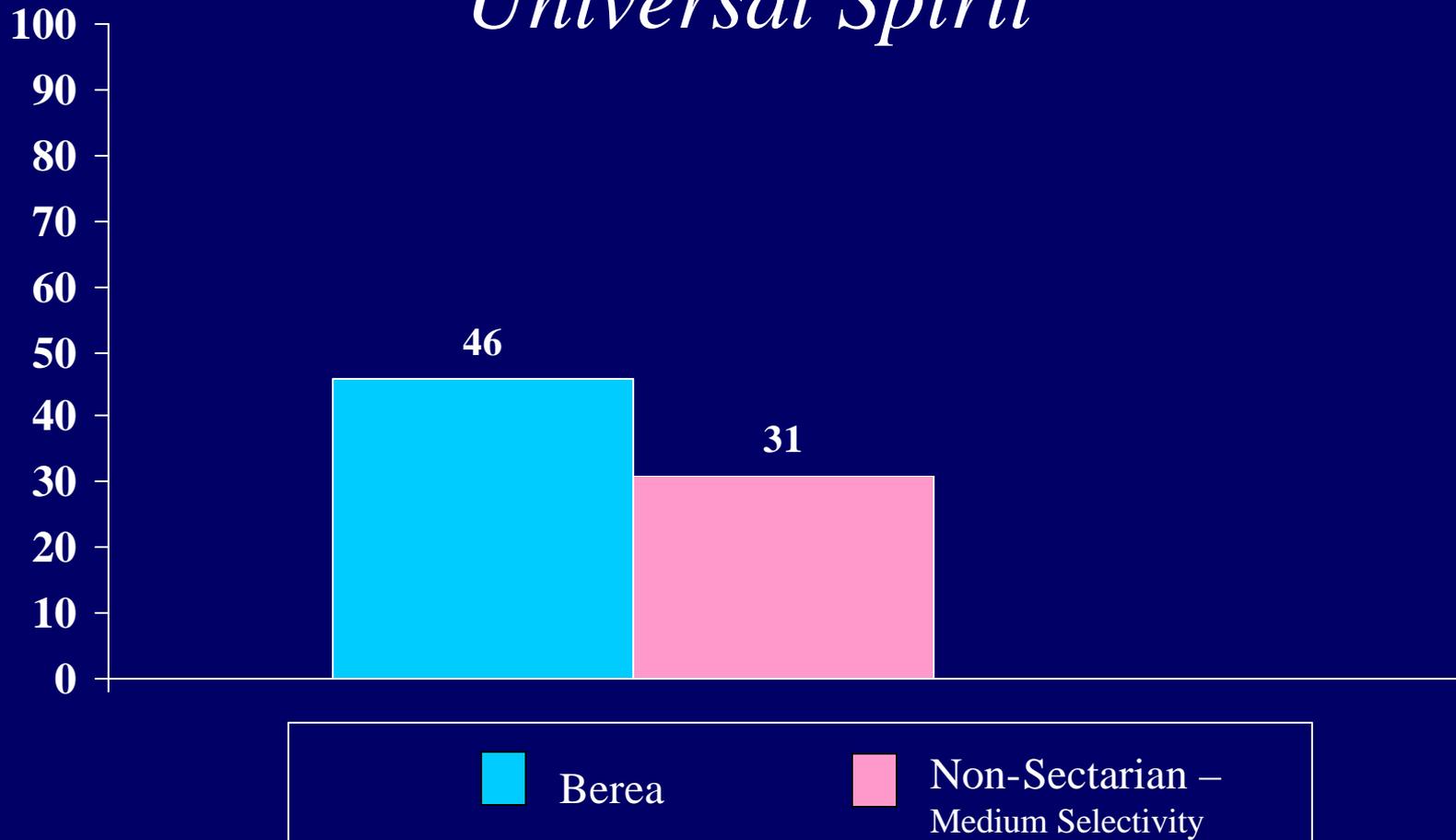
Feeling obligated to follow my parents’ religious practices



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your conception of or experience with God?

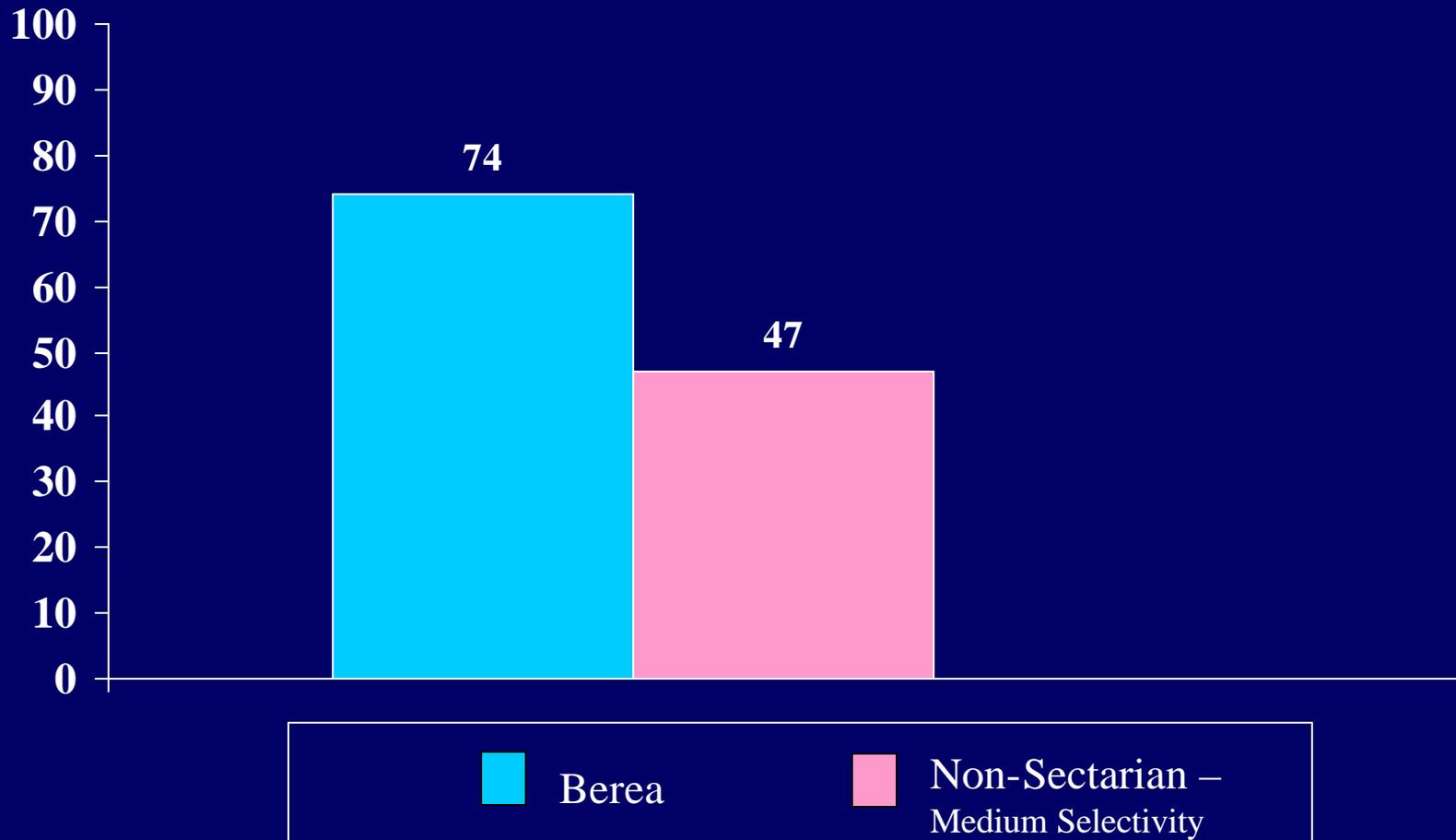
Universal Spirit



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your conception of or experience with God?

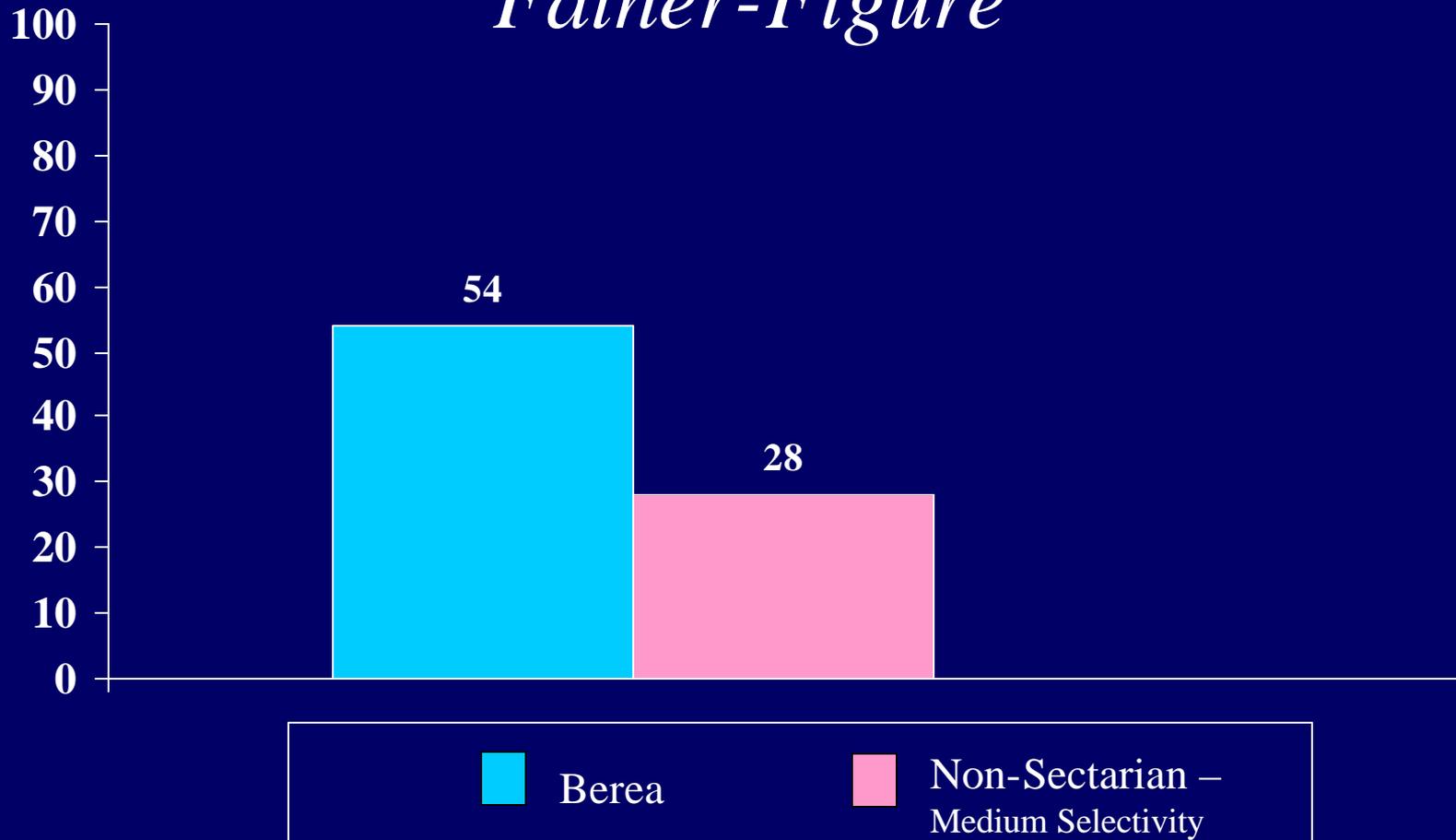
Love



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your conception of or experience with God?

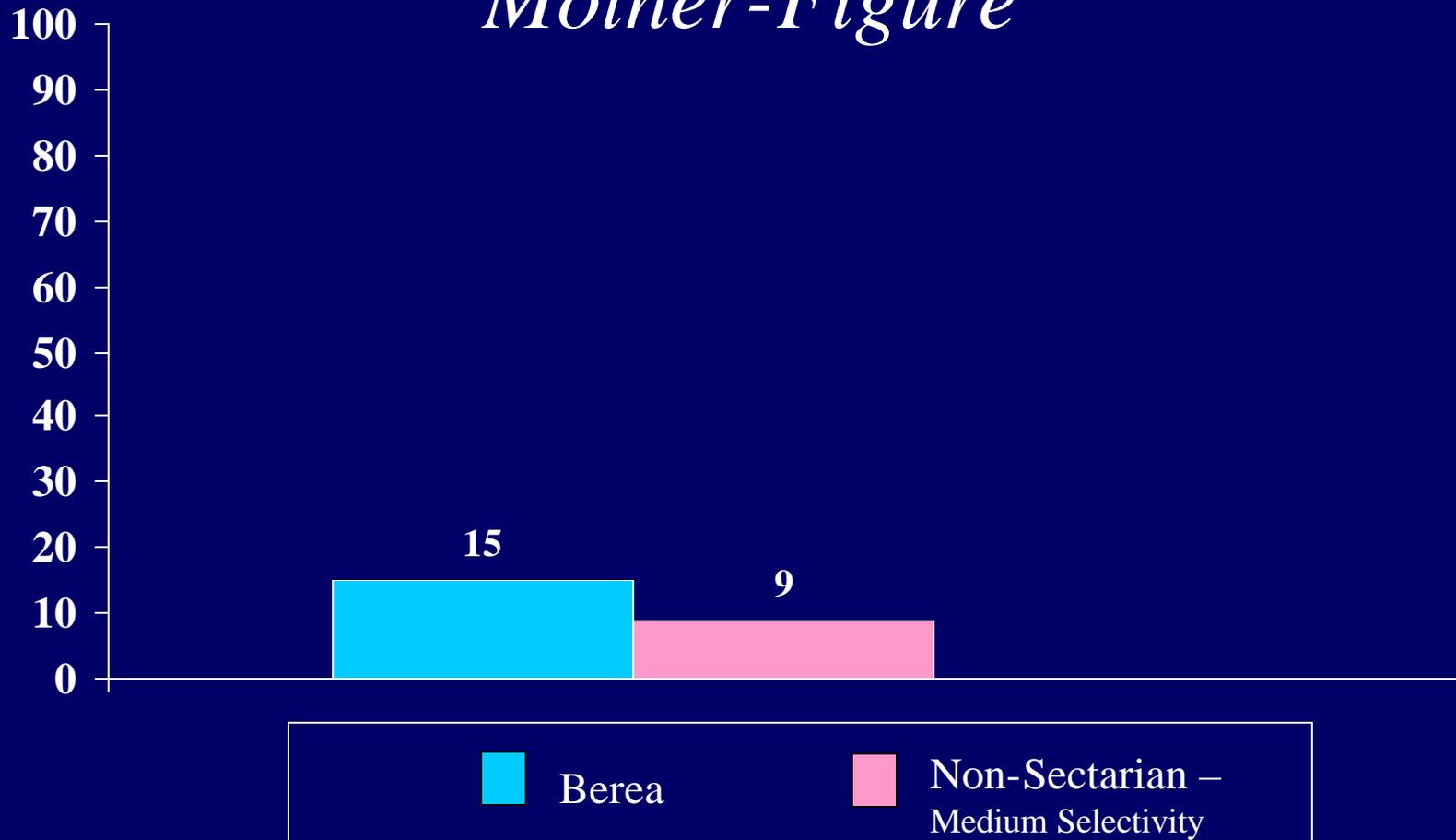
Father-Figure



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your
conception of or experience with God?

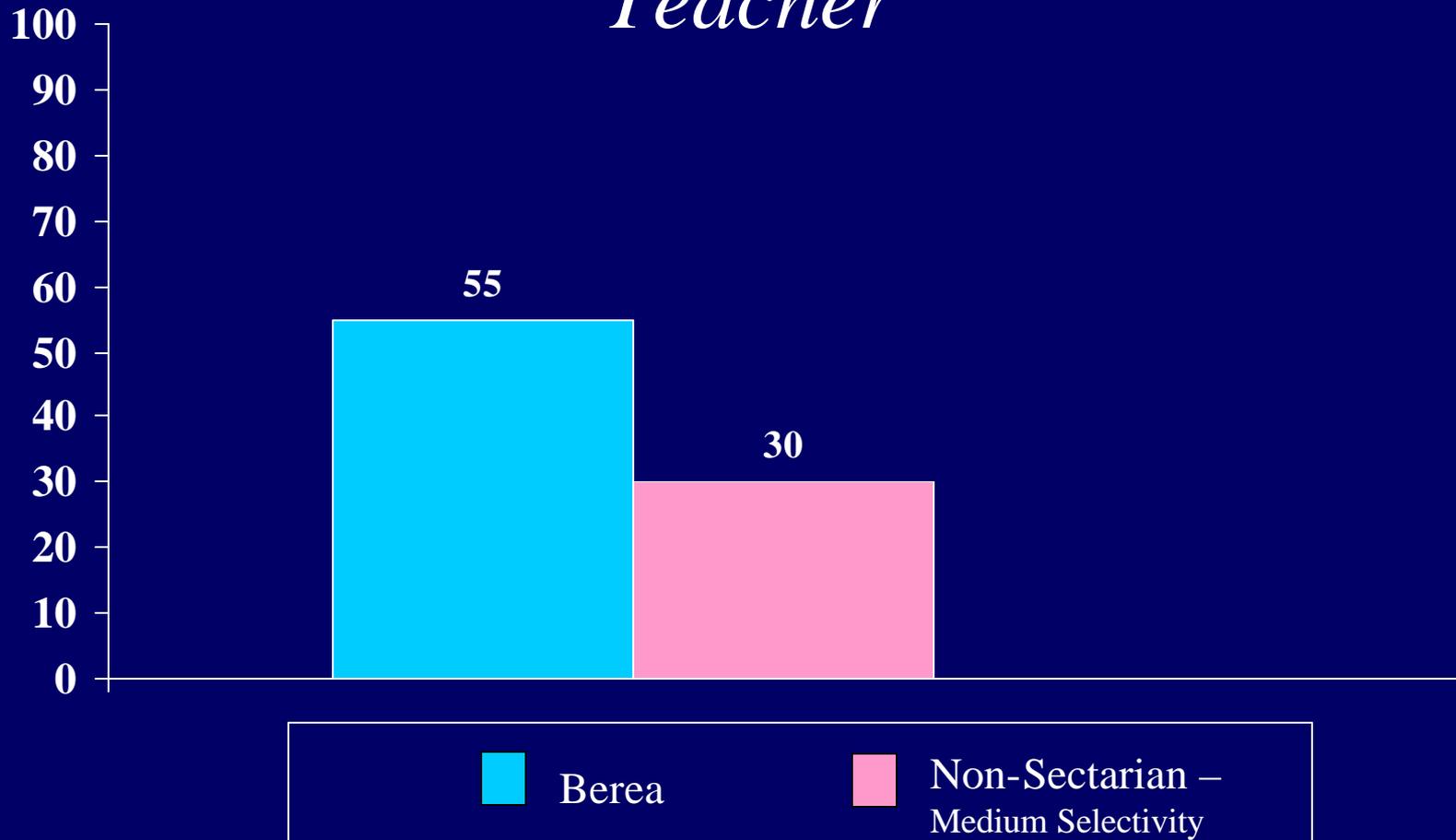
Mother-Figure



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your
conception of or experience with God?

Teacher



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your conception of or experience with God?

Part of me



This item was not asked on the 2002 CIRP questionnaire.

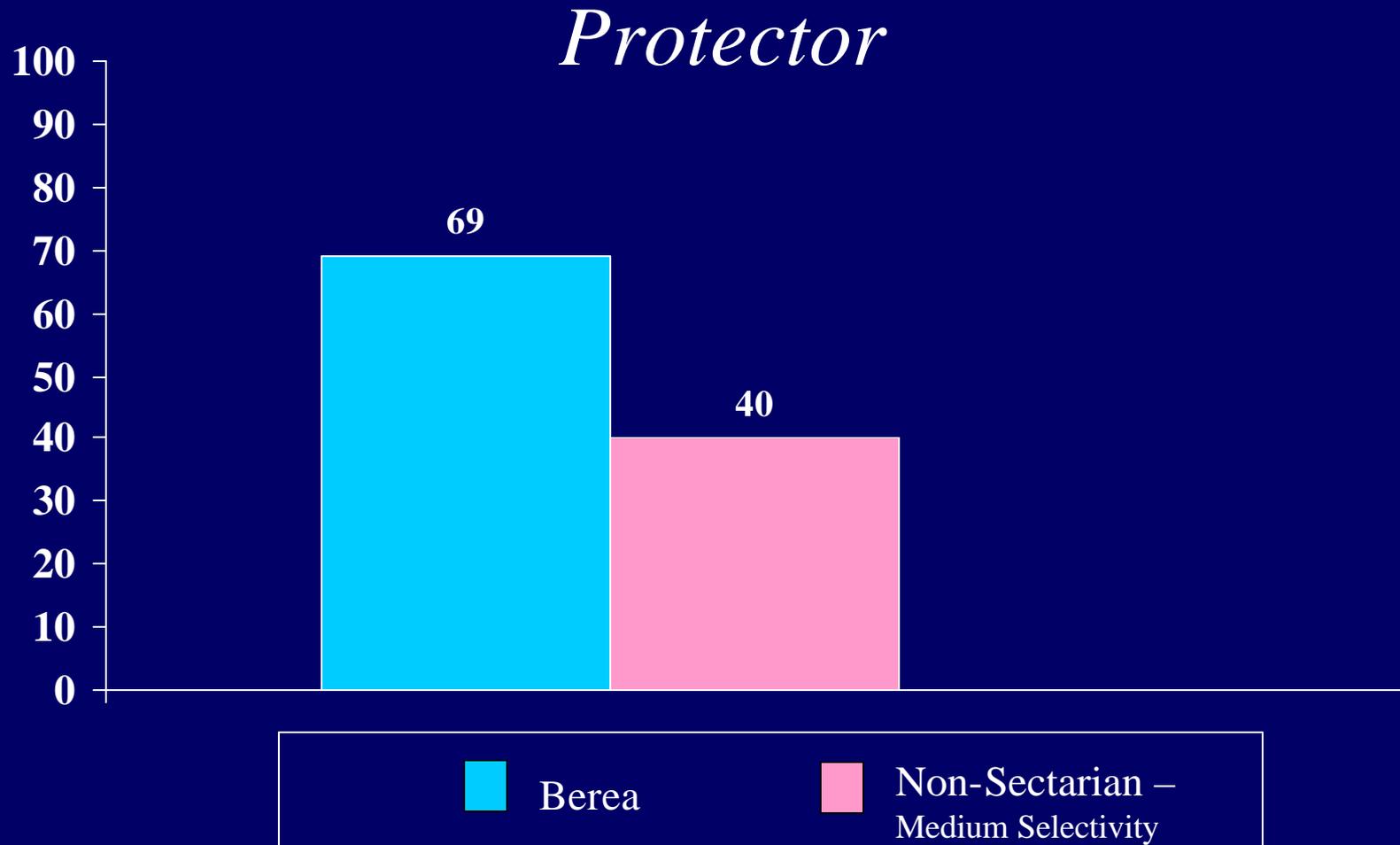
Which of the following best characterizes your conception of or experience with God?

Divine Mystery



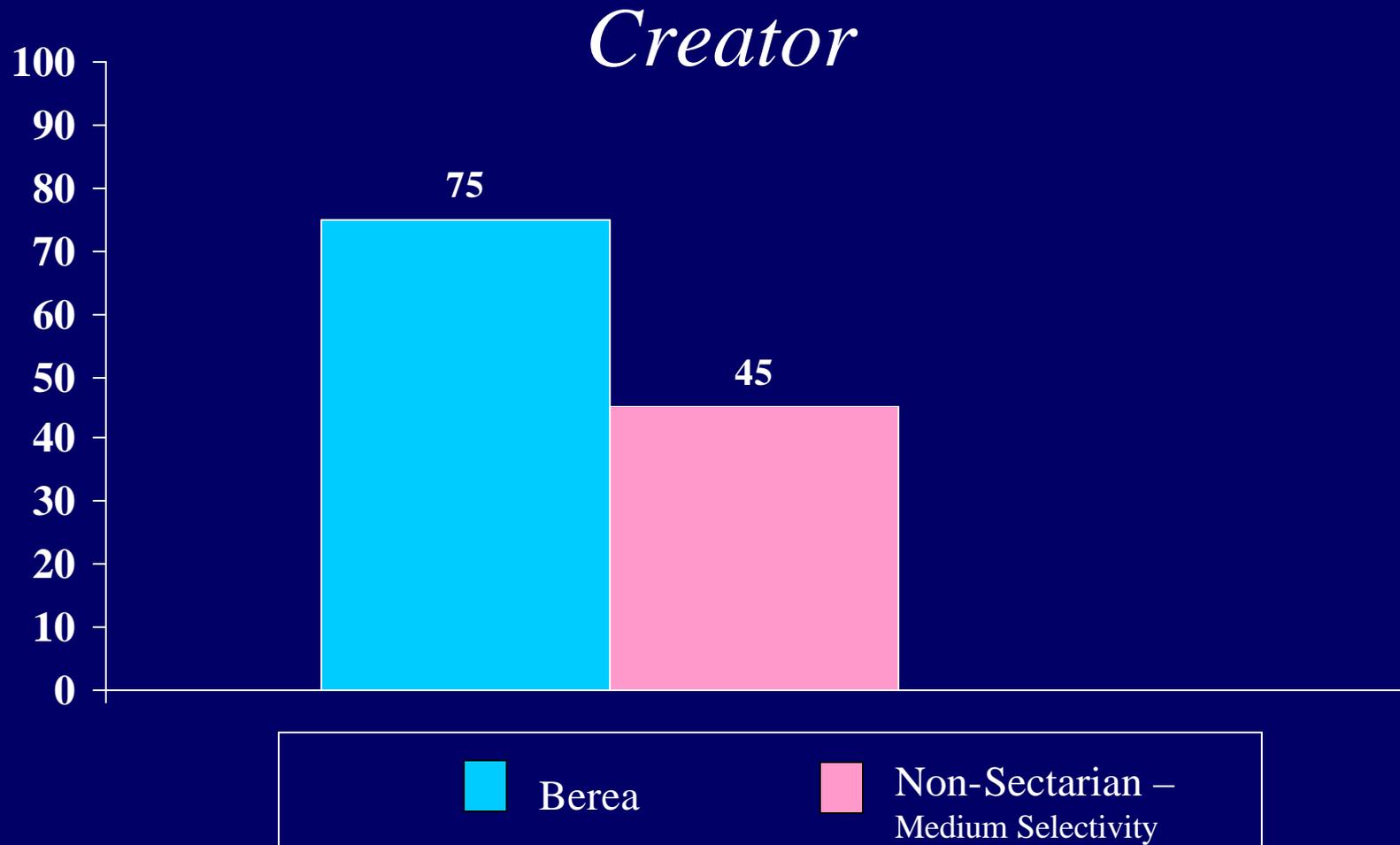
This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your
conception of or experience with God?



This item was not asked on the 2002 CIRP questionnaire.

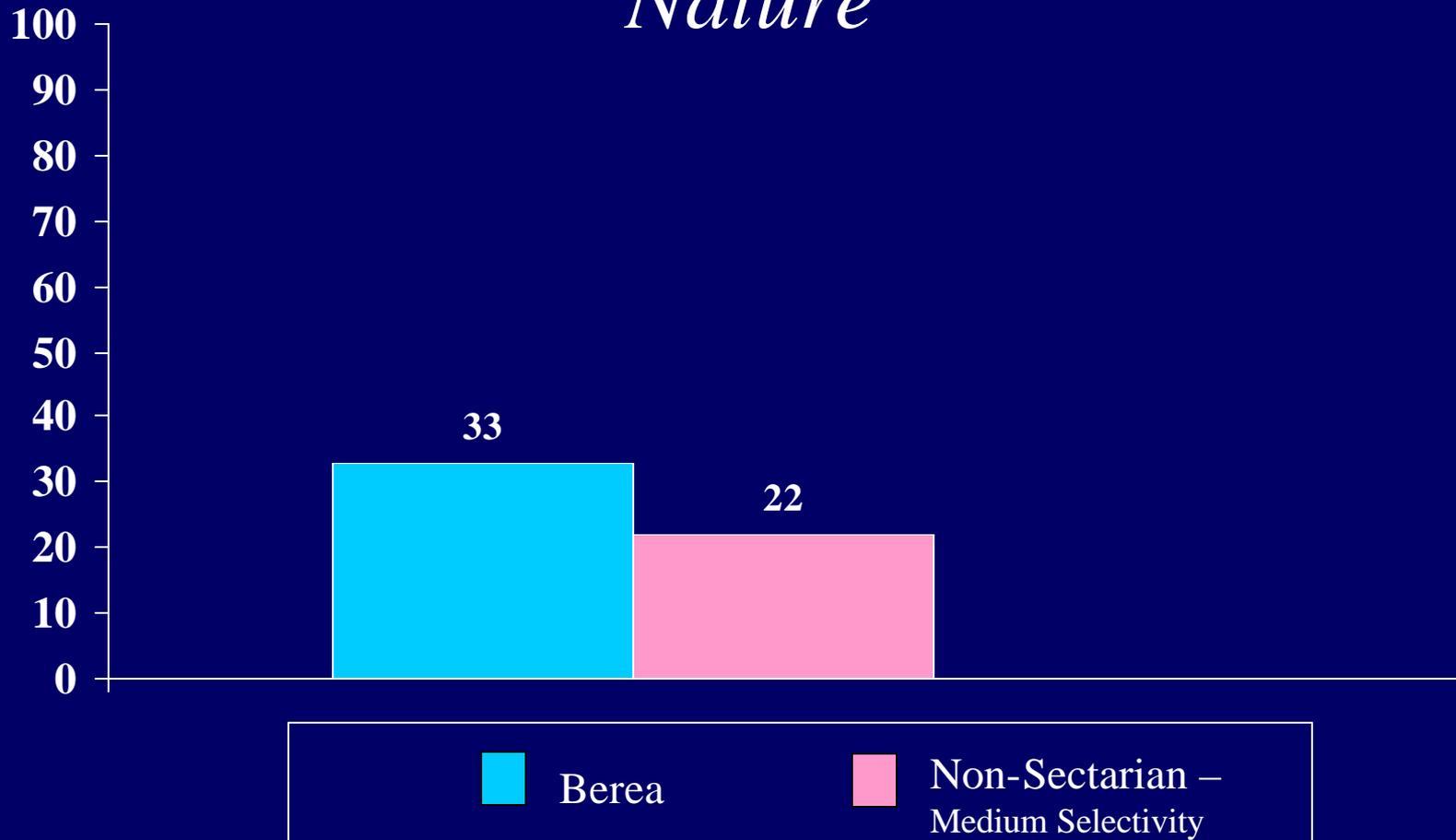
Which of the following best characterizes your conception of or experience with God?



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your
conception of or experience with God?

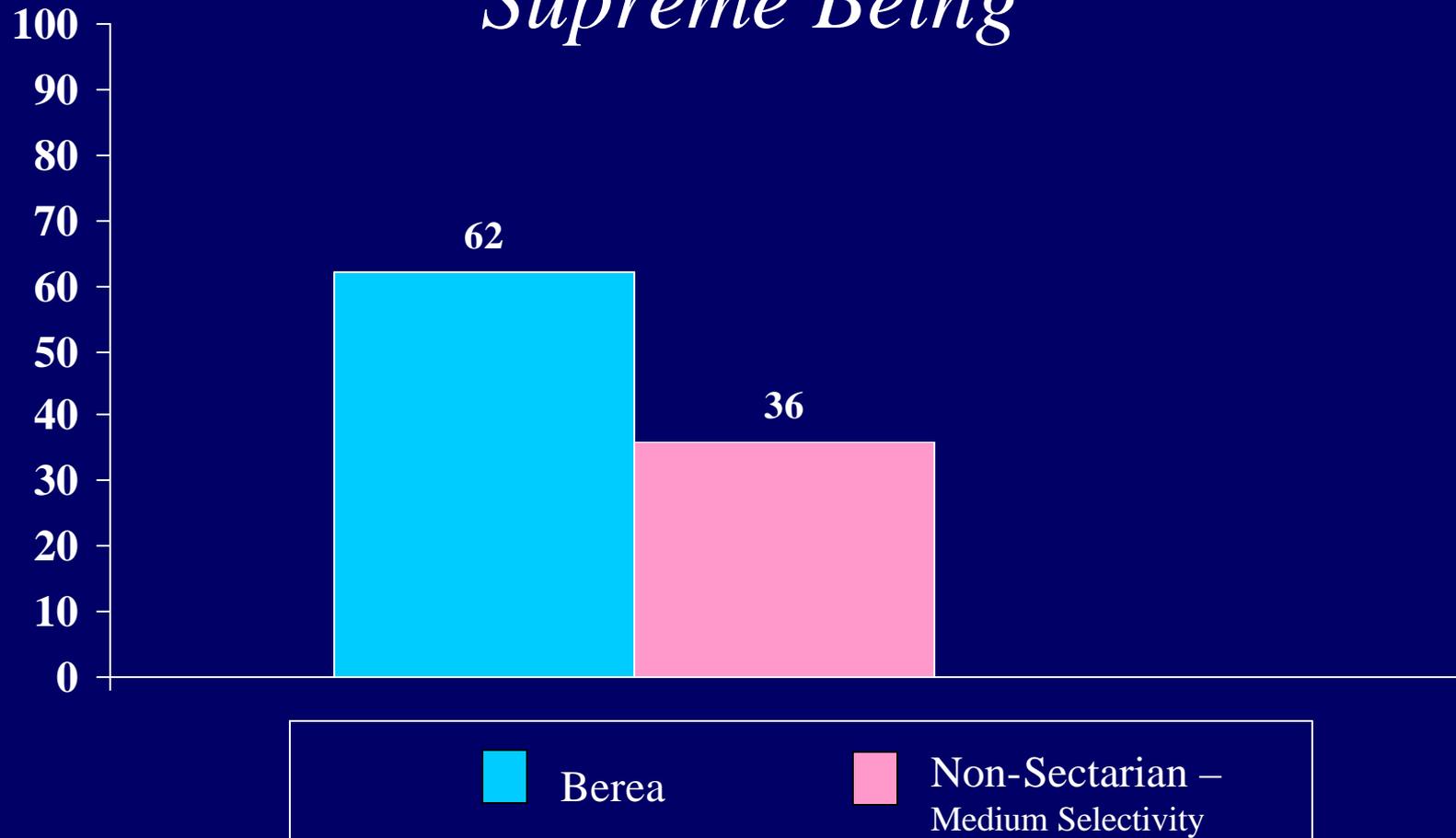
Nature



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your conception of or experience with God?

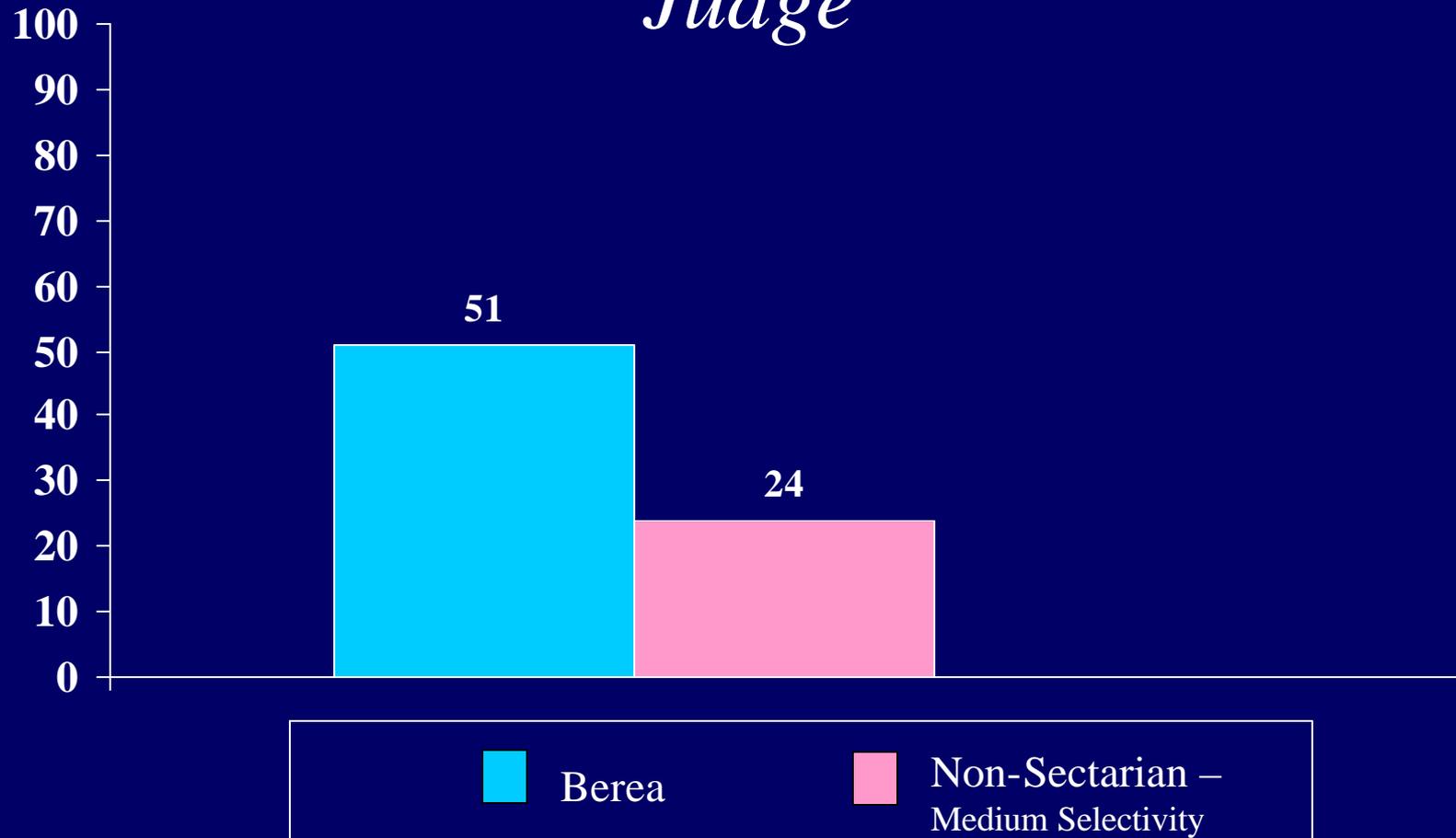
Supreme Being



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your
conception of or experience with God?

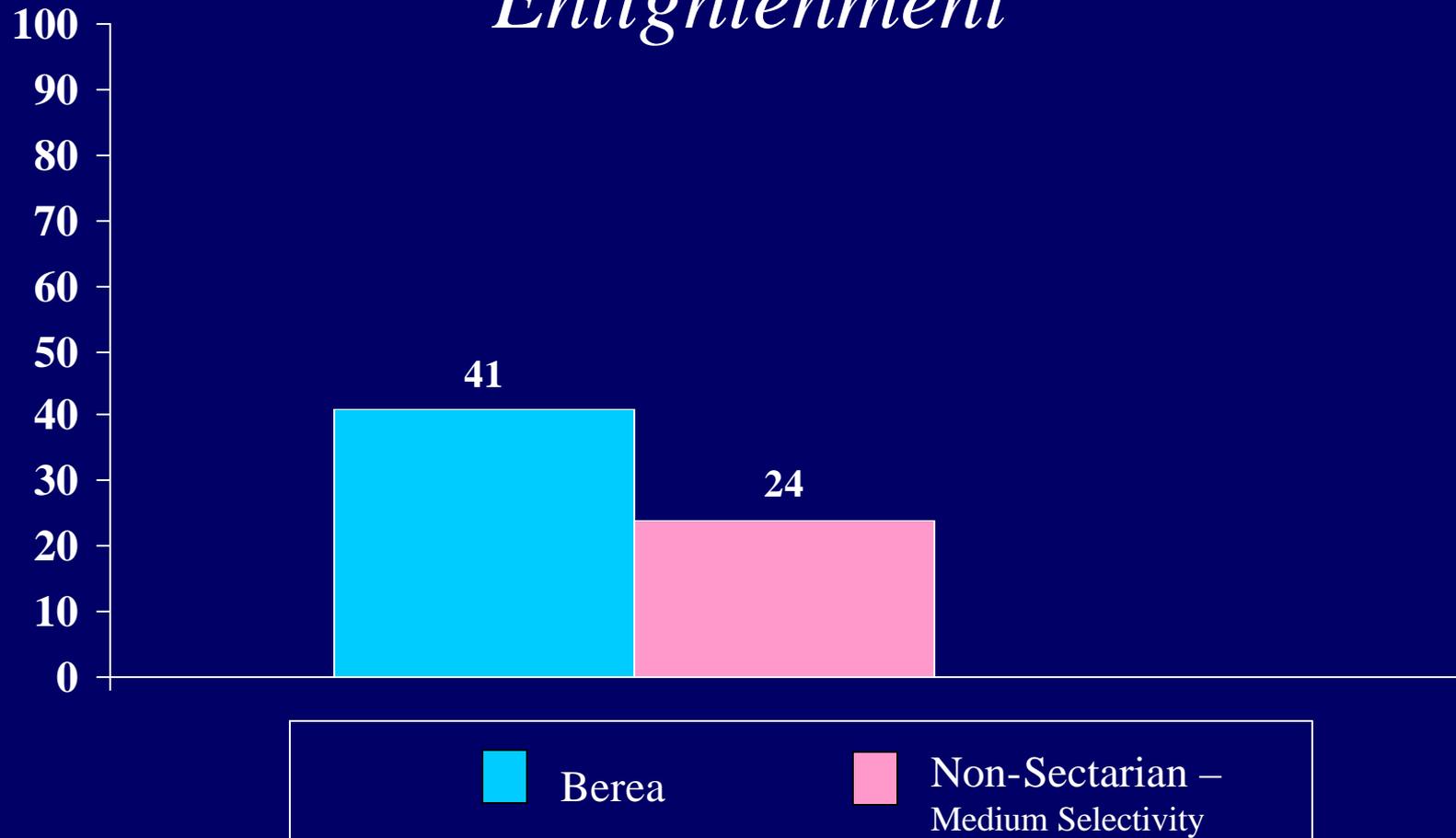
Judge



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your
conception of or experience with God?

Enlightenment



This item was not asked on the 2002 CIRP questionnaire.

Which of the following best characterizes your
conception of or experience with God?

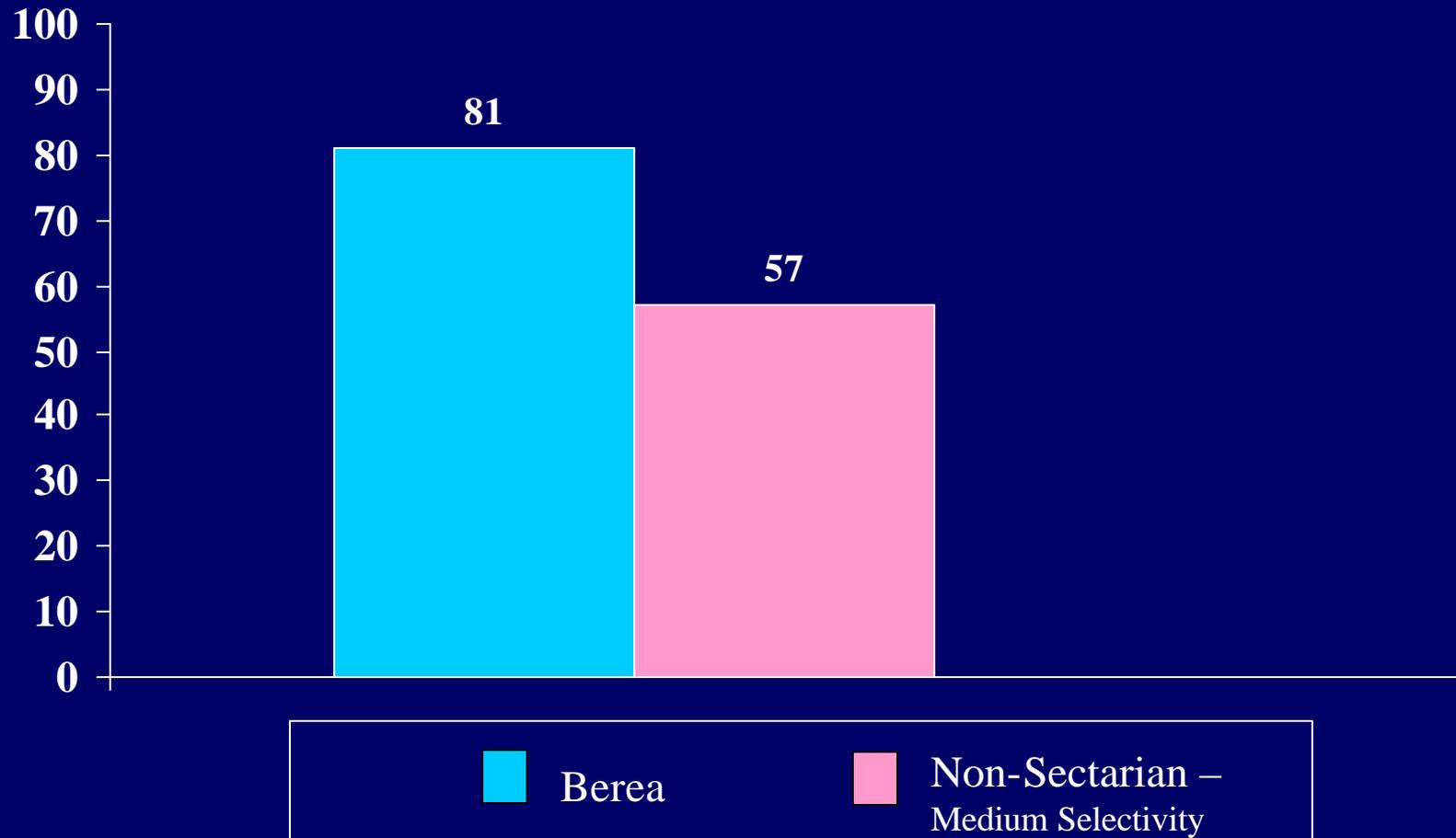
None of the above



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:

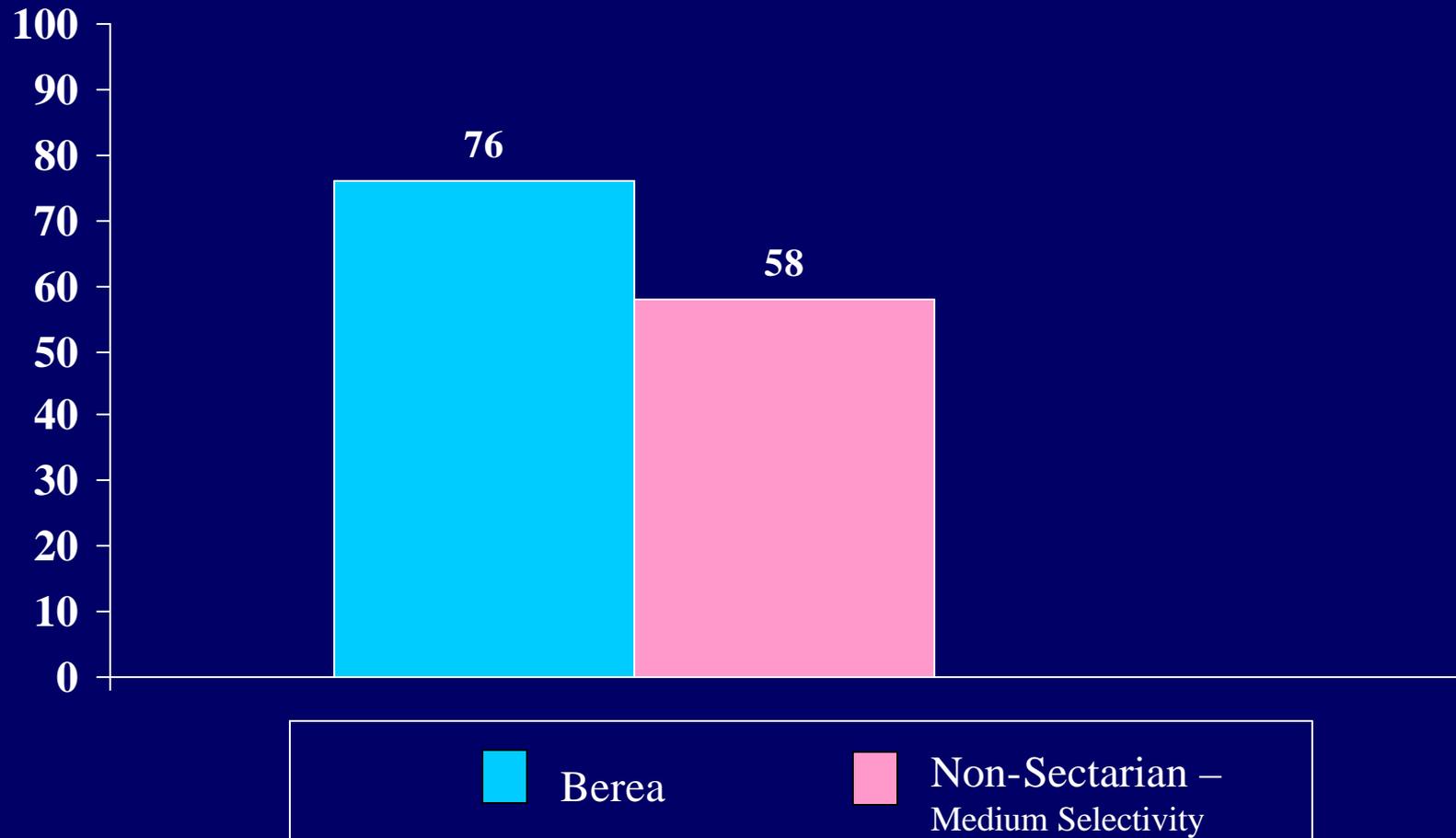
In a house of worship



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:

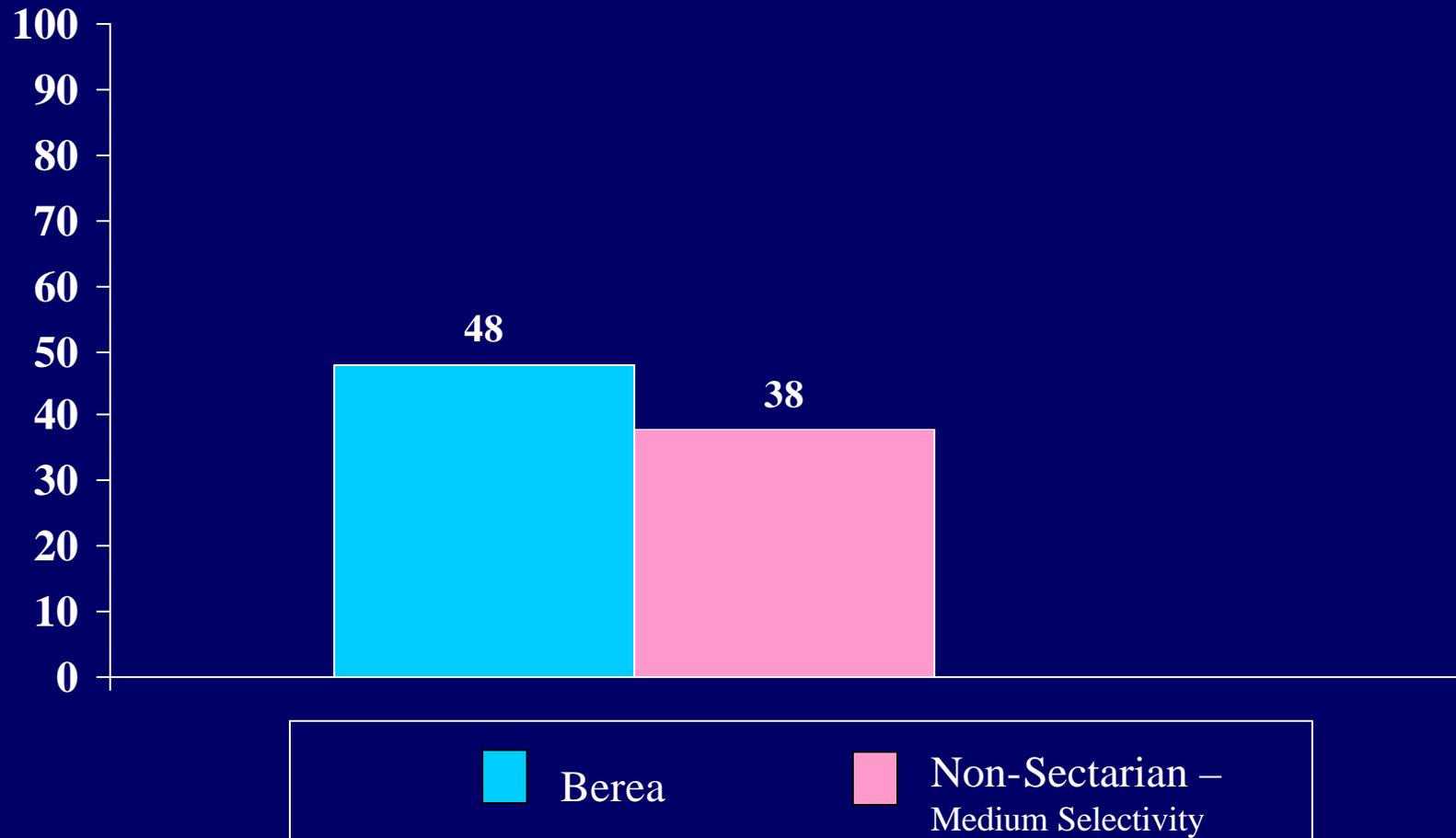
Listening to beautiful music



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:

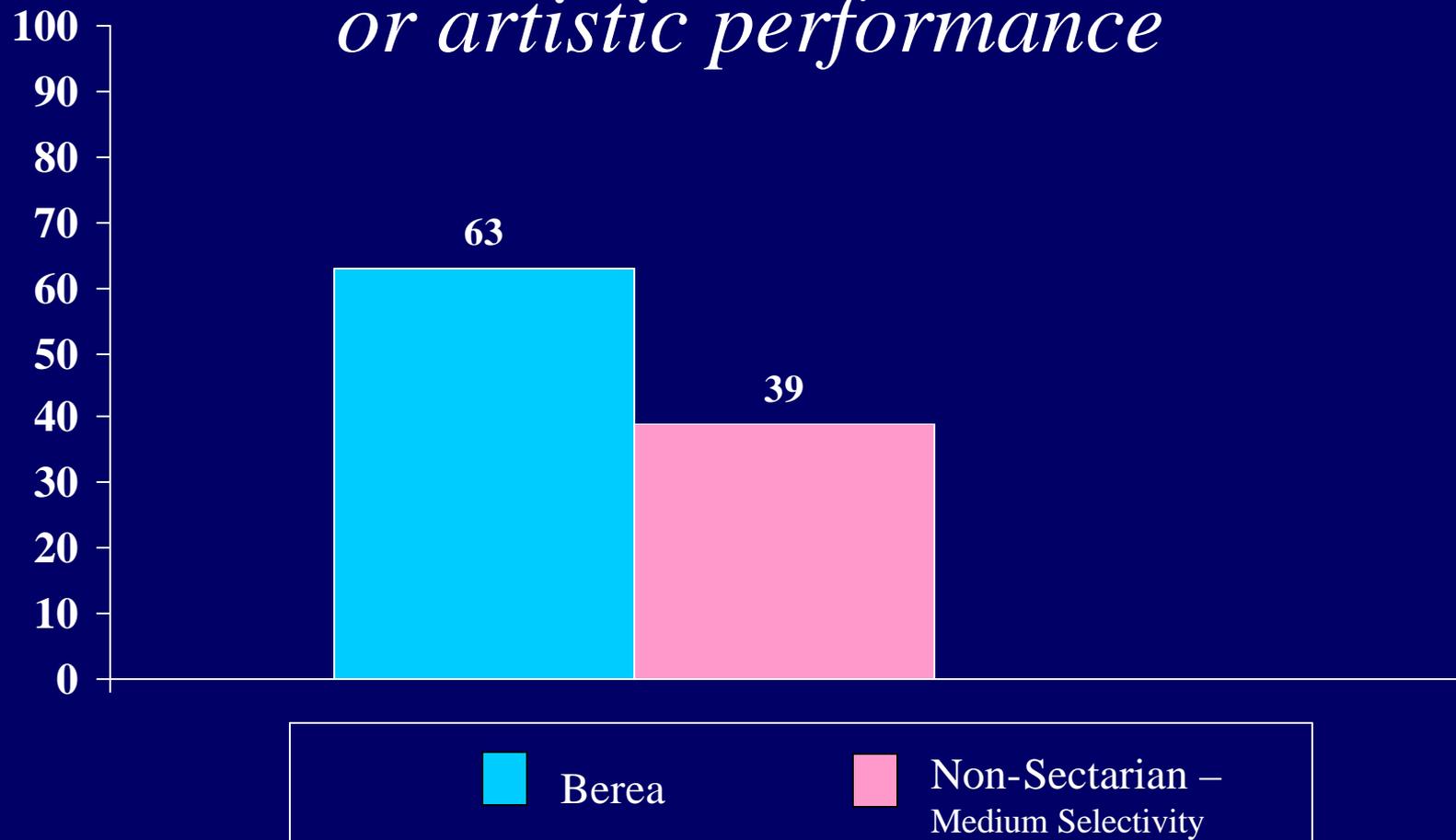
Viewing a great work of art



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:

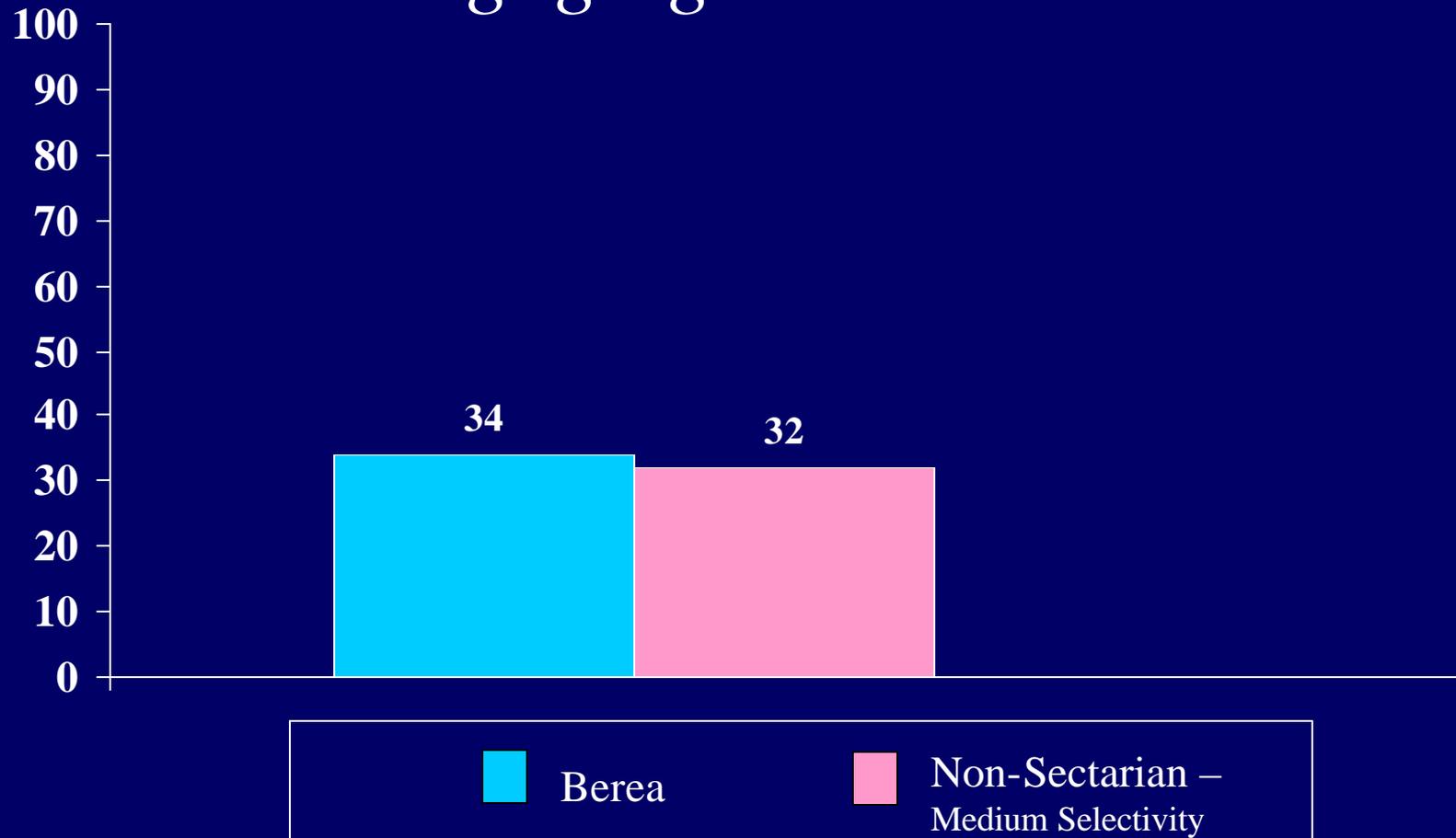
*Participating in a musical
or artistic performance*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:

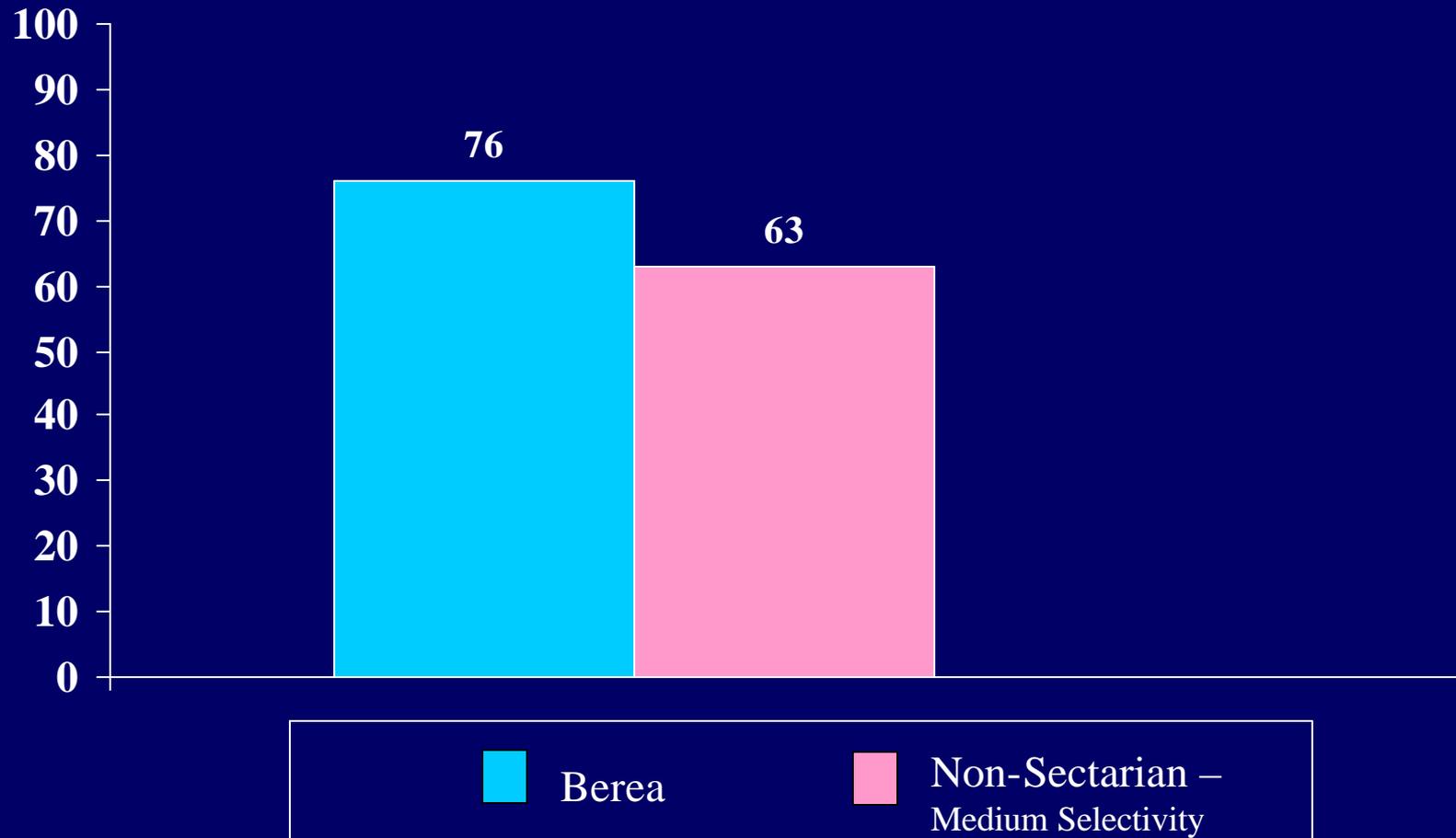
Engaging in athletics



This item was not asked on the 2002 CIRP questionnaire.

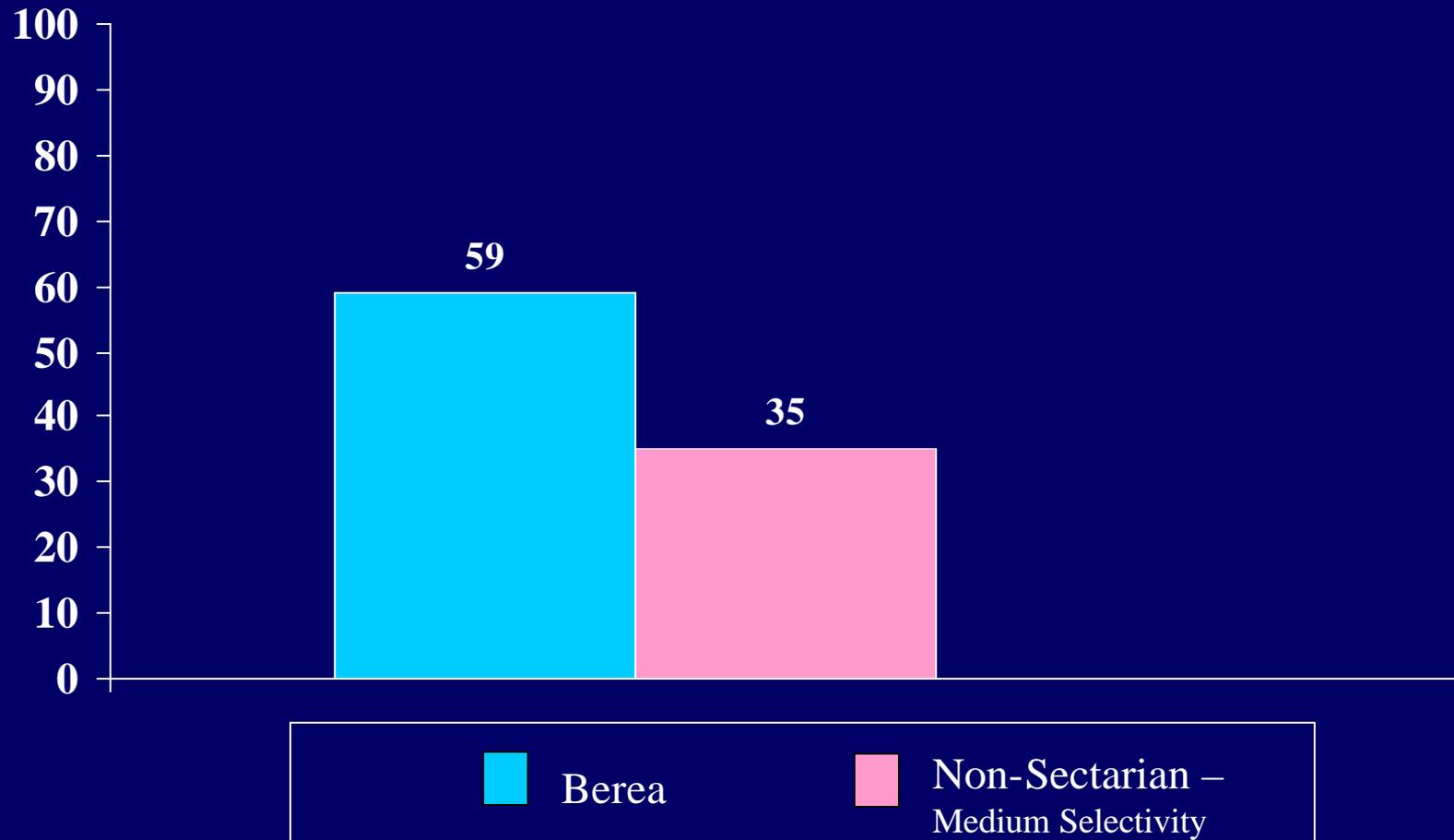
Percent of students who have had a spiritual experience while:

Witnessing the beauty and harmony of nature



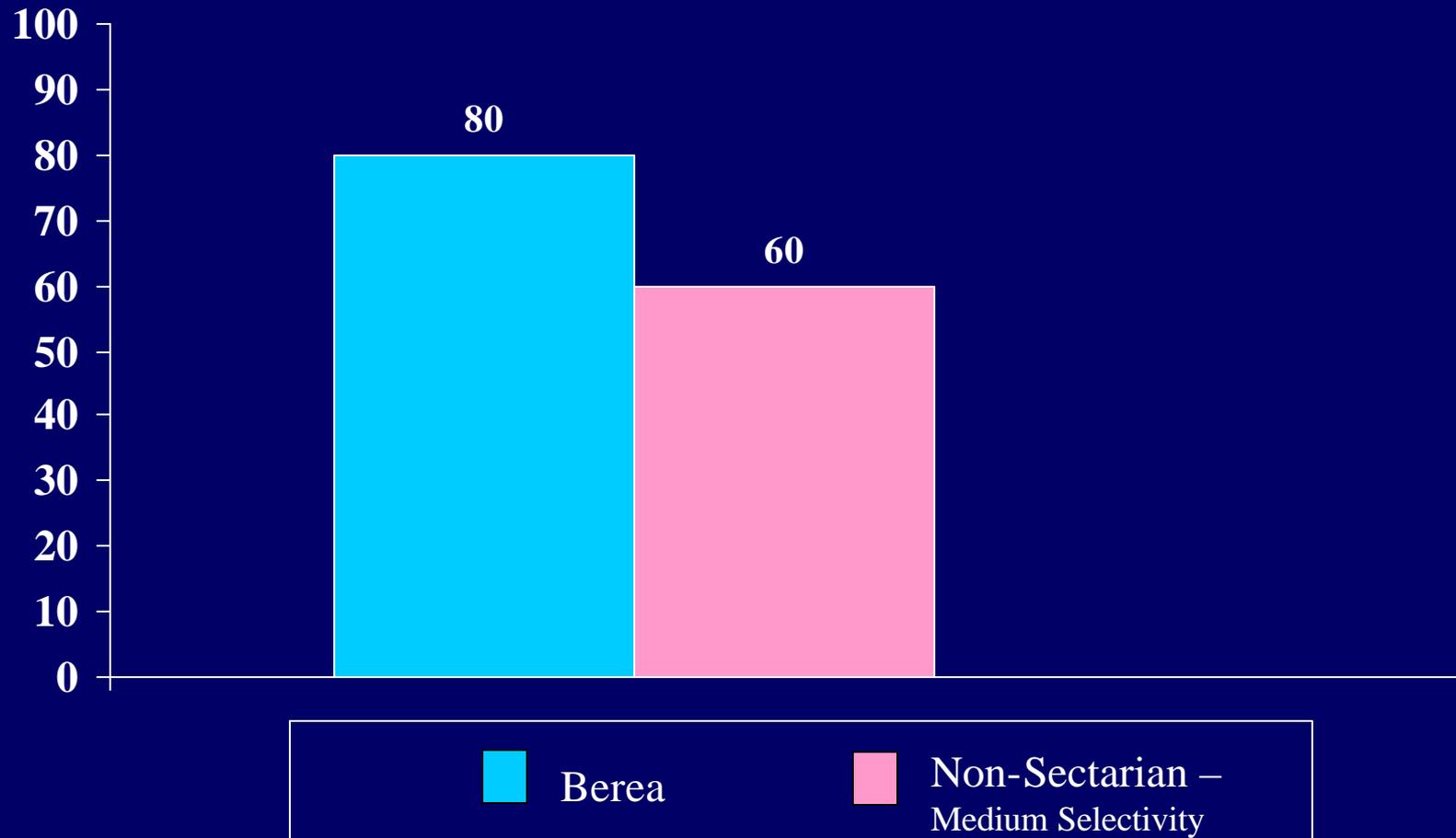
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:
Meditating



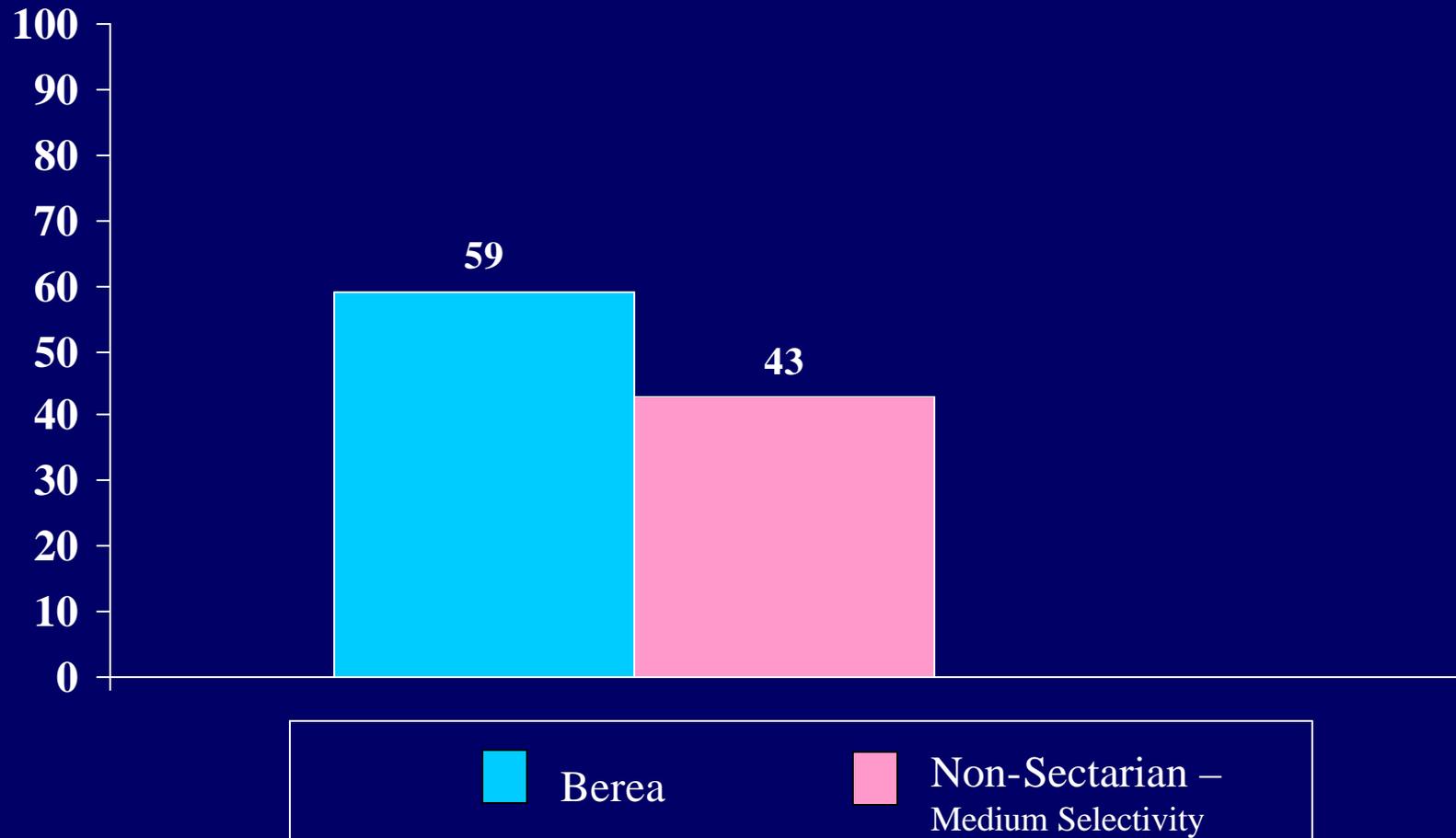
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:
Praying



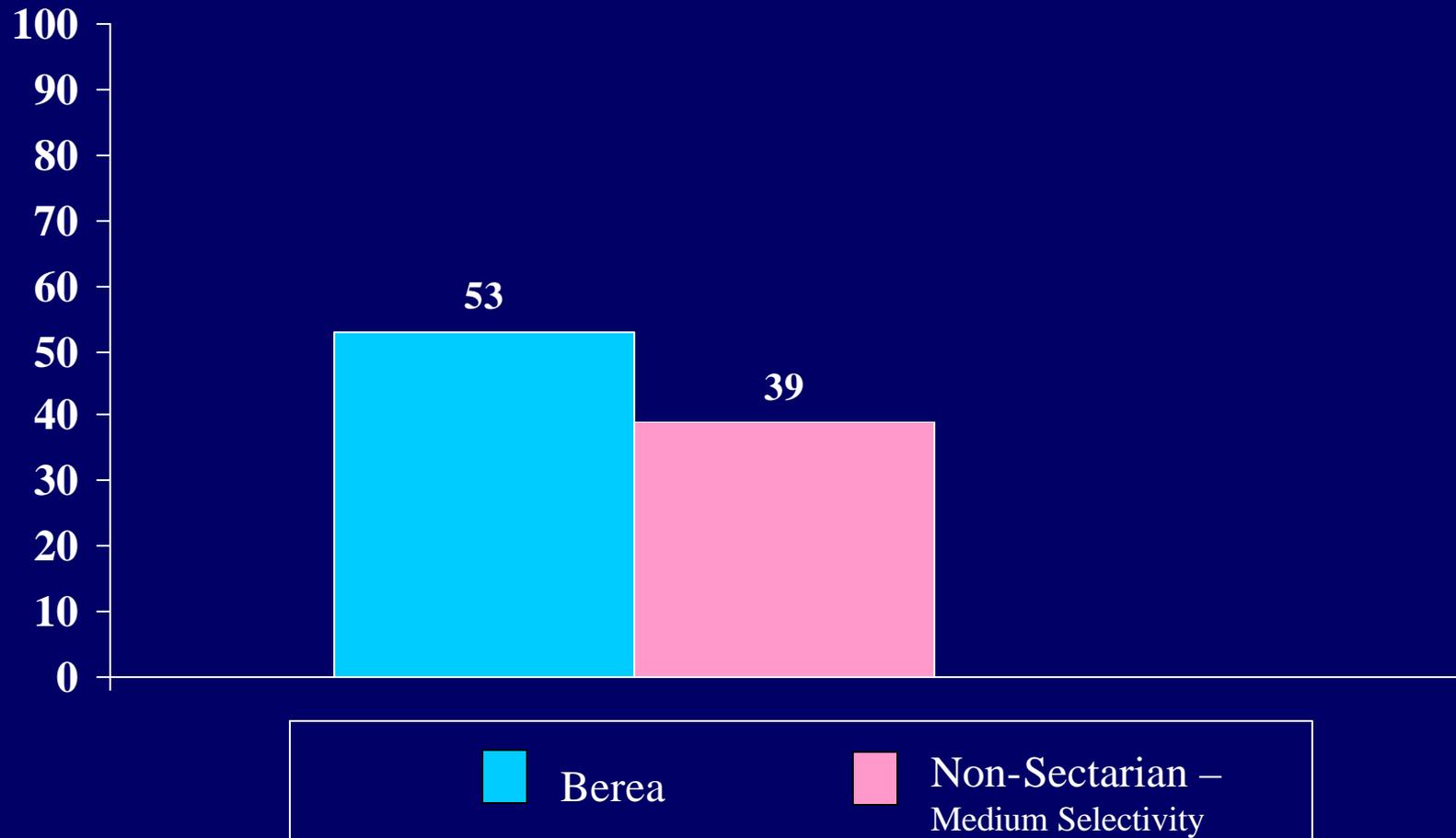
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:
Participating in a retreat



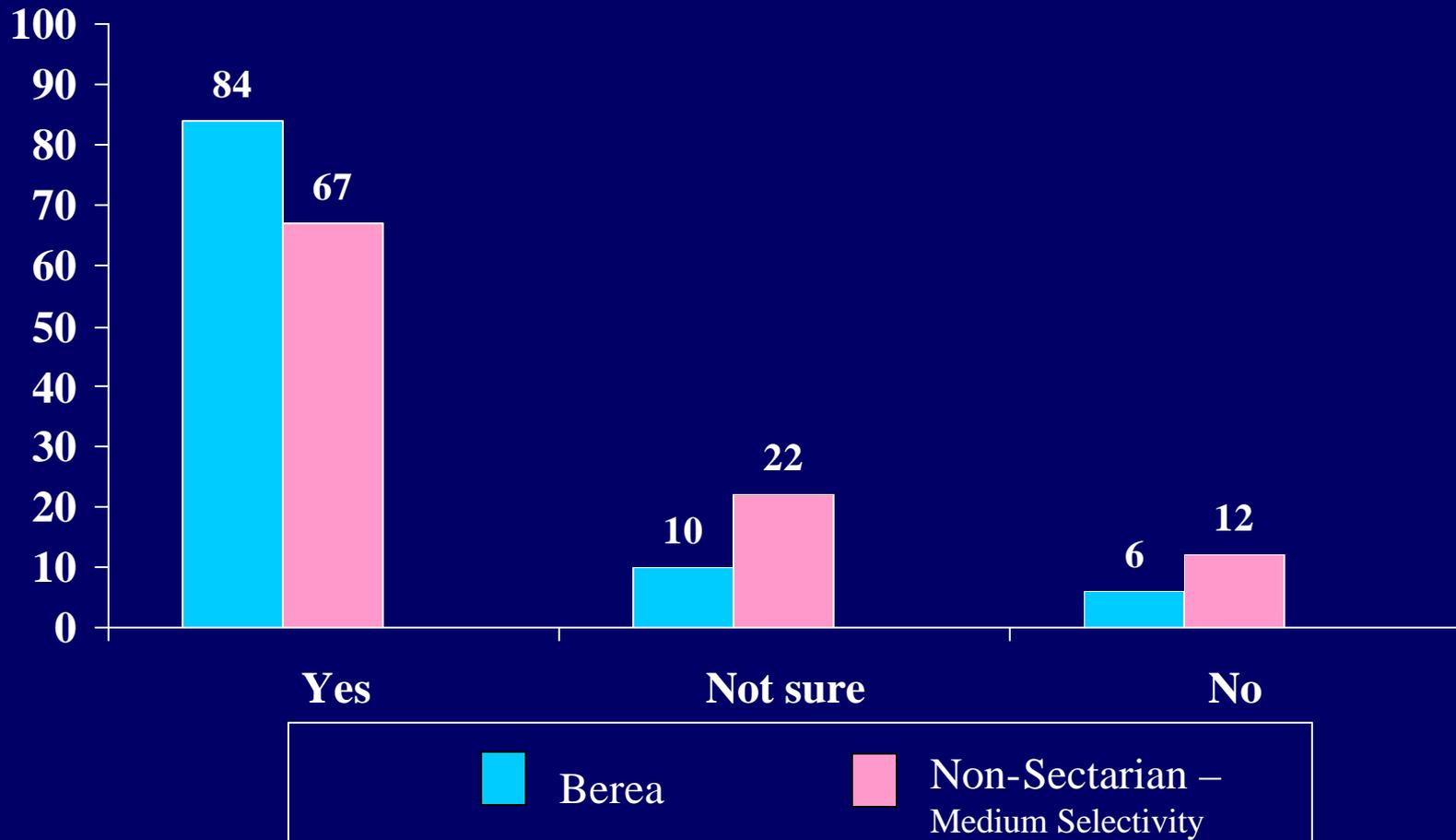
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who have had a spiritual experience while:
Other



This item was not asked on the 2002 CIRP questionnaire.

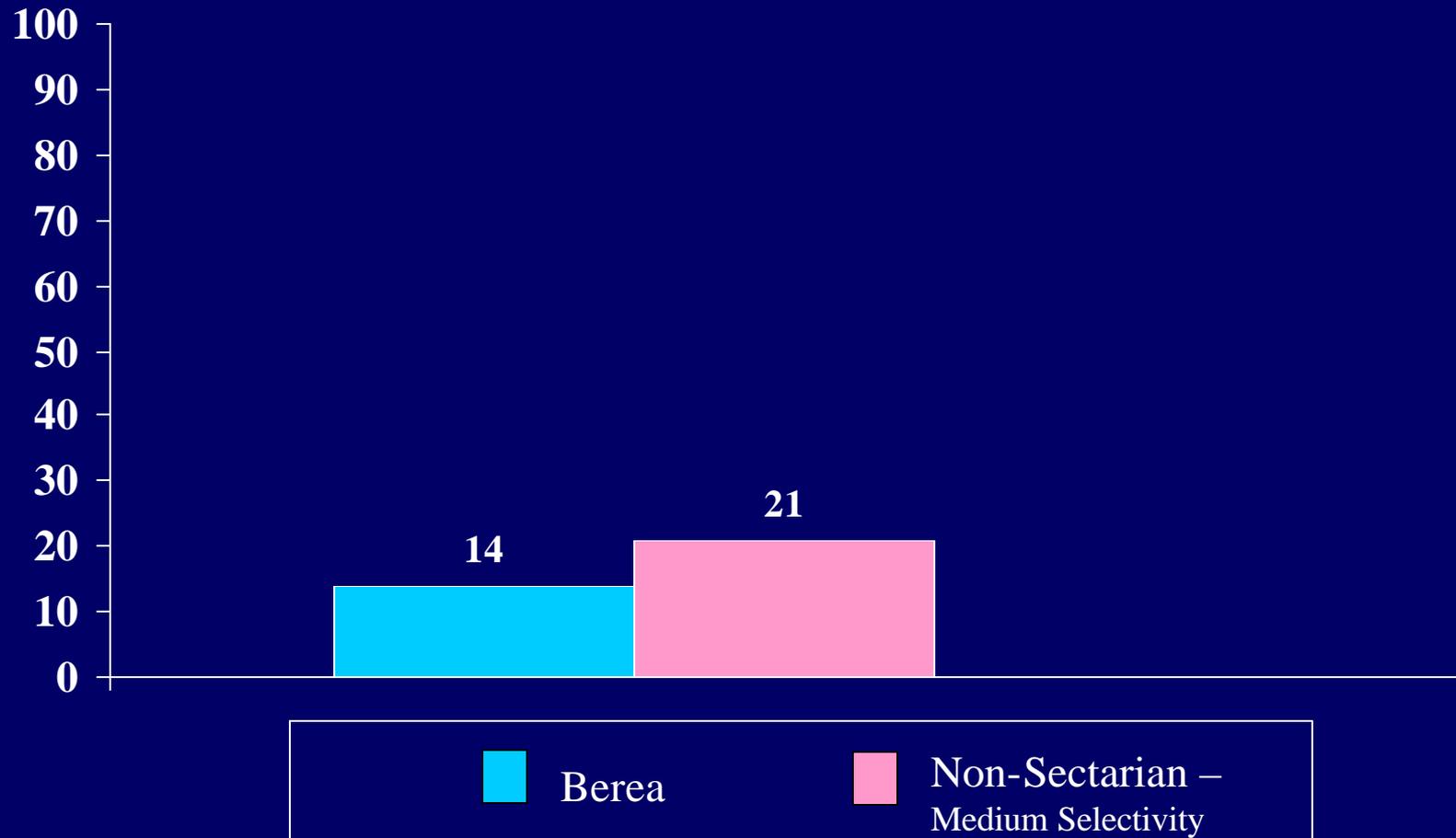
Do you Believe in God?



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated their ultimate spiritual quest for me is:

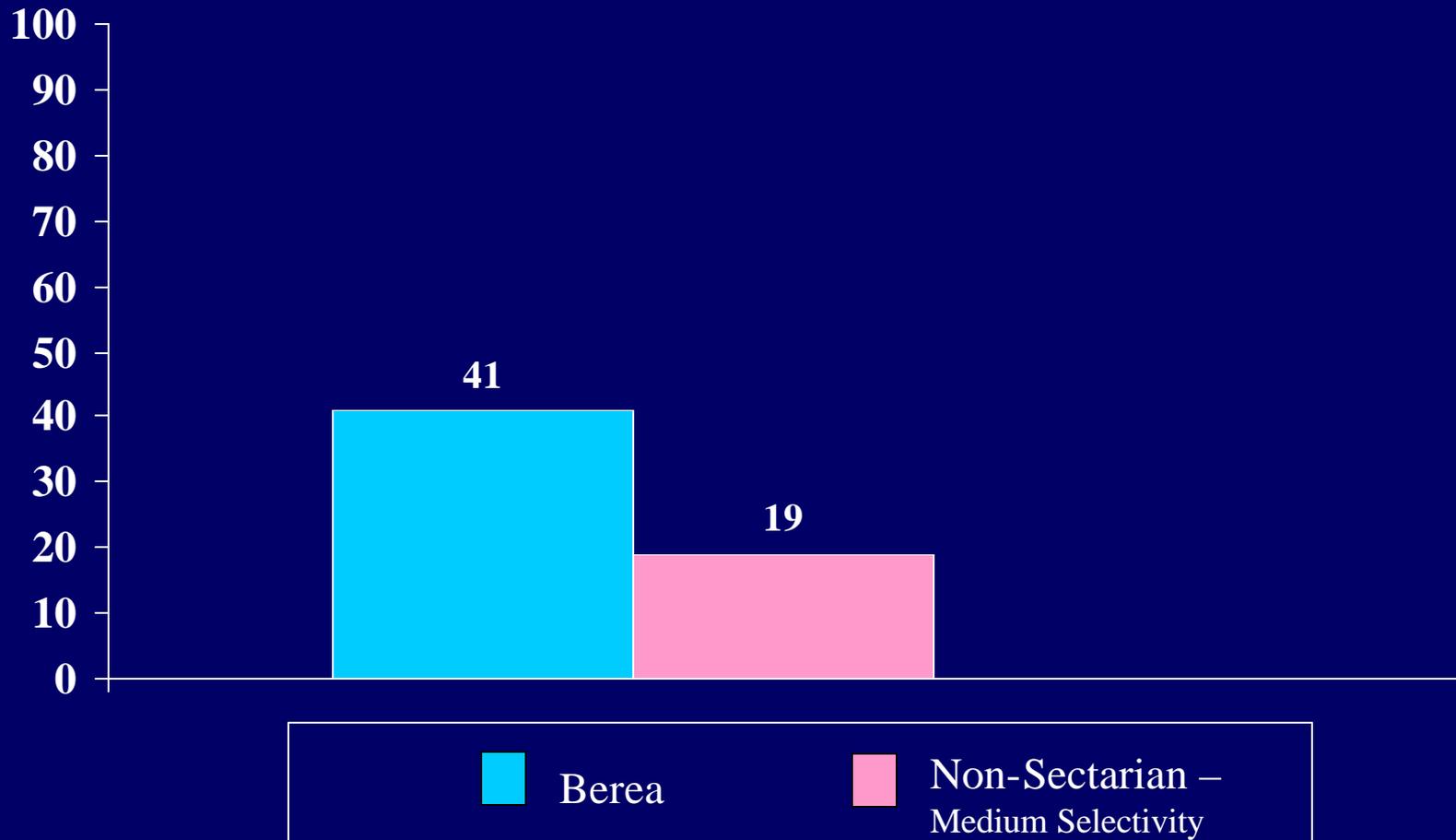
To discover who I really am



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated their ultimate spiritual quest for me is:

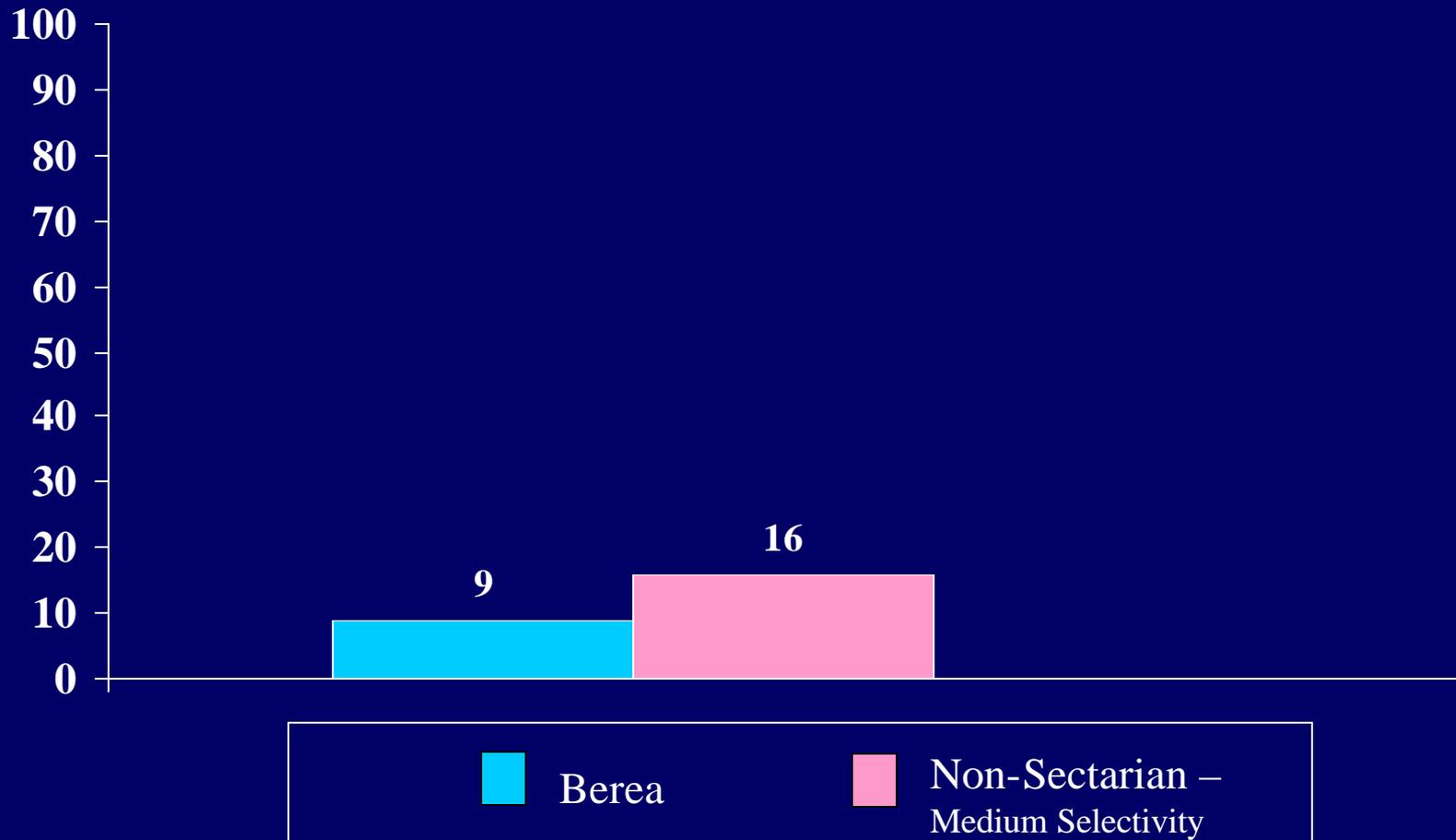
To follow God's plan for me



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated their ultimate spiritual quest for me is:

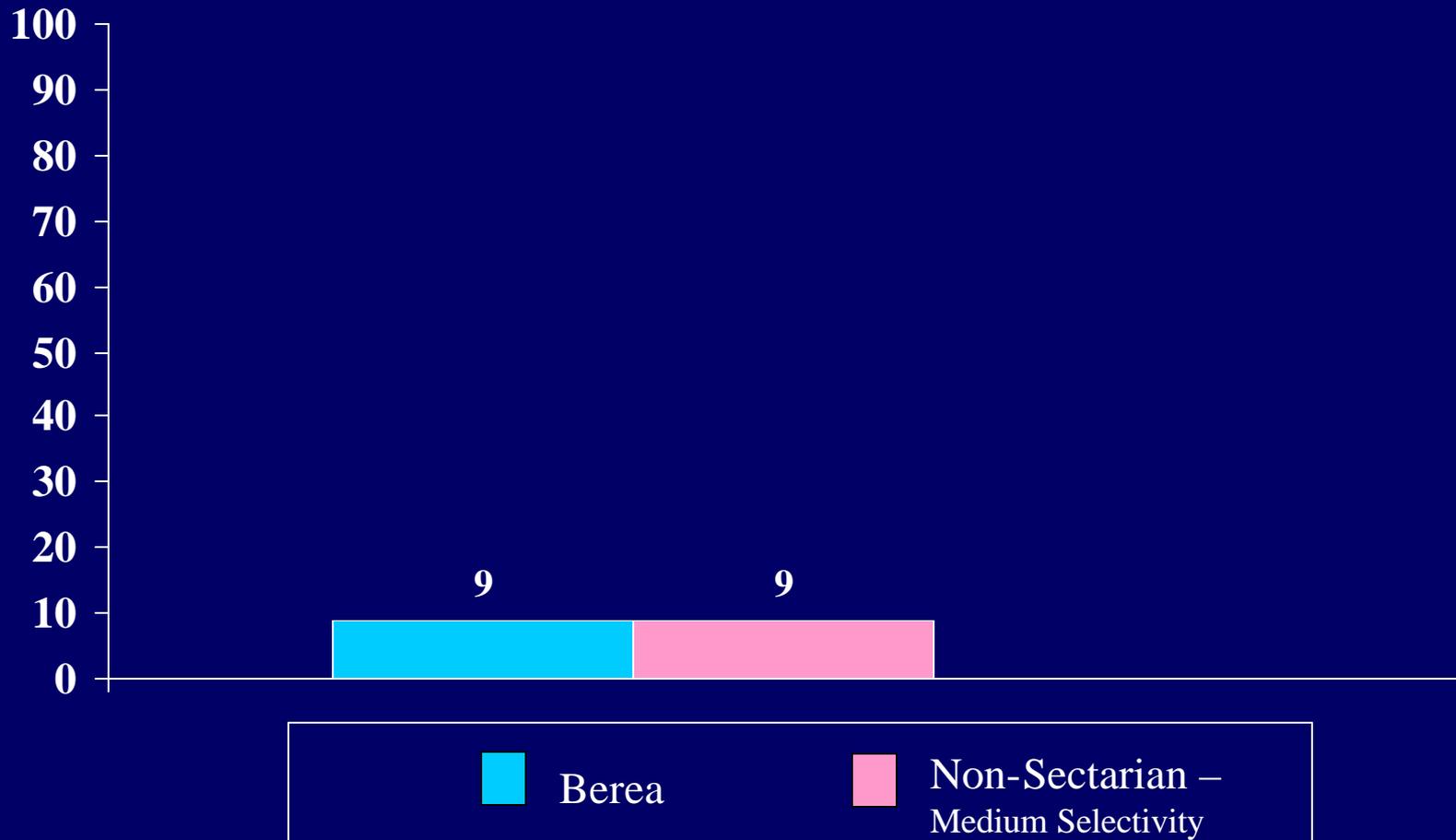
To become a better person



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated their ultimate spiritual quest for me is:

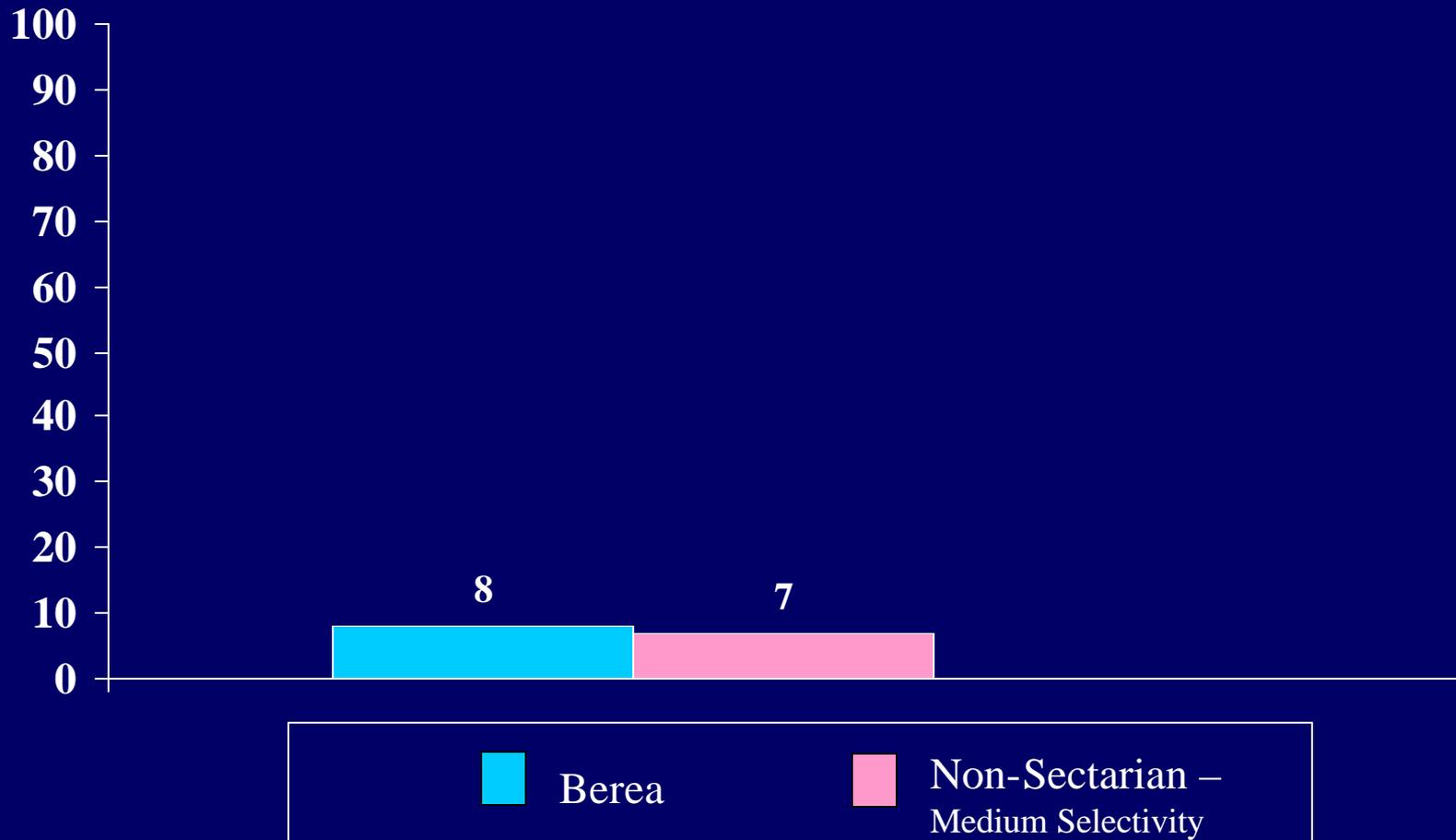
To know my purpose in life



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated their ultimate spiritual quest for me is:

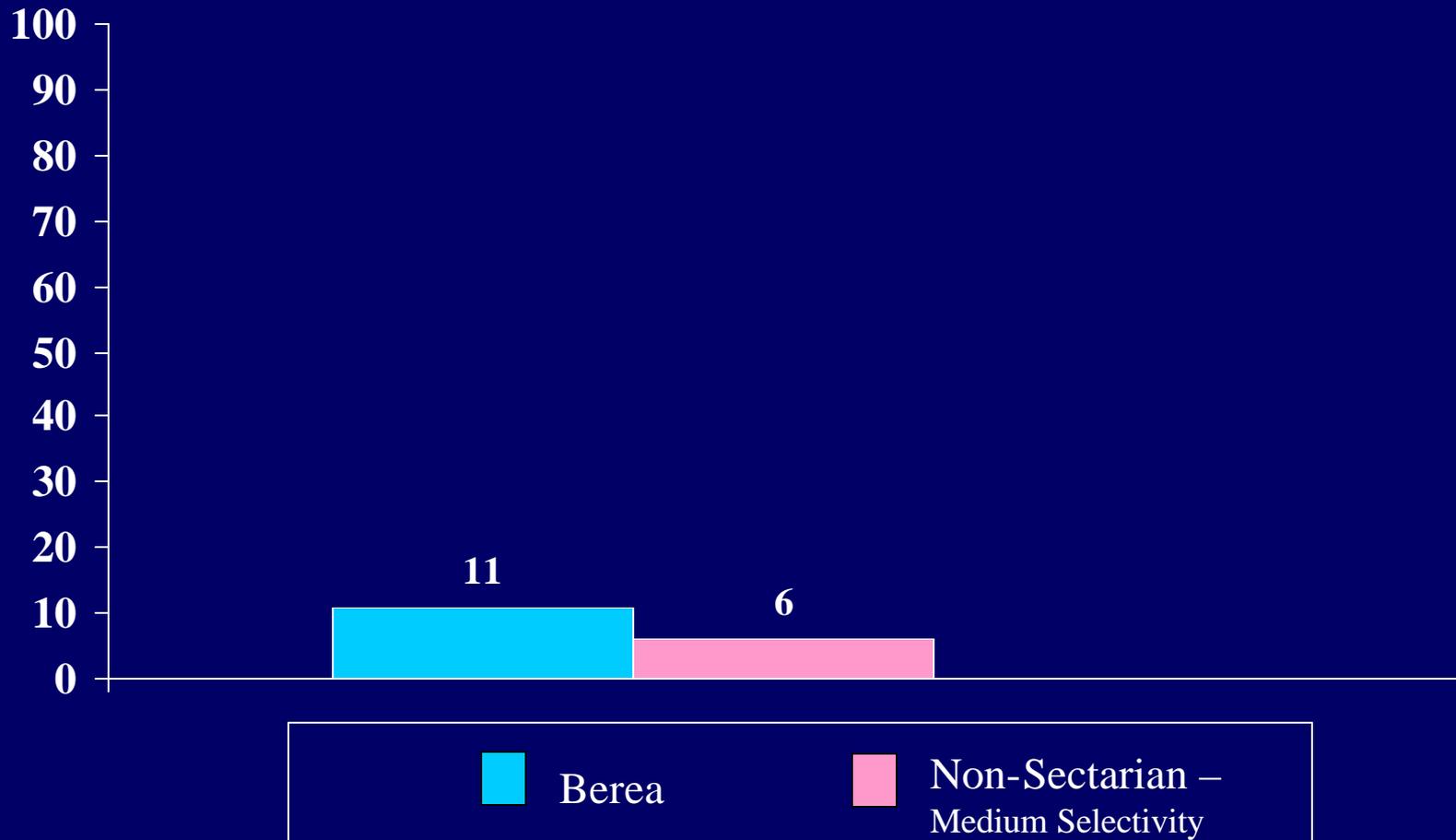
To make the world a better place



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated their ultimate spiritual quest for me is:

To know God



This item was not asked on the 2002 CIRP questionnaire.

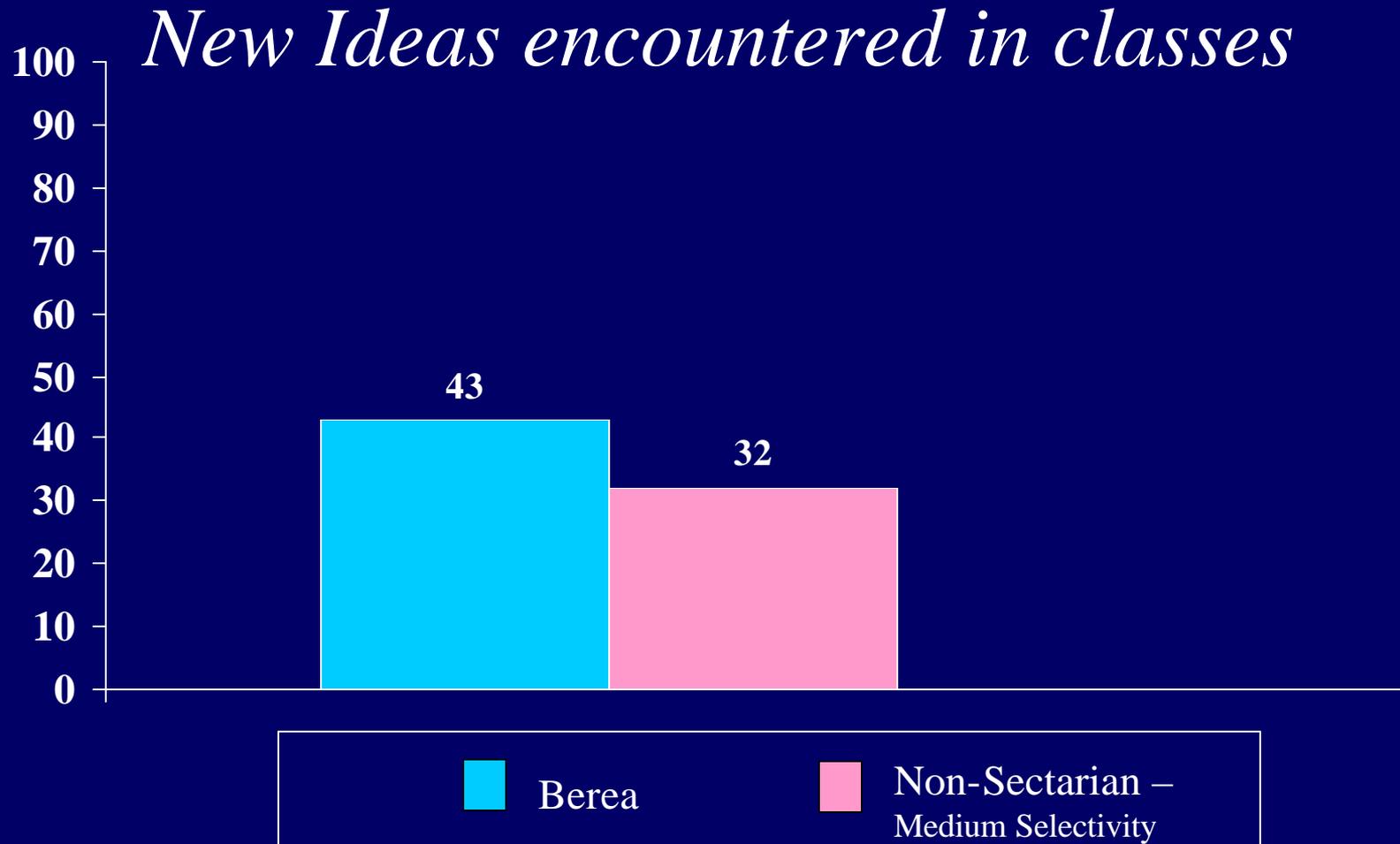
Percent of students who indicated their ultimate spiritual quest for me is:

*I do not consider myself to
be on a spiritual quest*



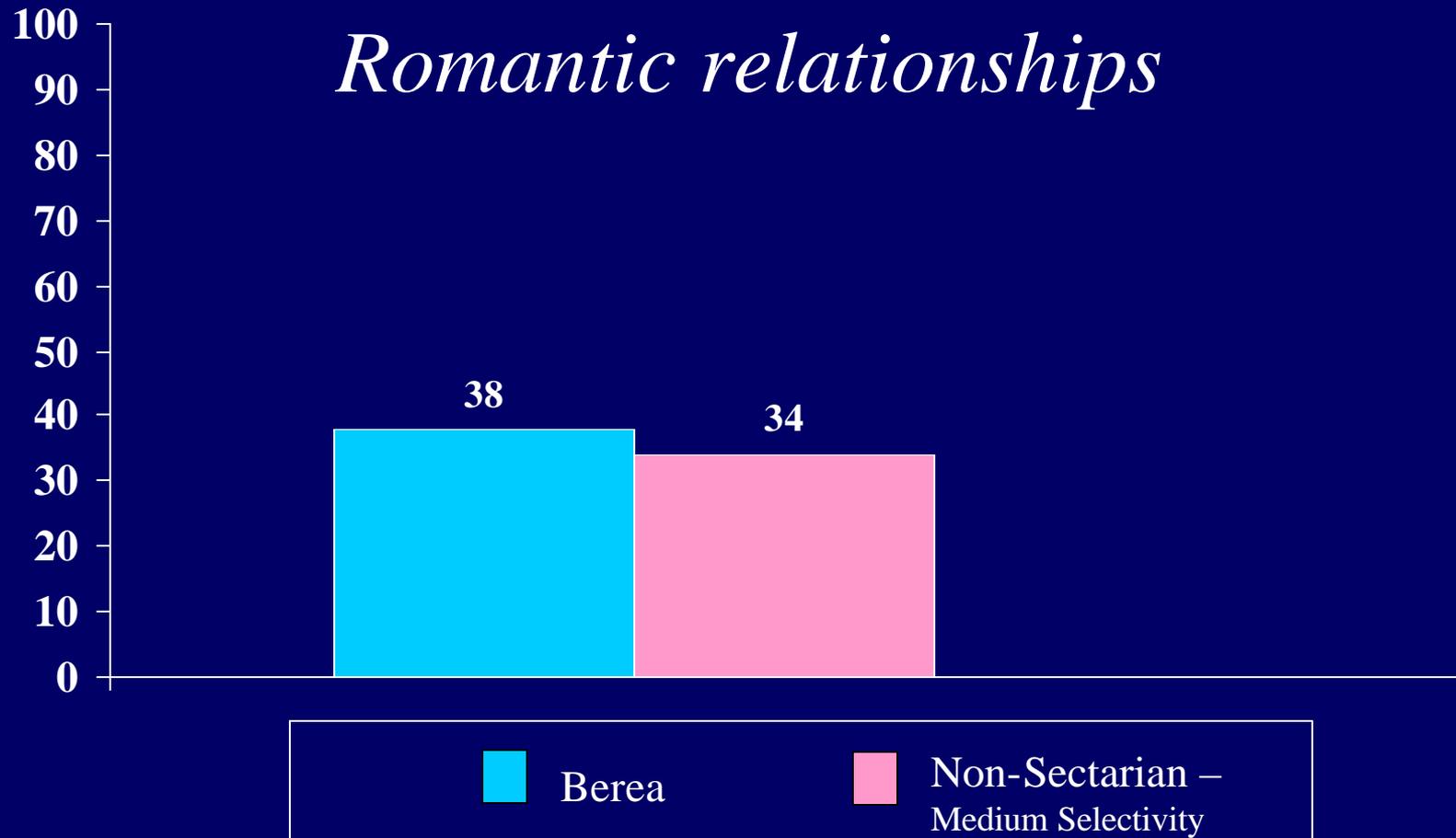
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:



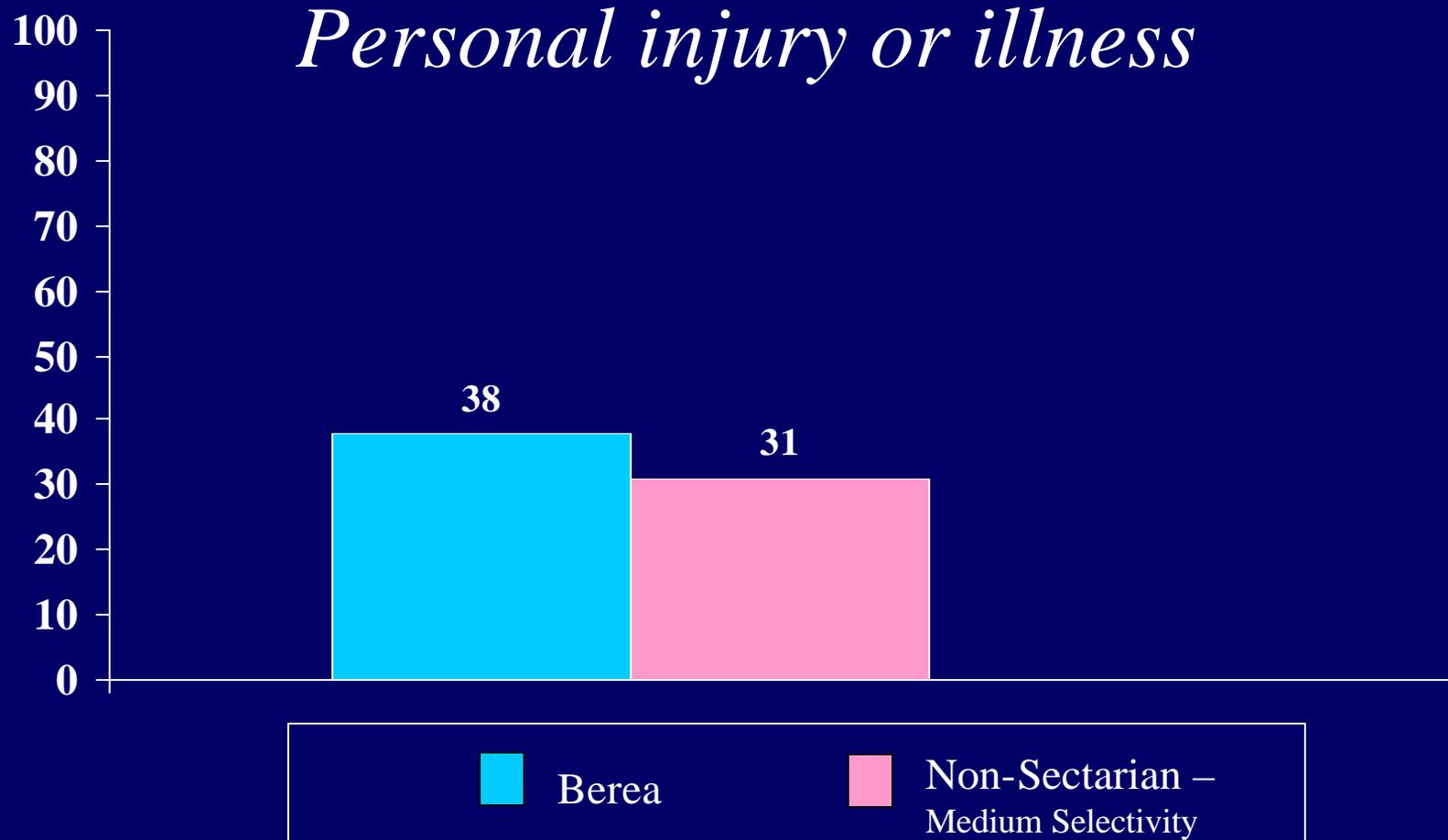
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:



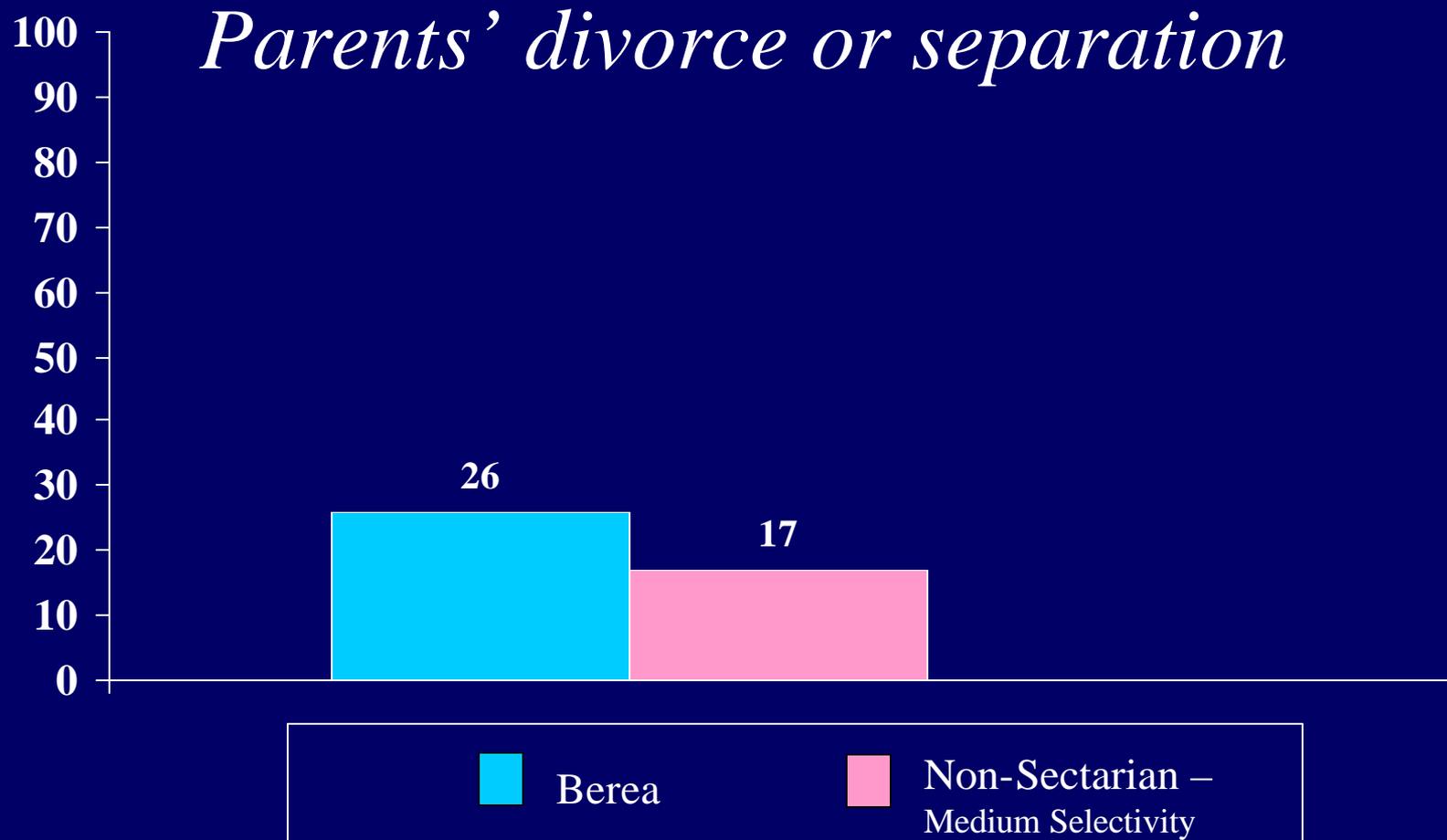
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:



This item was not asked on the 2002 CIRP questionnaire.

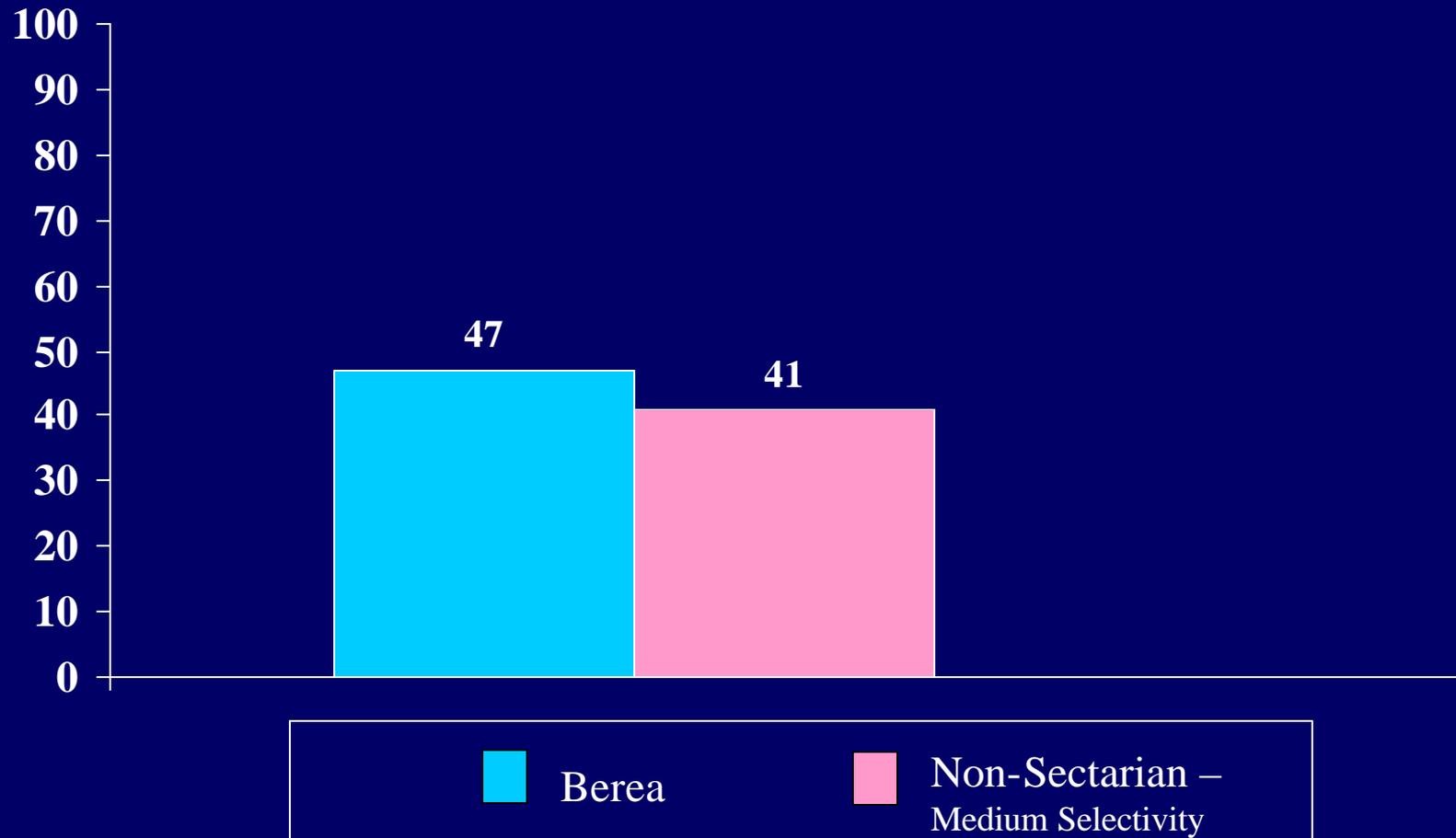
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who reports the following experiences “strengthened”
his/her religious /spiritual beliefs:

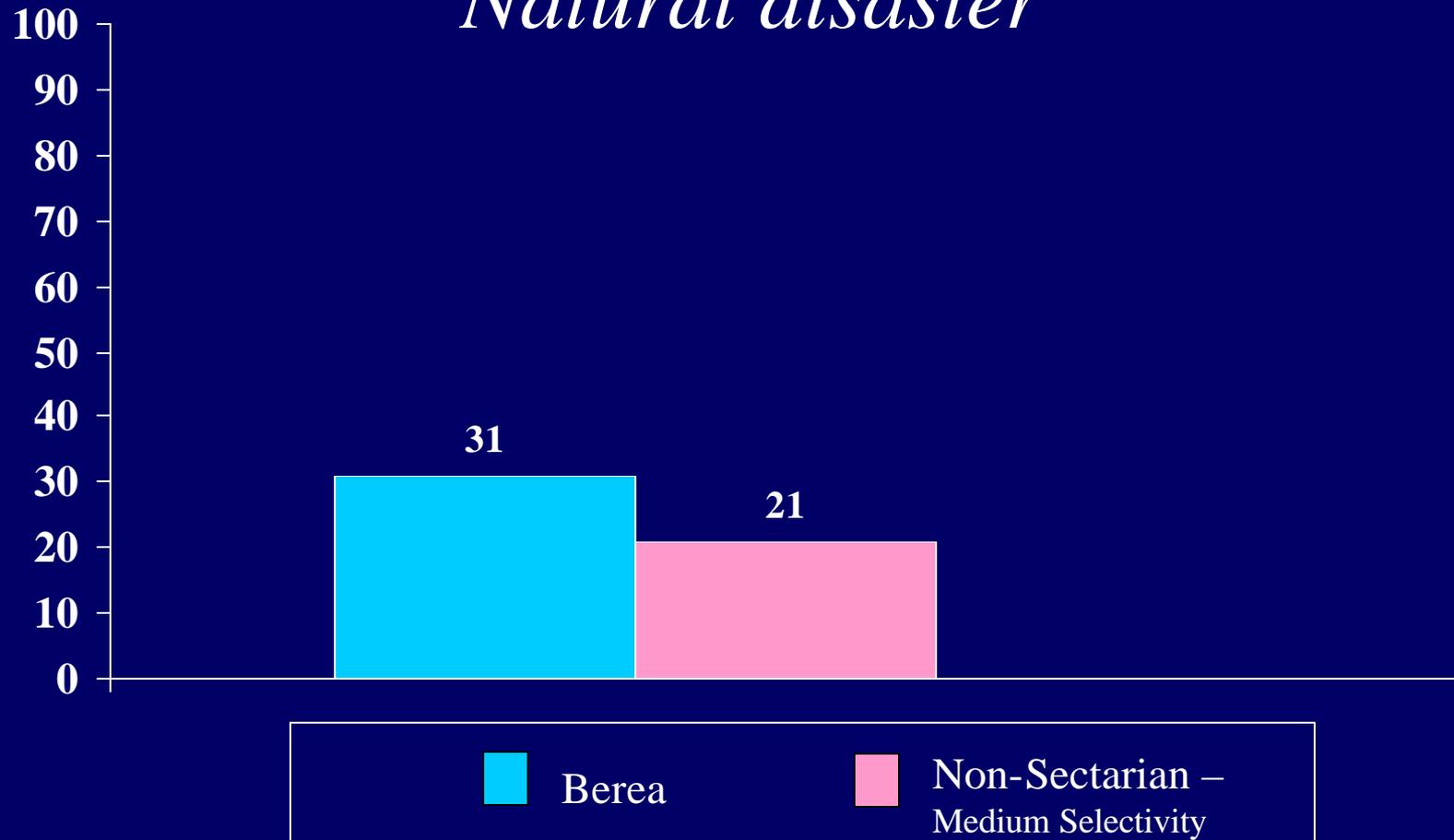
Death of a close friend or family member



This item was not asked on the 2002 CIRP questionnaire.

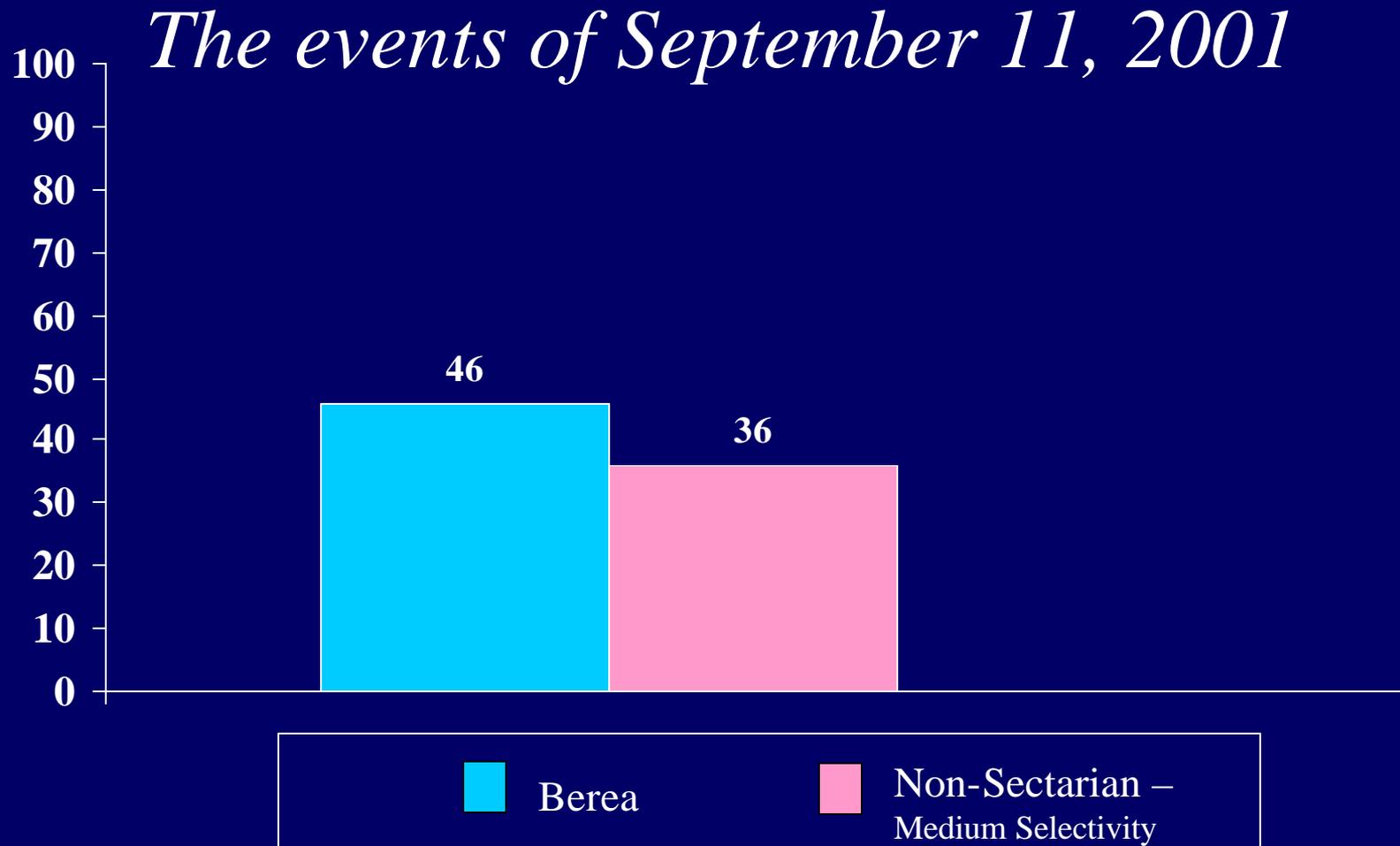
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

Natural disaster



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

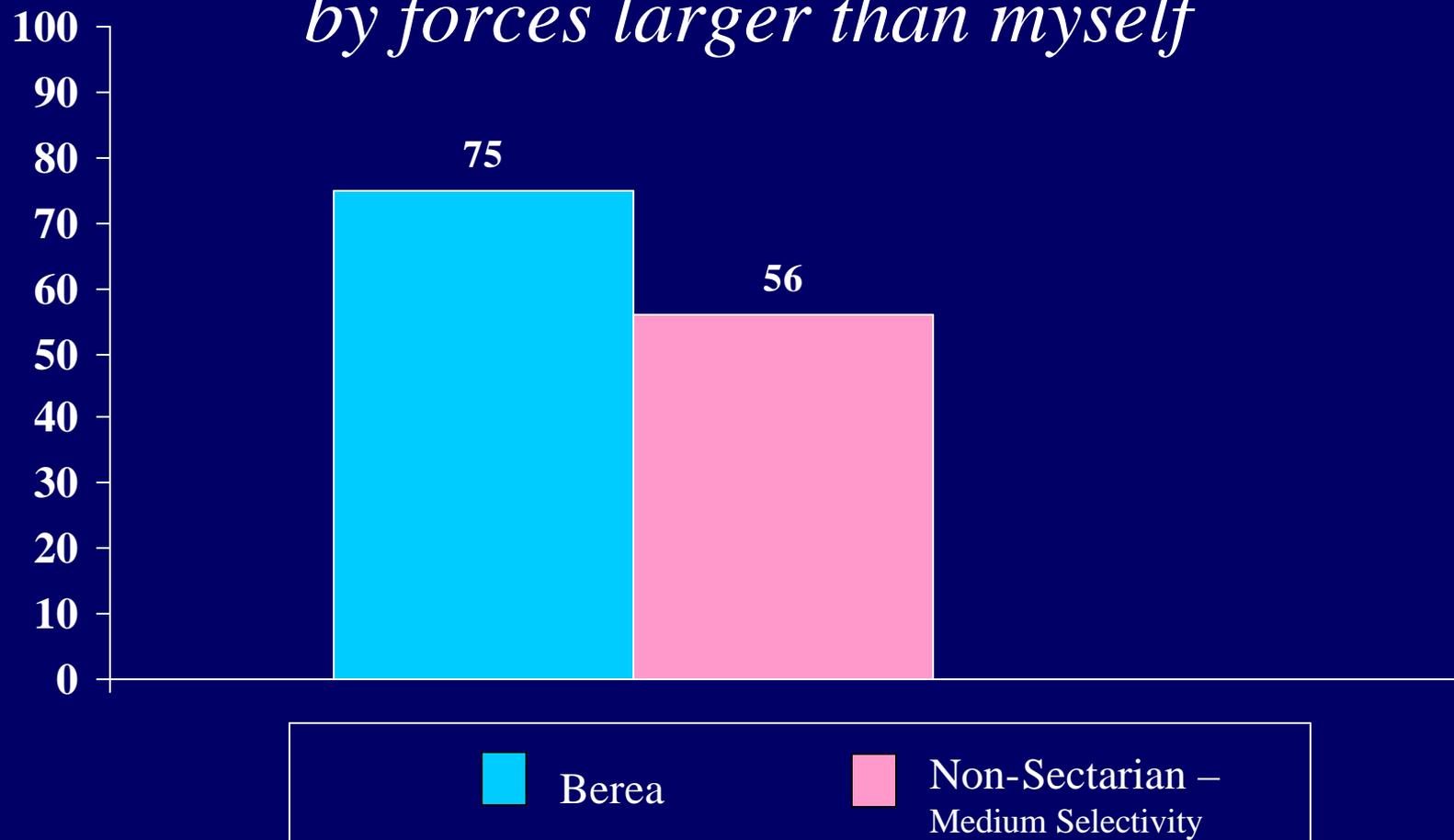
The war in Iraq



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:

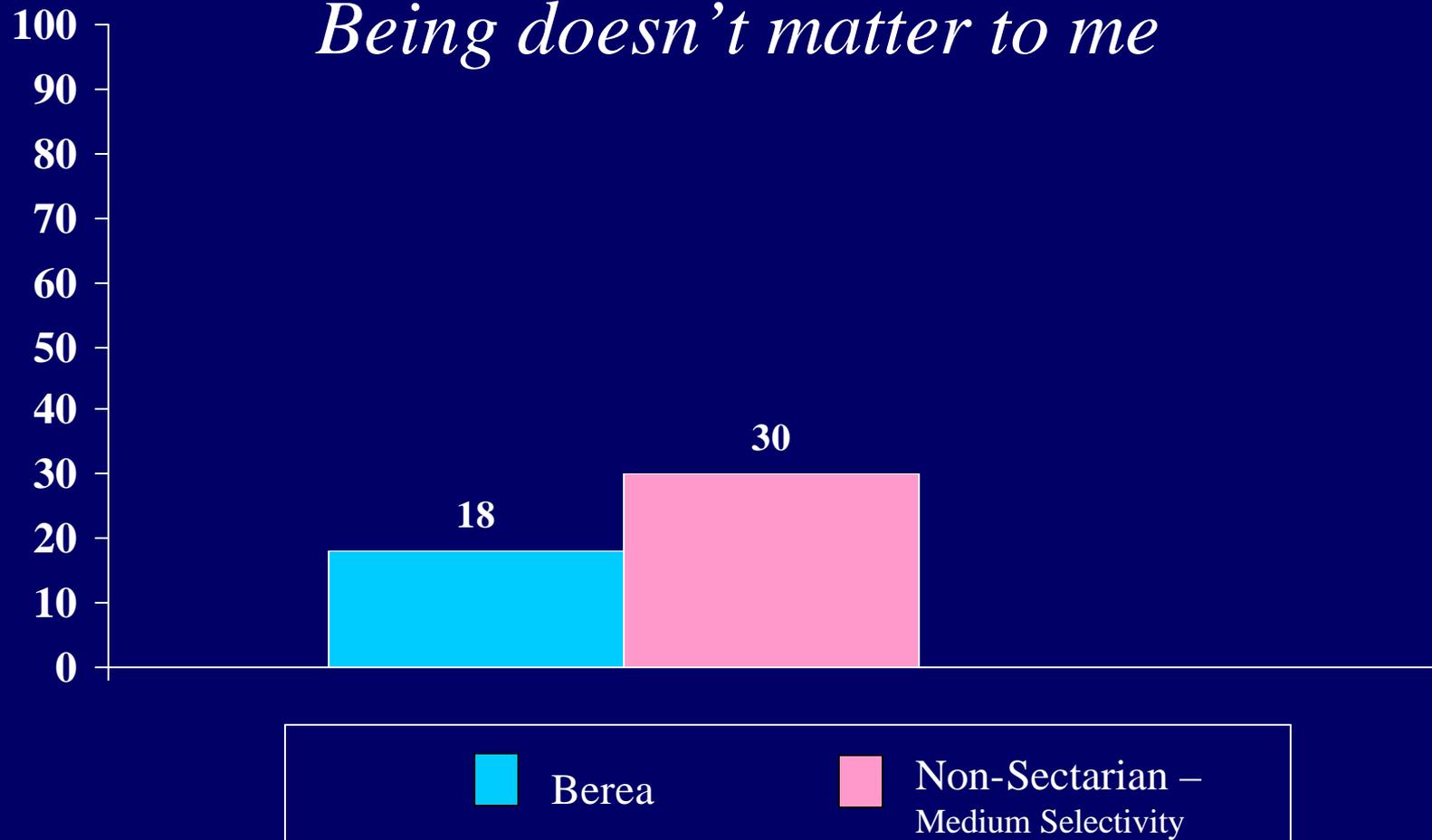
What happens in my life is determined by forces larger than myself



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:

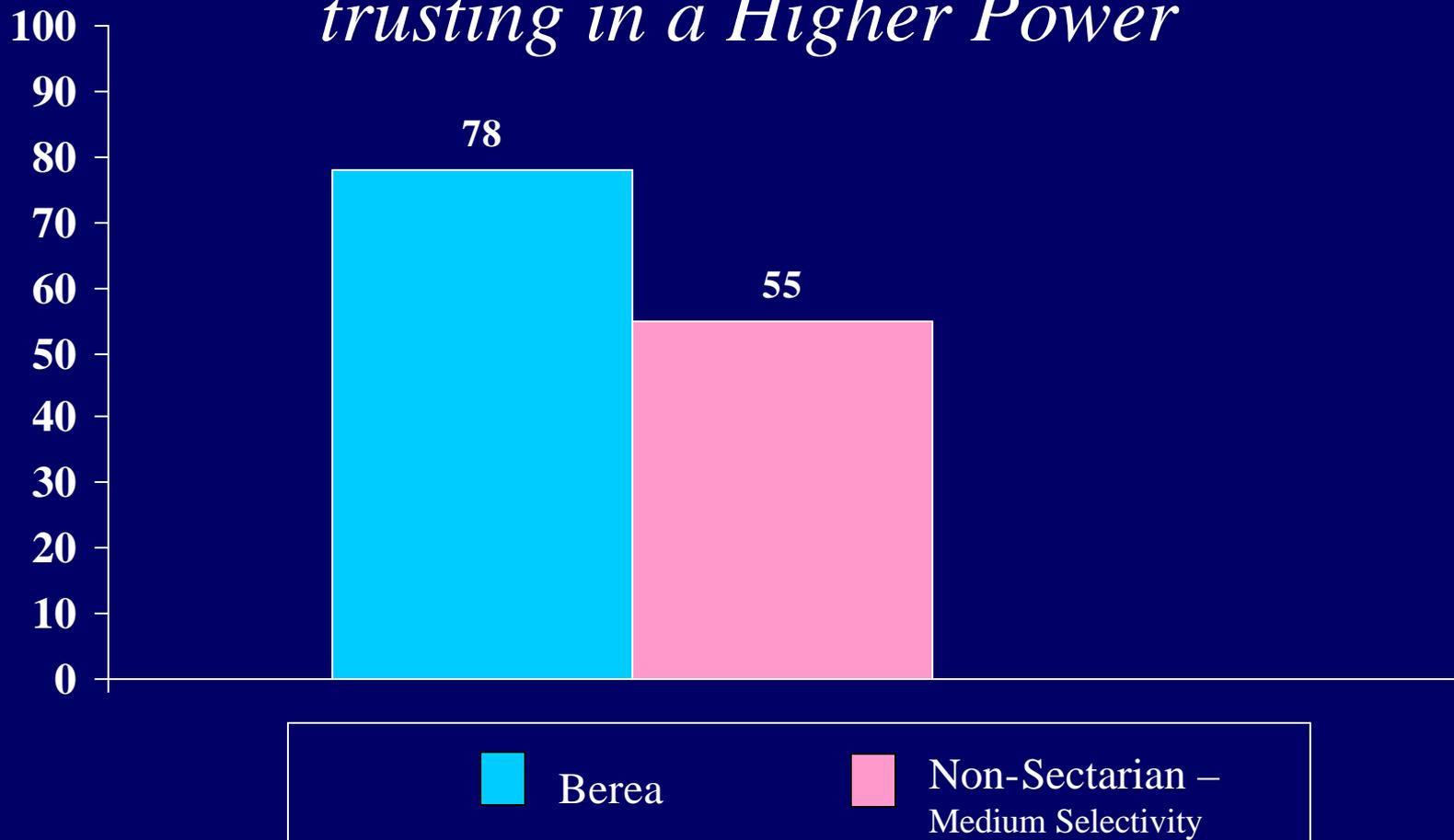
Whether or not there is a Supreme Being doesn't matter to me



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:

I gain spiritual strength by trusting in a Higher Power



This item was not asked on the 2002 CIRP questionnaire.

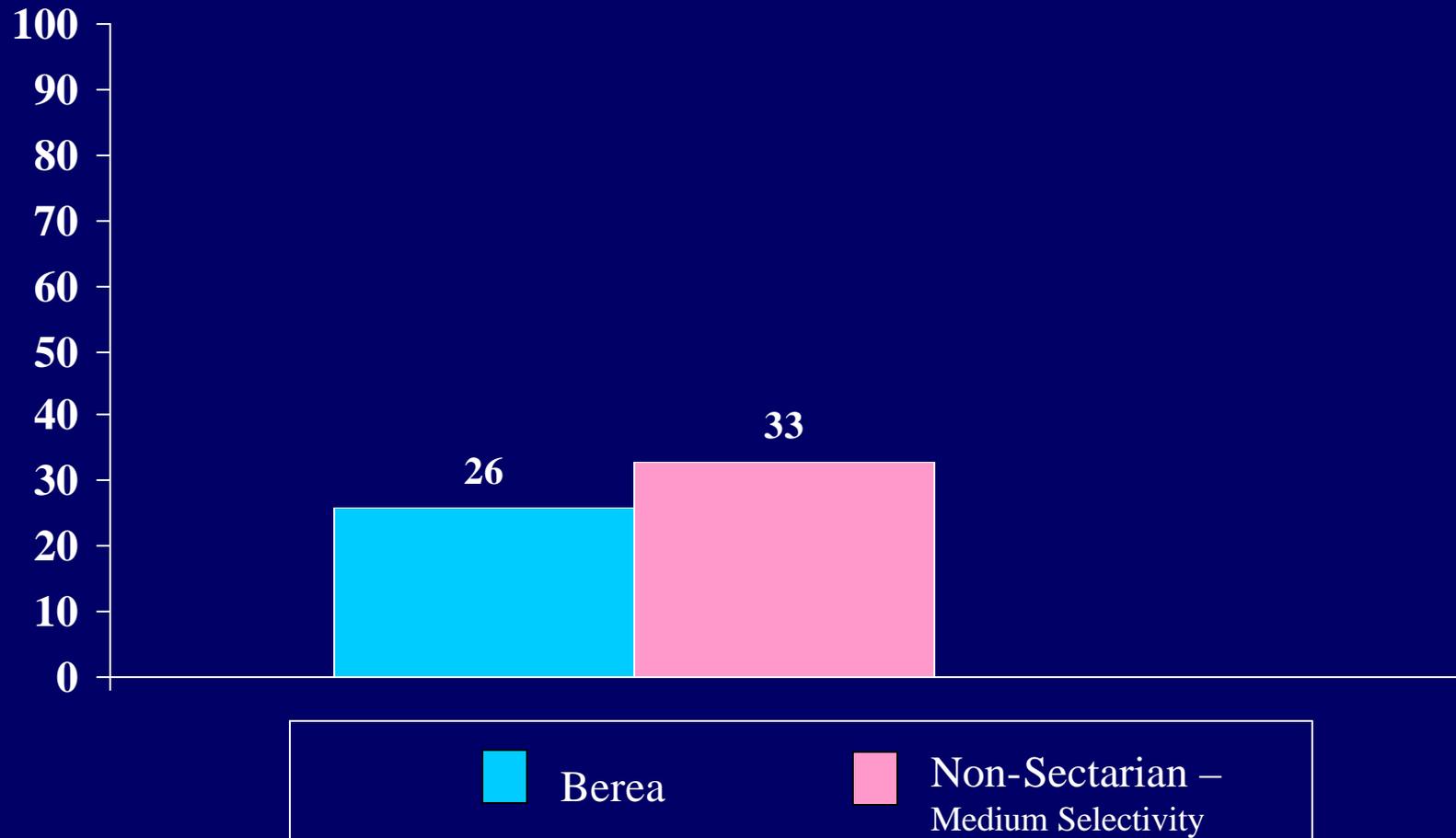
Percent of students who agrees “strongly” or “somewhat”:

It doesn't matter what I believe as long as I lead a moral life



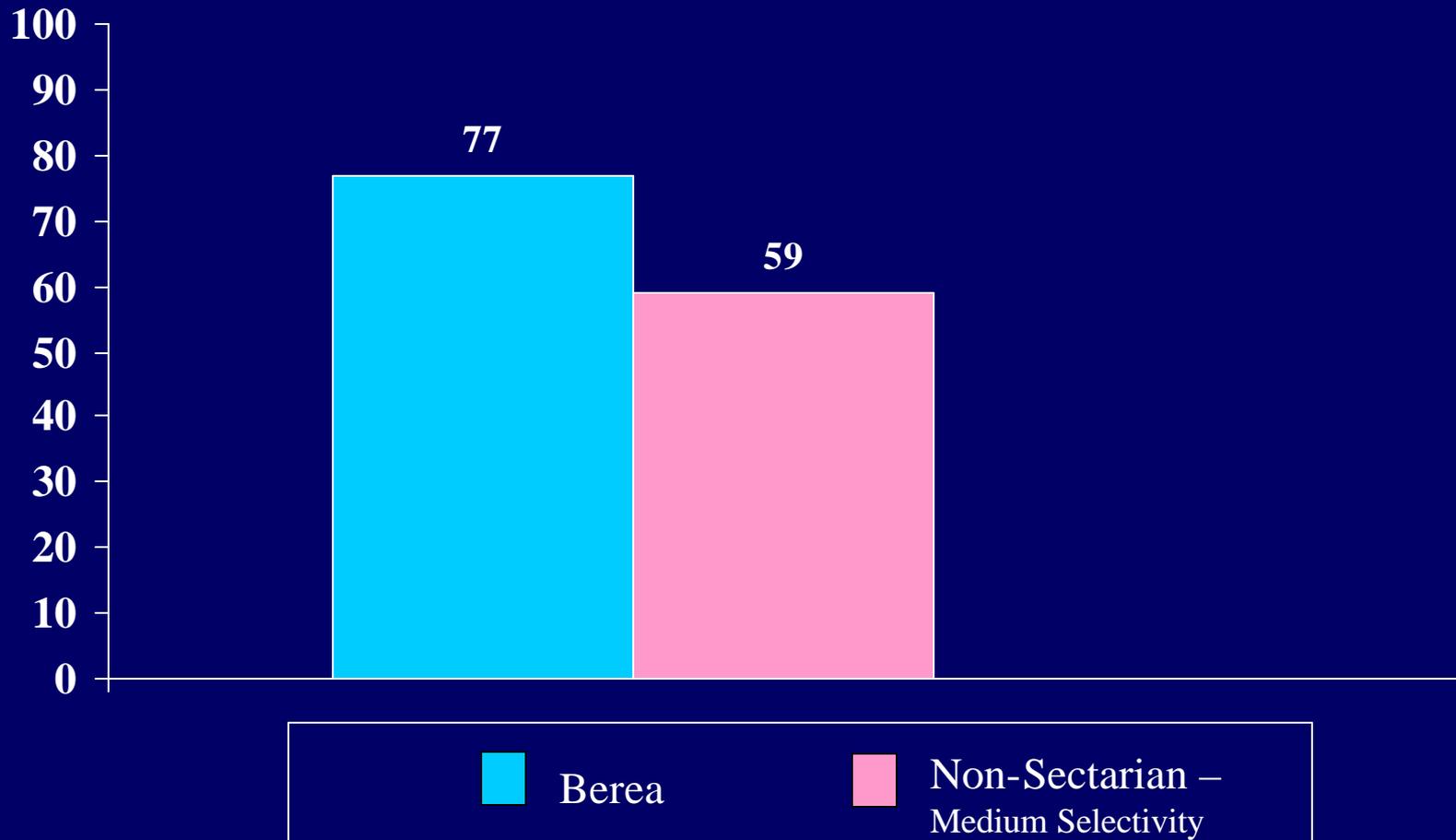
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:
I have never felt a sense of sacredness



This item was not asked on the 2002 CIRP questionnaire.

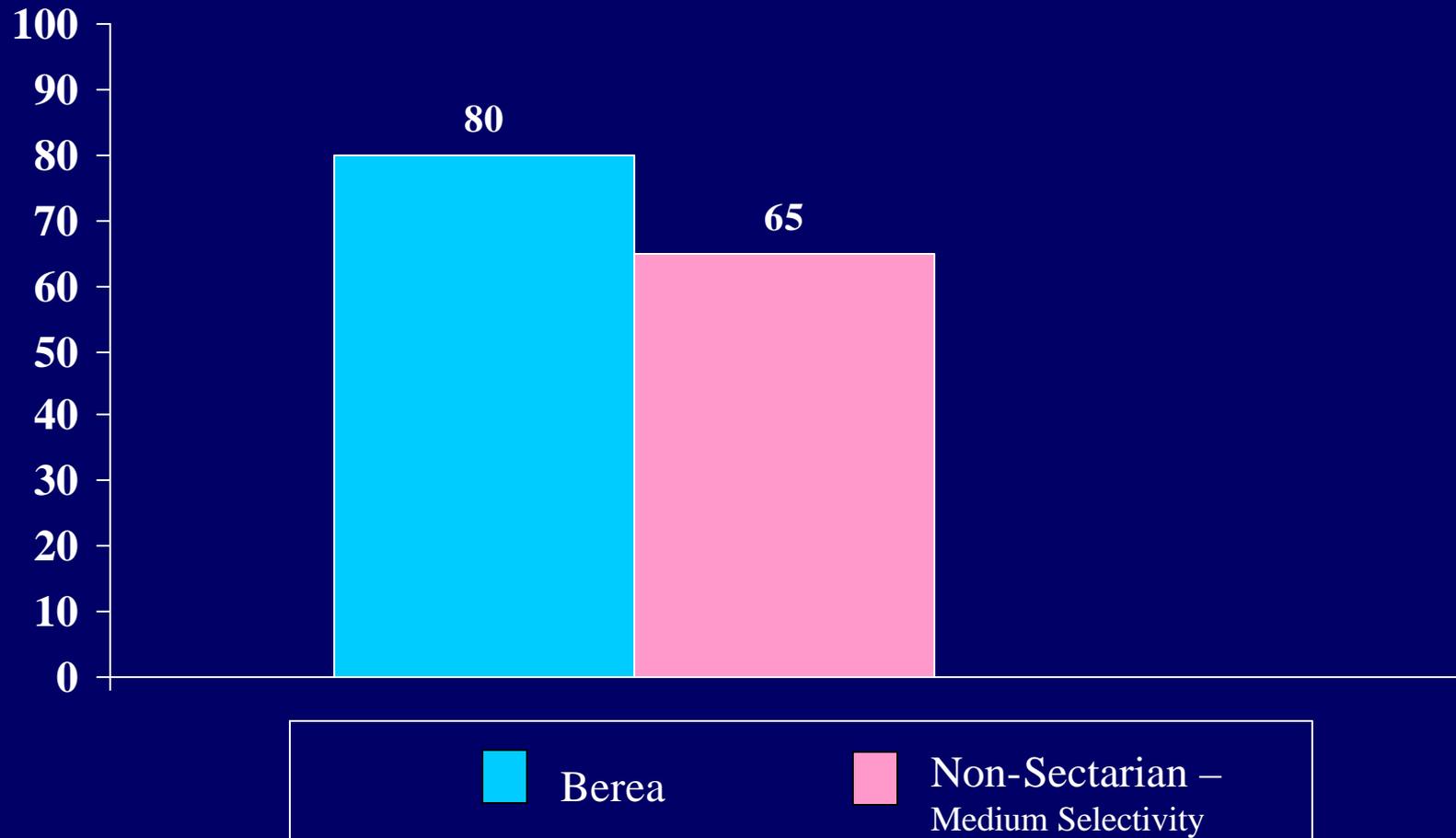
Percent of students who agrees “strongly” or “somewhat”:
I find religion to be personally helpful



This item was not asked on the 2002 CIRP questionnaire.

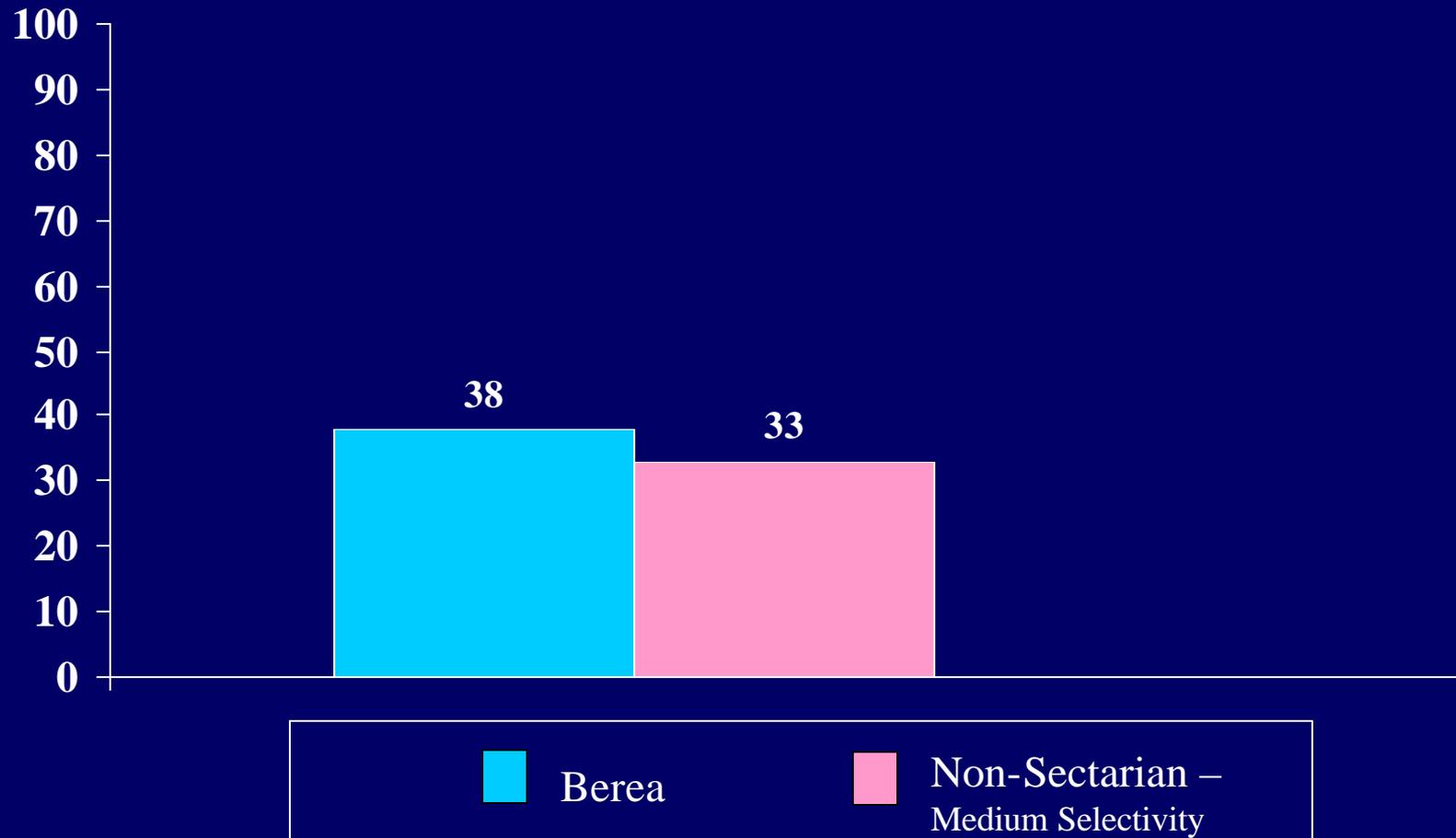
Percent of students who agrees “strongly” or “somewhat”:

*I know someone I can turn to
for spiritual guidance*



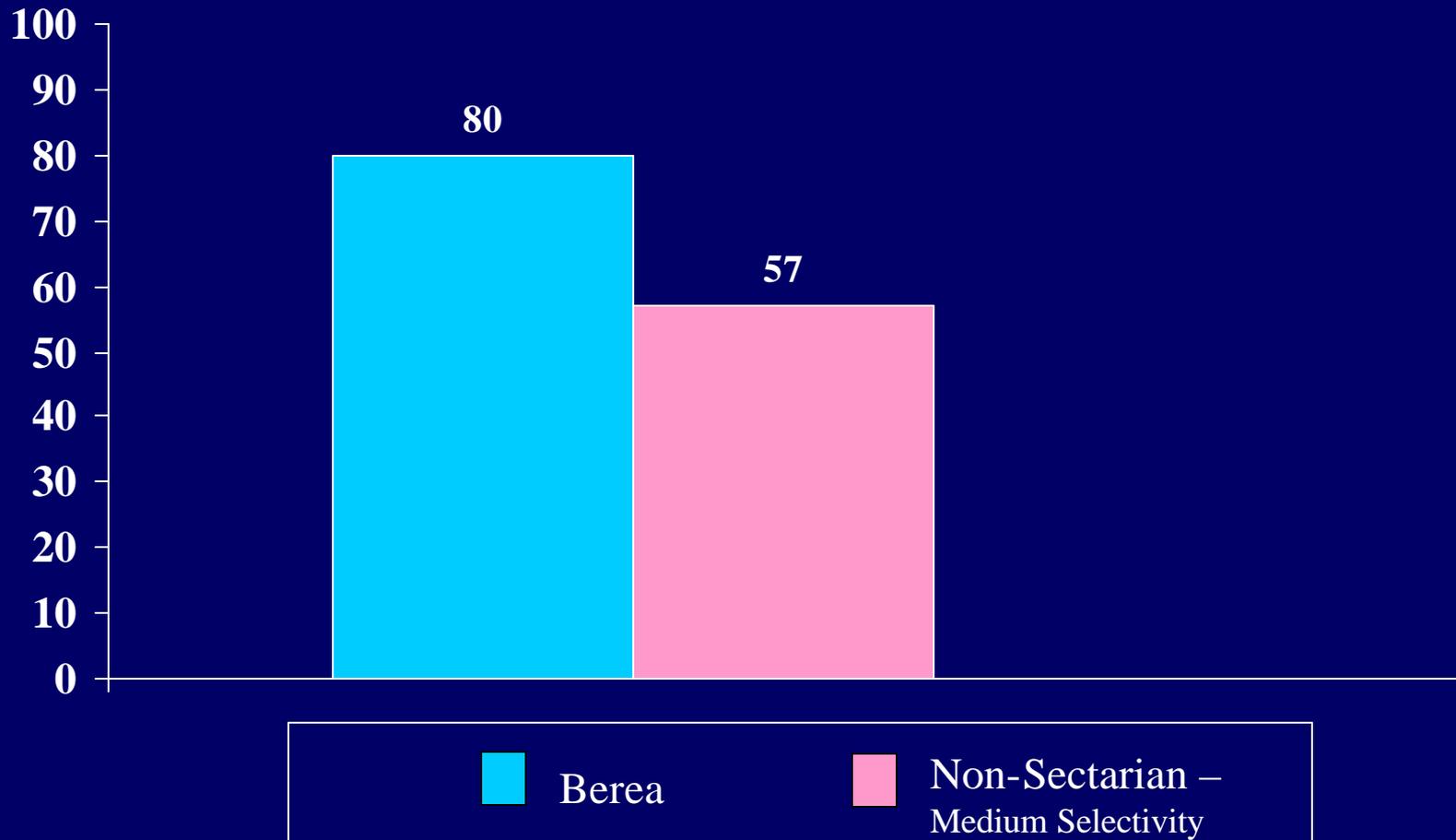
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:
I am uncomfortable discussing religious matters



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:
My spirituality is a source of joy



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:

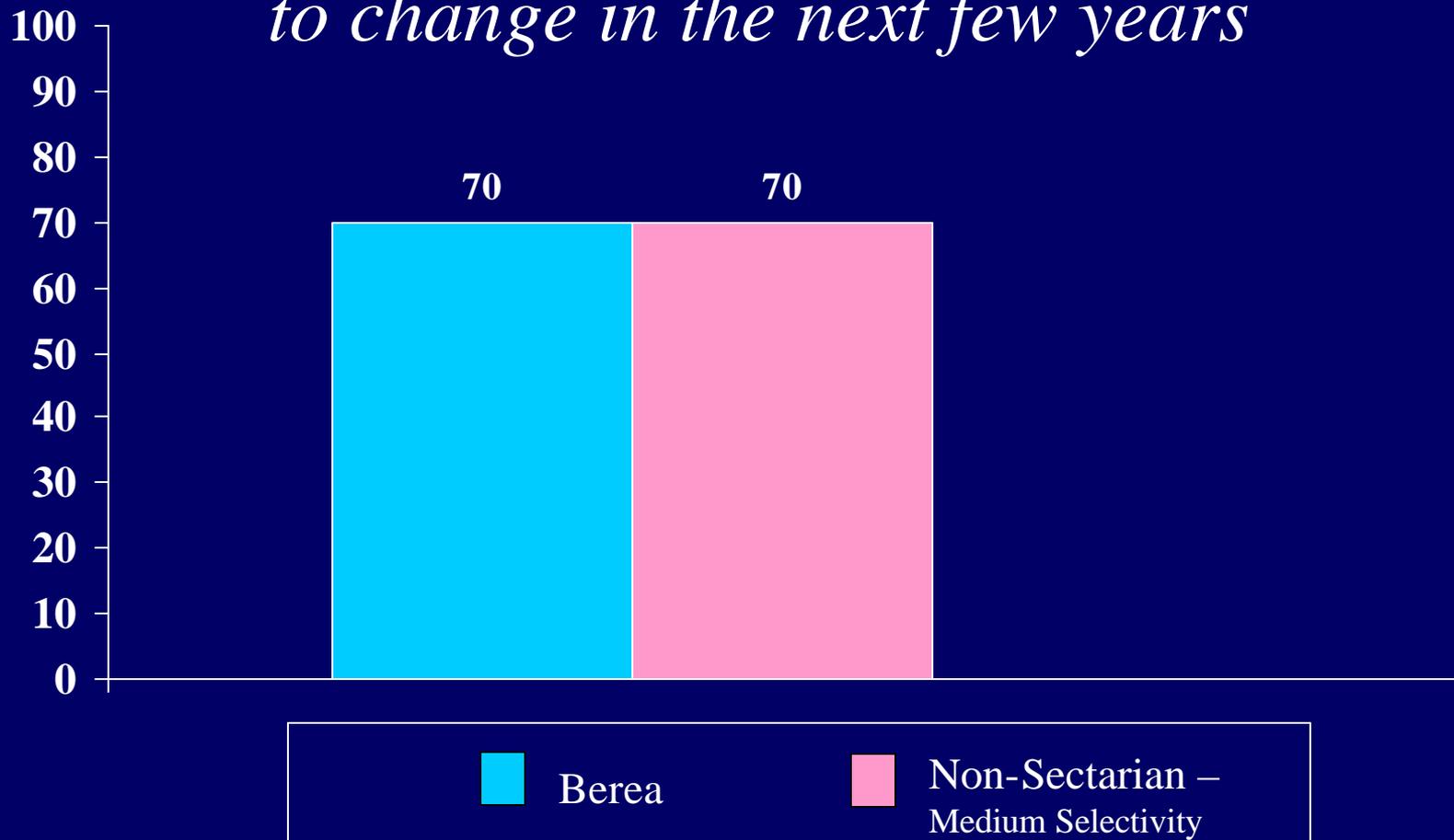
*It is difficult to reconcile the existence
of a loving God with all the pain
and suffering in the world*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who agrees “strongly” or “somewhat”:

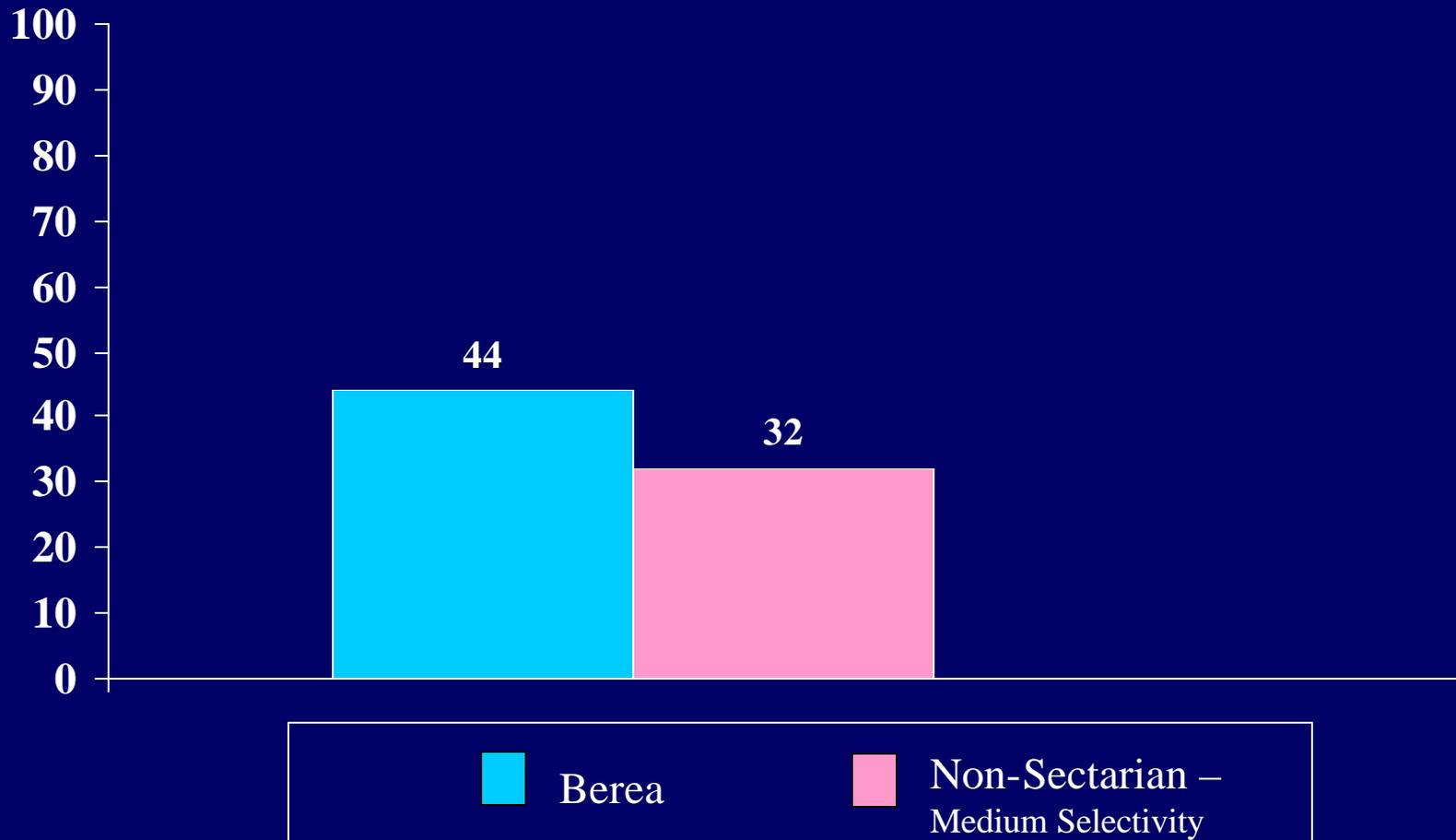
*I do not expect my religious convictions
to change in the next few years*



This item was not asked on the 2002 CIRP questionnaire.

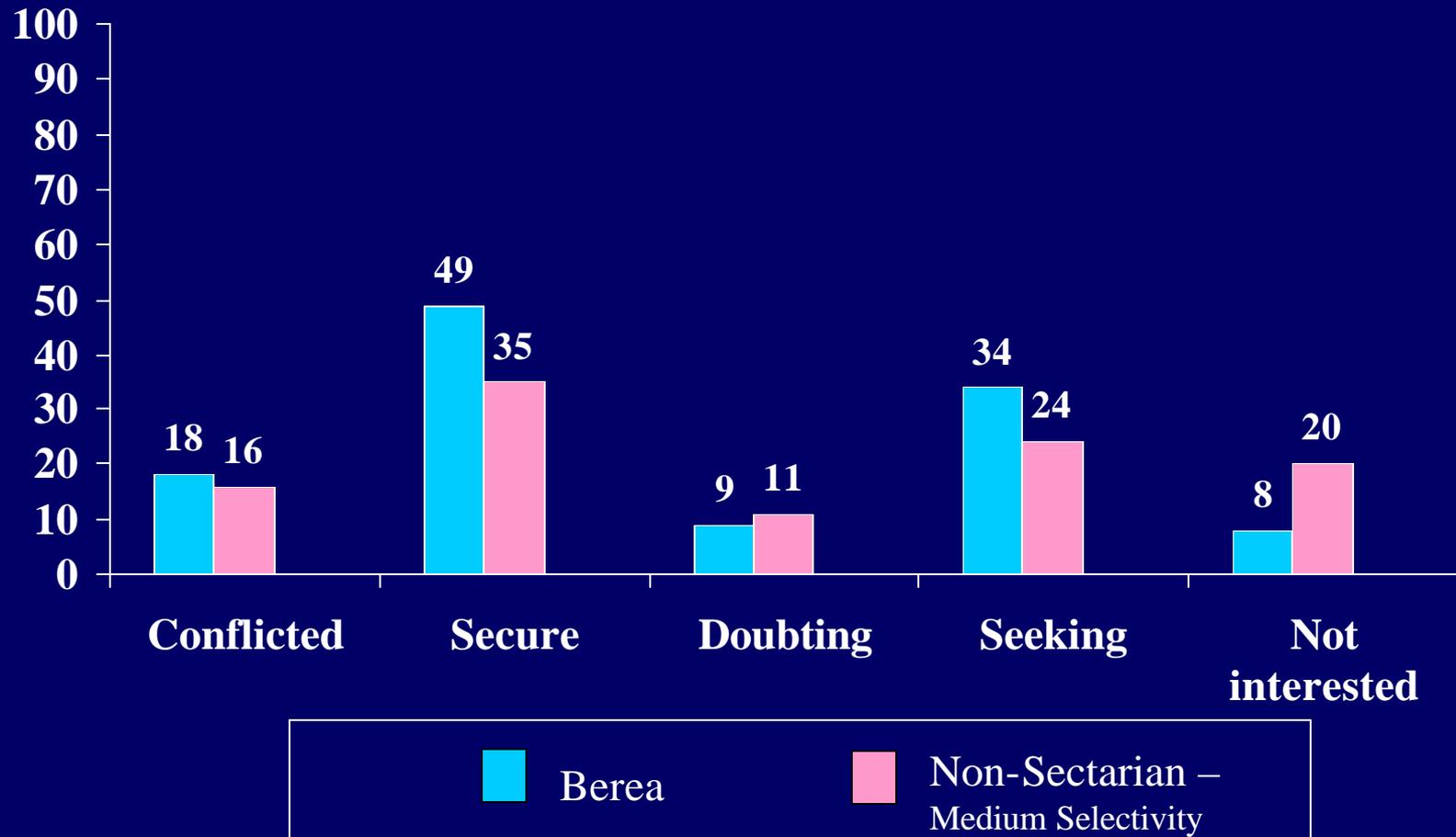
Percent of students who agrees “strongly” or “somewhat”:

To be truly religious, a person must accept all the teachings of his/her faith



This item was not asked on the 2002 CIRP questionnaire.

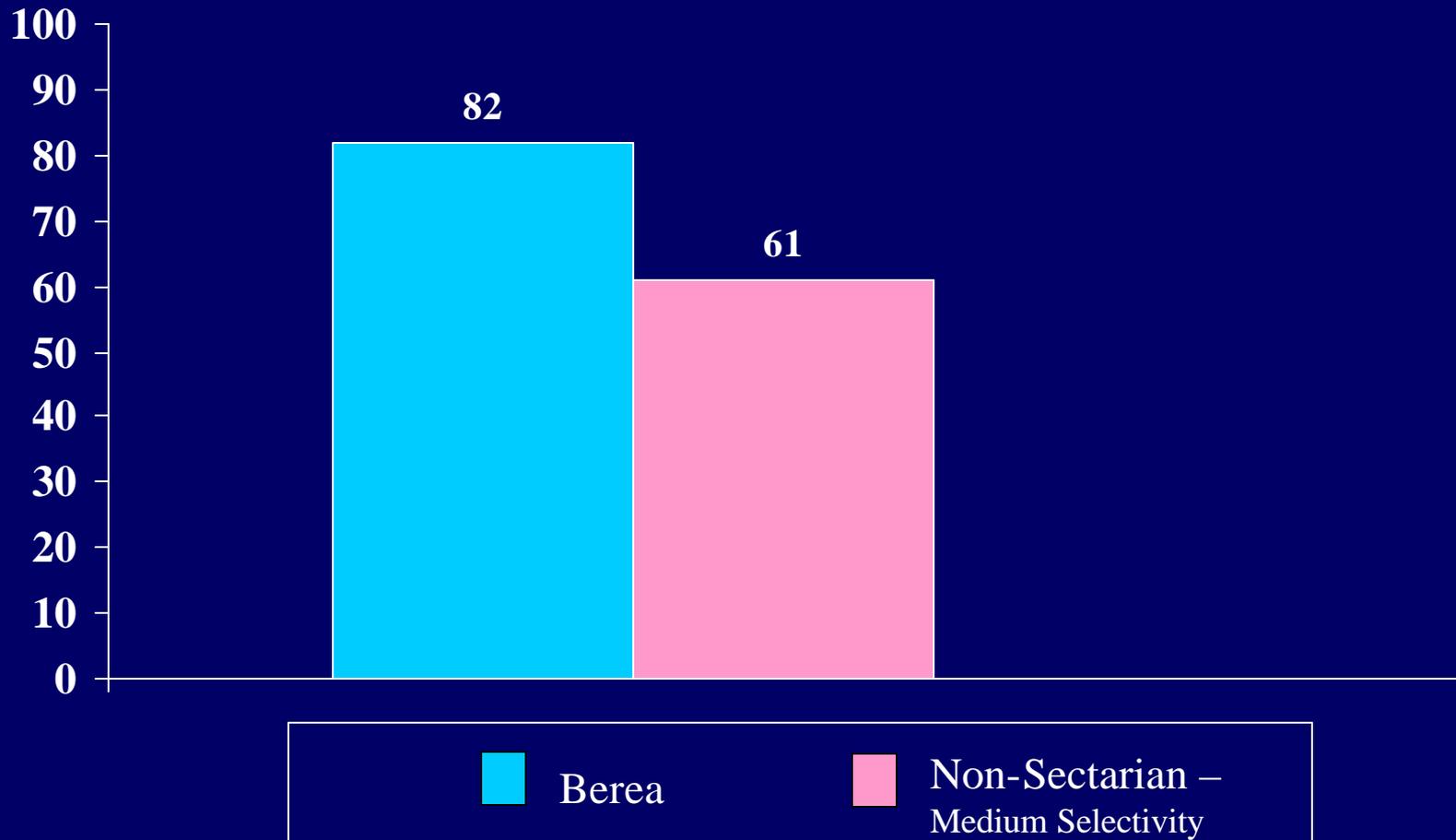
How would you describe your current views about spiritual/religious matters?



This item was not asked on the 2002 CIRP questionnaire.

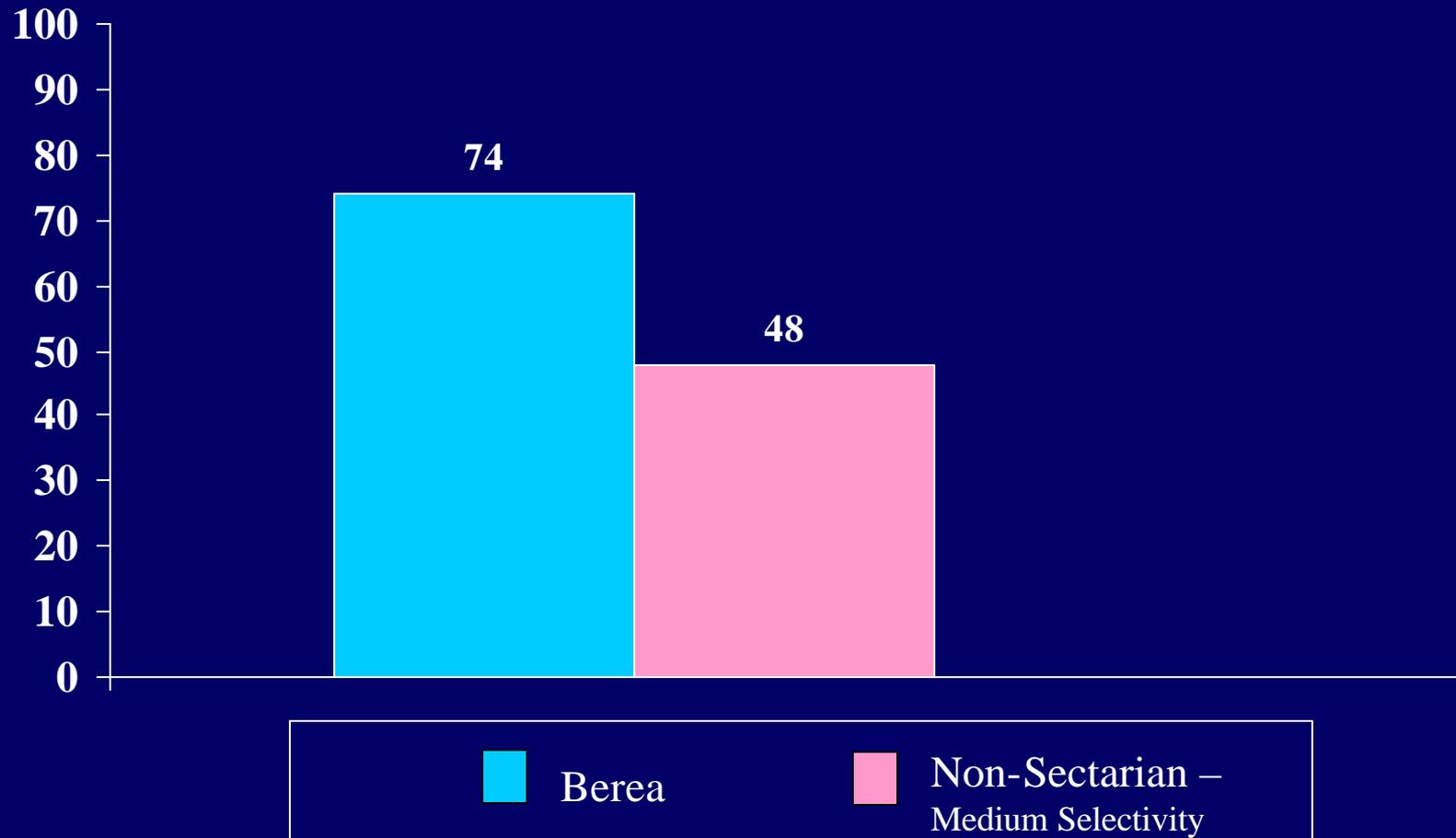
My spiritual/religious beliefs:

Have helped me develop my identity



This item was not asked on the 2002 CIRP questionnaire.

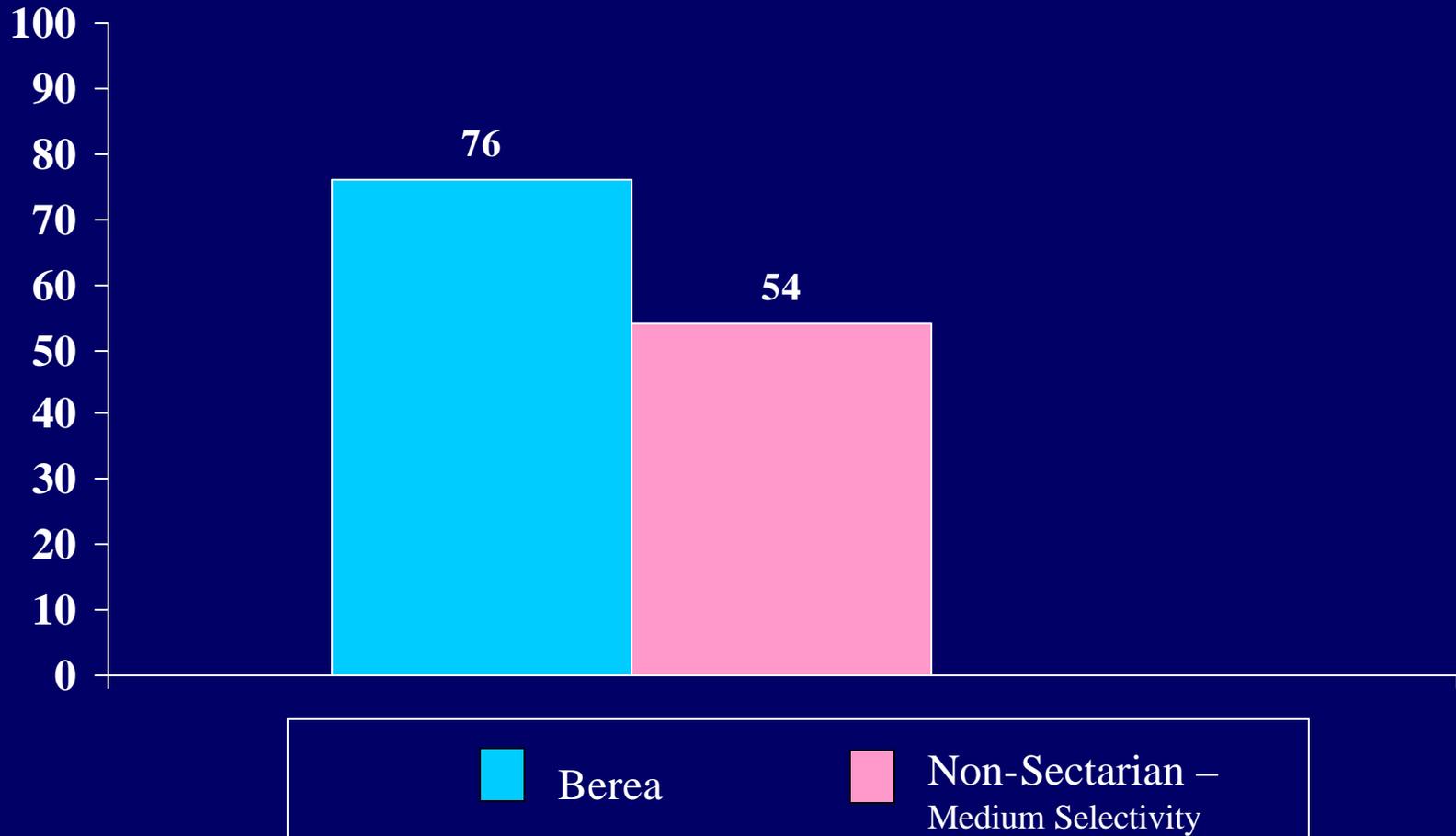
My spiritual/religious beliefs:
Are one of the most important things in my life



This item was not asked on the 2002 CIRP questionnaire.

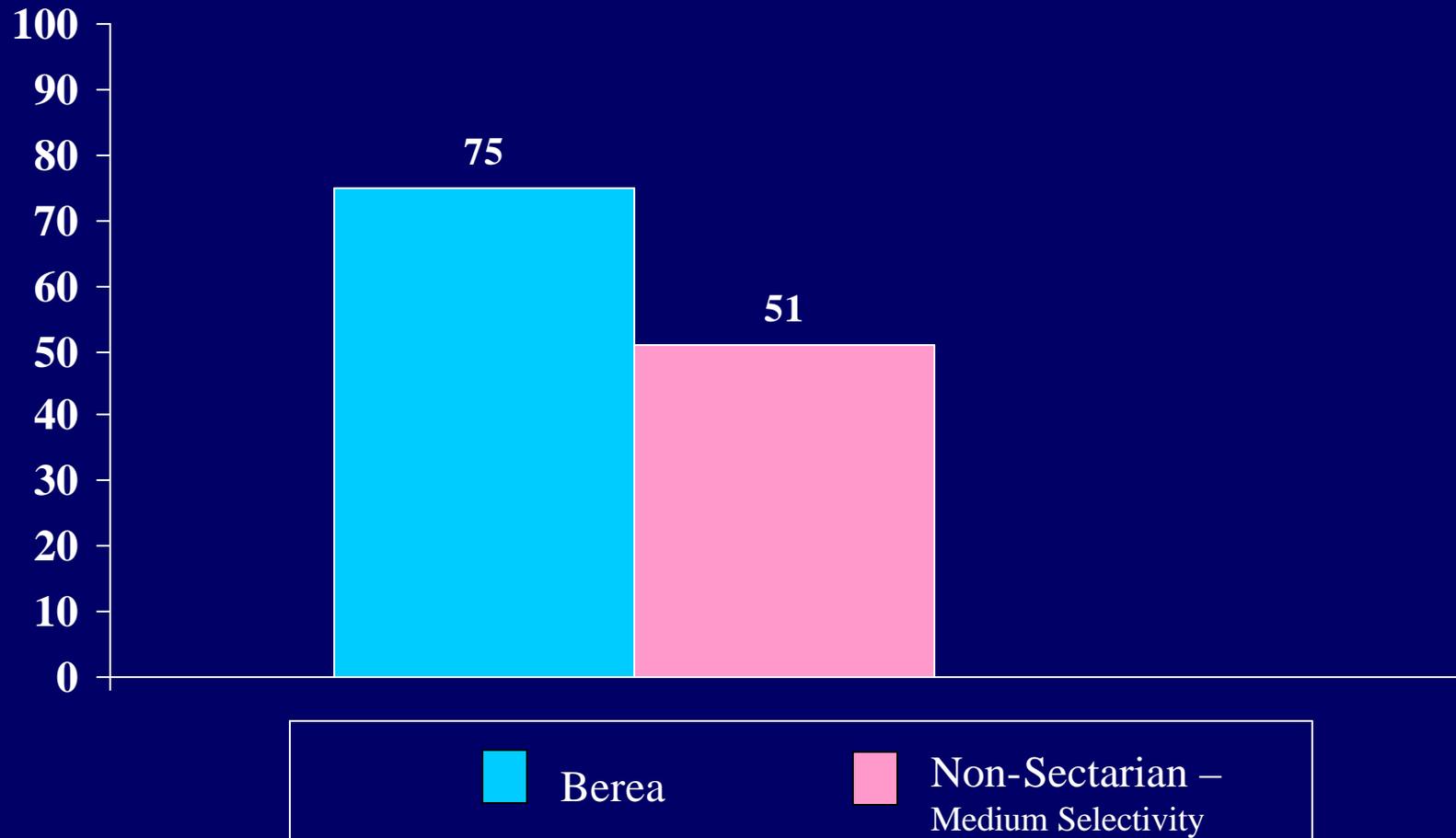
My spiritual/religious beliefs:

Give meaning/purpose to my life



This item was not asked on the 2002 CIRP questionnaire.

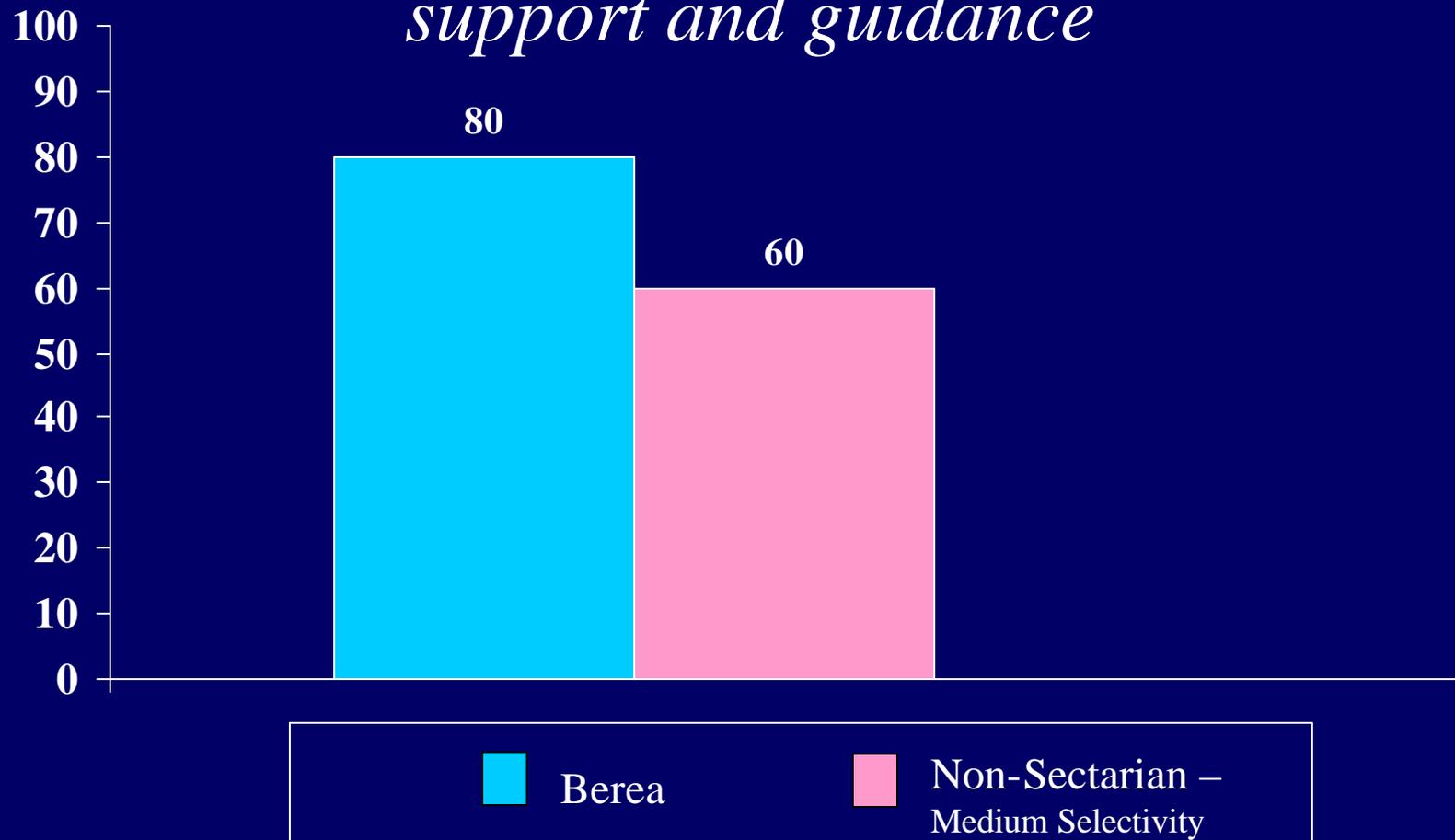
My spiritual/religious beliefs:
Help define the goals I set for myself



This item was not asked on the 2002 CIRP questionnaire.

My spiritual/religious beliefs:

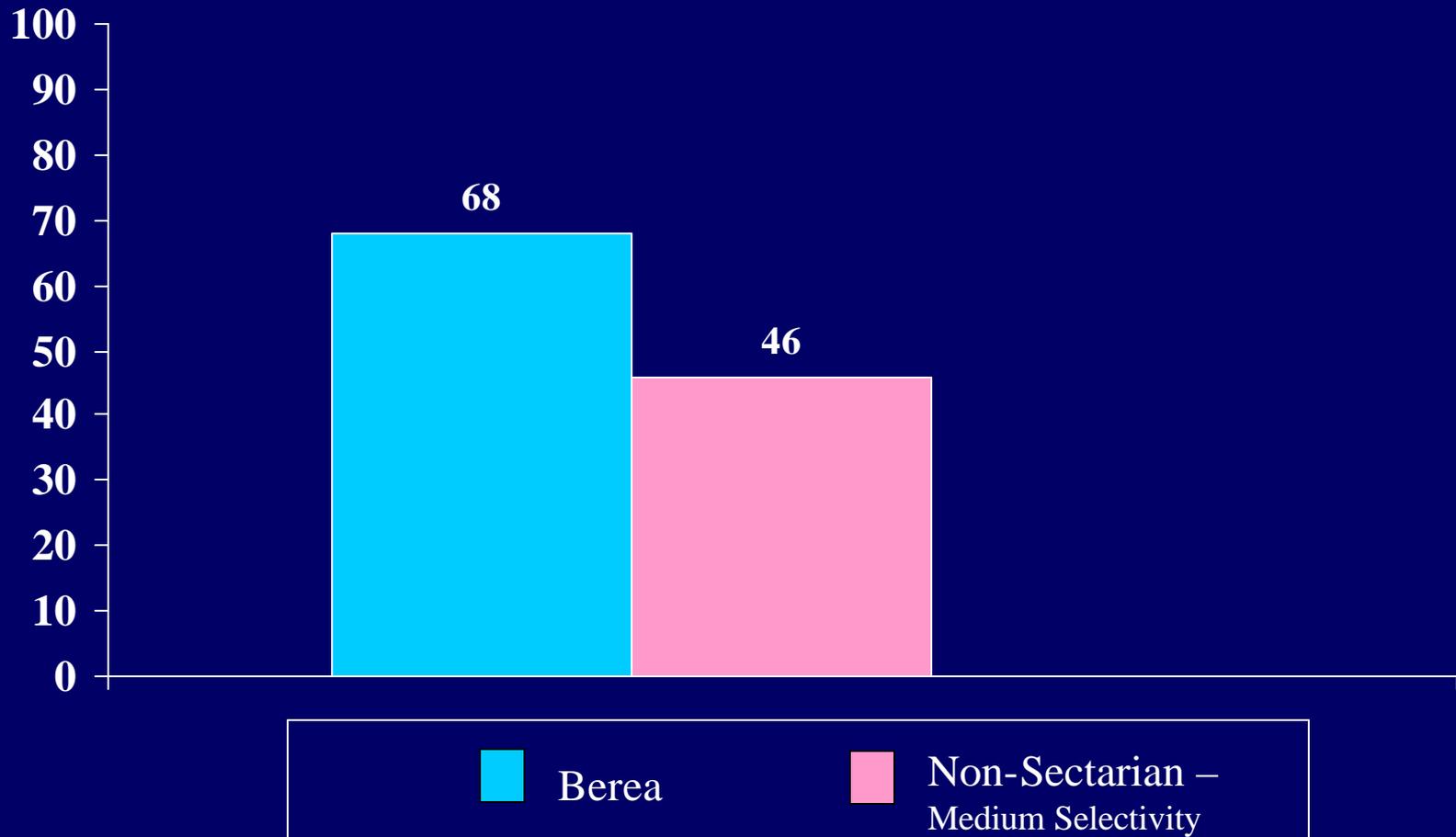
*Provide me with strength,
support and guidance*



This item was not asked on the 2002 CIRP questionnaire.

My spiritual/religious beliefs:

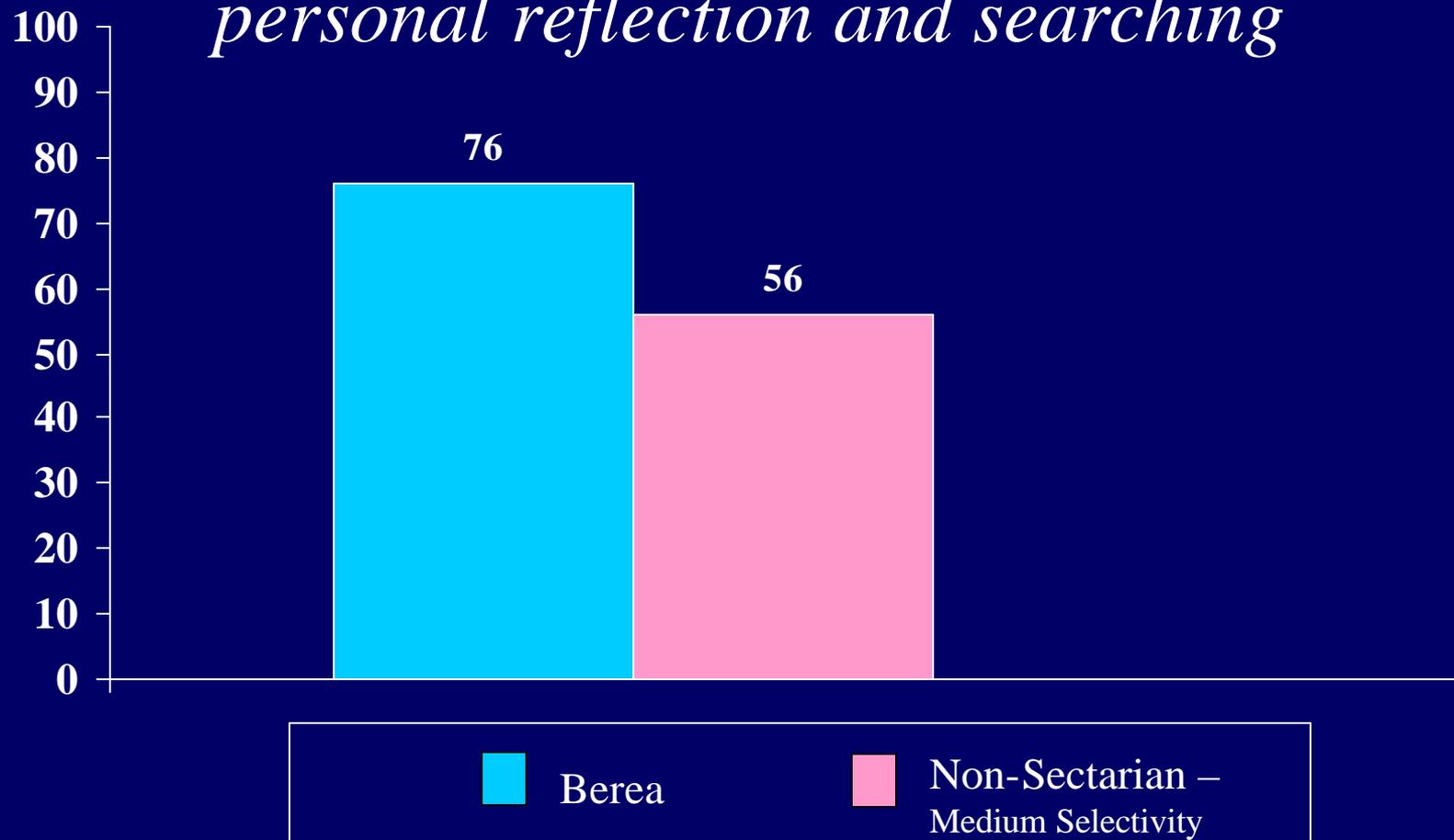
Lie behind my whole approach to life



This item was not asked on the 2002 CIRP questionnaire.

My spiritual/religious beliefs:

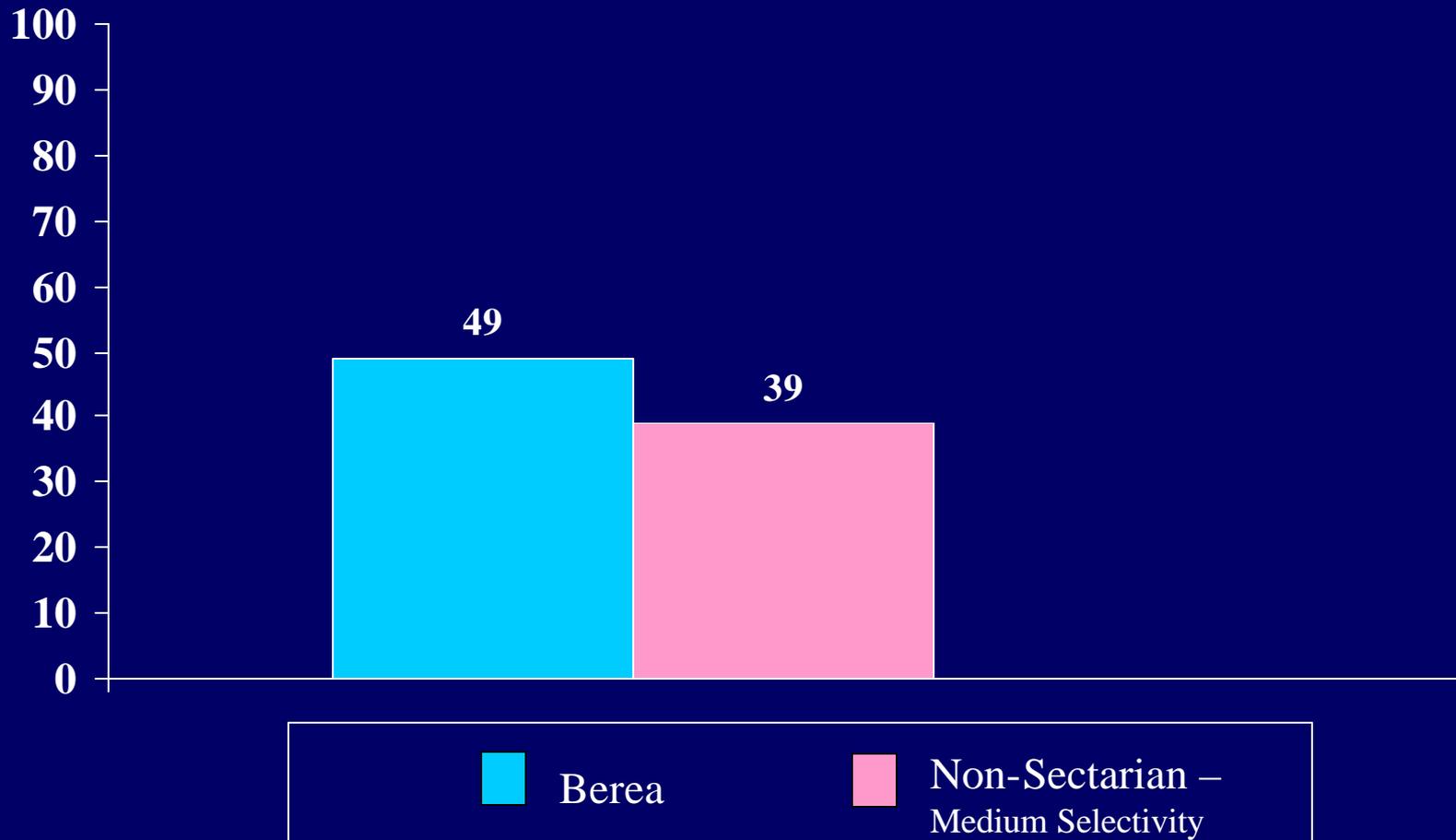
Have been formed through much personal reflection and searching



This item was not asked on the 2002 CIRP questionnaire.

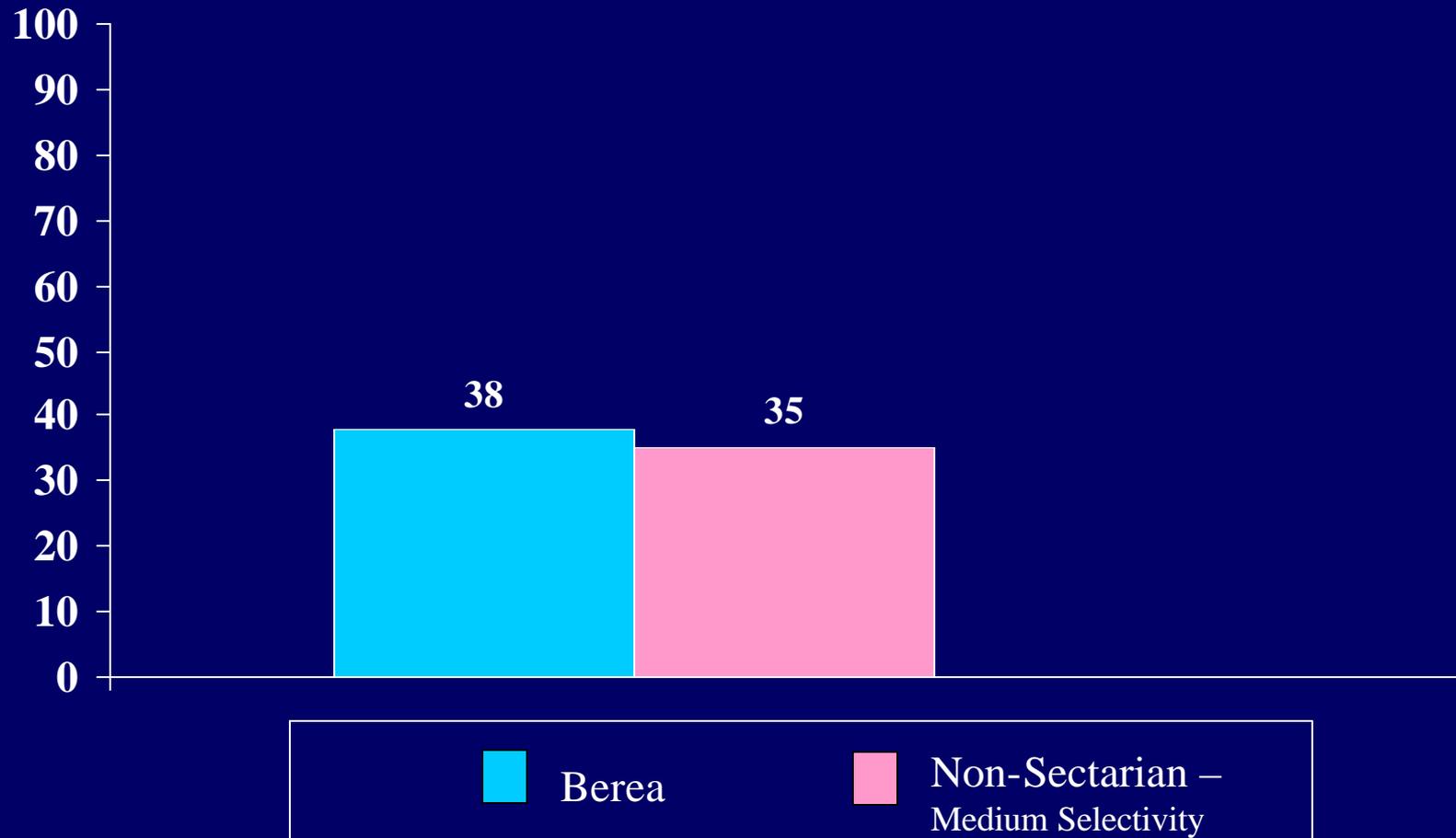
“Most” or “all” of your close friends:

Share your religious/spiritual views



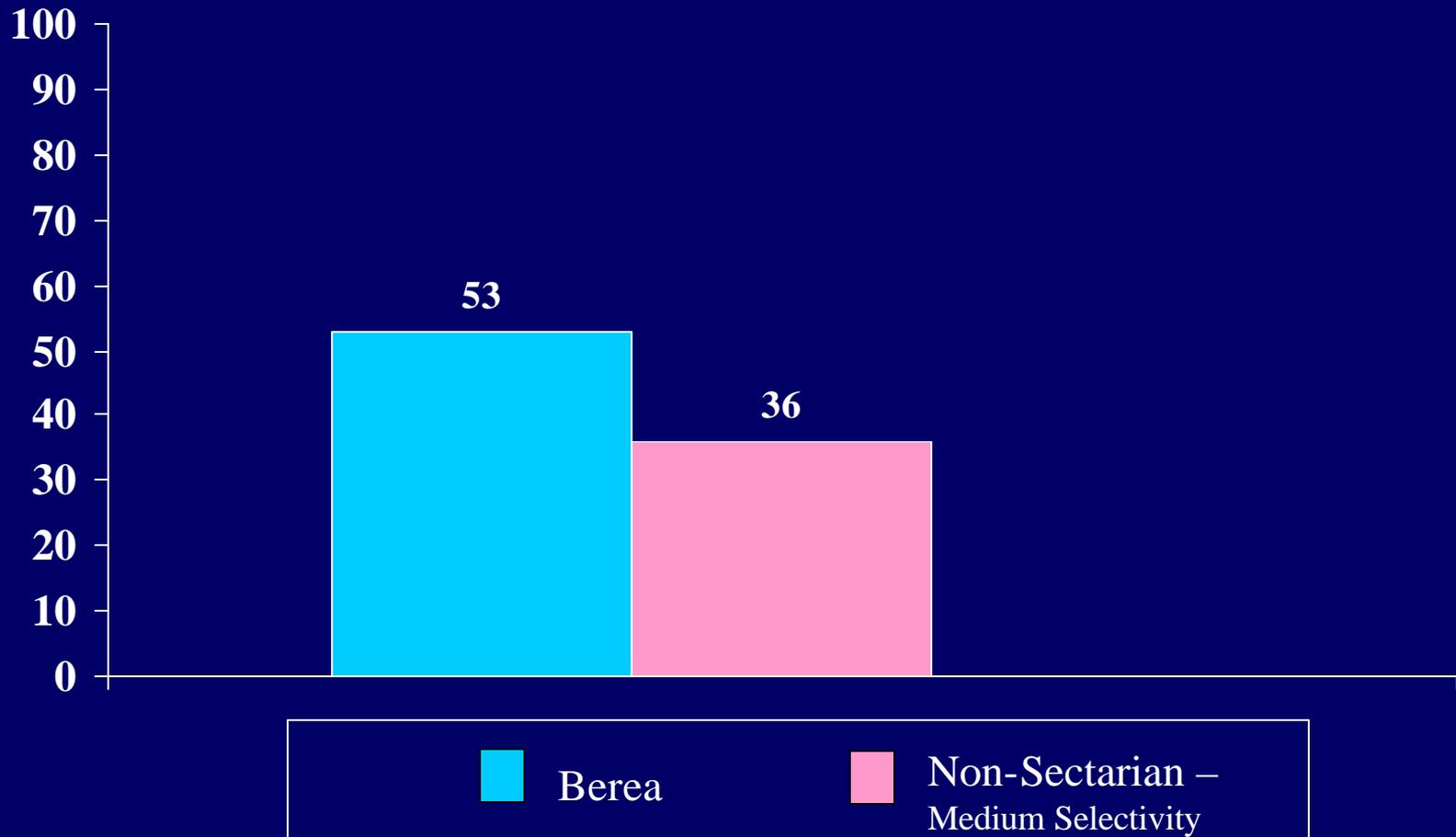
This item was not asked on the 2002 CIRP questionnaire.

“Most” or “all” of your close friends:
Are searching for meaning/purpose in life



This item was not asked on the 2002 CIRP questionnaire.

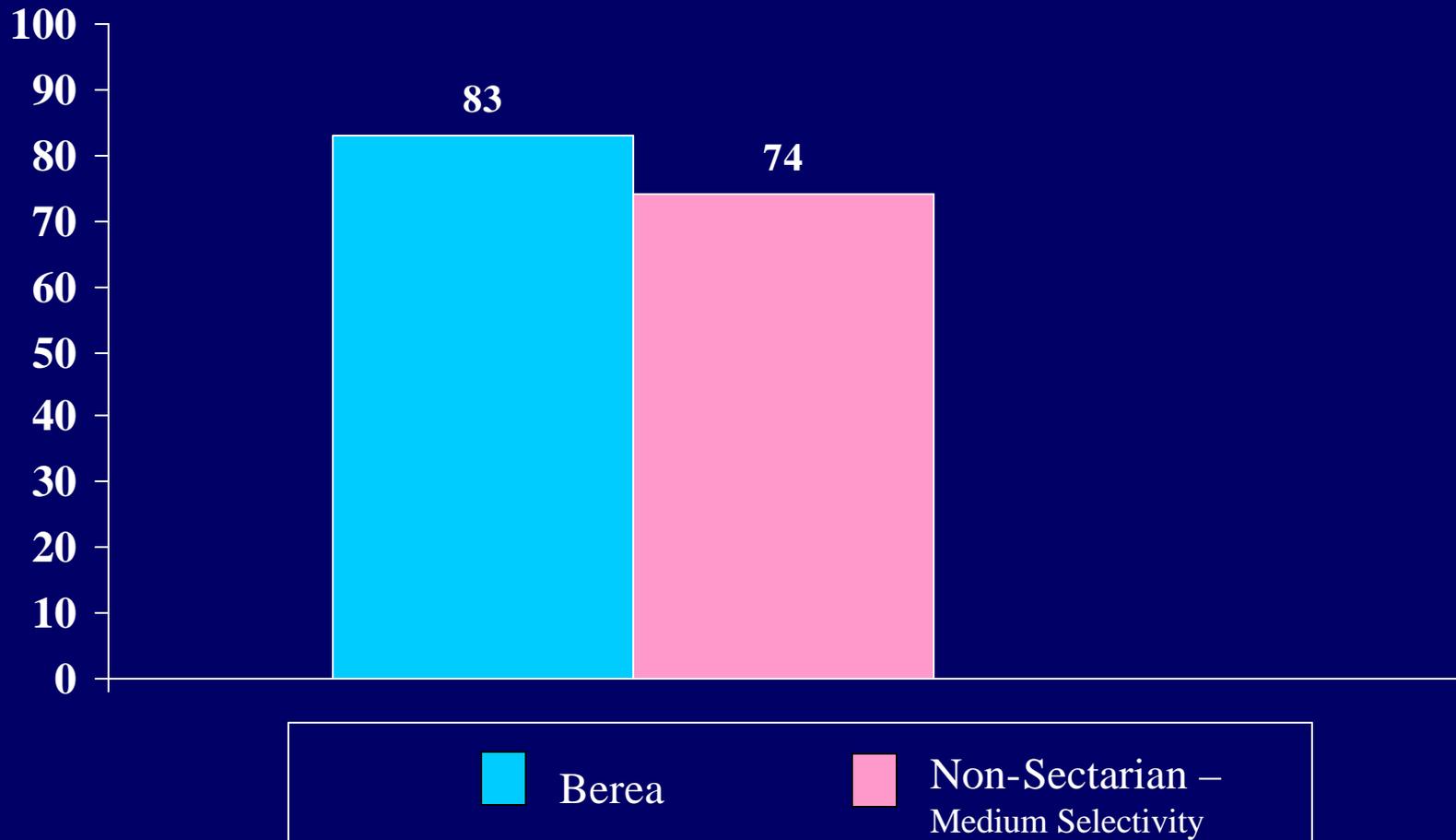
“Most” or “all” of your close friends:
Go to church/temple/other house of worship



This item was not asked on the 2002 CIRP questionnaire.

Percent of student who engages to “some” or
“a great extent” in the following activities:

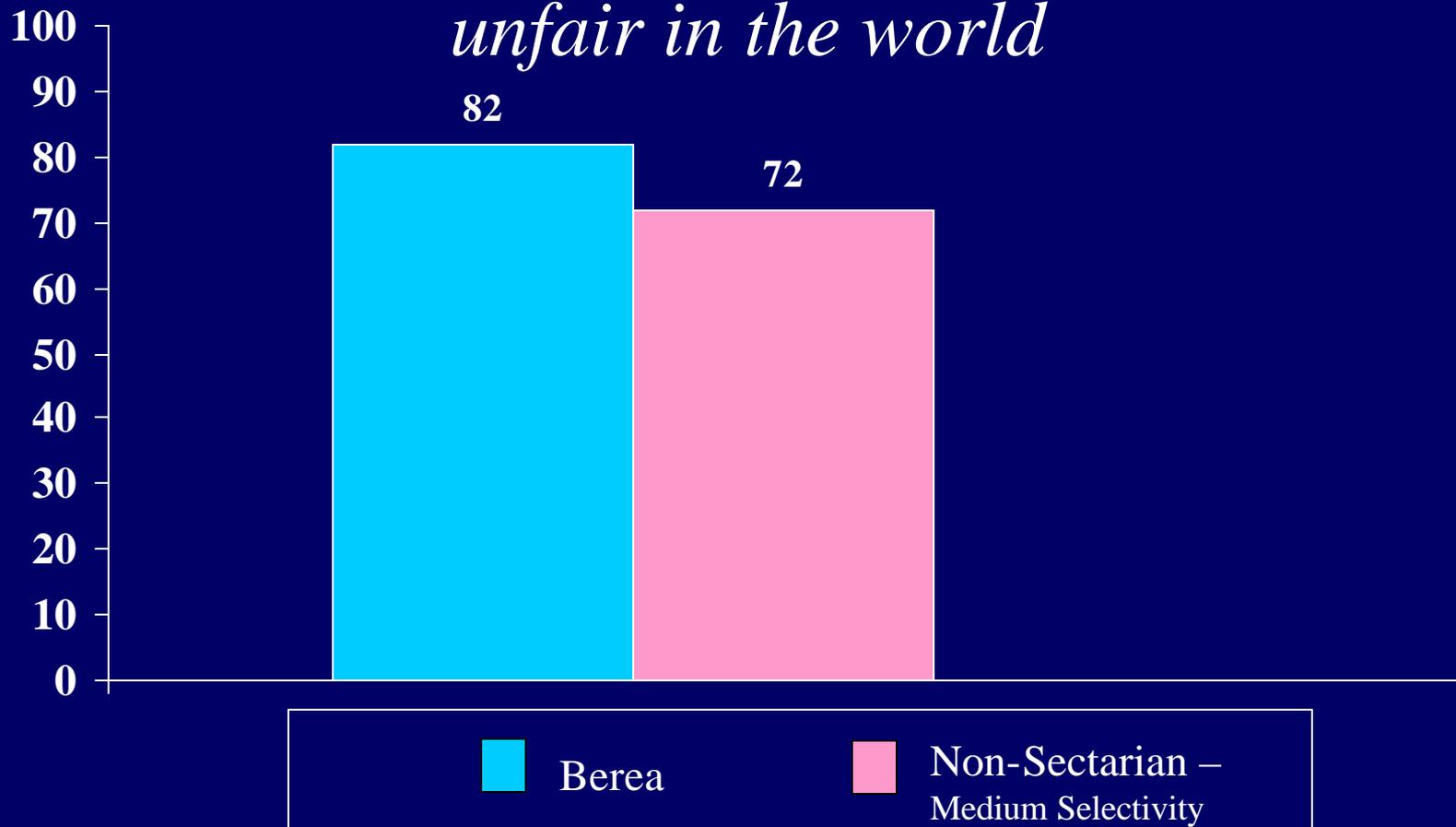
Searching for meaning/purpose in life



This item was not asked on the 2002 CIRP questionnaire.

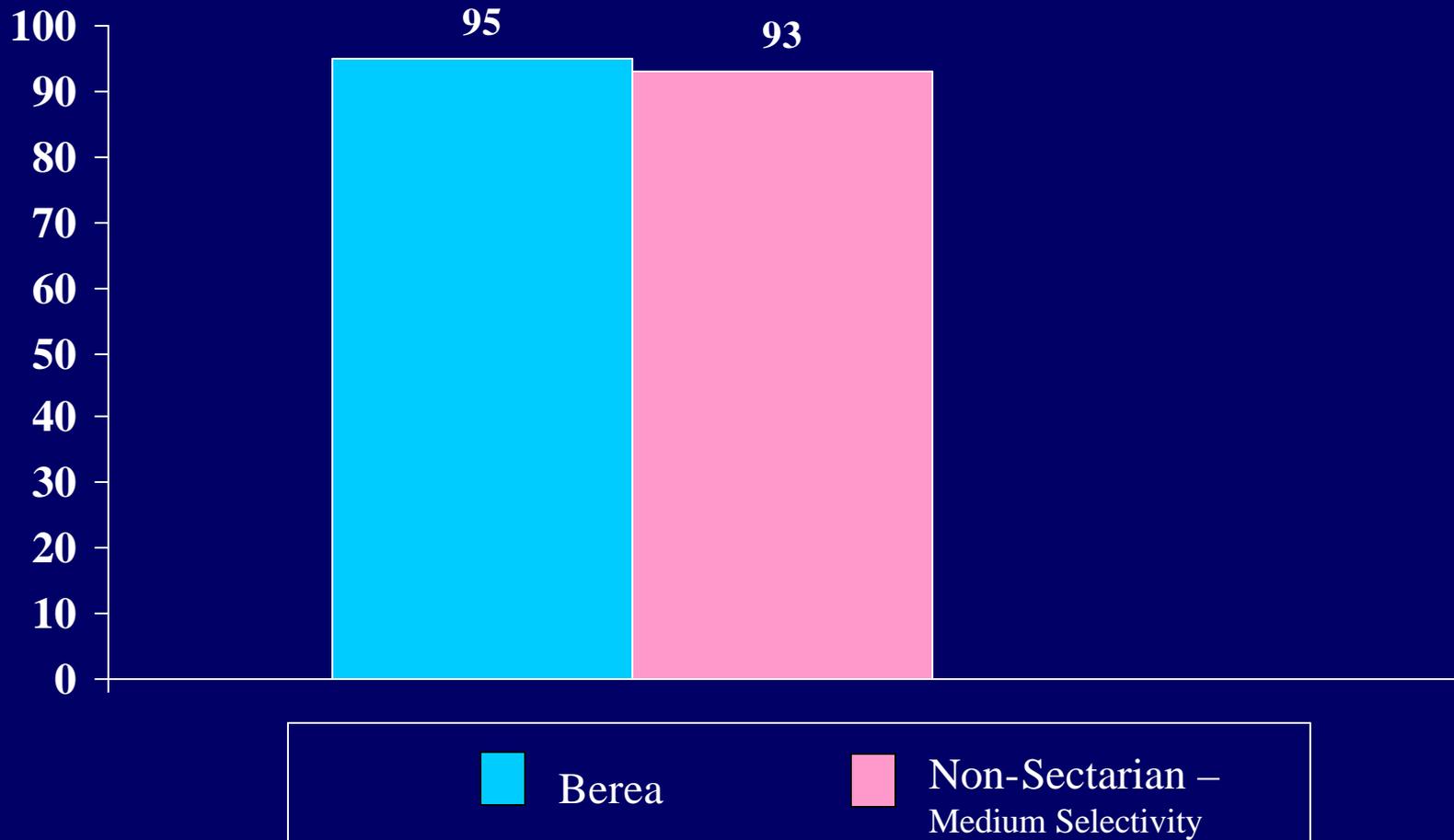
Percent of student who engages to “some” or
“a great extent” in the following activities:

*Trying to change things that are
unfair in the world*



This item was not asked on the 2002 CIRP questionnaire.

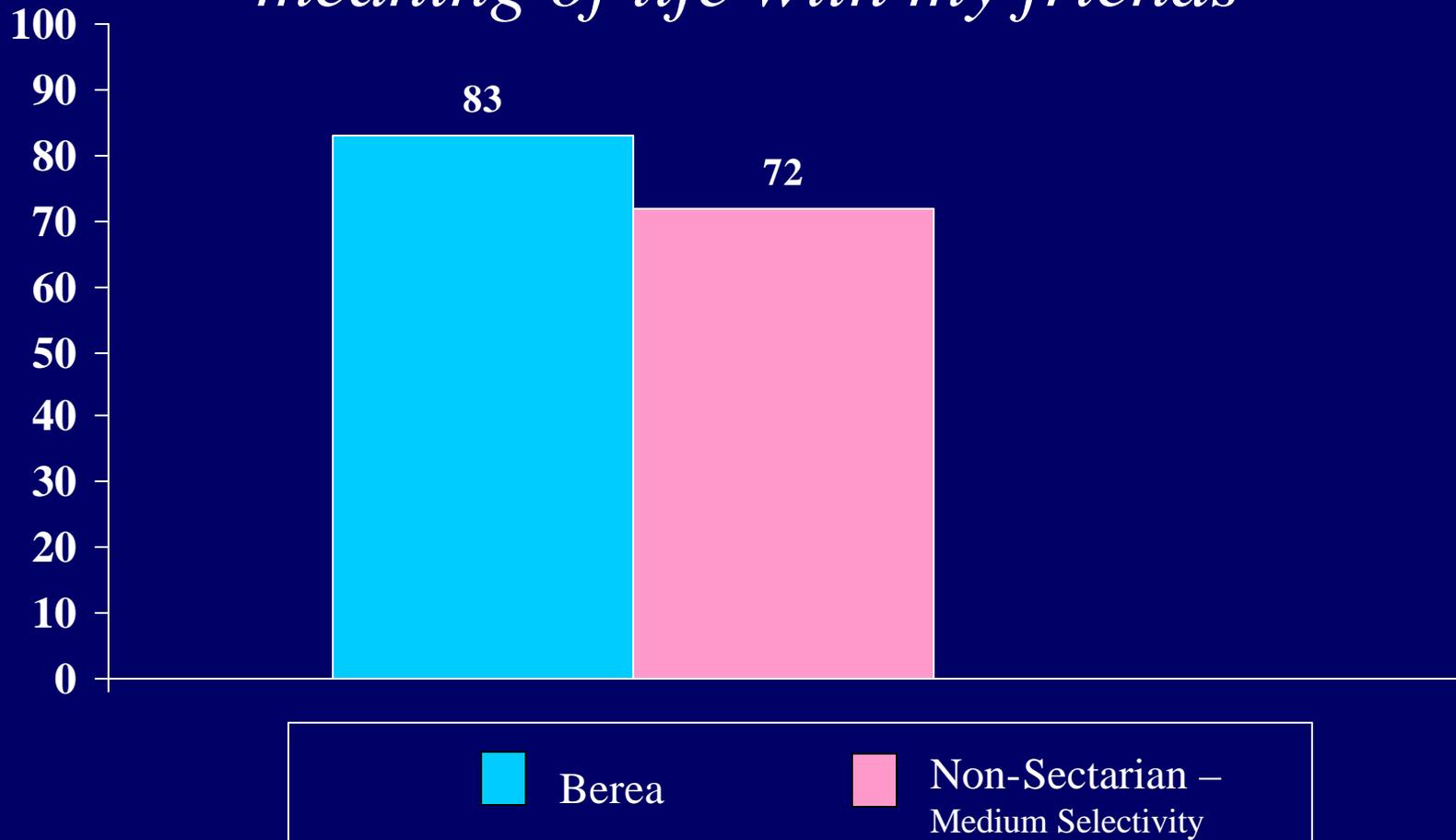
Percent of student who engages to “some” or
“a great extent” in the following activities:
Accepting others as they are



This item was not asked on the 2002 CIRP questionnaire.

Percent of student who engages to “some” or
“a great extent” in the following activities:

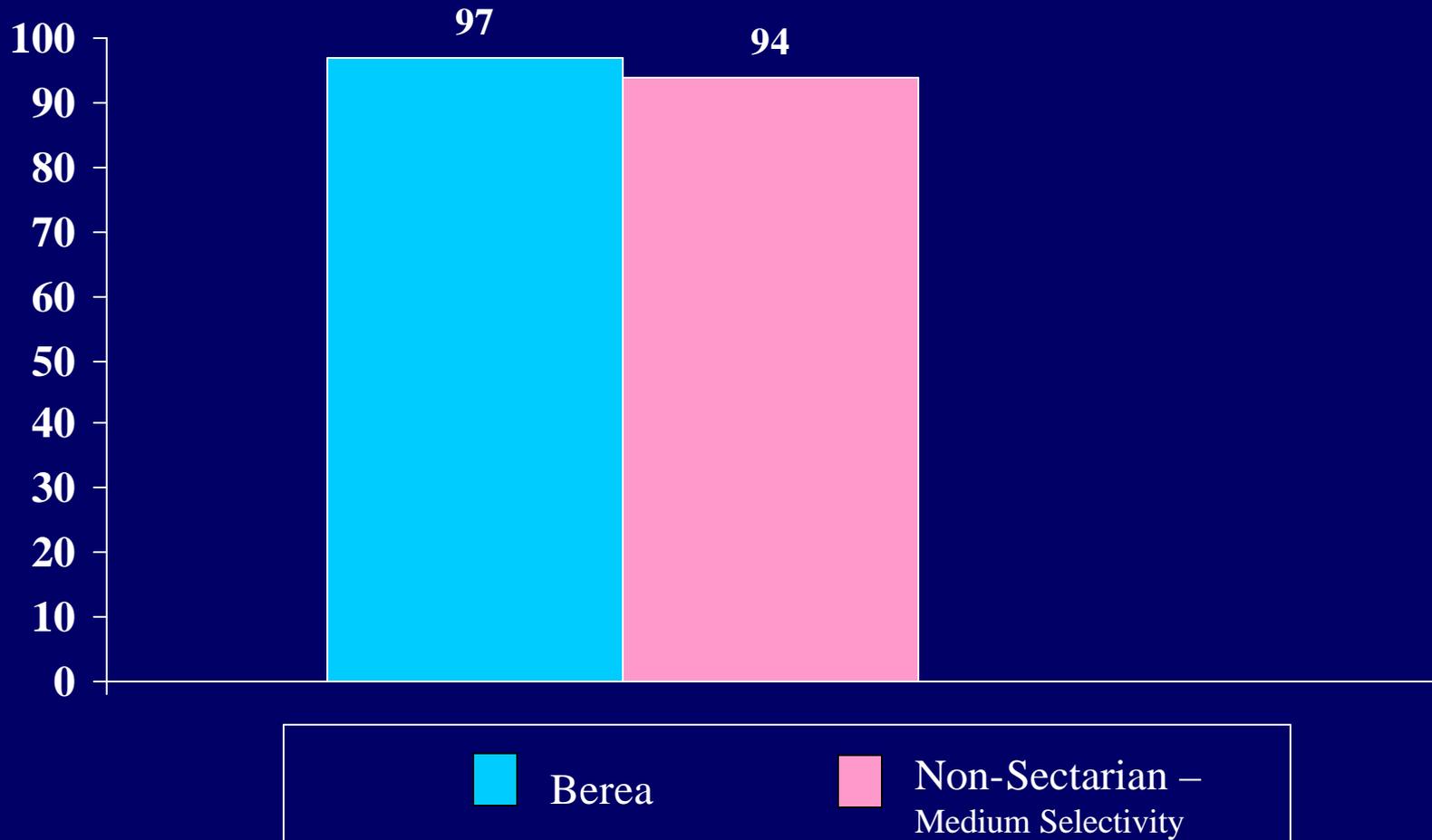
*Having discussions about the
meaning of life with my friends*



This item was not asked on the 2002 CIRP questionnaire.

Percent of student who engages to “some” or
“a great extent” in the following activities:

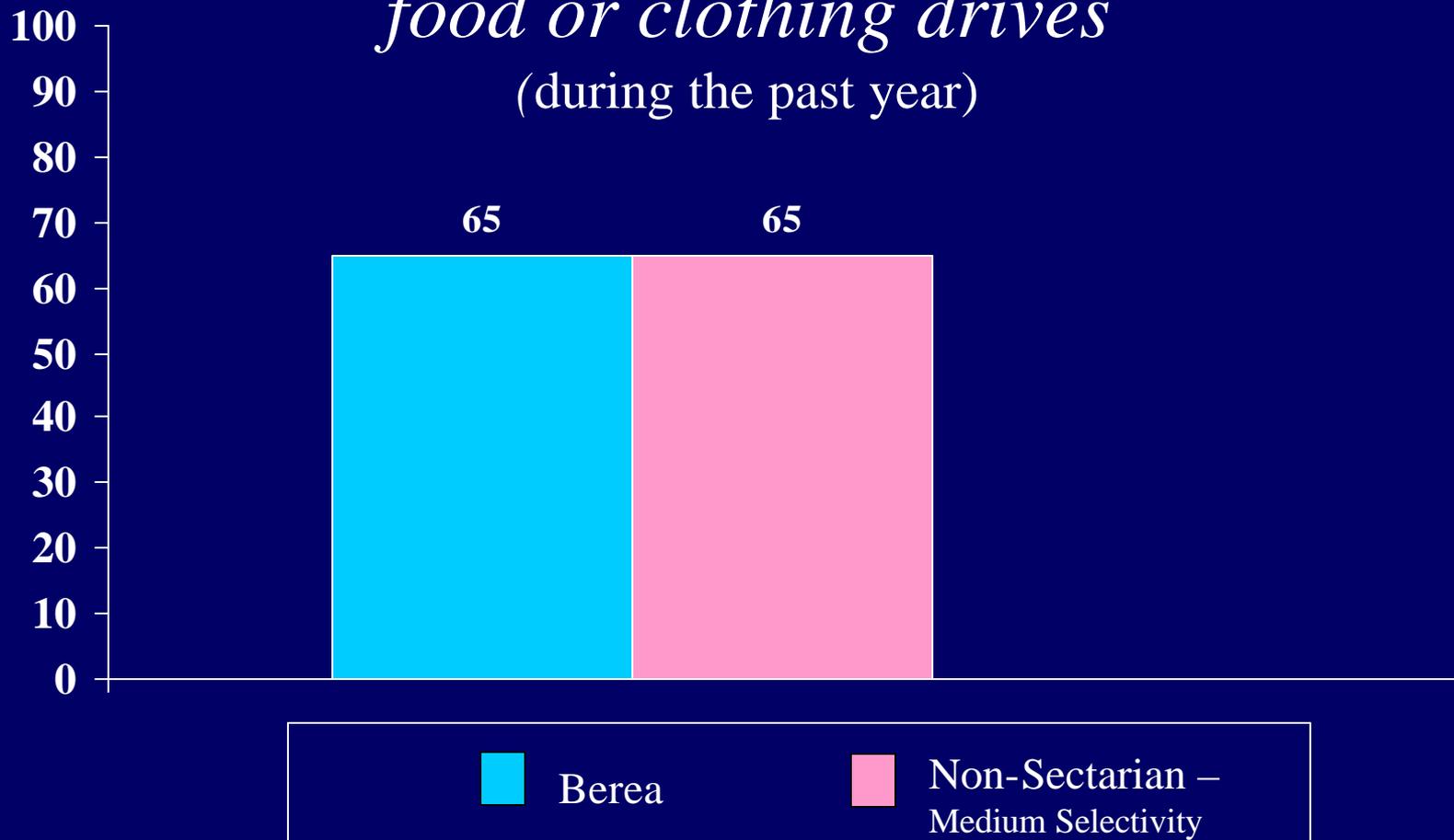
Being honest in my relationship with others



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

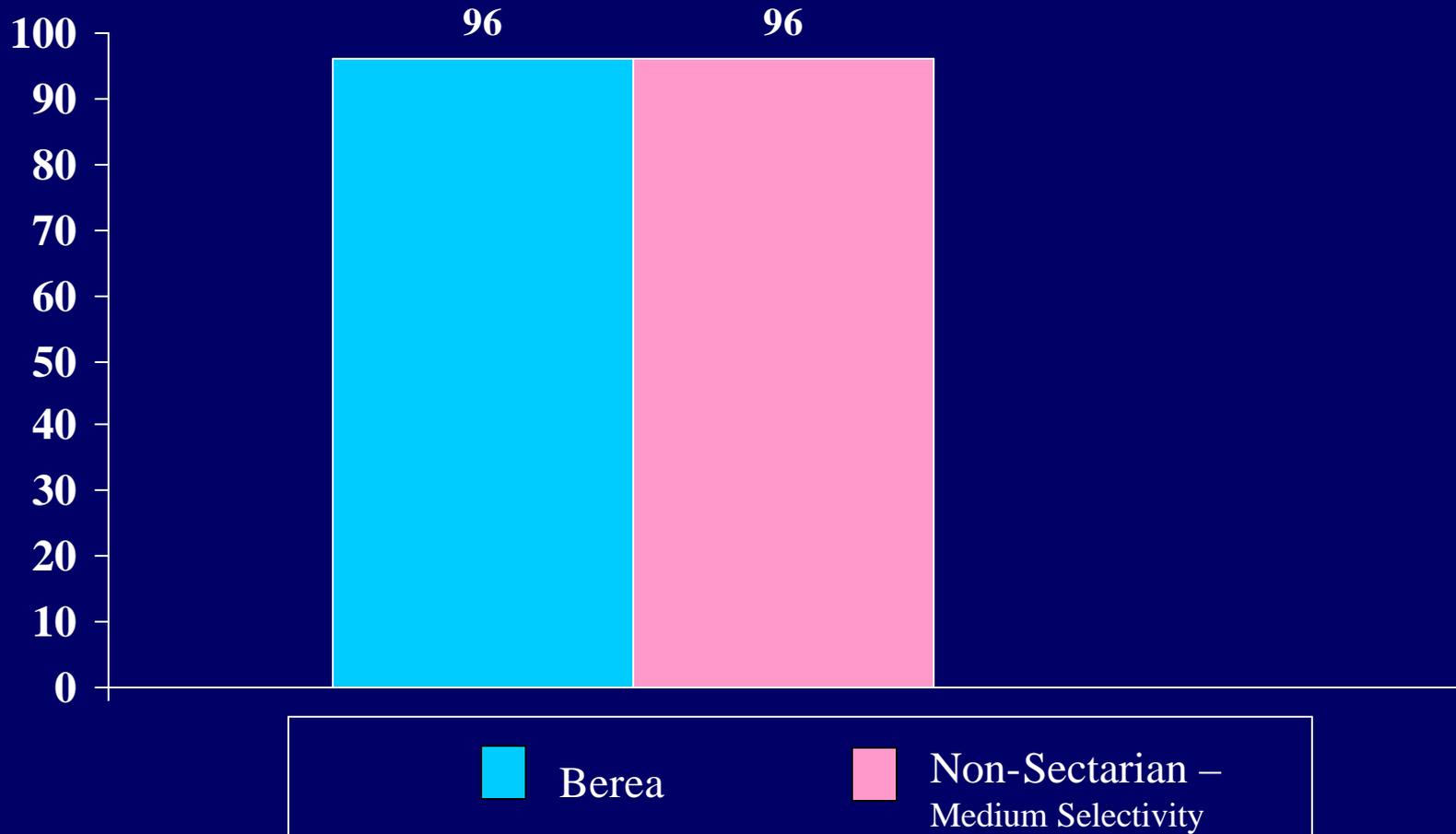
*Participating in community
food or clothing drives*
(during the past year)



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

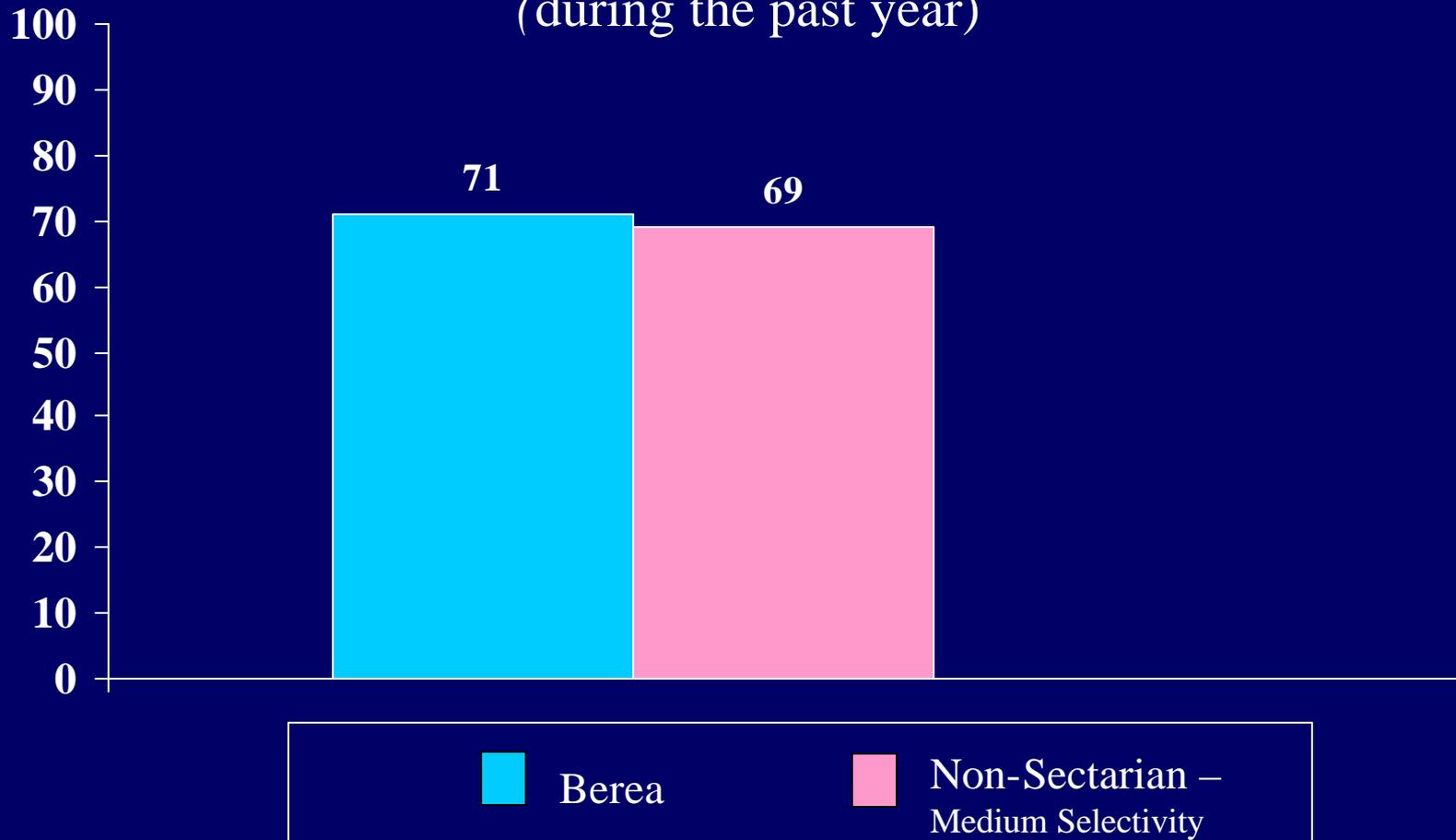
Helped friends with personal problems
(during the past year)



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

Donated money to charity
(during the past year)

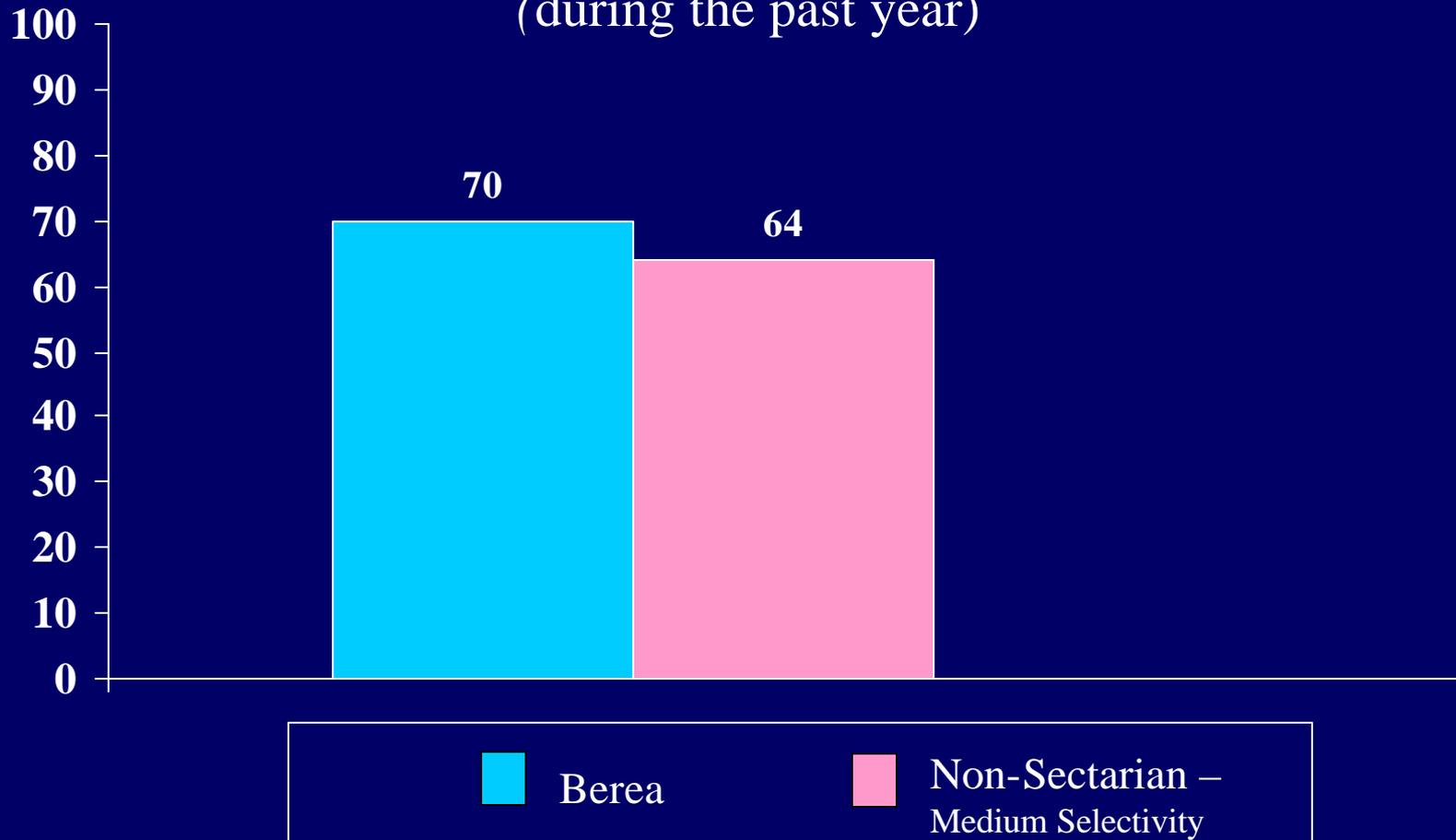


This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

Felt distant from God

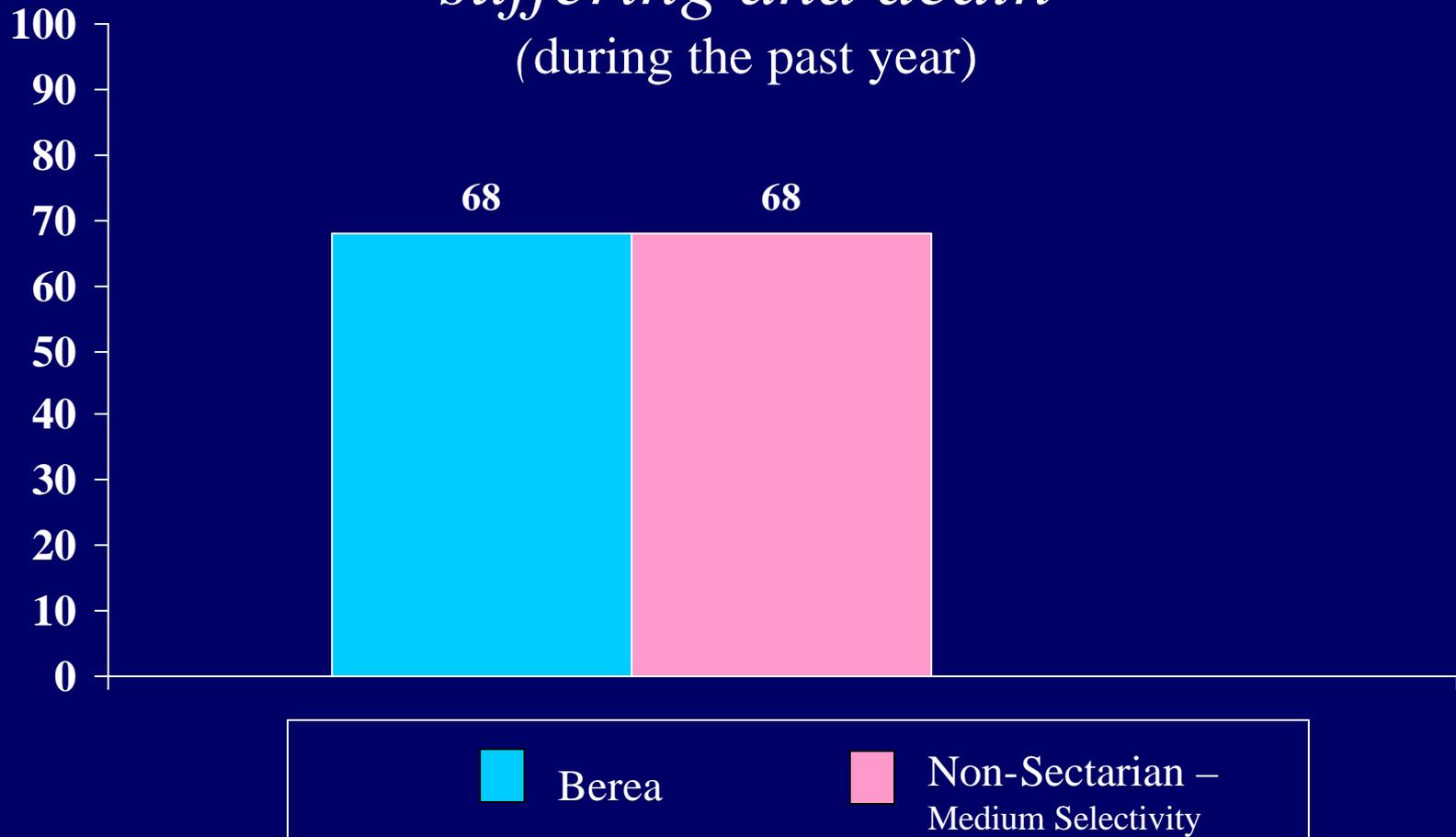
(during the past year)



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

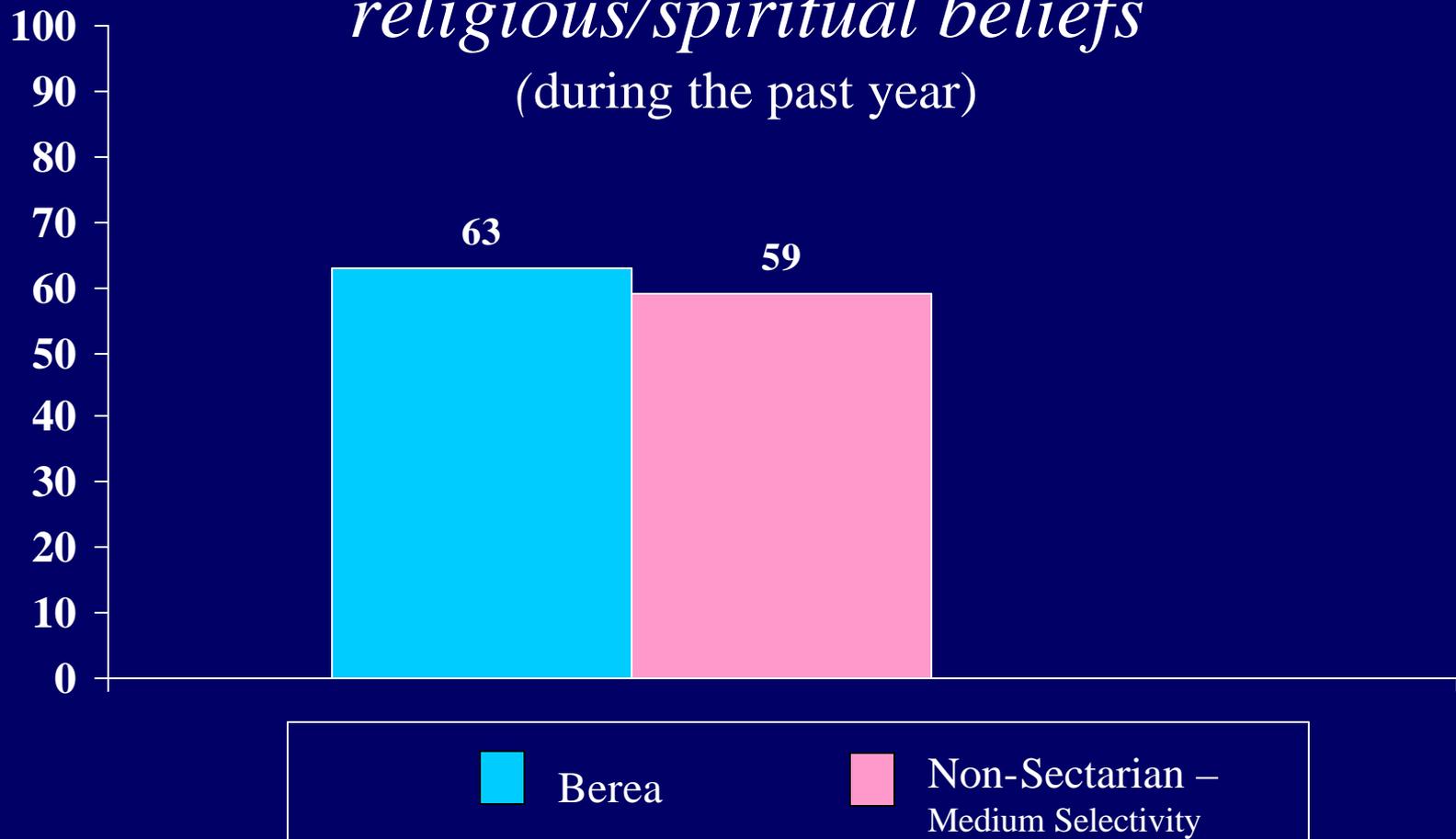
*Struggled to understand evil,
suffering and death*
(during the past year)



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

*Questioned your
religious/spiritual beliefs*
(during the past year)

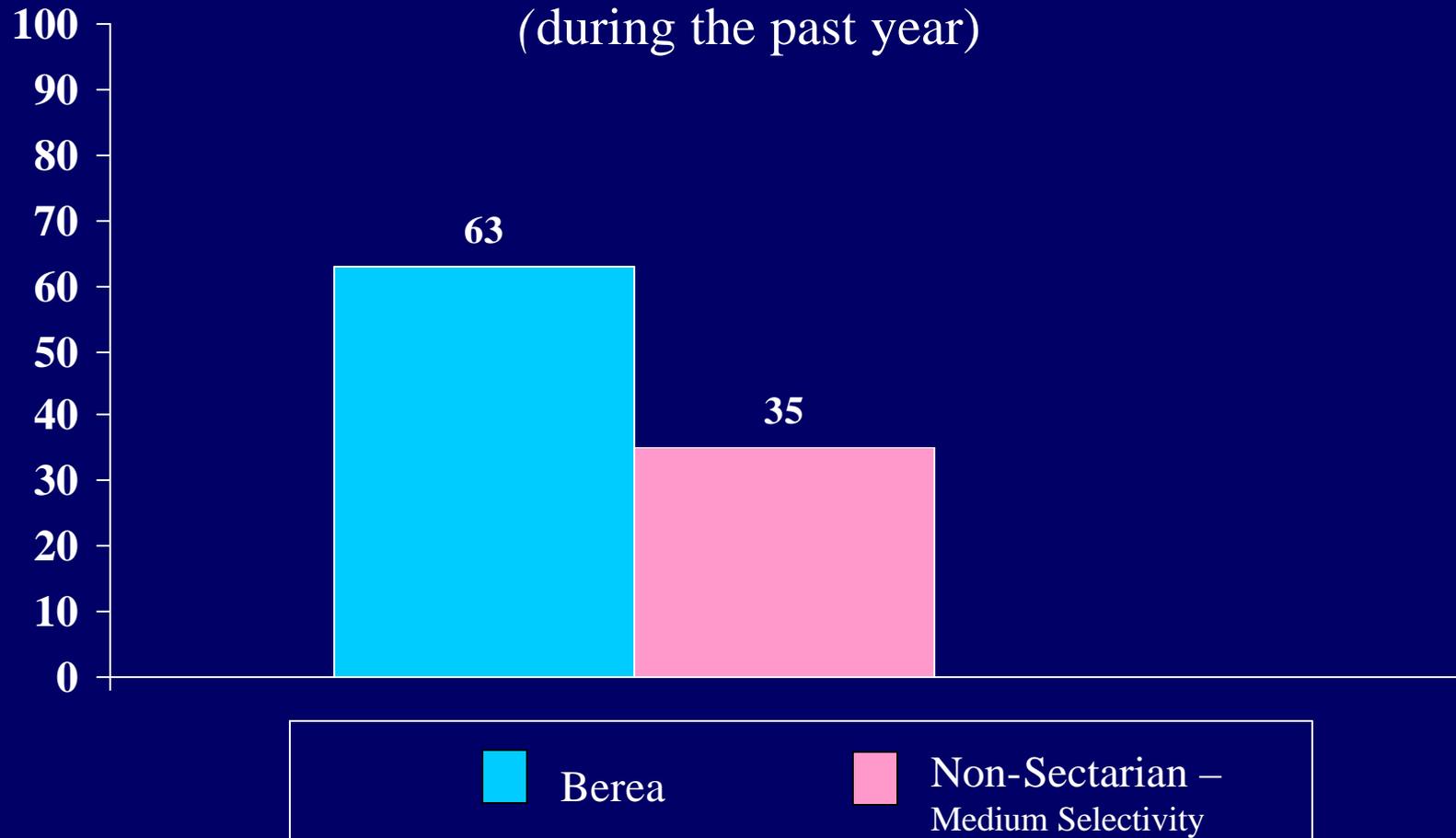


This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently”

Felt loved by God

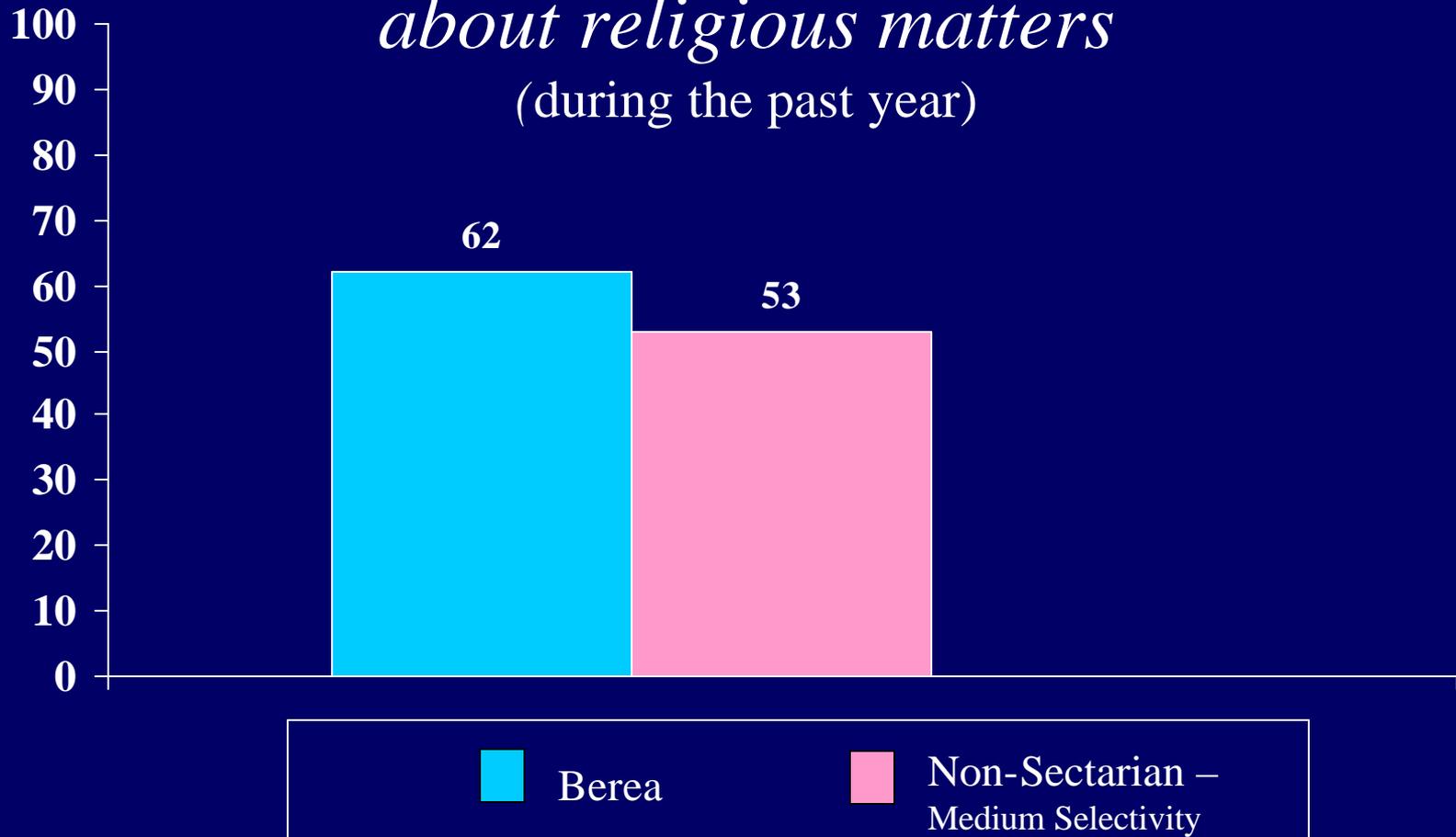
(during the past year)



This item was not asked on the 2002 CIRP questionnaire.

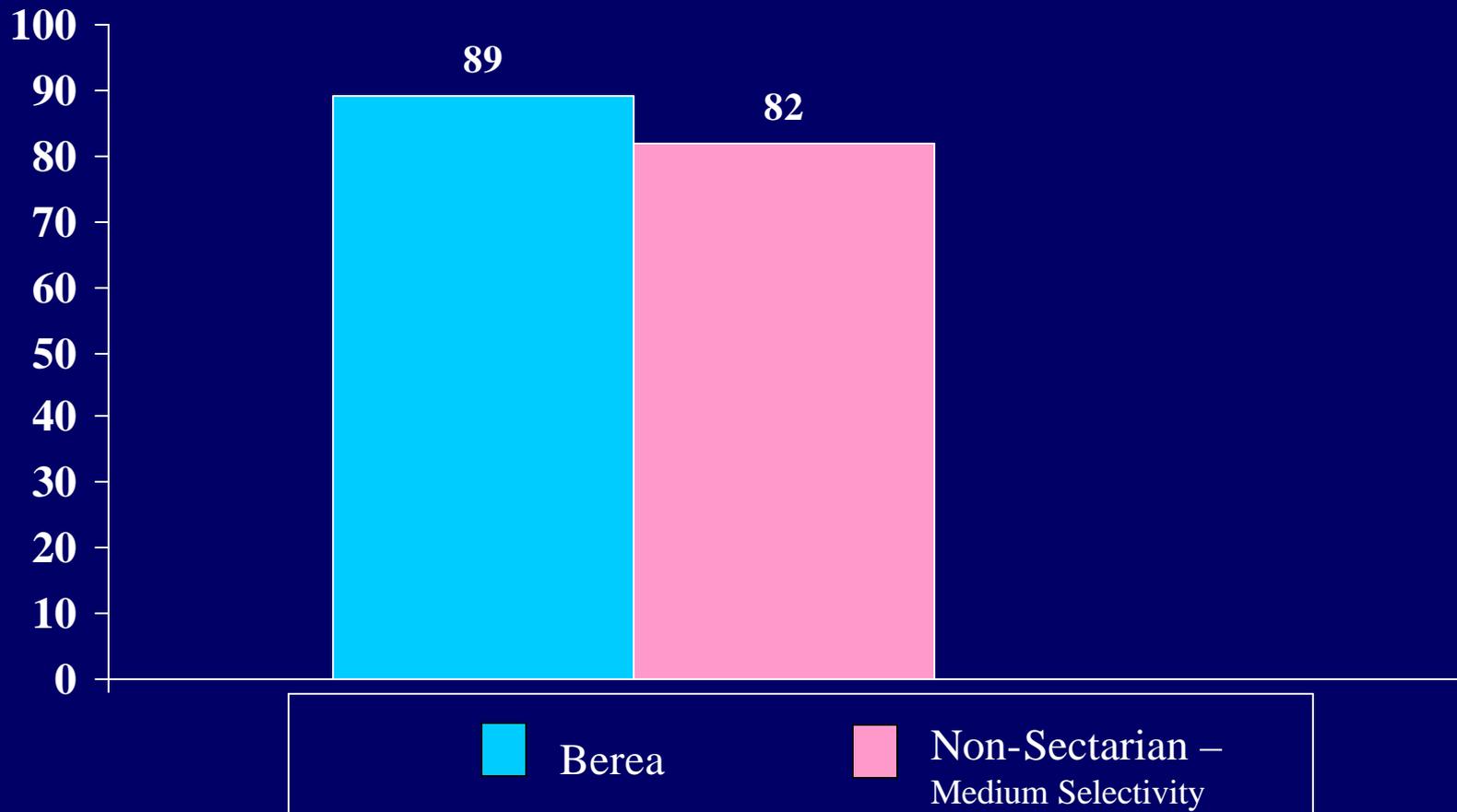
Percent of students who indicated “frequently” or “occasionally”

*Disagreed with your family
about religious matters
(during the past year)*



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”
*Spent time with people who
share your religious views*
(during the past year)

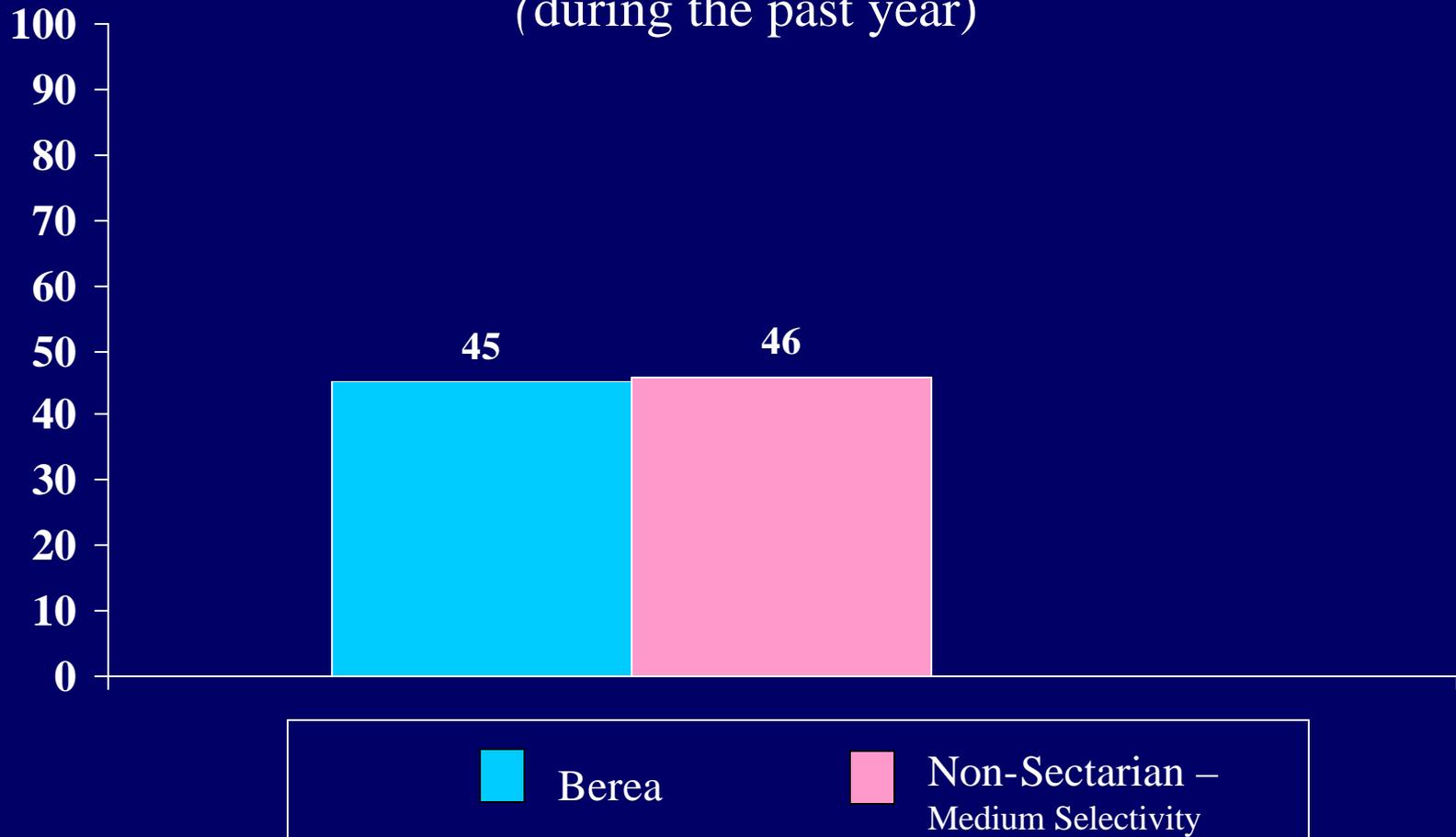


This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

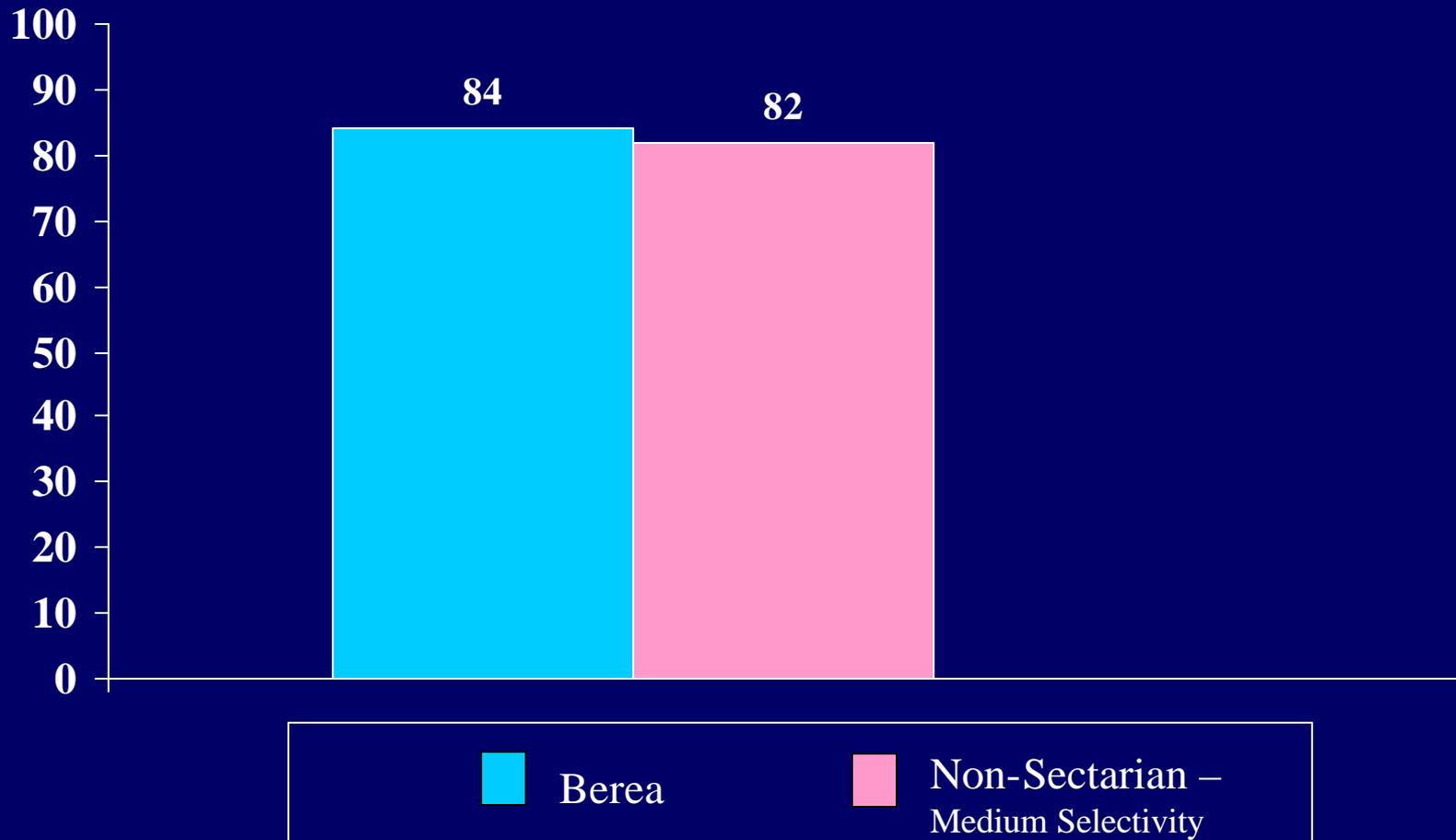
Felt angry with God

(during the past year)



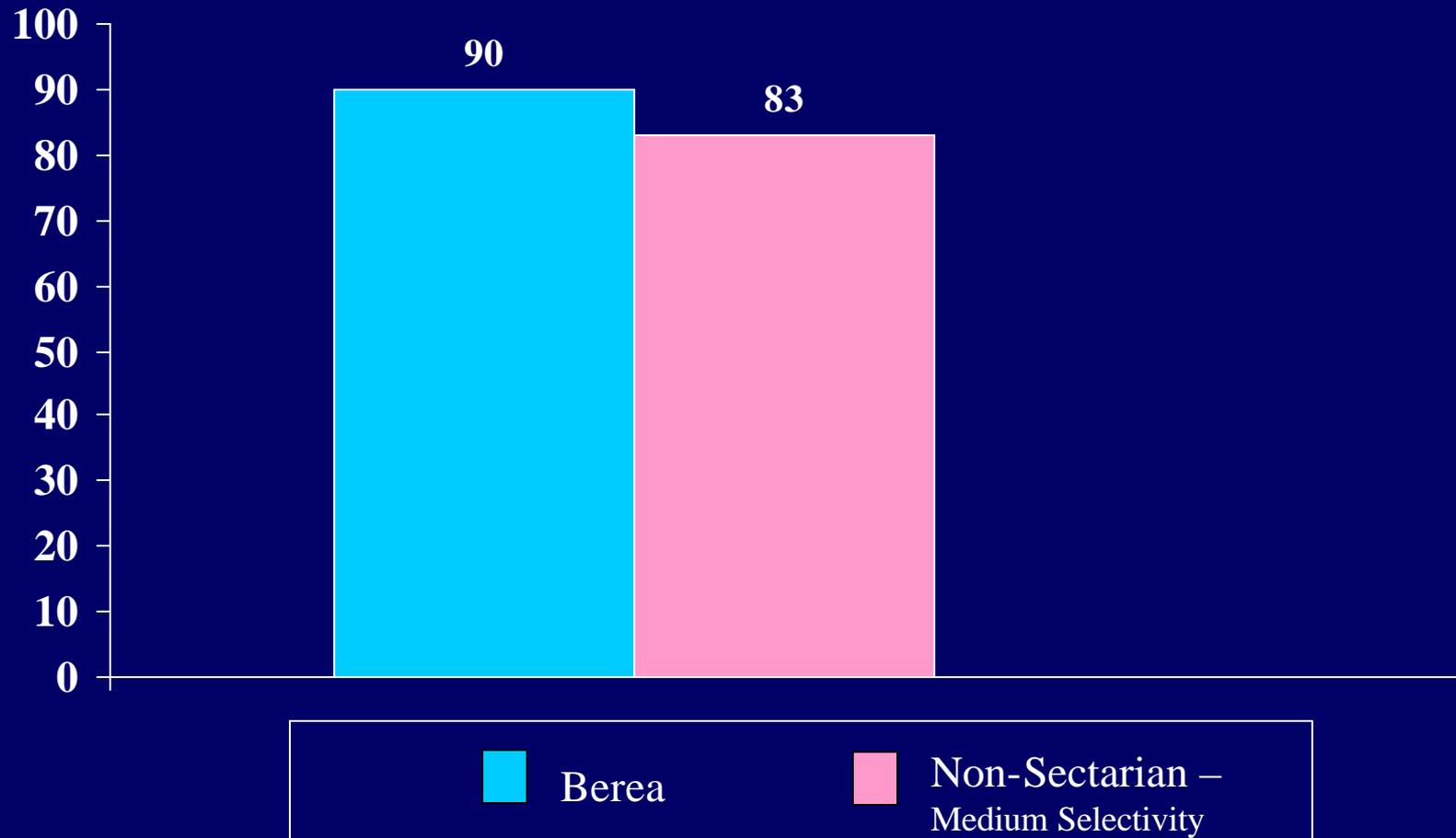
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”
Felt that your life is filled with stress and anxiety
(during the past year)



This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”
Been able to find meaning in times of hardship
(during the past year)

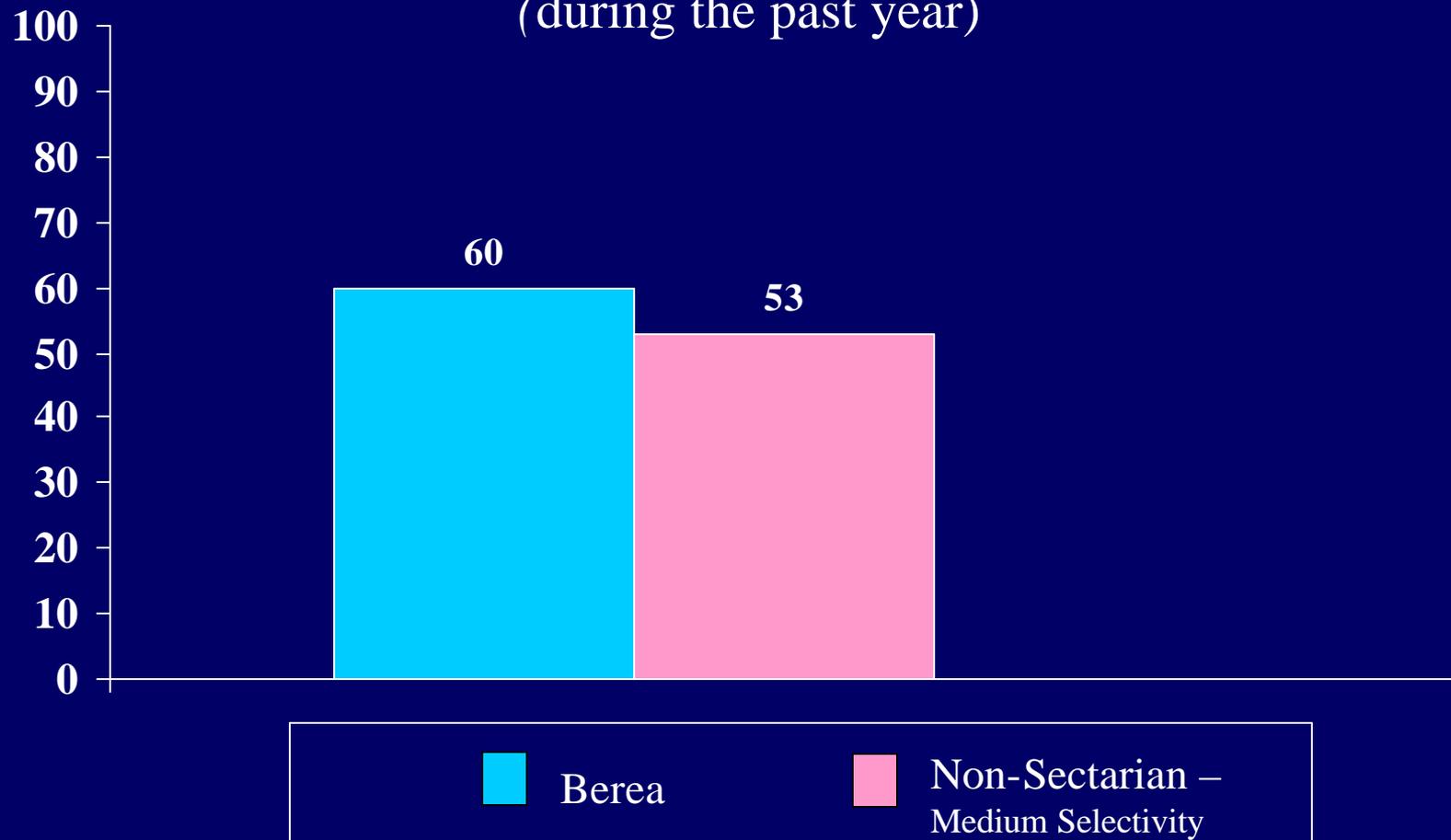


This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently”

Expressed gratitude to others

(during the past year)

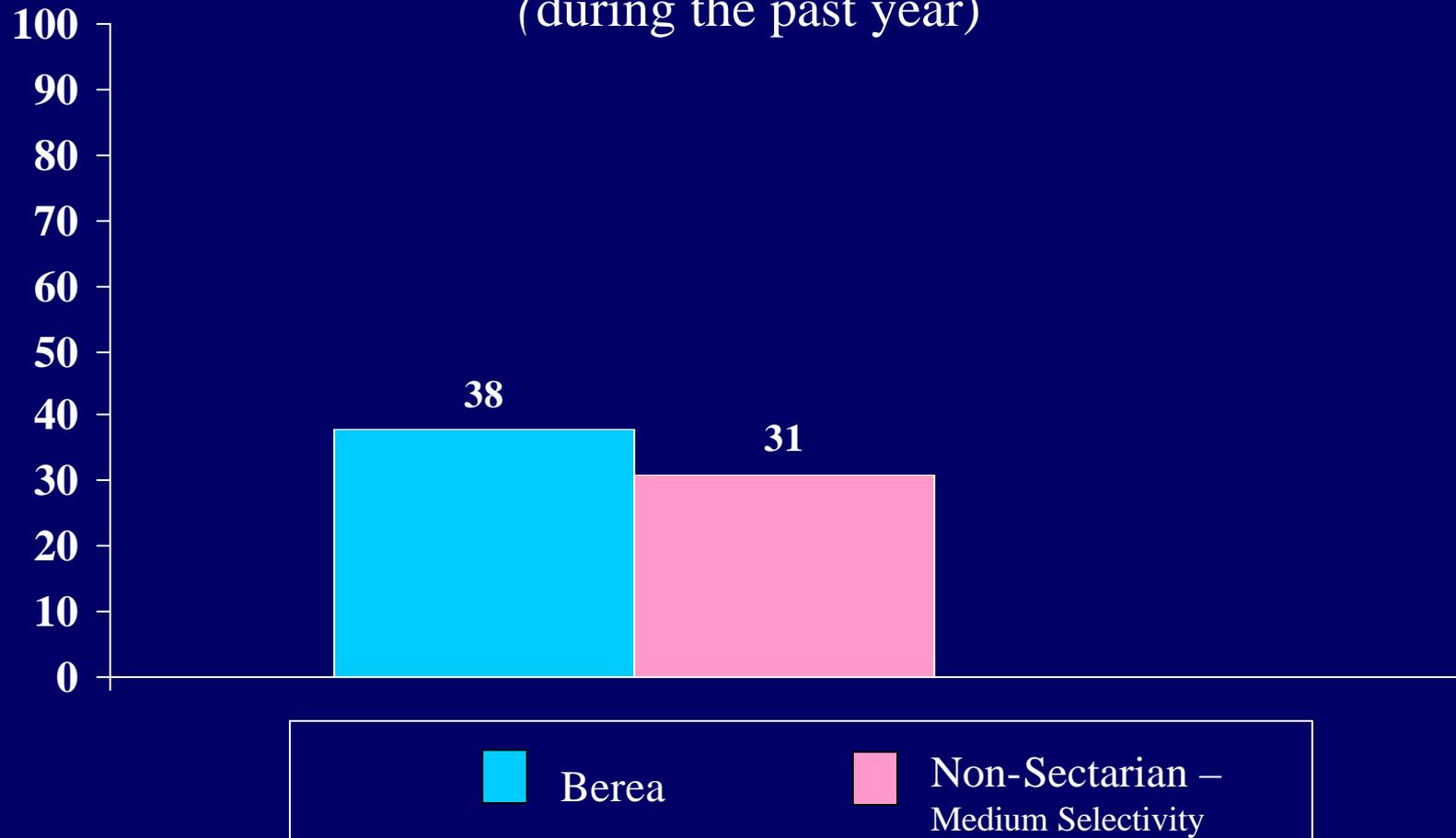


This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently”

Felt at peace/centered

(during the past year)

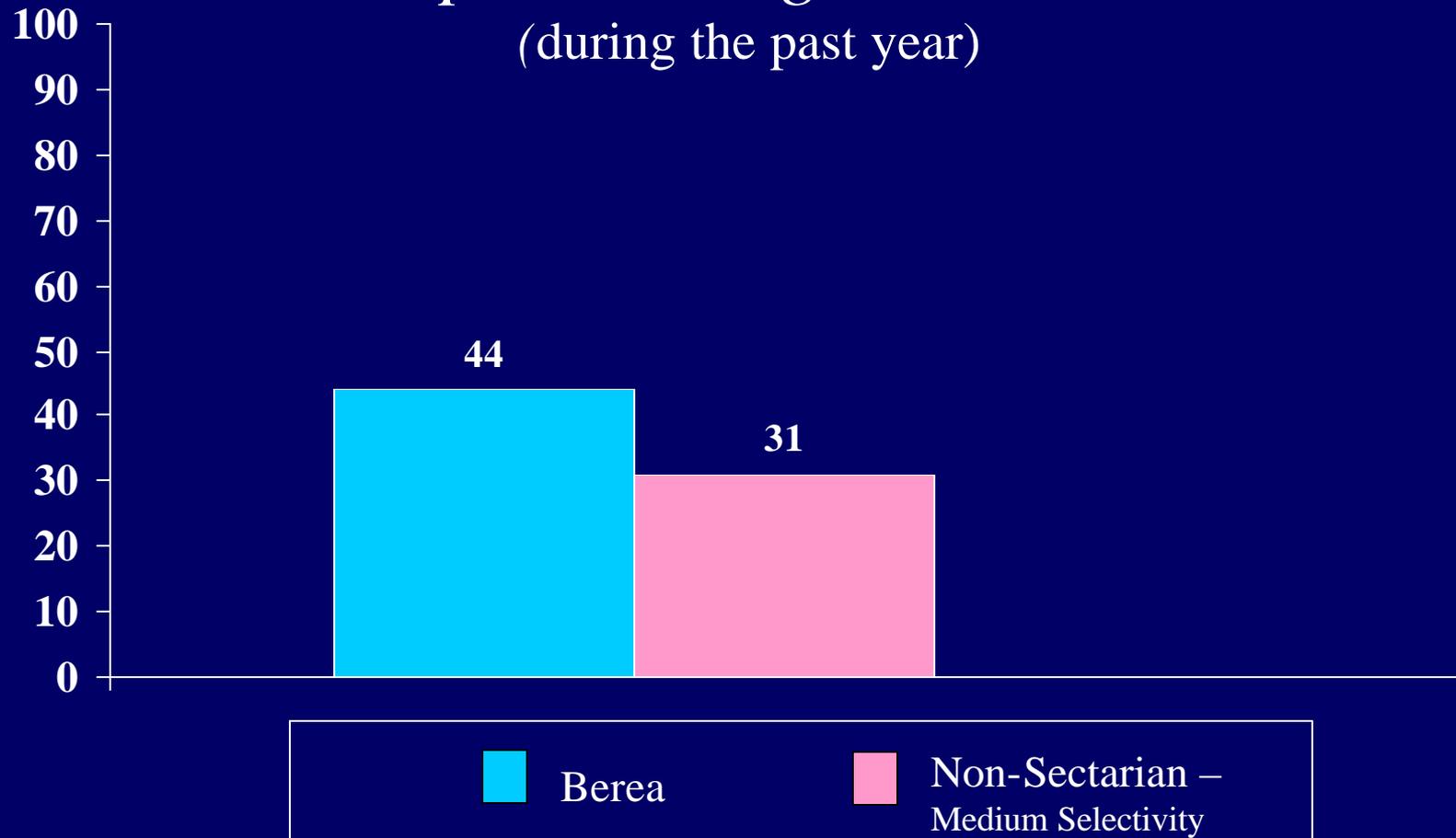


This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”

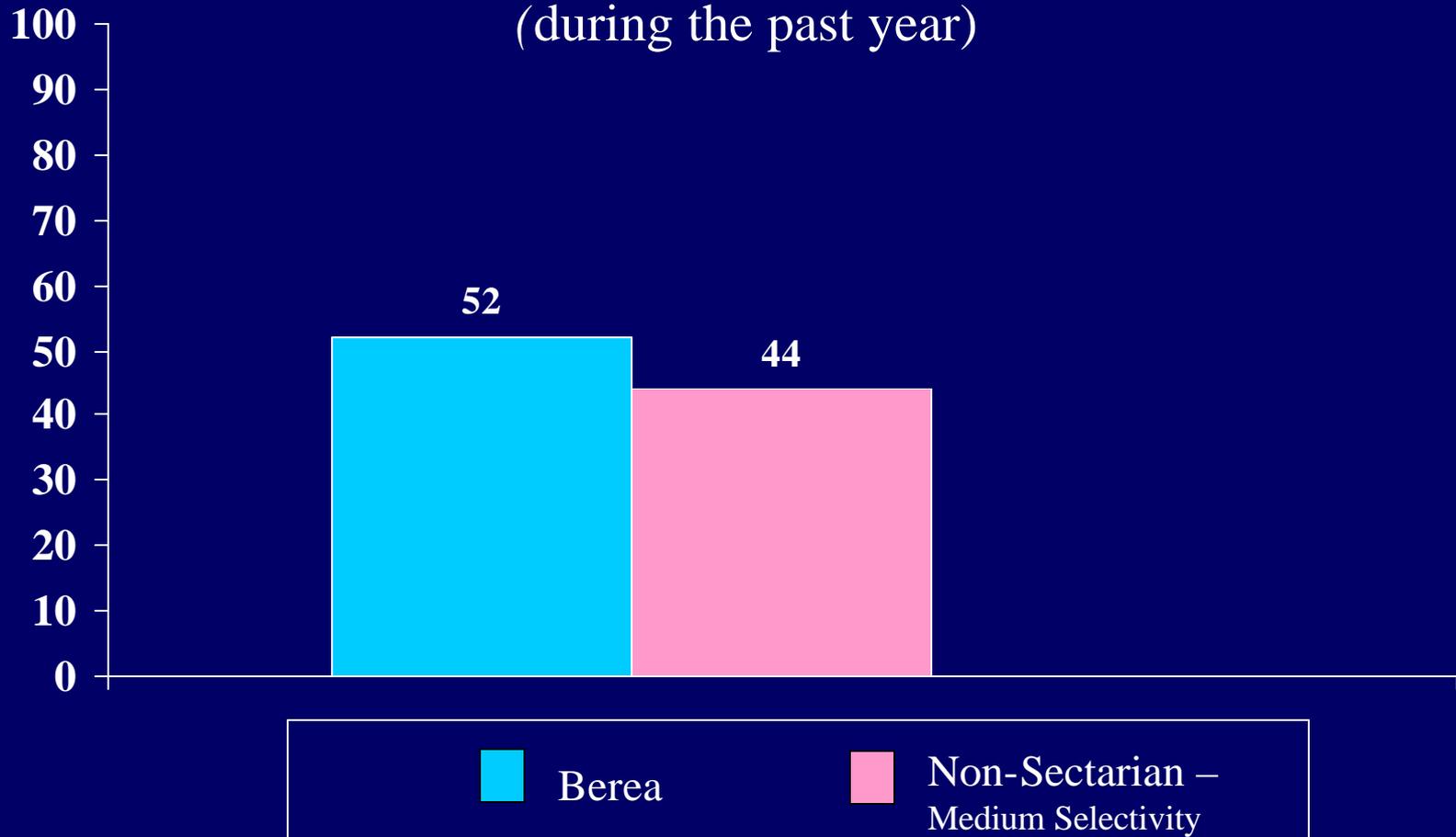
Explored religion online

(during the past year)



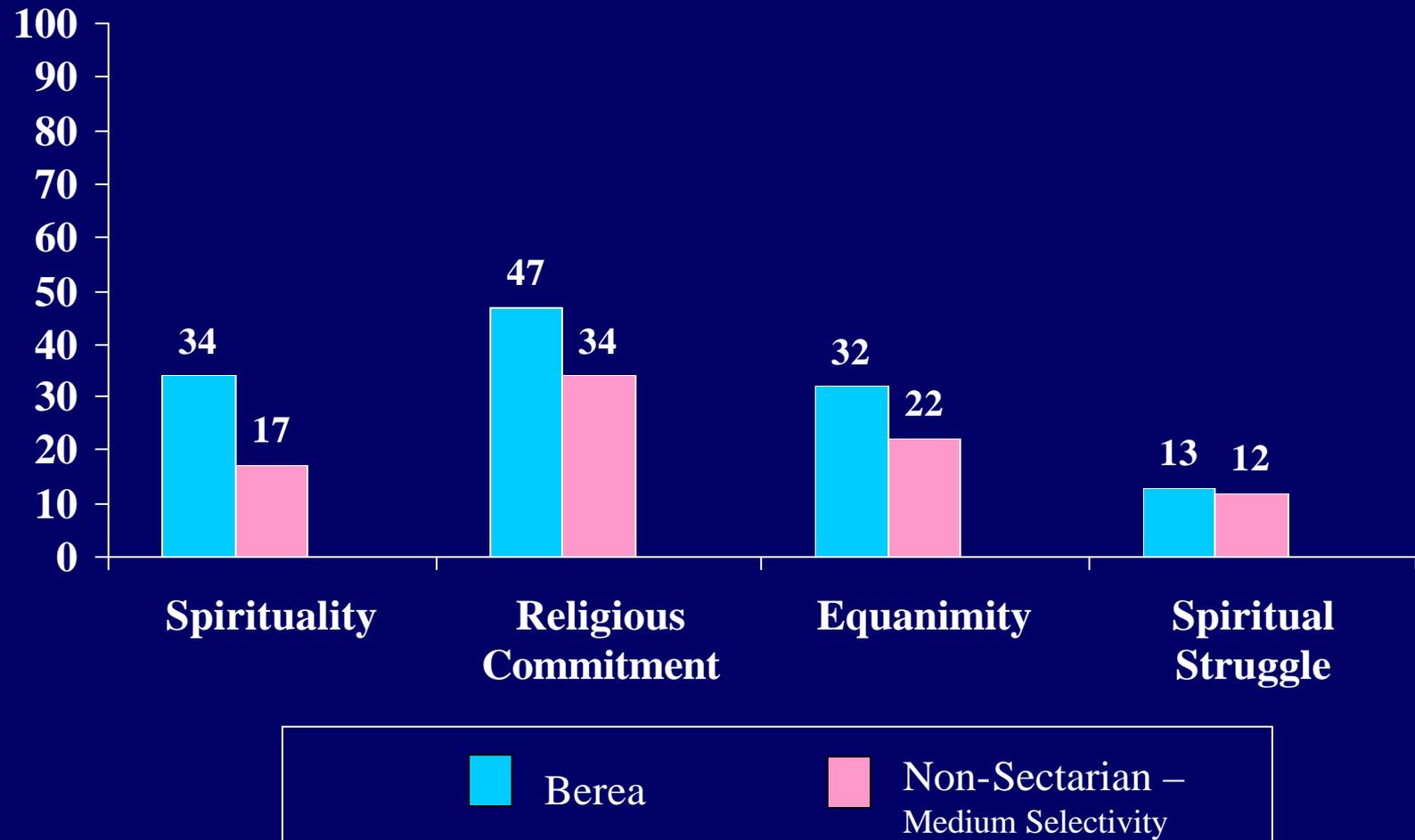
This item was not asked on the 2002 CIRP questionnaire.

Percent of students who indicated “frequently” or “occasionally”
*Attended a class, workshop, or retreat
on matters related to religion/spirituality*
(during the past year)



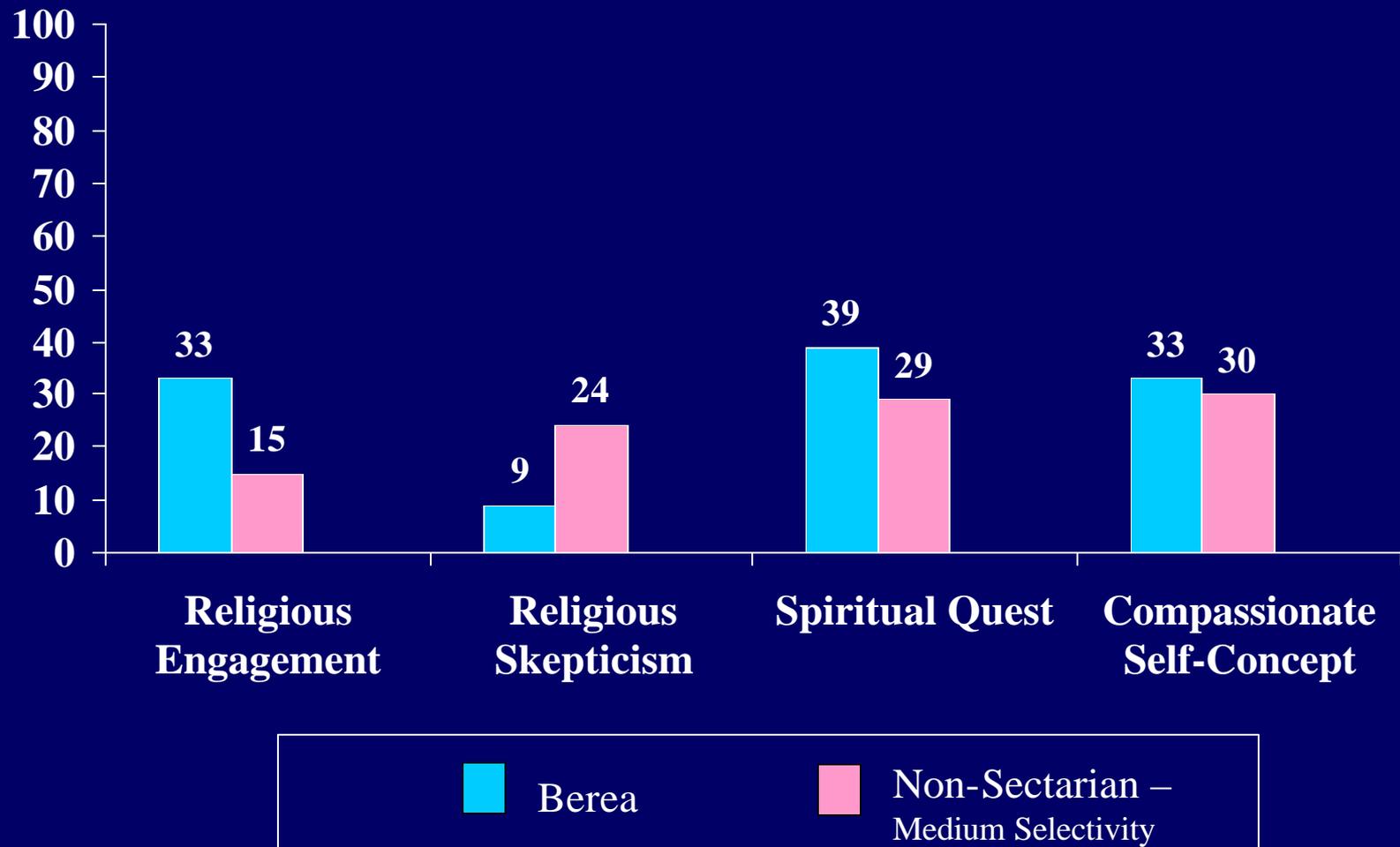
This item was not asked on the 2002 CIRP questionnaire.

Student scored “high” on the following factors



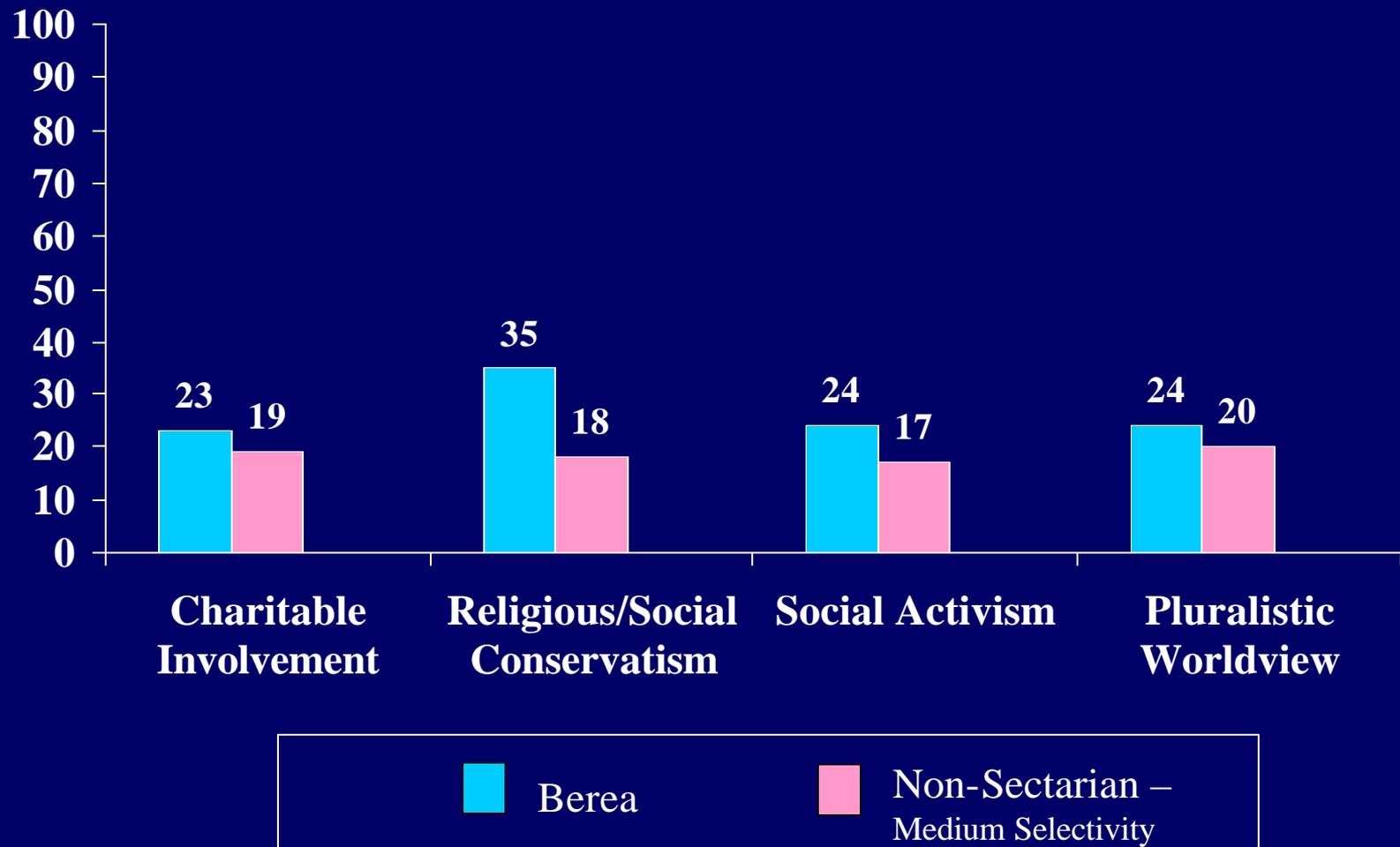
This item was not asked on the 2002 CIRP questionnaire.

Student scored “high” on the following factors



This item was not asked on the 2002 CIRP questionnaire.

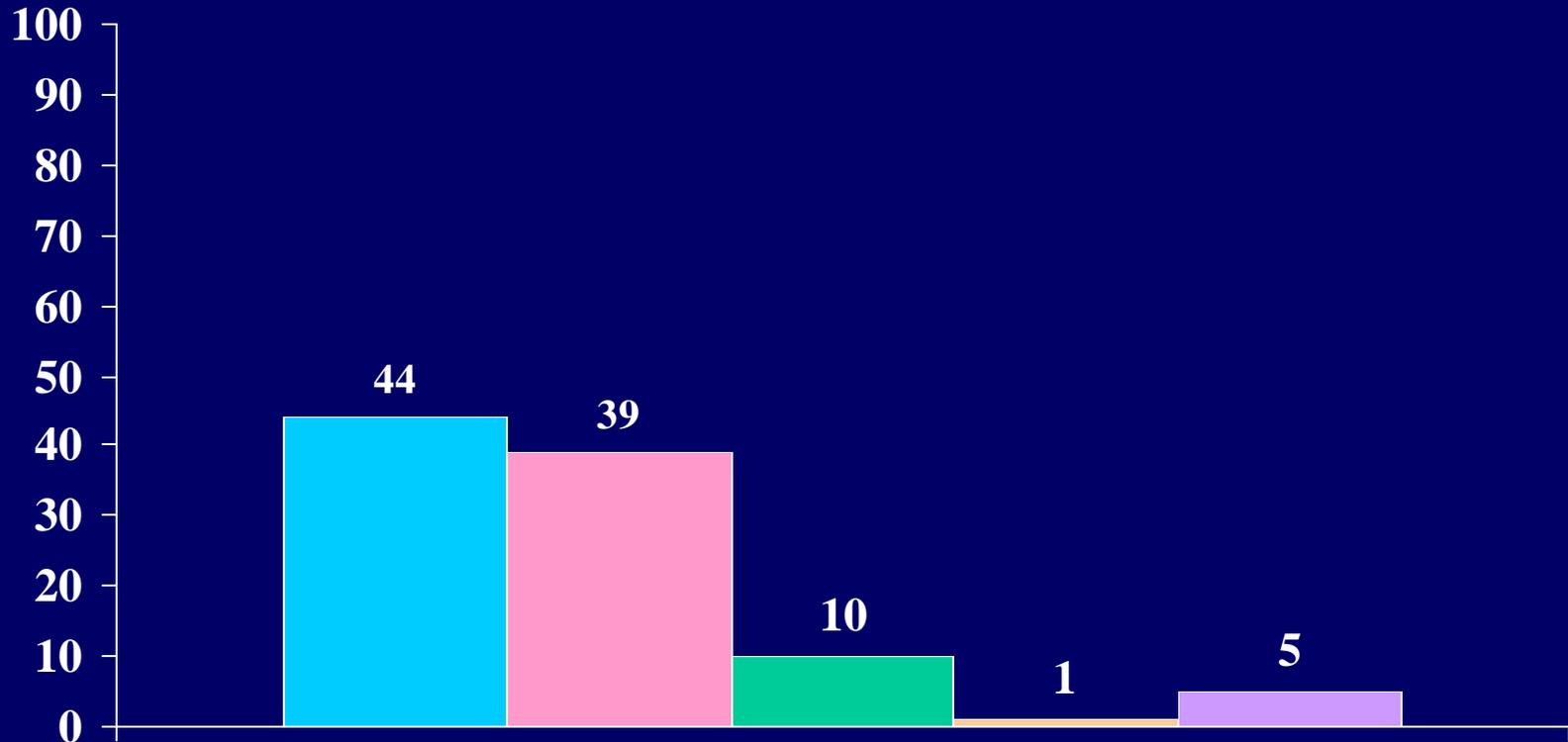
Student scored “high” on the following factors



This item was not asked on the 2002 CIRP questionnaire.

How important to you is it to accomplish each of the following goals?

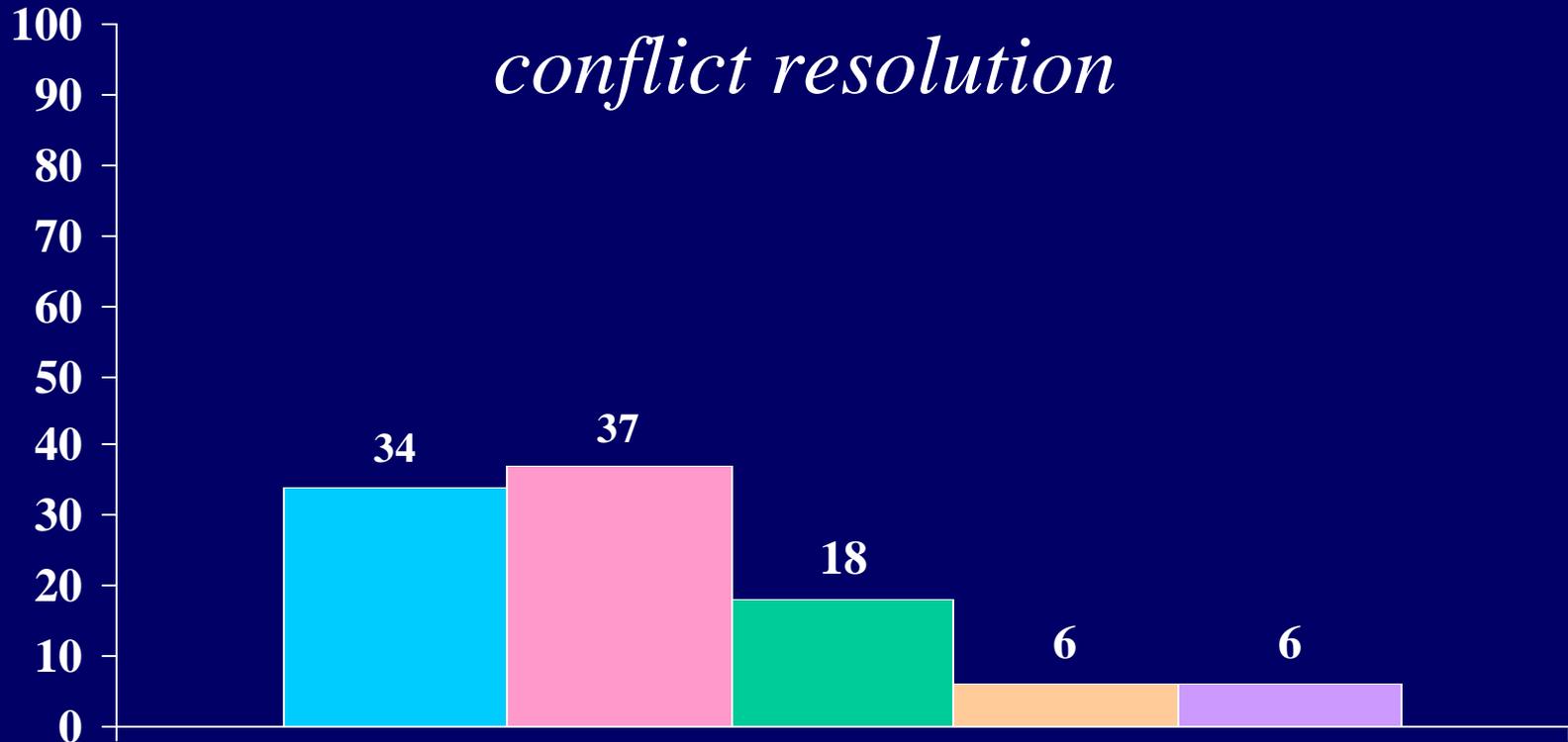
To learn more about cultural diversity



 Extremely Important	 Somewhat Important	 Not Very Important	 Not at all Important	 I don't know at this time
---	--	--	--	---

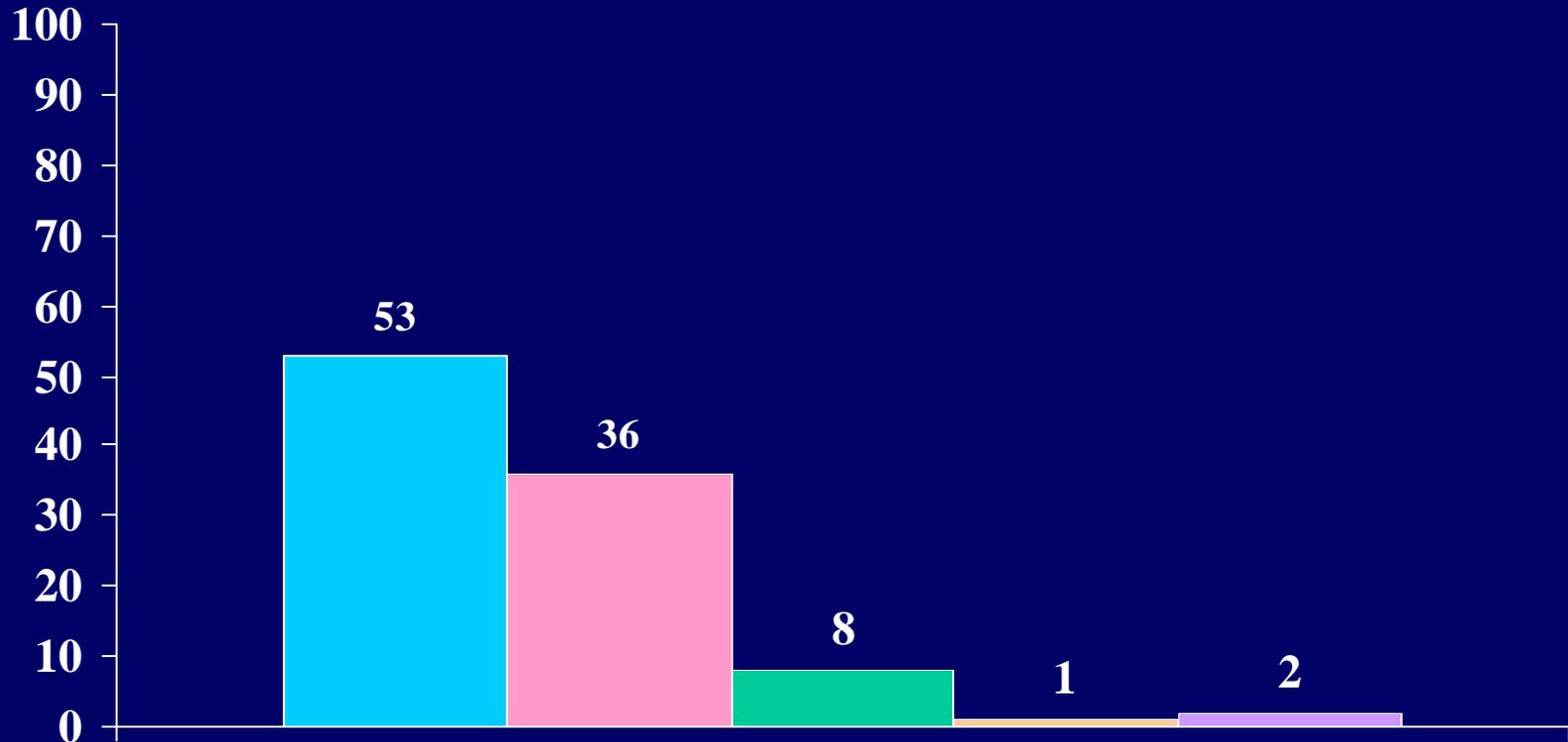
How important to you is it to accomplish each of the following goals?

*To learn more about nonviolent
conflict resolution*



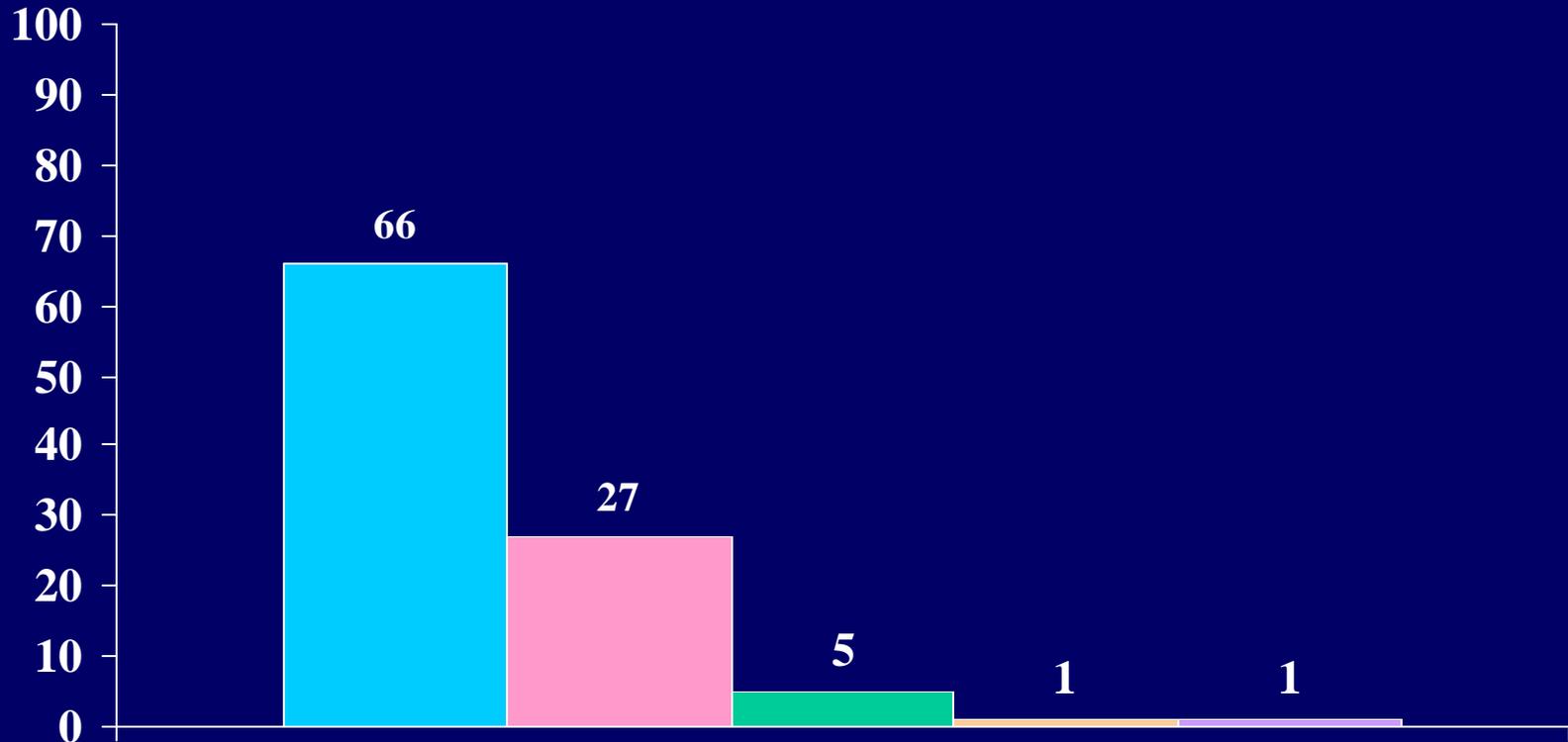
How important to you is it to accomplish each of the following goals?

To learn more about a variety of subjects



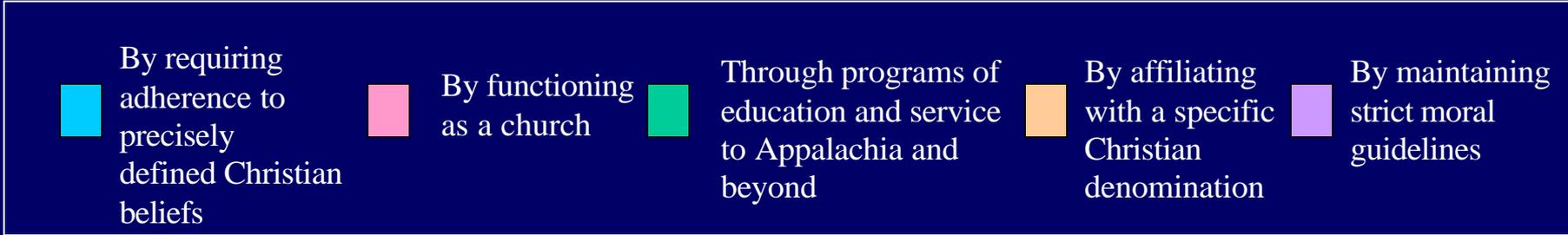
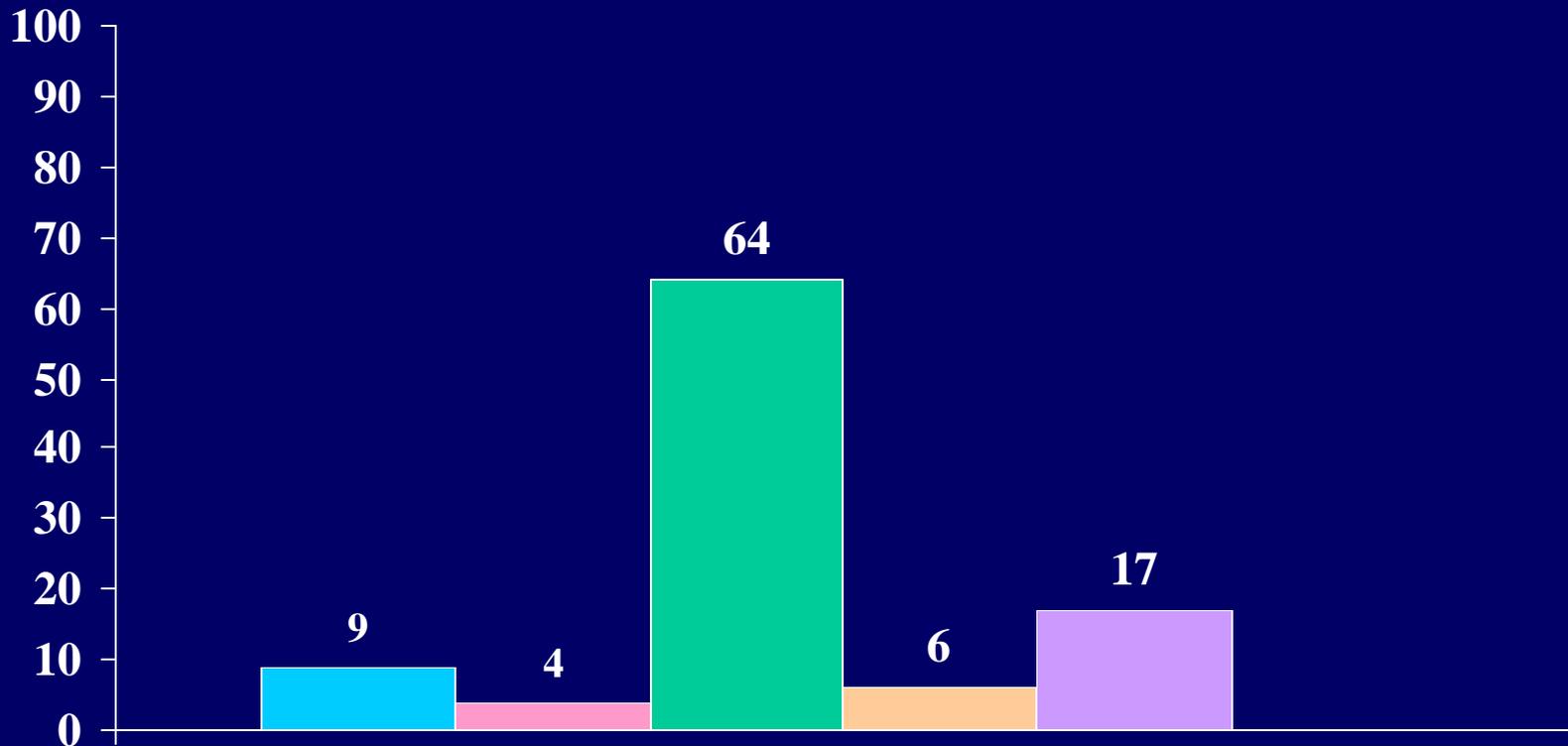
How important to you is it to accomplish each of the following goals?

To learn more about a specific subject

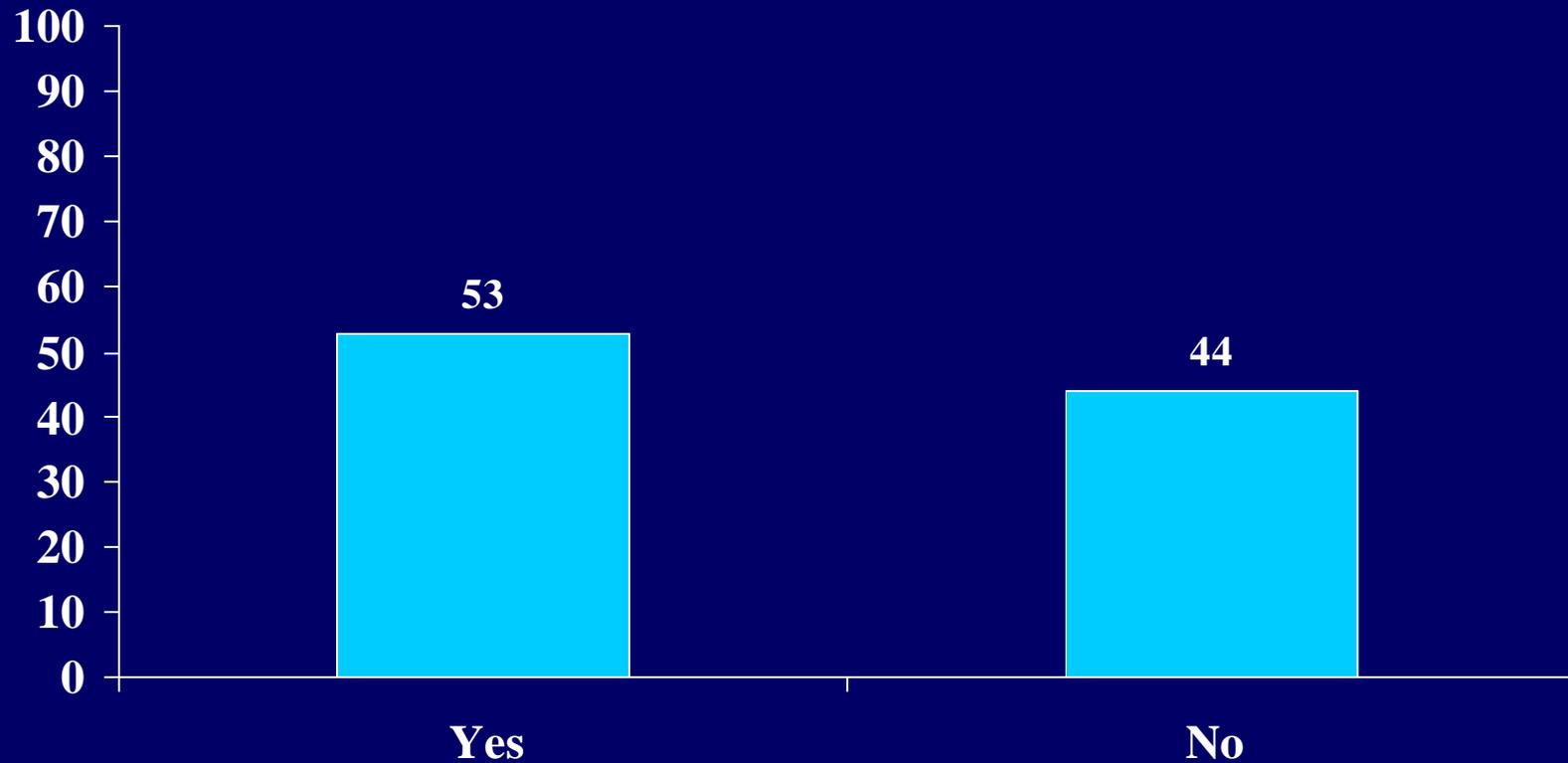


 Extremely Important	 Somewhat Important	 Not Very Important	 Not at all Important	 I don't know at this time
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Choose the one description that best fits your understanding of Berea College
Berea College promotes its Christian identity:

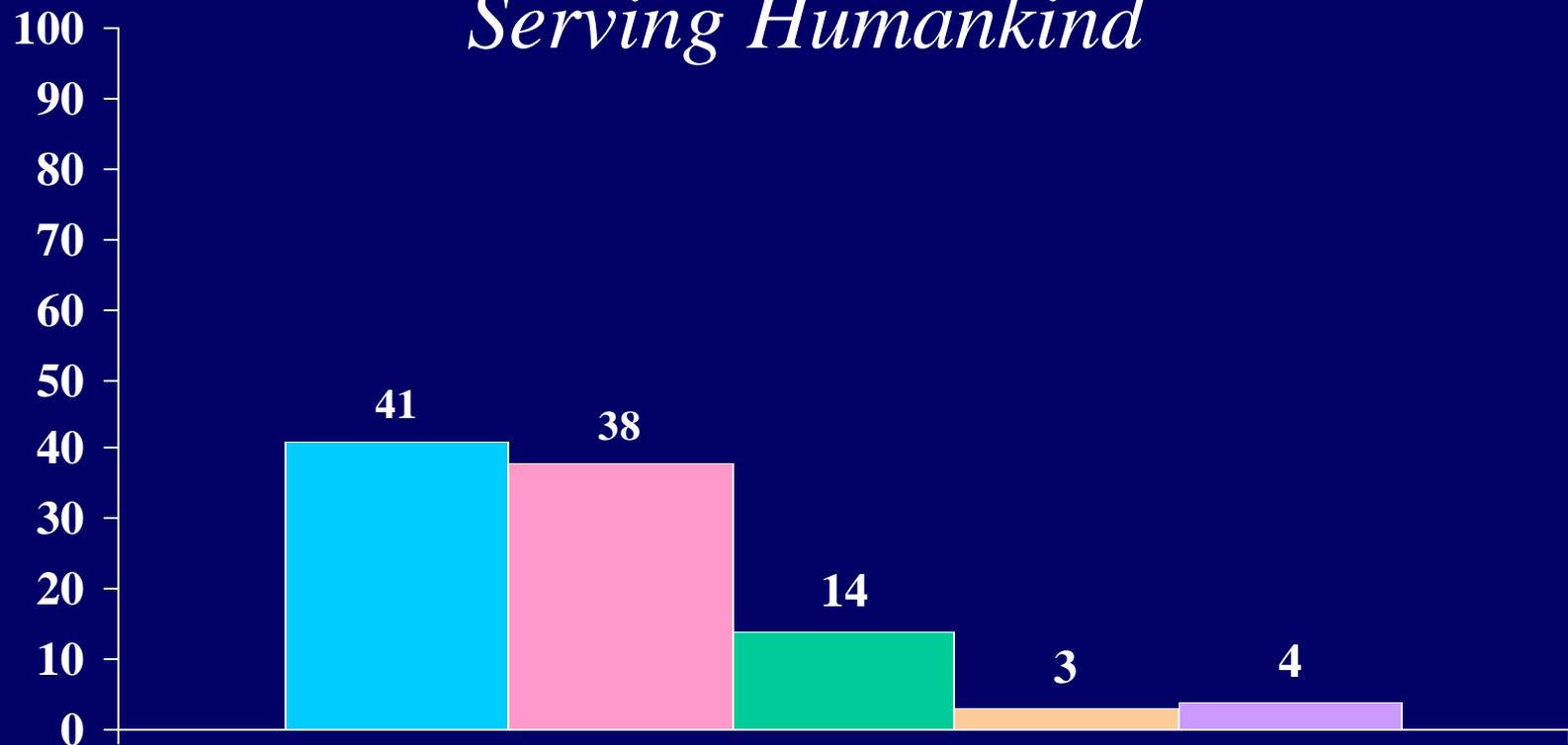


Did you bring a cell phone with you to Berea?



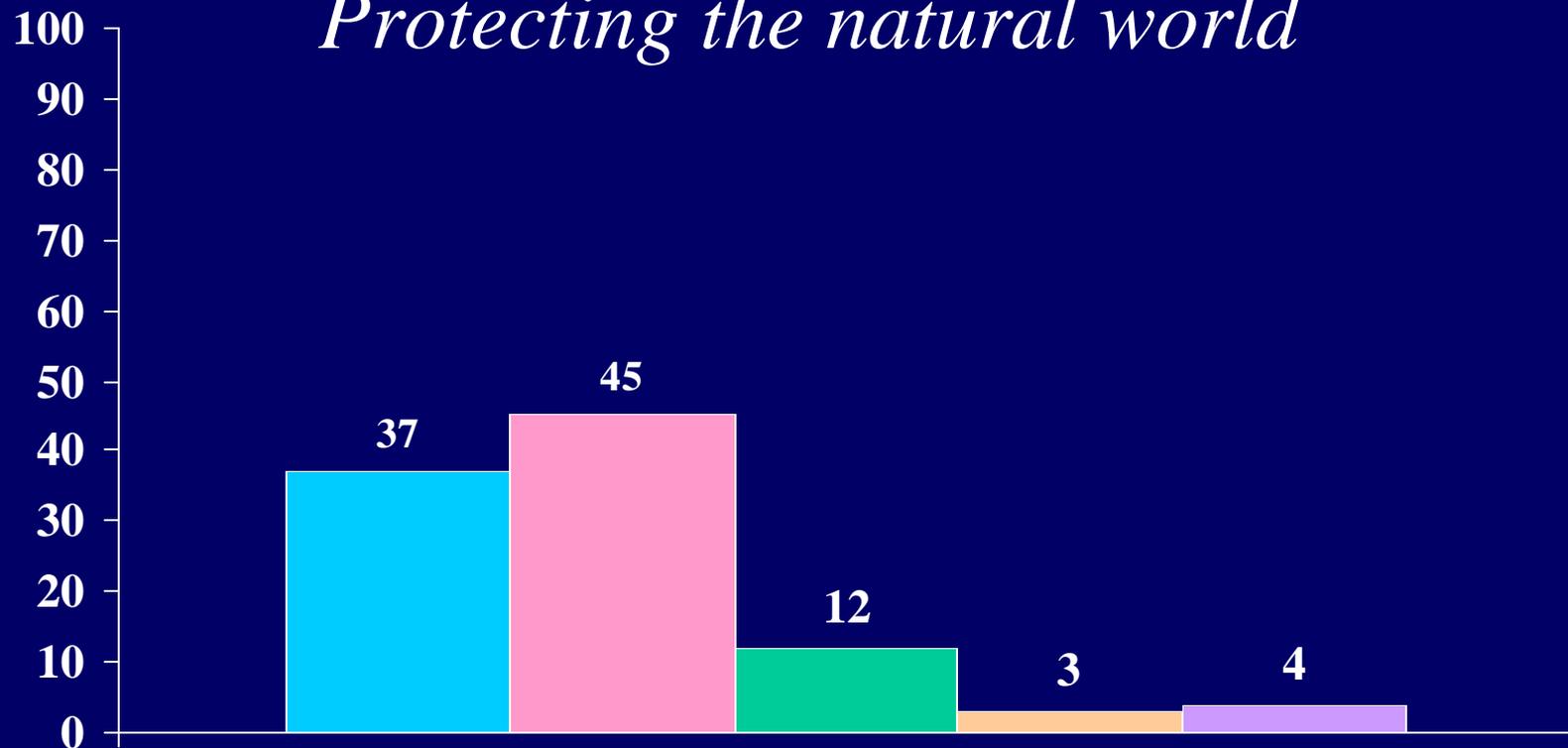
Rate the importance to you of each of the following:

Serving Humankind



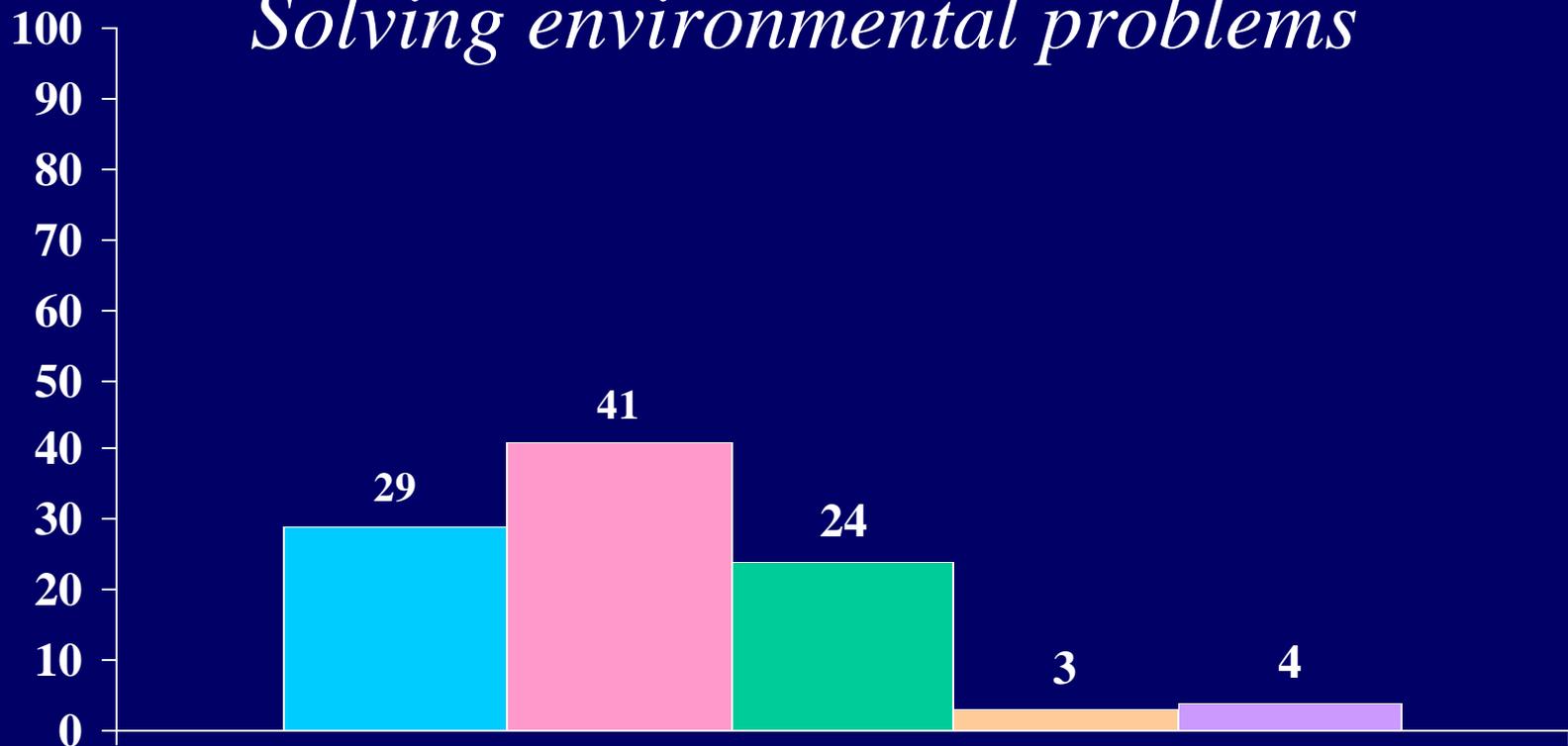
Rate the importance to you of each of the following:

Protecting the natural world

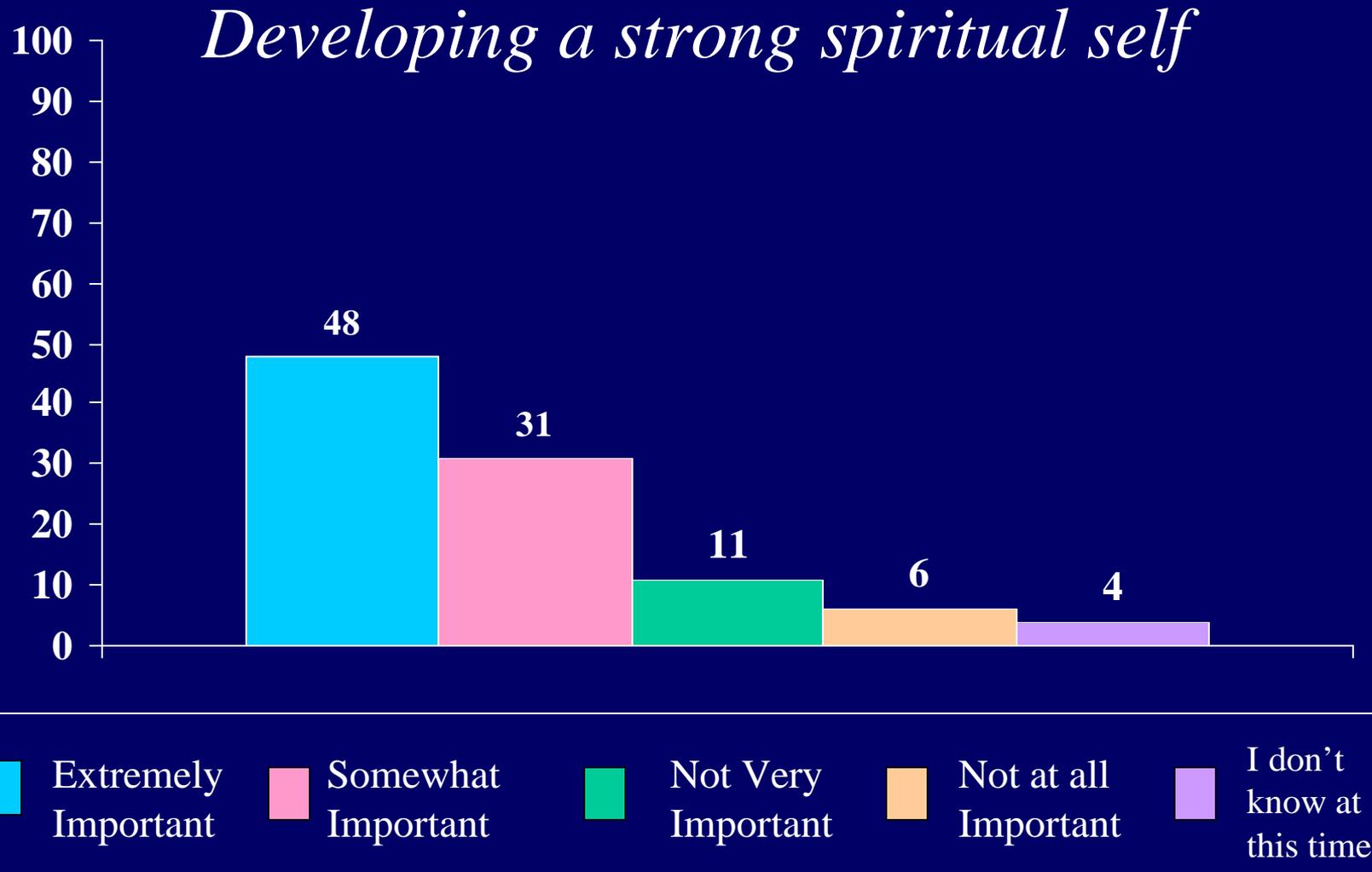


Rate the importance to you of each of the following:

Solving environmental problems

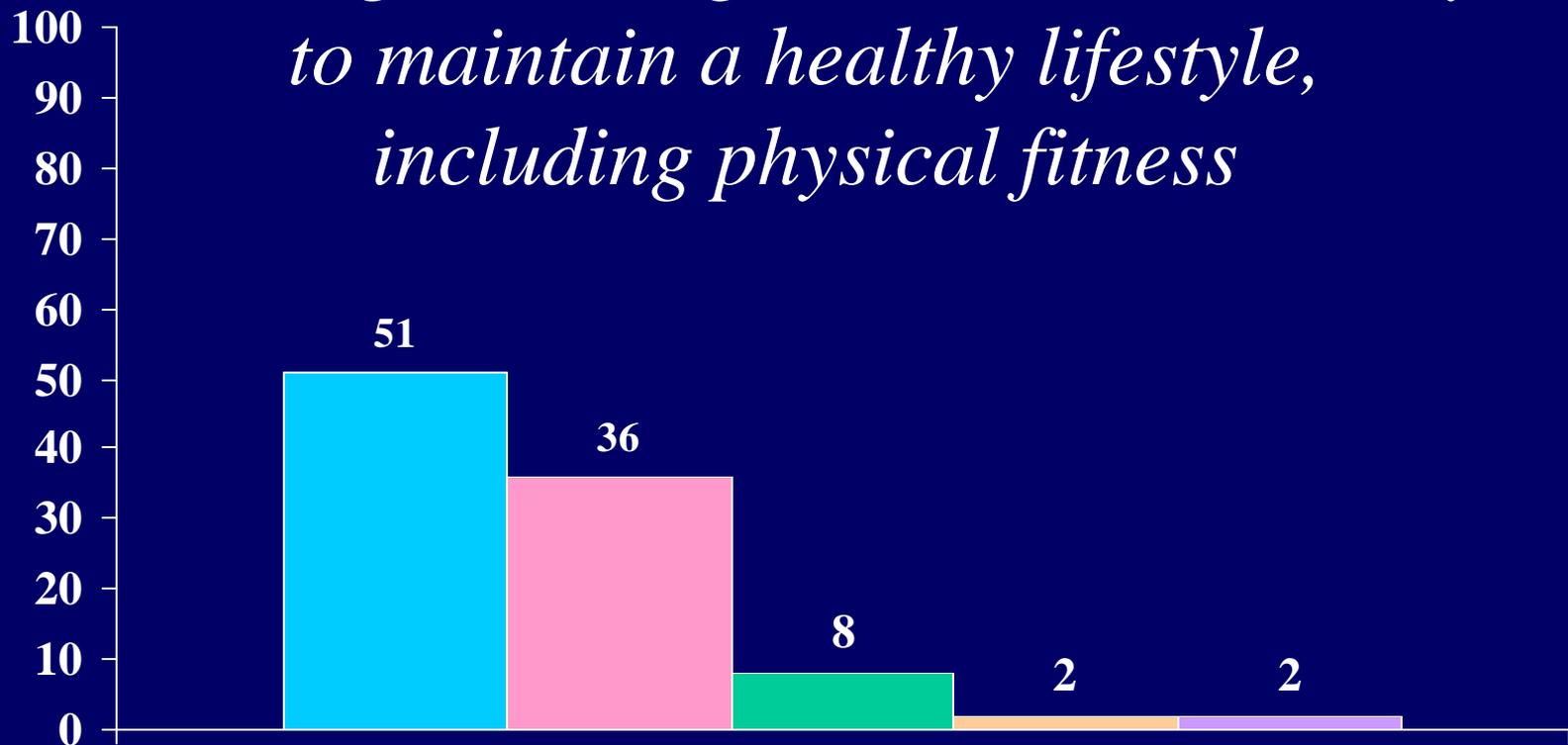


Rate the importance to you of each of the following:

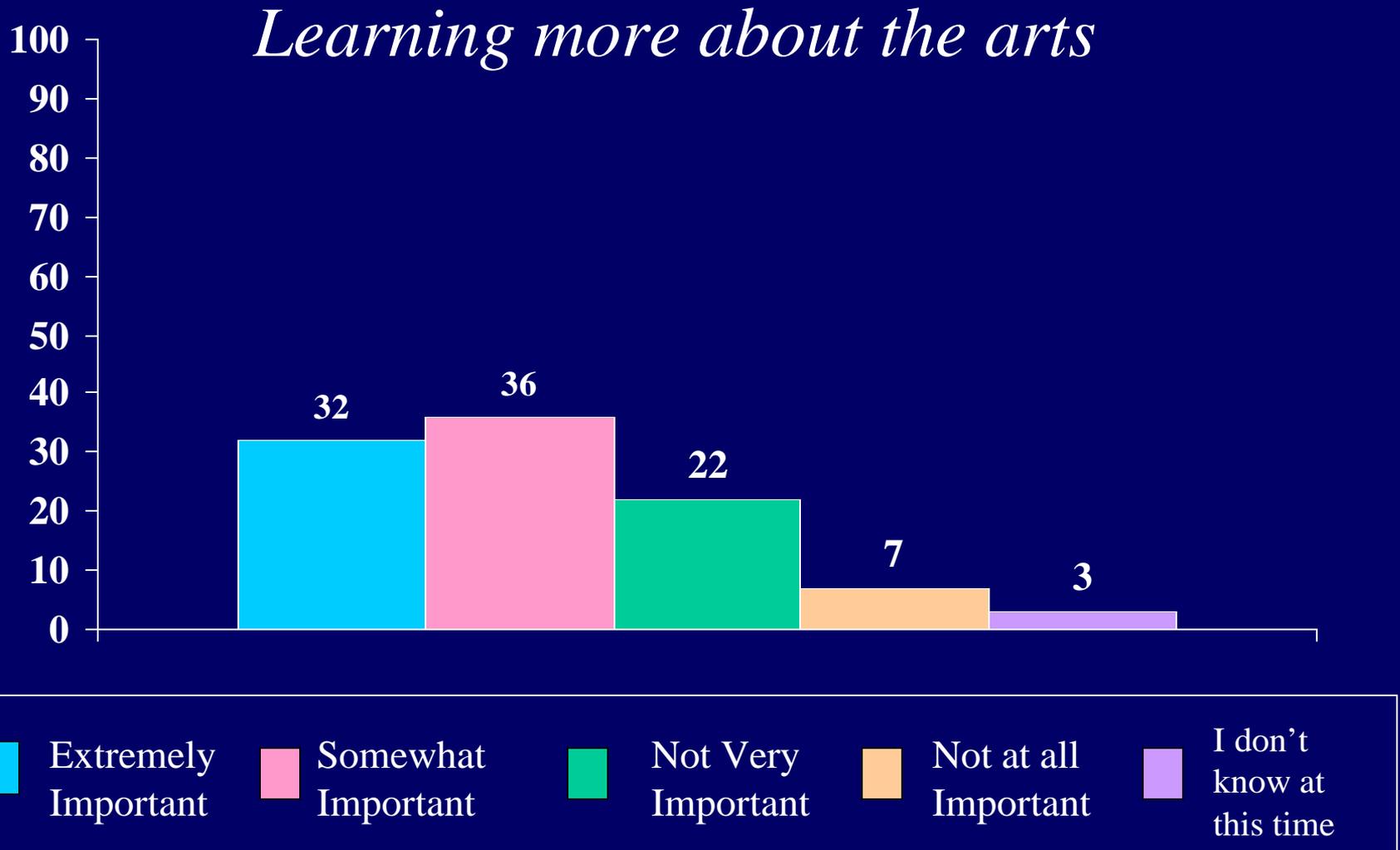


Rate the importance to you of each of the following:

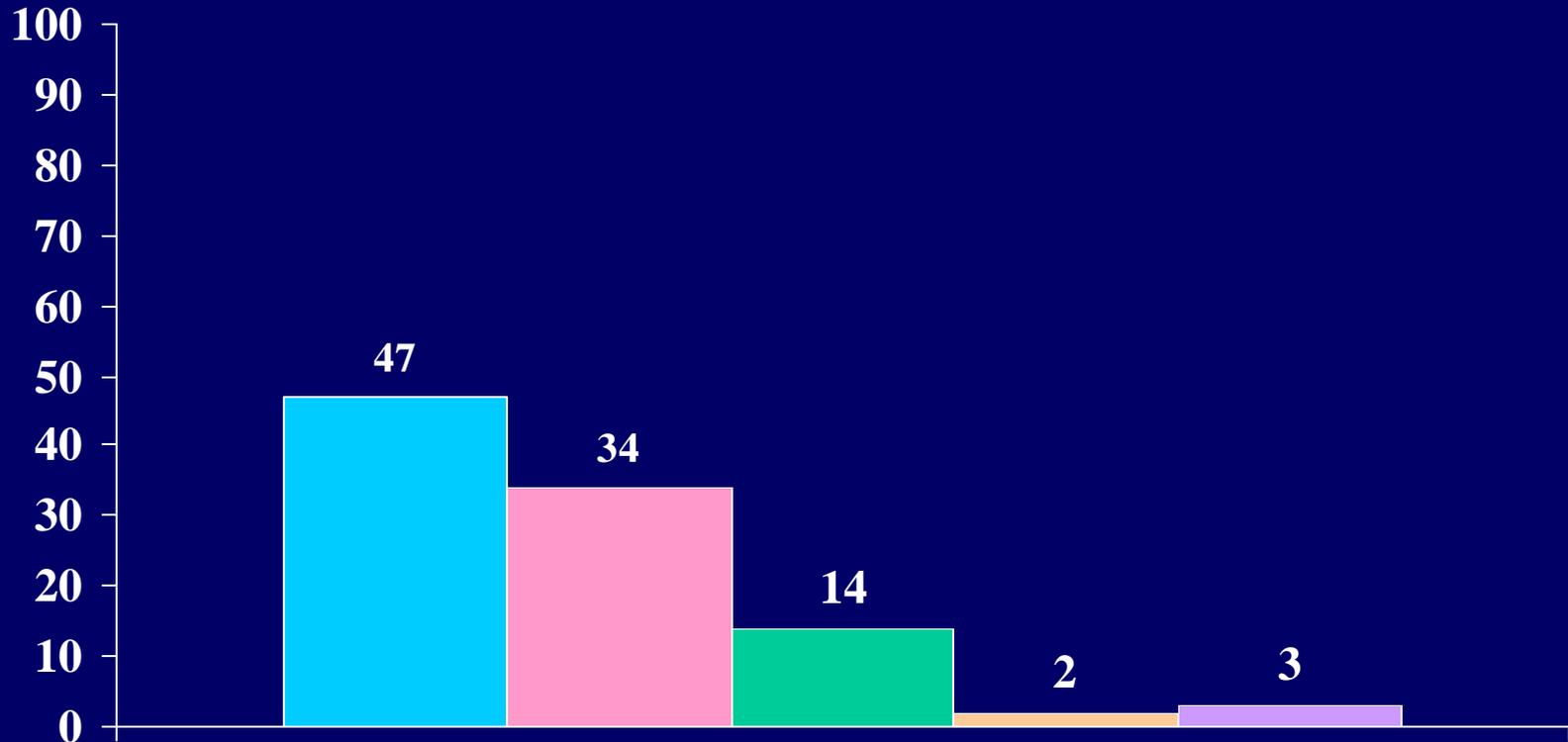
*Gaining knowledge and skills necessary
to maintain a healthy lifestyle,
including physical fitness*



Rate the importance to you of each of the following:

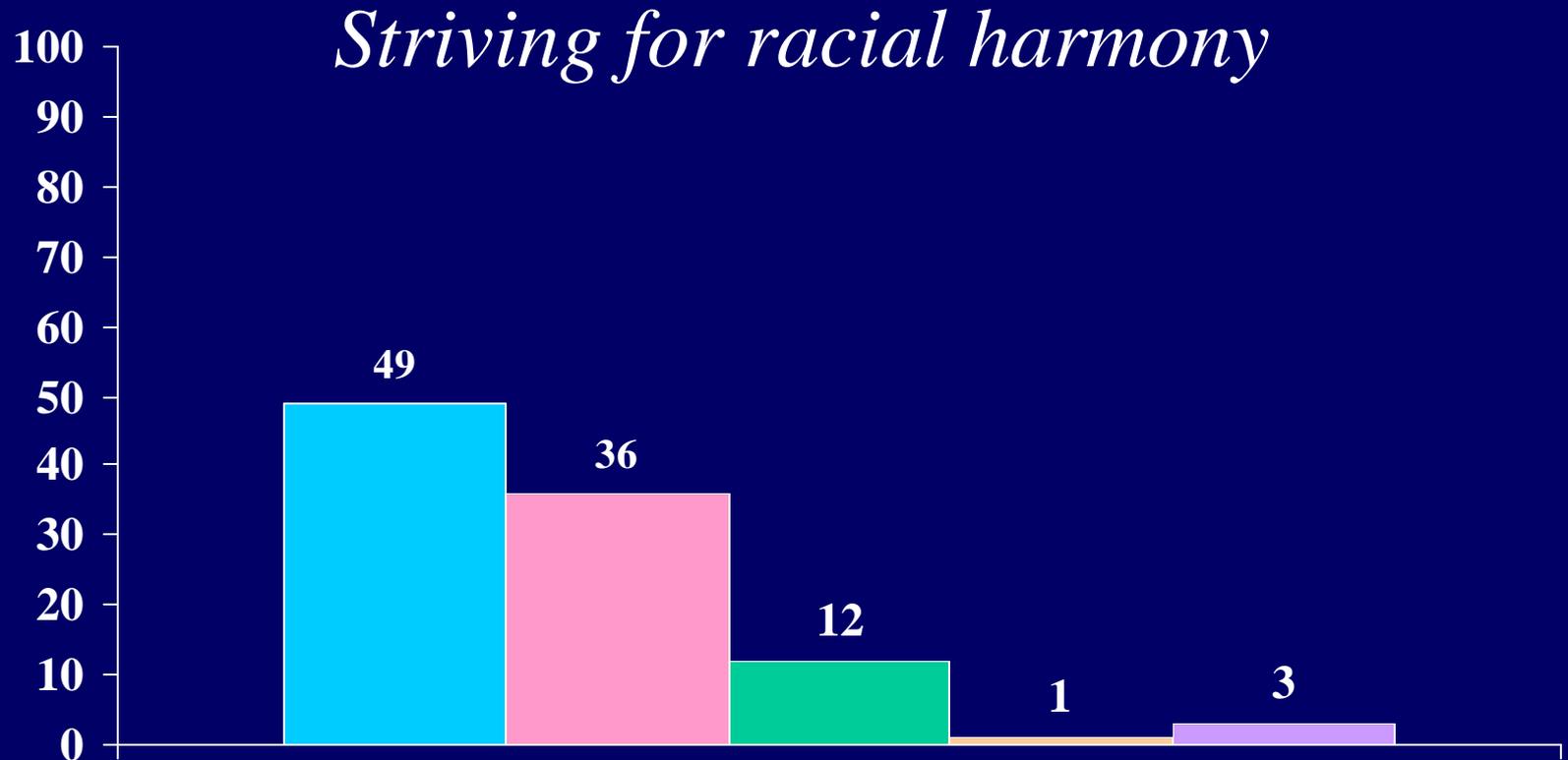


Rate the importance to you of each of the following:
Developing a desire for life-long learning

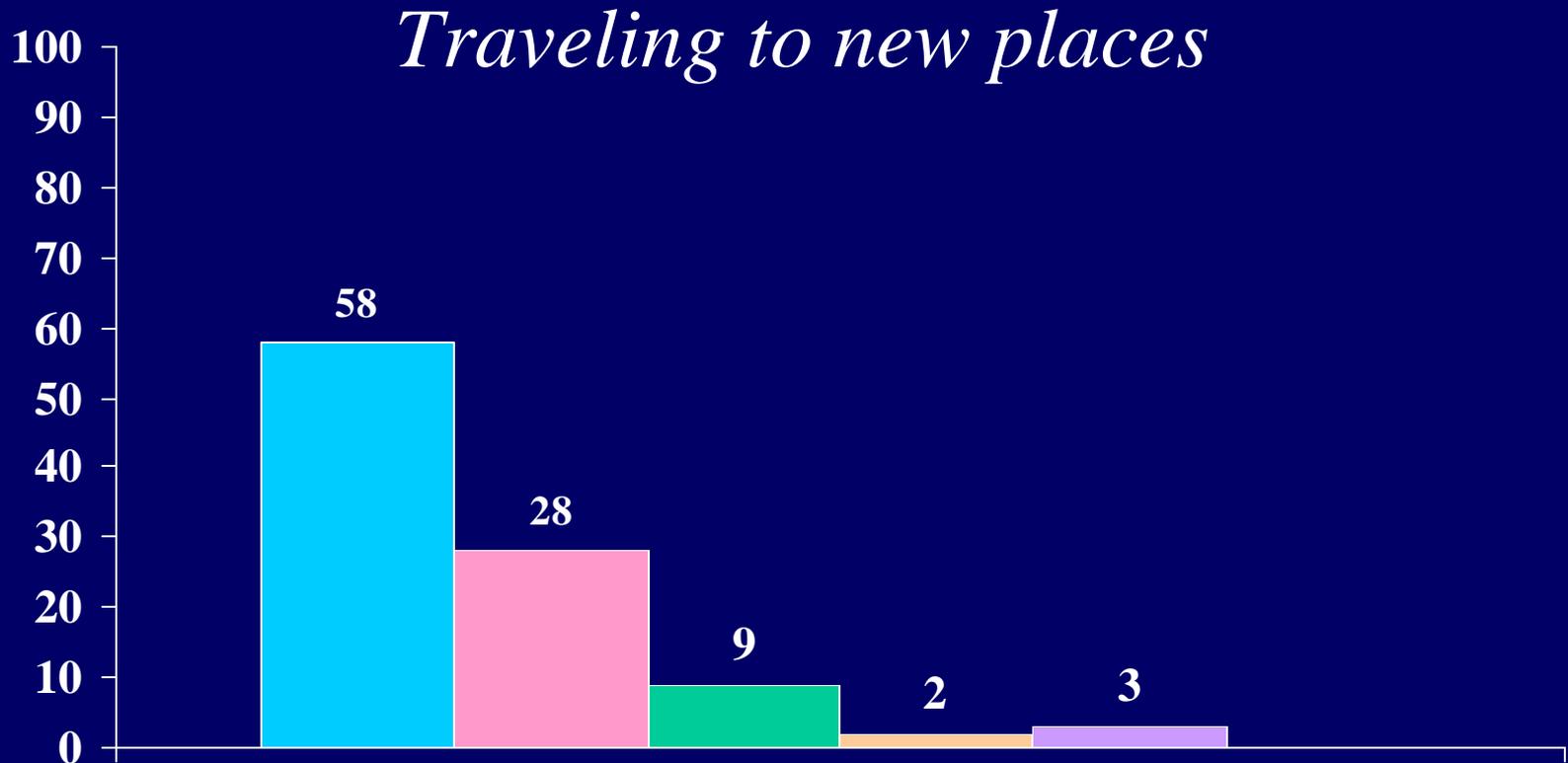


 Extremely Important	 Somewhat Important	 Not Very Important	 Not at all Important	 I don't know at this time
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Rate the importance to you of each of the following:

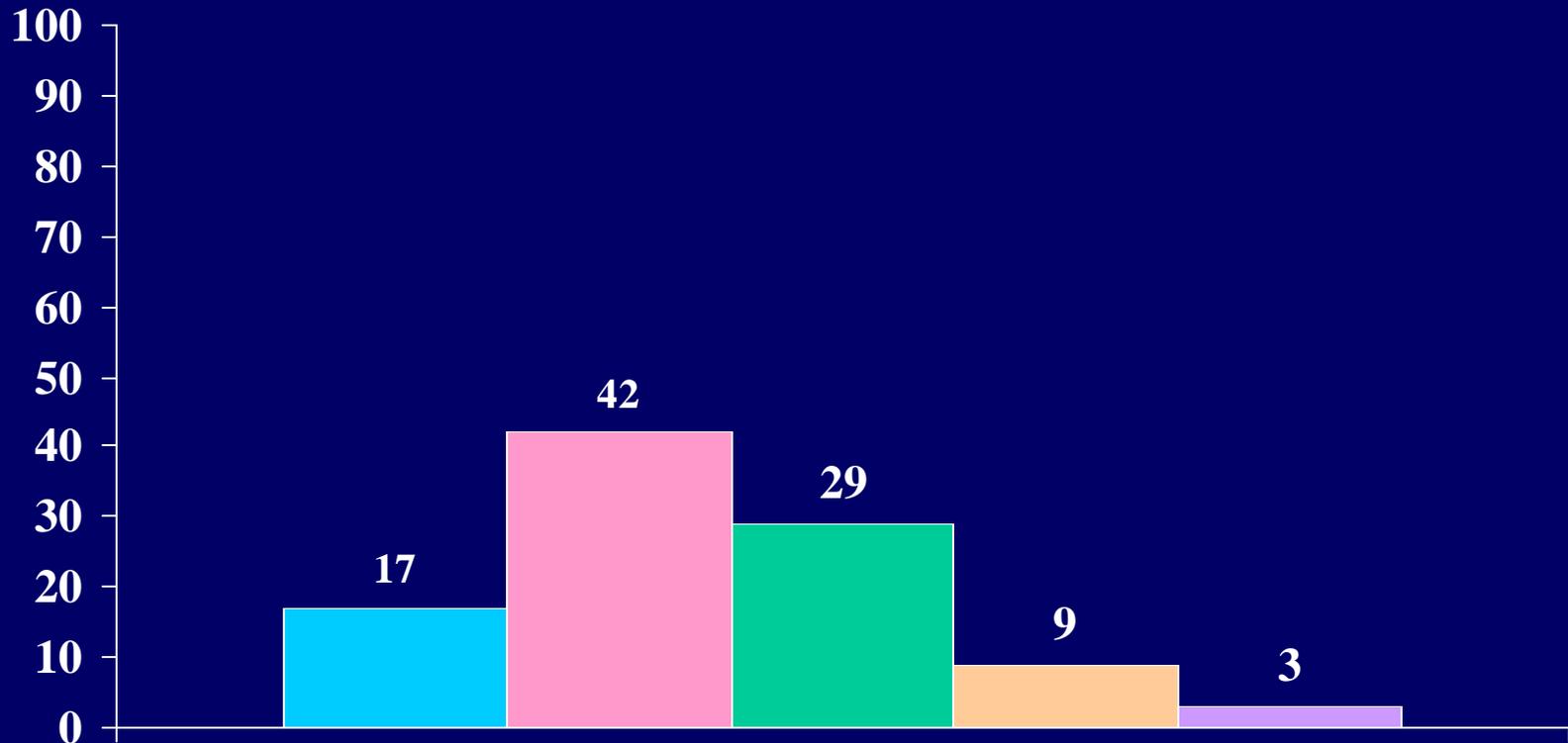


Rate the importance to you of each of the following:

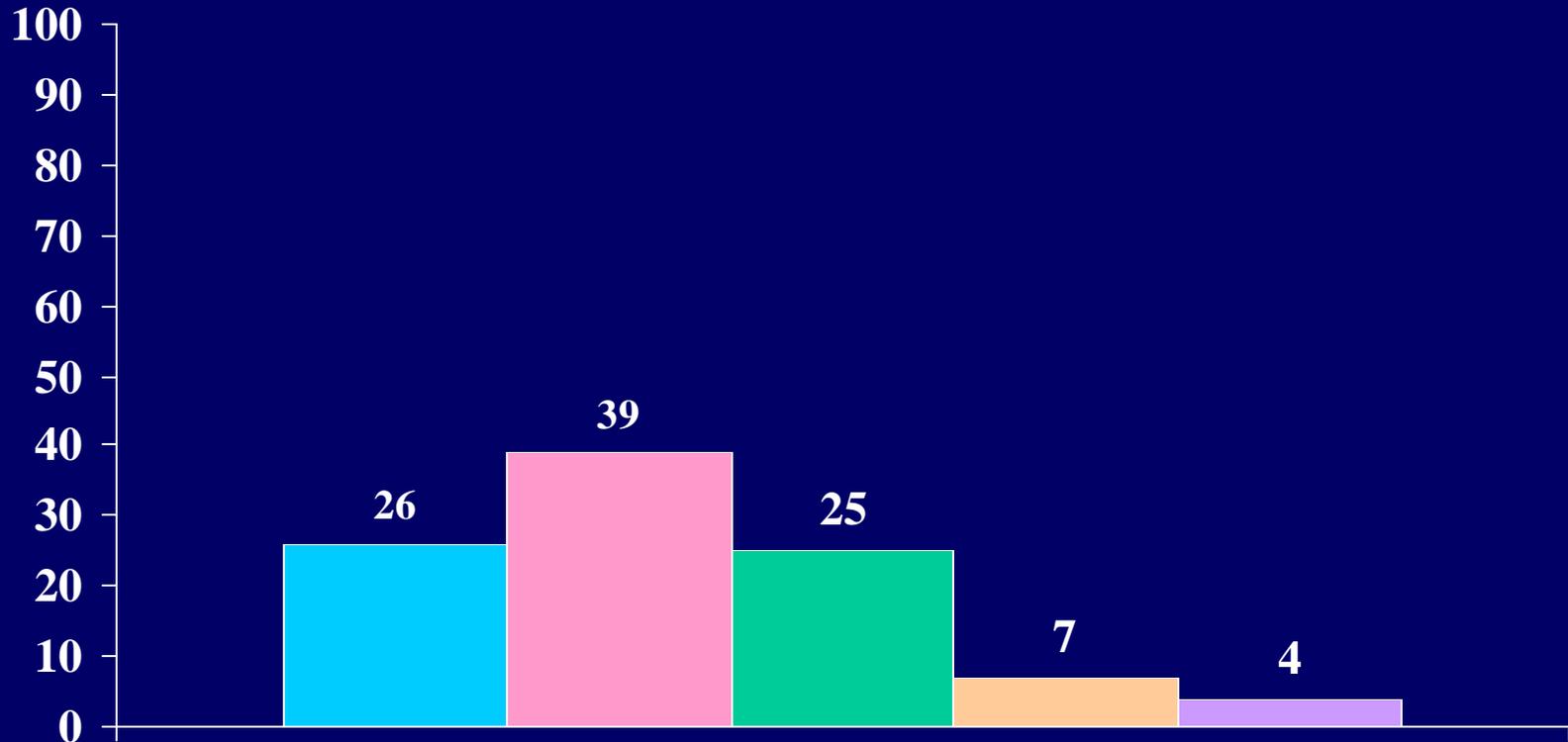


Rate the importance to you of each of the following:

Learning more about Appalachian culture/history

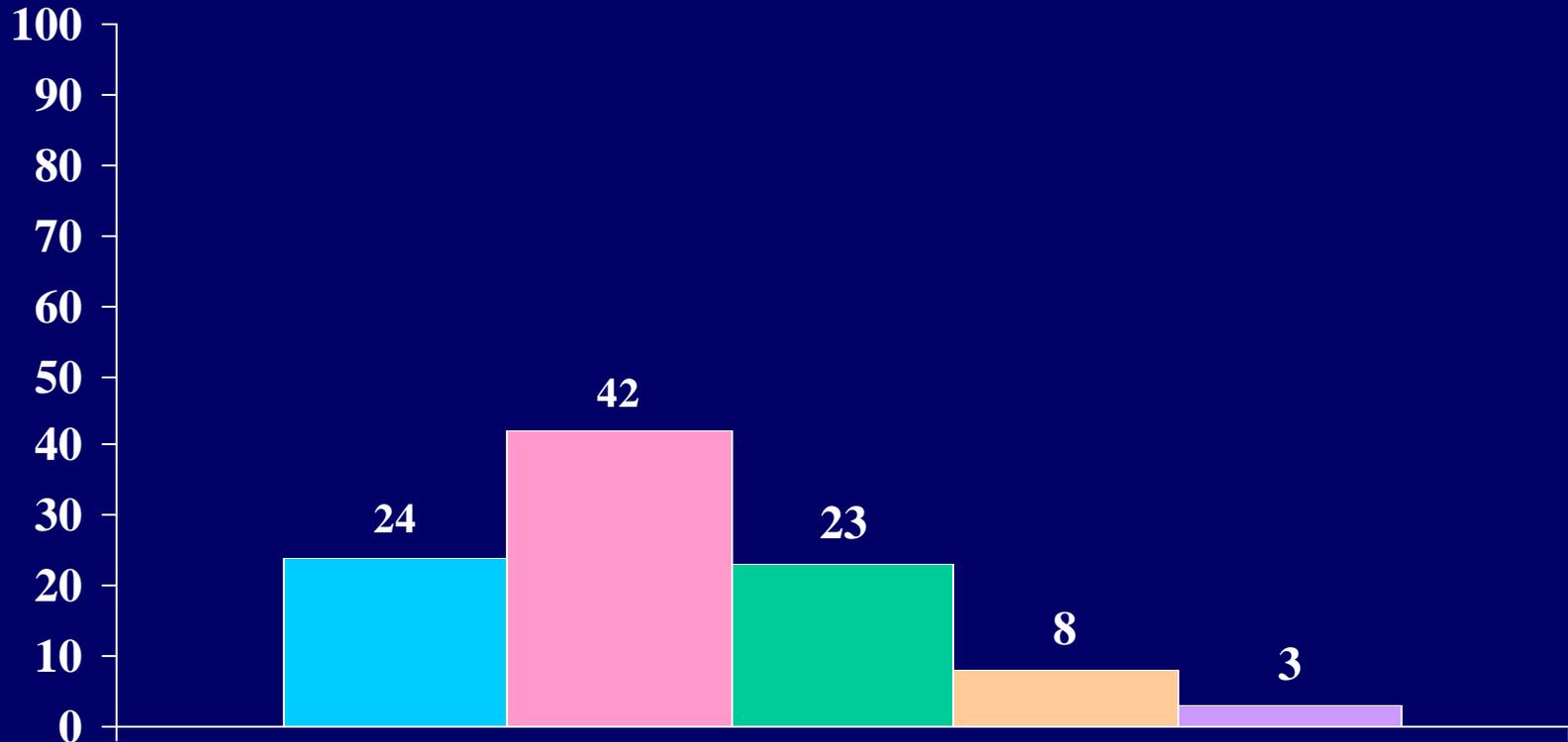


Rate the importance to you of each of the following:
Learning more about Black culture/history

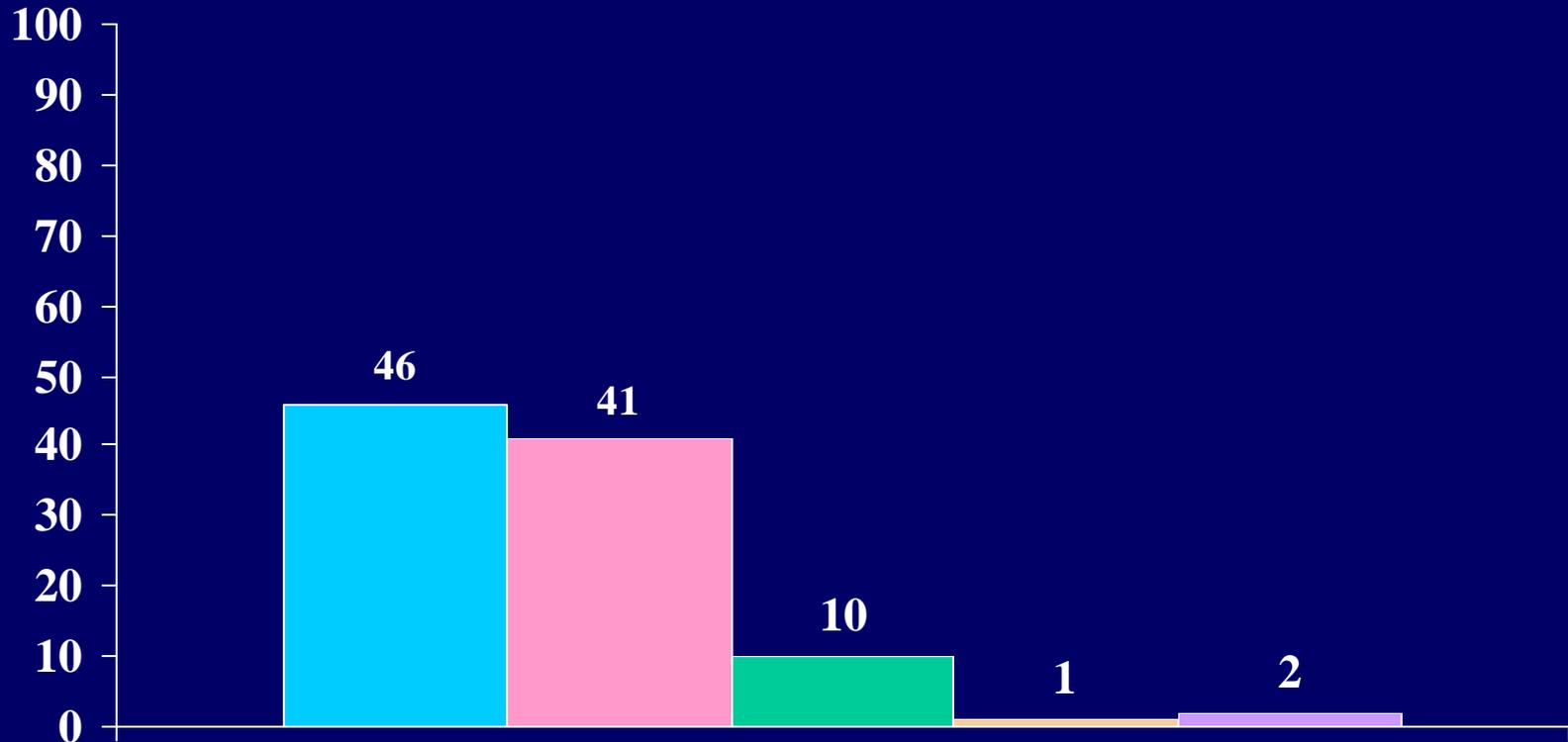


 Extremely Important	 Somewhat Important	 Not Very Important	 Not at all Important	 I don't know at this time
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Rate the importance to you of each of the following:
Learning about women's culture/history



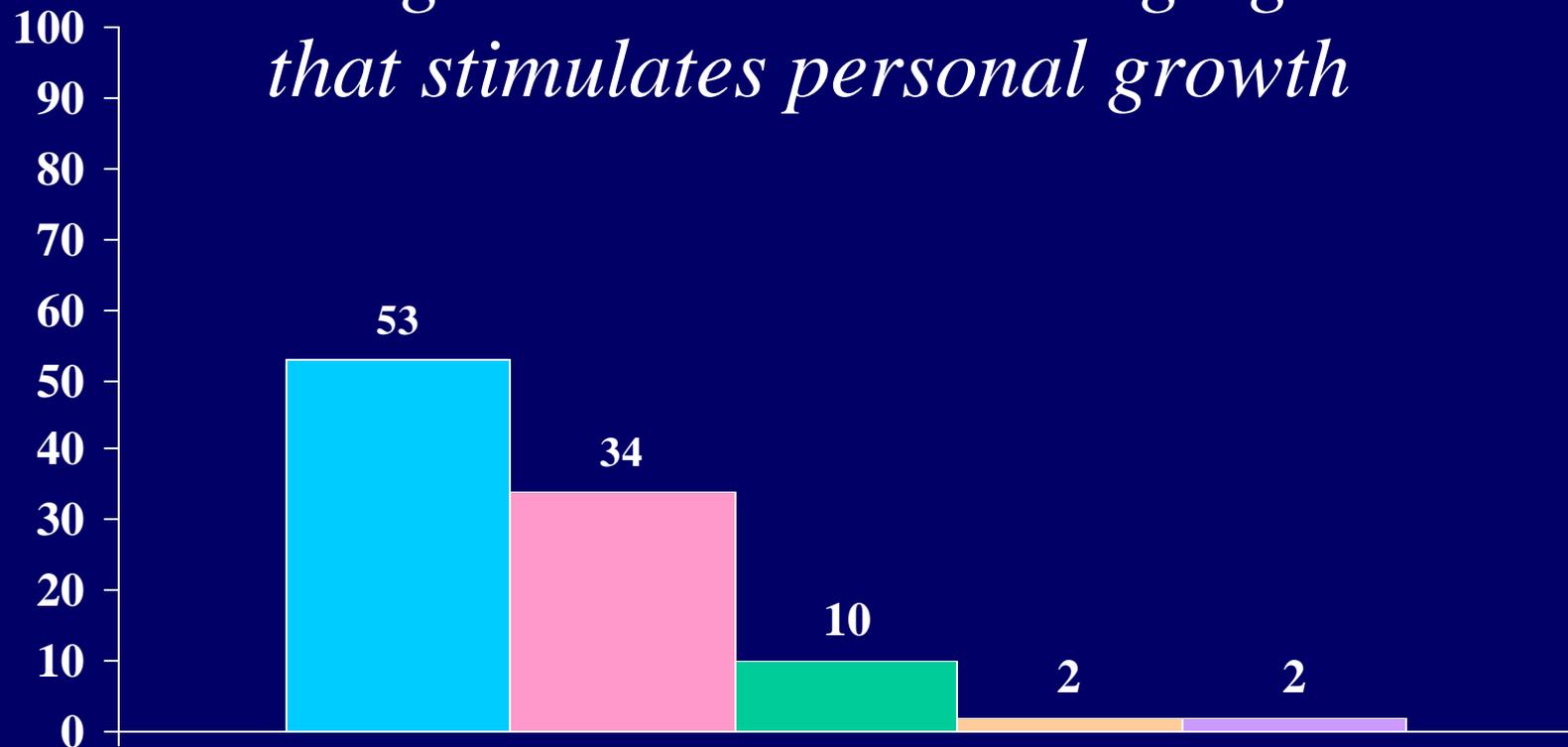
Rate the importance to you of each of the following:
Being a responsible citizen of the world



 Extremely Important	 Somewhat Important	 Not Very Important	 Not at all Important	 I don't know at this time
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Rate the importance to you of each of the following:

Finding work that is challenging and that stimulates personal growth



Rate the importance to you of each of the following:

