Percent of Berea students who indicated that Berea College is this many miles from their permanent home:

- 2002
  - 10 or less: 7%
  - 11 to 100: 67%
  - 101 to 500: 28%
  - Over 500: 15%

- 2004
  - 10 or less: 7%
  - 11 to 100: 58%
  - 101 to 500: 50%
  - Over 500: 28%

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of Berea students who had an $A$ or $A+$ average grade in high school:

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who graduated from the following kind of secondary school:

*Public school (not charter or magnet)*

This item was not on the 2002 CIRP survey.
Percent of students who graduated from the following kind of secondary school:

Public Charter School

This item was not on the 2002 CIRP survey.
Percent of students who graduated from the following kind of secondary school:

Public Magnet School

This item was not on the 2002 CIRP survey.
Percent of students who graduated from the following kind of secondary school:

**Private religious/parochial school**

This item was not on the 2002 CIRP survey.
Percent of students who graduated from the following kind of secondary school:

*Private independent college-prep school*

This item was not on the 2002 CIRP survey.
Percent of students who graduated from the following kind of secondary school:

Home school

This item was not on the 2002 CIRP survey.
Cooperative Institutional Research Project (CIRP), Entering Freshmen

Is this college your: First Choice

- 2002: Berea 87, Non-Sectarian – Medium Selectivity 71
- 2004: Berea 79, Non-Sectarian – Medium Selectivity 72
To how many colleges other than this one did you apply for admission this year?

Cooperative Institutional Research Project (CIRP), Entering Freshmen

2002

- **Berea**
  - None: 14
  - One: 19
  - Two to Four: 23
  - Five or Over: 45

- **Non-Sectarian**
  - None: 13
  - One: 28
  - Two to Four: 49

2004

- **Berea**
  - None: 11
  - One: 14
  - Two to Four: 30
  - Five or Over: 46

- **Non-Sectarian**
  - None: 13
  - One: 30
  - Two to Four: 48

Legend:
- Blue: None
- Pink: One
- Green: Two to Four
- Orange: Five or Over
During high school (grades 9-12) how many years did you study each of the following:

**English (4 years)**

This item was not on the 2002 CIRP survey.
During high school (grades 9-12) how many years did you study each of the following:

**Mathematics (3 years)**

![Bar chart showing the number of years students studied mathematics in 1997 and 1999.]

- **Berea**
  - 1997: ~97
  - 1999: ~99

- **Non-Sectarian – Medium Selectivity**
  - 1997: ~97
  - 1999: ~99

*This item was not on the 2002 CIRP survey.*
During high school (grades 9-12) how many years did you study each of the following:

**Foreign Language (2 years)**

This item was not on the 2002 CIRP survey.
During high school (grades 9-12) how many years did you study each of the following:

*Physical Science (2 years)*

This item was not on the 2002 CIRP survey.
During high school (grades 9-12) how many years did you study each of the following:

**Biological Science (2 years)**

This item was not on the 2002 CIRP survey.
During high school (grades 9-12) how many years did you study each of the following:

**History/Am. Govt. (1 year)**

This item was not on the 2002 CIRP survey.
During high school (grades 9-12) how many years did you study each of the following:

**Computer Science (1/2 year)**

- **Berea:** 71 years
- **Non-Sectarian – Medium Selectivity:** 64 years

This item was not on the 2002 CIRP survey.
During high school (grades 9-12) how many years did you study each of the following:

**Arts and/or Music (1 year)**

- **Berea**: 85
- **Non-Sectarian – Medium Selectivity**: 79

This item was not on the 2002 CIRP survey.
Are your parents: 

*Both alive and living with each other*

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>44</td>
<td>73</td>
</tr>
<tr>
<td>2004</td>
<td>52</td>
<td>72</td>
</tr>
</tbody>
</table>
Are your parents:

*Both alive, divorced, or living apart*

---

**Cooperative Institutional Research Project (CIRP), Entering Freshmen**

**Berea**

**Non-Sectarian – Medium Selectivity**

---

**2002**

- Berea: 47
- Non-Sectarian – Medium Selectivity: 24

**2004**

- Berea: 40
- Non-Sectarian – Medium Selectivity: 24
Are your parents:

One or both deceased

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea
Non-Sectarian – Medium Selectivity
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

**Family resources**
*(parents, relatives, spouse, etc.)*

---

### 2002

- **none**: 34%
- **less than $1,000**: 19%
- **$1,000 - $2,999**: 42%
- **$3,000 - $5,999**: 9%
- **$6,000 - $9,999**: 17%
- **$10,000+**: 11%

### 2004

- **none**: 39%
- **less than $1,000**: 17%
- **$1,000 - $2,999**: 36%
- **$3,000 - $5,999**: 8%
- **$6,000 - $9,999**: 20%
- **$10,000+**: 5%

---

Berea and Non-Sectarian – Medium Selectivity

---

Cooperative Institutional Research Project (CIRP), Entering Freshmen
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

**My own resources**
(savings from work, work-study, other income)

Cooperative Institutional Research Project (CIRP), Entering Freshmen
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

**Aid which need not be repaid**
(grants, scholarships, military funding, etc.)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 - $2,999</th>
<th>$3,000 - $5,999</th>
<th>$6,000 - $9,999</th>
<th>$10,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>30</td>
<td>5</td>
<td>18</td>
<td>27</td>
<td>16</td>
<td>33</td>
</tr>
<tr>
<td>2004</td>
<td>18</td>
<td>5</td>
<td>10</td>
<td>15</td>
<td>6</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>15</td>
<td>19</td>
<td>33</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

**Berea** | **Non-Sectarian – Medium Selectivity**
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

**Aid which must be repaid** (loans, etc.)

- None
- Less than $1,000
- $1,000 - $2,999
- $3,000 - $5,999
- $6,000 - $9,999
- $10,000 +

**2002**
- None: 86
- Less than $1,000: 44
- $1,000 - $2,999: 9
- $3,000 - $5,999: 3
- $6,000 - $9,999: 16
- $10,000 +: 0

**2004**
- None: 79
- Less than $1,000: 41
- $1,000 - $2,999: 6
- $3,000 - $5,999: 3
- $6,000 - $9,999: 14
- $10,000 +: 0

Bar chart showing the distribution of aid for Berea and Non-Sectarian Medium Selectivity institutions.
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

**Other than above**

![Bar chart showing the distribution of expected educational expenses for Berea and Non-Sectarian - Medium Selectivity institutions in 2002 and 2004. The chart compares the percentage of students expecting to cover expenses in different ranges of costs.](chart.png)
Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Highest percentage of Freshmen Responding:

**How much of your first year’s educational expenses**
(room, board, tuition and fees) do you expect to cover from:

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th></th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Berea</strong></td>
<td><strong>Non-Sectarian Medium Selectivity</strong></td>
<td><strong>Berea</strong></td>
</tr>
<tr>
<td>Family Resources</td>
<td>Less than $1,000 (42%)</td>
<td>$10,000 + (37%)</td>
<td>None (39%)</td>
</tr>
<tr>
<td>My own resources</td>
<td>Less than $1,000 (54%)</td>
<td>None (41%)</td>
<td>Less than $1,000 (55%)</td>
</tr>
<tr>
<td>Aid which need not be repaid</td>
<td>$10,000 + (33%)</td>
<td>None (27%)</td>
<td>$10,000 + (53%)</td>
</tr>
<tr>
<td>Aid which must be repaid</td>
<td>None (86%)</td>
<td>None (44%)</td>
<td>None (79%)</td>
</tr>
<tr>
<td>Other than above</td>
<td>None (94%)</td>
<td>None (95%)</td>
<td>None (95%)</td>
</tr>
</tbody>
</table>
Your current religious preference: **Baptist**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Your current religious preference: **Methodist**
Your current religious preference:

Roman Catholic

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Your current religious preference: *Other Christian*

![Bar chart showing religious preference over years 2002 and 2004.](#)
Your current religious preference: 

*Other religion*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **Berea**
- **Non-Sectarian – Medium Selectivity**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>2004</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>
Your current religious preference: 

None

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Do you consider yourself a Born-Again Christian: Yes

This item was not on the 2002 CIRP survey.
Do you consider yourself a Born-Again Christian: 

No

This item was not on the 2002 CIRP survey.
Percent of students who indicated “frequently” or “occasionally”

Attended a religious service
(during the past year)

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>89</td>
<td>79</td>
</tr>
<tr>
<td>2004</td>
<td>86</td>
<td>76</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently”

Being bored in class
(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea
Non-Sectarian – Medium Selectivity
Percent of students who indicated “frequently” or “occasionally” participating in organized demonstrations (during the past year).

- **Berea**: 50% in 2002, 56% in 2004
- **Non-Sectarian – Medium Selectivity**: 49% in 2002, 50% in 2004
Percent of students who indicated “frequently” or “occasionally”

Tutoring another student
(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea
Non-Sectarian – Medium Selectivity
Percent of students who indicated “frequently” or “occasionally” *Studying with other students* (during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **2002**
  - Berea: 85%
  - Non-Sectarian – Medium Selectivity: 85%

- **2004**
  - Berea: 77%
  - Non-Sectarian – Medium Selectivity: 85%
Percent of students who indicated “frequently” or “occasionally”

Being a guest in a teacher’s home
(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Percent of students who indicated “frequently” *Smoking cigarettes* (during the past year)

**Cooperative Institutional Research Project (CIRP), Entering Freshmen**

- **Berea**
- **Non-Sectarian – Medium Selectivity**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>2004</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently” or “occasionally”

**Drinking beer**

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **2002**
  - Berea: 23%
  - Non-Sectarian – Medium Selectivity: 54%

- **2004**
  - Berea: 28%
  - Non-Sectarian – Medium Selectivity: 54%
Percent of students who indicated “frequently” or “occasionally”

**Drinking wine or liquor**
(during the past year)

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>38</td>
<td>58</td>
</tr>
<tr>
<td>2004</td>
<td>38</td>
<td>59</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who indicated “frequently”

*Feeling overwhelmed by all they had to do*

(during the past year)
Percent of students who indicated “frequently”

Feeling depressed
(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>2004</td>
<td>14</td>
<td>7</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently” or “occasionally” *Performing volunteer work* (during the past year)
Percent of students who indicated “frequently” or “occasionally”

Playing a musical instrument

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>42</td>
<td>39</td>
</tr>
<tr>
<td>2004</td>
<td>43</td>
<td>37</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently”

**Asking a teacher for advice after class**

(during the past year)

![Bar chart showing percent of students who indicated frequently asking a teacher for advice after class during the past year. The chart compares the years 2002 and 2004 for two types of institutions: Berea and Non-Sectarian – Medium Selectivity. In 2002, 32% of students in Berea and 24% in Non-Sectarian – Medium Selectivity indicated frequently. In 2004, 30% of students in Berea and 24% in Non-Sectarian – Medium Selectivity indicated frequently.](chart.png)
Percent of students who indicated “frequently” or “occasionally”

*Missing a class or appointment due to oversleeping*

(during the past year)

This item was on the CIRP 2002 survey but not the 2004 survey.
Percent of students who indicated “frequently” 

**Discussing politics**

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **Berea**
- **Non-Sectarian – Medium Selectivity**
Percent of students who indicated “frequently” or “Occasionally” 
*Worked on a local, state, or national political campaign*  
(during the past year)

This item was not on the CIRP 2002 survey.
Percent of students who indicated “frequently” or “Occasionally” **Maintained a Healthy Diet**
(during the past year)

- **Berea**: 25
- **Non-Sectarian – Medium Selectivity**: 36

*This item was not on the 2002 CIRP survey.*
Percent of students who indicated “frequently” or “Occasionally”

*Stayed up all night*

*(during the past year)*

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Berea

Non-Sectarian –
Medium Selectivity

This item was not on the 2002 CIRP survey.
Percent of students who indicated “frequently” or “Occasionally” missed school because of illness (during the past year)

This item was not on the 2002 CIRP survey.
Percent of students who indicated “frequently”

**Voting in student election**

*(during the past year)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>24</td>
<td>20</td>
</tr>
<tr>
<td>2004</td>
<td>21</td>
<td>20</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently”
Socializing with someone of another racial/ethnic group
(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

2002: 64%, 2004: 69% (Berea)
2002: 60%, 2004: 69% (Non-Sectarian – Medium Selectivity)
Percent of students who indicated “frequently” or “occasionally”

**Coming to class late**
(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- 2002: Berea 58, Non-Sectarian – Medium Selectivity 64
- 2004: Berea 55, Non-Sectarian – Medium Selectivity 64
Percent of students who indicated “frequently” or “occasionally”

Attending a public recital or concert
(during the past year)

- Berea: 76%
- Non-Sectarian – Medium Selectivity: 80%

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who indicated “frequently” or “occasionally” 

Visiting an art gallery or museum 
(during the past year)

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who indicated “frequently” 

*Discussing religion* 
(during the past year)

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who indicated “frequently”

*Discussing religion: In class* (during the past year)

This item changed from the CIRP 2002 questionnaire to include three categories of Discussing Religion.
Percent of students who indicated “frequently”

**Discussing religion: With friends**
(during the past year)

This item changed from the CIRP 2002 questionnaire to include three categories of Discussing Religion.
Percent of students who indicated “frequently”

**Discussing religion: With family**
(during the past year)

- **Berea:** 41%
- **Non-Sectarian – Medium Selectivity:** 21%

This item changed from the CIRP 2002 questionnaire to include three categories of Discussing Religion.
Percent of students who indicated “frequently”

*Communicating via e-mail*

*(during the past year)*

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who indicated “frequently”

Using the Internet for research or homework

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

2002

Berea: 67%

Non-Sectarian – Medium Selectivity: 80%

2004

Berea: 63%

Non-Sectarian – Medium Selectivity: 79%
Percent of students who indicated “frequently”

**Participating in Internet chat rooms**
(during the past year)

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who indicated “frequently”

*Using the Internet in other ways*

*(during the past year)*

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who indicated “frequently” or “occasionally” performing community service as part of a class (during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who indicated “frequently”

*Using a personal computer*

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>74</td>
<td>85</td>
</tr>
<tr>
<td>2004</td>
<td>73</td>
<td>85</td>
</tr>
</tbody>
</table>
Did your high school require community service for graduation: **Yes**
Did your high school require community service for graduation: 

No
Have you participated in:
A summer research program

This item was not on the 2002 CIRP survey.
Have you participated in:
A health science research program sponsored by a university

This item was not on the 2002 CIRP survey.
What is the highest level of formal education obtained by your father:

*Grammar school or less*

Cooperative Institutional Research Project (CIRP), Entering Freshmen
What is the highest level of formal education obtained by your father:

Some high school
What is the highest level of formal education obtained by your father:

**High school graduate**

![Bar chart showing the distribution of highest education levels obtained by fathers of entering freshmen at Berea and Non-Sectarian Medium Selectivity institutions for 2002 and 2004.](chart)

- **Berea**
  - 2002: 38
  - 2004: 30

- **Non-Sectarian – Medium Selectivity**
  - 2002: 23
  - 2004: 24

Cooperative Institutional Research Project (CIRP), Entering Freshmen
What is the highest level of formal education obtained by your father:

*Postsecondary school other than college*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

![Graph showing the highest level of formal education obtained by fathers in 2002 and 2004 for Berea and Non-Sectarian – Medium Selectivity institutions.](image-url)
What is the highest level of formal education obtained by your father:

**Some college**
What is the highest level of formal education obtained by your father:

College degree

Cooperative Institutional Research Project (CIRP), Entering Freshmen
What is the highest level of formal education obtained by your father:

*Some graduate school*
What is the highest level of formal education obtained by your father:

**Graduate degree**

Bar chart showing the number of students with a graduate degree in 2002 and 2004.

- **2002**:
  - Berea: 7
  - Non-Sectarian – Medium Selectivity: 20

- **2004**:
  - Berea: 10
  - Non-Sectarian – Medium Selectivity: 19
What is the highest level of formal education obtained by your mother:

Grammar school or less

Cooperative Institutional Research Project (CIRP), Entering Freshmen
What is the highest level of formal education obtained by your mother:

Some high school
What is the highest level of formal education obtained by your mother:

**High school graduate**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
What is the highest level of formal education obtained by your mother:

*Postsecondary school other than college*

Cooperative Institutional Research Project (CIRP), Entering Freshmen
What is the highest level of formal education obtained by your mother:

Some college

Cooperative Institutional Research Project (CIRP), Entering Freshmen
What is the highest level of formal education obtained by your mother:

**College degree**

---

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>17</td>
<td>24</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>
What is the highest level of formal education obtained by your mother:

*Some graduate school*
What is the highest level of formal education obtained by your mother:

Graduate degree

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea
Non-Sectarian – Medium Selectivity
Percent of Berea students who characterize their political views as:

- **2002**
  - Far Left: 5
  - Liberal: 26
  - Middle-of-the-Road: 47
  - Conservative: 22
  - Far Right: 1

- **2004**
  - Far Left: 6
  - Liberal: 27
  - Middle-of-the-Road: 48
  - Conservative: 19
  - Far Right: 0

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who characterize their political views as: 

**Far left**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>2004</td>
<td>6</td>
<td>3</td>
</tr>
</tbody>
</table>
Percent of students who characterize their political views as: **Liberal**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **2002**
  - Berea: 26
  - Non-Sectarian – Medium Selectivity: 25

- **2004**
  - Berea: 27
  - Non-Sectarian – Medium Selectivity: 26
Percent of students who characterize their political views as: **Middle-of-the-road**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who characterize their political views as: **Conservative**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **2002**: 22% (Berea), 17% (Non-Sectarian – Medium Selectivity)
- **2004**: 19% (Berea), 17% (Non-Sectarian – Medium Selectivity)
Percent of students who characterize their political views as: **Far right**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percentage of students who rated item as “very important”:

*My parents wanted me to go*

(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percentage of students who rated item as “very important”:

**I could not find a job**

*(for deciding to go to college)*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea Non-Sectarian – Medium Selectivity
Percentage of students who rated item as “very important”:

Wanted to get away from home
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>24</td>
<td>22</td>
</tr>
<tr>
<td>2004</td>
<td>23</td>
<td>20</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

*To be able to get a better job*

*(for deciding to go to college)*
Percentage of students who rated item as “very important”:

*To gain a general education and appreciation of ideas*  
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **2002**
  - Berea: 74%
  - Non-Sectarian – Medium Selectivity: 66%

- **2004**
  - Berea: 69%
  - Non-Sectarian – Medium Selectivity: 65%
Percentage of students who rated item as “very important”:

*To improve my reading and study skills*
*(for deciding to go to college)*

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percentage of students who rated item as “very important”:

There was nothing better to do
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percentage of students who rated item as “very important”:

To make me a more cultured person
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- 54% in 2002 for Berea
- 42% in 2002 for Non-Sectarian – Medium Selectivity
- 55% in 2004 for Berea
- 41% in 2004 for Non-Sectarian – Medium Selectivity
Percentage of students who rated item as “very important”:

To be able to make more money
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering Freshmen

2002:
- Berea: 66%
- Non-Sectarian – Medium Selectivity: 70%

2004:
- Berea: 53%
- Non-Sectarian – Medium Selectivity: 69%
Percentage of students who rated item as “very important”:

To learn more about things that interest me
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percentage of students who rated item as “very important”:

**To prepare myself for graduate or professional school**
(for deciding to go to college)

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>66</td>
<td>60</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>55</td>
<td>55</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

A mentor/role model encouraged me to go (for deciding to go to college)

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percentage of students who rated item as “very important”:

*To get training for a specific career*

(for deciding to go to college)

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>71</td>
<td>76</td>
</tr>
<tr>
<td>2004</td>
<td>69</td>
<td>79</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

To find my purpose in life
(for deciding to go to college)

This item was not on the 2002 CIRP survey.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Academic Ability

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>75</td>
<td>60</td>
</tr>
<tr>
<td>2004</td>
<td>80</td>
<td>62</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Artistic Ability**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>28</td>
<td>31</td>
</tr>
<tr>
<td>2004</td>
<td>37</td>
<td>32</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: 

**Compassion**

![Bar chart showing comparison between Berea and Non-Sectarian - Medium Selectivity institutions.]

- Berea: 74%
- Non-Sectarian – Medium Selectivity: 68%

*This item was not on the 2002 CIRP survey.*
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Courage**

This item was not on the 2002 CIRP survey.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Forgiveness**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>61</td>
<td>56</td>
</tr>
</tbody>
</table>

This item was not on the 2002 CIRP survey.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Generosity**

![Bar chart showing the percentage of students rated above average or in the highest 10% for Generosity at Berea (70%) and Non-Sectarian Medium Selectivity (68%).](chart.png)

This item was not on the 2002 CIRP survey.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Kindness**

![Bar graph showing percentage of students rating themselves above average in Kindness.]

- Berea: 72%
- Non-Sectarian – Medium Selectivity: 76%

This item was not on the 2002 CIRP survey.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: 

*Computer skills*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

![Bar chart showing percentage of students rating themselves above average or in the highest 10% in Computer skills from 2002 to 2004.](chart.png)
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Cooperativeness**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>71</td>
<td>72</td>
</tr>
<tr>
<td>2004</td>
<td>69</td>
<td>70</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Creativity**
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Drive to achieve**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>81</td>
<td>67</td>
</tr>
<tr>
<td>2004</td>
<td>75</td>
<td>71</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: Emotional health
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Leadership ability**

**Cooperative Institutional Research Project (CIRP), Entering Freshmen**
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Mathematical ability**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>41</td>
<td>37</td>
</tr>
<tr>
<td>2004</td>
<td>45</td>
<td>38</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Physical health**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>45</td>
<td>55</td>
</tr>
<tr>
<td>2004</td>
<td>40</td>
<td>51</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Persistence**

![Bar chart showing percentages for Berea and Non-Sectarian - Medium Selectivity.]

Berea: 71%, Non-Sectarian - Medium Selectivity: 60%

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Popularity**

![Bar chart showing percentage of students rating themselves above average or in highest 10% across institutions.](image)

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: **Public speaking ability**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>33</td>
<td>34</td>
</tr>
<tr>
<td>2004</td>
<td>37</td>
<td>33</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Religiousness

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>41</td>
<td>26</td>
</tr>
<tr>
<td>2004</td>
<td>41</td>
<td>23</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

*Risk-taking*

This item was on the CIRP 2002 survey, but was not on the CIRP 2004 survey.
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: **Self-confidence (intellectual)**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Self-confidence (social)**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>45</td>
<td>49</td>
</tr>
<tr>
<td>2004</td>
<td>43</td>
<td>48</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Self-understanding**

![Bar chart showing percentage of students who rated themselves above average or in the highest 10% in Self-understanding for Berea and Non-Sectarian – Medium Selectivity in 2002 and 2004.](chart.png)
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: Spirituality

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea
Non-Sectarian – Medium Selectivity
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Understanding of others**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>71</td>
<td>66</td>
</tr>
<tr>
<td>2004</td>
<td>64</td>
<td>63</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: 

**Writing ability**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **Writing ability**
  - **2002**
    - Berea: 47
    - Non-Sectarian – Medium Selectivity: 42
  - **2004**
    - Berea: 53
    - Non-Sectarian – Medium Selectivity: 44
Percent of students who agree “strongly” or “somewhat” that:

There is too much concern in the courts for the rights of criminals

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who agree “strongly” or “somewhat” that: *Abortion should be legal*

![Bar chart showing the percent of students who agree strongly or somewhat that abortion should be legal, with data for the years 2002 and 2004. The chart includes data for Berea and Non-Sectarian - Medium Selectivity institutions.]
Percent of students who agree “strongly” or “somewhat” that:

The death penalty should be abolished

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>36</td>
<td>30</td>
</tr>
<tr>
<td>2004</td>
<td>39</td>
<td>32</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who agree “strongly” or “somewhat” that:

Marijuana should be legalized

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea
Non-Sectarian – Medium Selectivity
Percent of students who agree “strongly” or “somewhat” that:

*It is important to have laws prohibiting homosexual relationships*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Percent of students who agree “strongly” or “somewhat” that:

*The federal government should do more to control the sale of handguns*

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who agree “strongly” or “somewhat” that:

**Racial discrimination is no longer a major problem in America**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who agree “strongly” or “somewhat” that:

*Realistically, an individual can do little to bring about changes in our society*

![Bar chart showing the percentage of students who agree with the statement in 2002 and 2004 for Berea and Non-Sectarian-Medium Selectivity institutions. The chart shows that the percentage increased from 21 to 26 in Berea and from 29 to 27 in Non-Sectarian-Medium Selectivity.](chart.png)
Percent of students who agree “strongly” or “somewhat” that:

Wealthy people should pay a larger share of taxes than they do now

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea: 59% in 2002, 70% in 2004
Non-Sectarian – Medium Selectivity: 51% in 2002, 57% in 2004
Percent of students who agree “strongly” or “somewhat” that:

**Colleges should prohibit racist/sexist speech on campus**

- **2002**
  - Berea: 65%
  - Non-Sectarian – Medium Selectivity: 62%

- **2004**
  - Berea: 63%
  - Non-Sectarian – Medium Selectivity: 60%
Percent of students who agree “strongly” or “somewhat” that:

*Same-sex couples should have the right to legal marital status*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **2002:**
  - Berea: 46
  - Non-Sectarian – Medium Selectivity: 63

- **2004:**
  - Berea: 48
  - Non-Sectarian – Medium Selectivity: 64
Percent of students who agree “strongly” or “somewhat” that:

**Affirmative action in college admissions should be abolished**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

### Year 2002
- **Berea:** 37%
- **Non-Sectarian – Medium Selectivity:** 48%

### Year 2004
- **Berea:** 44%
- **Non-Sectarian – Medium Selectivity:** 50%
Percent of students who agree “strongly” or “somewhat” that:

The activities of married women are best confined to the home and family

Cooperative Institutional Research Project (CIRP), Entering Freshmen

2002

Berea

Non-Sectarian – Medium Selectivity

2004
Percent of students who agree “strongly” or “somewhat” that:

*People should not obey laws which violate their personal values*

This item was on the CIRP 2002 survey, but was not on the CIRP 2004 survey.
Percent of students who agree “strongly” or “somewhat” that:

**Federal military spending should be increased**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Student agrees “strongly” or “somewhat”: Colleges have the right to ban extreme speakers

This item was not on the 2002 CIRP survey.
Student agrees “strongly” or “somewhat”:
If two people really like each other, it’s all right for them to have sex even if they’ve known each other for only a very short time.

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

None

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Tutoring/teaching

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Counseling/mentoring

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

**Environmental activities**

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Child care

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school?

**Elder care**

- **Berea**: 20
- **Non-Sectarian – Medium Selectivity**: 19

*This item was not on the 2002 CIRP survey.*
Which of these community service/volunteer activities did you participate in during high school

Hospital work

Berea
Non-Sectarian – Medium Selectivity

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Substance abuse education

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Other health education

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Services to the homeless

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school?

Community improvement/construction

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Conflict meditation

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Service to my religious community

This item was not on the 2002 CIRP survey.
Which of these community service/volunteer activities did you participate in during high school

Other community service

This item was not on the 2002 CIRP survey.
Percent of students who agree “strongly” or “somewhat” that:

The federal government should do more to discourage energy consumption

This item was on the CIRP 2002 survey, but was not on the CIRP 2004 survey.
Percent of students who indicated that the following trait describes them to “a great extent:”

**Searching for mission/purpose in life**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>48</td>
<td>33</td>
</tr>
<tr>
<td>2004</td>
<td>83</td>
<td>74</td>
</tr>
</tbody>
</table>

Berea Non-Sectarian – Medium Selectivity
Percent of students who indicated that the following trait describes them to “a great extent:”

**Engaging in self-reflection**

This item was on the CIRP 2002 survey, but was not on the CIRP 2004 survey.
Percent of students who indicated that the following trait describes them to "a great extent:"

**Appreciating the interconnectedness of everything**

This item was on the CIRP 2002 survey, but was not on the CIRP 2004 survey.
Percent of students who indicated that the following trait describes them to “a great extent:”

Believing in the sacredness of life

This item was on the CIRP 2002 survey, but was not on the CIRP 2004 survey.
Percent of students who indicated that the following trait describes them to “a great extent:”

**Being honest in my relationships with others**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>80</td>
<td>71</td>
</tr>
<tr>
<td>2004</td>
<td>97</td>
<td>94</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Studying/homework**

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>0--2</td>
<td>42</td>
<td>41</td>
</tr>
<tr>
<td>3--5</td>
<td>23</td>
<td>28</td>
</tr>
<tr>
<td>6--20</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>20 +</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>0--2</td>
<td>40</td>
<td>37</td>
</tr>
<tr>
<td>3--5</td>
<td>38</td>
<td>31</td>
</tr>
<tr>
<td>6--20</td>
<td>27</td>
<td>30</td>
</tr>
<tr>
<td>20 +</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

Berea: Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who indicated that they spent the following number of hours per week on Socializing with Friends

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Fall 2002

Hours Per Week

- 0-2: 7
- 3--5: 24
- 6--20: 43
- 20+: 19

Fall 2004

Hours Per Week

- 0-2: 7
- 3--5: 23
- 6--20: 47
- 20+: 15

Berea

Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on

*Talking with teachers outside of class*

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>0--2</td>
<td>73%</td>
<td>76%</td>
</tr>
<tr>
<td>3--5</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>6--20</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>20 +</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on 

**Exercise or sports**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Fall 2002

- 0--2 hours: 45
- 3--5 hours: 30
- 6--20 hours: 13
- 20 + hours: 18

Fall 2004

- 0--2 hours: 46
- 3--5 hours: 28
- 6--20 hours: 12
- 20 + hours: 18

Hours Per Week

- Berea
- Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on *Partying*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

**Fall 2002**
- 0--2 hours: 72%
- 3--5 hours: 49%
- 6--20 hours: 27%
- 20+ hours: 1%

**Fall 2004**
- 0--2 hours: 77%
- 3--5 hours: 50%
- 6--20 hours: 21%
- 20+ hours: 9%

**Hours Per Week**
- Berea
- Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on

**Working (for pay)**

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>0--2</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td>3--5</td>
<td>28</td>
<td>30</td>
</tr>
<tr>
<td>6--20</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>20 +</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>20 +</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
<td>20 +</td>
<td>19</td>
<td>33</td>
</tr>
<tr>
<td>20 +</td>
<td>18</td>
<td>45</td>
</tr>
<tr>
<td>20 +</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>20 +</td>
<td>18</td>
<td>18</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on **Volunteer work**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Fall 2002

- 0--2: 68
- 3--5: 15
- 6--20: 13
- 20+: 3

Fall 2004

- 0--2: 67
- 3--5: 17
- 6--20: 15
- 20+: 2

Hours Per Week

- Berea
- Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on

**Student clubs/groups**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Fall 2002

- **Berea**
  - 0--2: 63
  - 3--5: 21
  - 6--20: 14
  - 20+: 2

- **Non-Sectarian – Medium Selectivity**
  - 0--2: 70
  - 3--5: 17
  - 6--20: 11
  - 20+: 2

Fall 2004

- **Berea**
  - 0--2: 65
  - 3--5: 69
  - 6--20: 18
  - 20+: 17

- **Non-Sectarian – Medium Selectivity**
  - 0--2: 15
  - 3--5: 13
  - 6--20: 2
  - 20+: 2
Percent of students who indicated that they spent the following number of hours per week on Watching TV

---

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Fall 2002

- 0--2 hours: 51
- 3--5 hours: 25
- 6--20 hours: 18
- 20+ hours: 47

Fall 2004

- 0--2 hours: 40
- 3--5 hours: 47
- 6--20 hours: 29
- 20+ hours: 26

---

Berea
Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on Household/childcare duties

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Fall 2002

- 0--2 hours: 66
- 3--5 hours: 20
- 6--20 hours: 11
- 20+ hours: 3

Fall 2004

- 0--2 hours: 58
- 3--5 hours: 22
- 6--20 hours: 17
- 20+ hours: 4

Berea

Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on Reading for pleasure

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Fall 2002
- 0--2: 62
- 3--5: 19
- 6--20: 15
- 20+: 4

Fall 2004
- 0--2: 59
- 3--5: 17
- 6--20: 22
- 20+: 10

Hours Per Week

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>0--2</td>
<td>62</td>
<td>59</td>
</tr>
<tr>
<td>3--5</td>
<td>19</td>
<td>17</td>
</tr>
<tr>
<td>6--20</td>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>20+</td>
<td>4</td>
<td>10</td>
</tr>
</tbody>
</table>

Berea
Non-Sectarian – Medium Selectivity
Percent of students who indicated that they spent the following number of hours per week on

*Playing video/computer games*

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>0--2</th>
<th>3--5</th>
<th>6--20</th>
<th>20 +</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2002</td>
<td>7978</td>
<td>1011</td>
<td>79</td>
<td>42</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>71</td>
<td>77</td>
<td>1111</td>
<td>1410</td>
</tr>
</tbody>
</table>

**Legend:**
- **Berea**
- **Non-Sectarian – Medium Selectivity**
Percent of students who indicated that they spent the following number of hours per week on

**Prayer/meditation**

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Fall 2002</th>
<th>Fall 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-2</td>
<td>90</td>
<td>91</td>
</tr>
<tr>
<td>3-5</td>
<td>76</td>
<td>79</td>
</tr>
<tr>
<td>6-20</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>20+</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>20+</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Percent of Berea students who have concerns about their ability to finance their college educations:

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Fall 2002:
- No Concern: 26, 58
- Some Concern: 32, 54
- Major Concern: 16, 14

Fall 2004:
- No Concern: 37, 52
- Some Concern: 34, 54
- Major Concern: 11, 12
Percent of Berea students who have the following concern about their ability to finance their college education:

None (I am confident that I will have sufficient funds)

![Bar chart showing the percent of Berea students who have the following concern about their ability to finance their college education: None (I am confident that I will have sufficient funds) for the years 2002 and 2004. The chart compares Berea and Non-Sectarian – Medium Selectivity institutions. The 2002 data shows 26% for Berea and 32% for Non-Sectarian, while the 2004 data shows 37% for Berea and 34% for Non-Sectarian.]
Percent of Berea students who have the following concern about their ability to finance their college education:

*Some (but I probably will have enough funds)*

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of Berea students who have the following concern about their ability to finance their college education:

**Major (not sure I will have enough funds to complete college)**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*My relatives wanted me to come here*

![Bar chart showing the percentage of students who felt this reason was very important in their decision to attend their college, for the years 2002 and 2004, and for Berea and Non-Sectarian – Medium Selectivity institutions.](chart.png)
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*My teacher advised me*

![Bar chart showing percentages for 2002 and 2004 for Berea and Non-Sectarian - Medium Selectivity institutions.](chart.png)
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*This college has a very good academic reputation*

![Bar chart showing percentage of students who felt this college had a very good academic reputation, comparing 2002 and 2004 data for Berea and Non-Sectarian - Medium Selectivity institutions.](chart.png)
Percent of students who felt the following reason was “very important” in their decision to attend this college

This college has a good reputation for its social activities

![Bar chart showing percentages of students who felt the college had a good reputation for social activities in 2002 and 2004. The chart includes data for Berea and Non-Sectarian - Medium Selectivity.]
Percent of students who felt the following reason was “very important” in their decision to attend this college:

I was offered financial assistance

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>89</td>
<td>86</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>48</td>
<td>46</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Reasons noted as “very important” in influencing student’s decision to attend this particular college

The cost of attending this college

- **Berea**: 83
- **Non-Sectarian – Medium Selectivity**: 23

This item was not on the 2002 CIRP survey.
Reasons noted as “very important” in influencing student’s decision to attend this particular college

This college’s graduates gain admission to top graduate/professional schools

![Bar chart showing the percentage of students who find the college graduates gaining admission to top graduate schools very important. The chart compares Berea College and non-sectarian medium selectivity institutions. The value for Berea is 49, and the value for non-sectarian medium selectivity is 30.]

This item was not on the 2002 CIRP survey.
Reasons noted as “very important” in influencing student’s decision to attend this particular college

This college’s graduates get good jobs

This item was not on the 2002 CIRP survey.
Reasons noted as “very important” in influencing student’s decision to attend this particular college

A visit to campus

This item was not on the 2002 CIRP survey.
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*This college offers special educational programs*

This item was on the CIRP 2002 survey, but was not on the CIRP 2004 survey.
Percent of students who felt the following reason was “very important” in their decision to attend this college:

This college has low tuition

Bar chart showing that 65% of students at Berea and 9% at Non-Sectarian – Medium Selectivity felt this reason was very important.

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who felt the following reason was “very important” in their decision to attend this college:

High school counselor advised me

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>2004</td>
<td>13</td>
<td>9</td>
</tr>
</tbody>
</table>
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*Private college counselor advised me*

[Bar chart showing data for 2002 and 2004 for Berea and Non-Sectarian – Medium Selectivity.]
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*I wanted to live near home*

![Bar chart showing the percentage of students who felt it was very important to live near home in their decision to attend college. The chart shows the comparison between 2002 and 2004 for Berea and Non-Sectarian – Medium Selectivity institutions. The data points are 6% for Berea in 2002, 18% for Non-Sectarian in 2002, 9% for Berea in 2004, and 19% for Non-Sectarian in 2004.]
Percent of students who felt the following reason was “very important” in their decision to attend this college:

Not offered aid by first choice

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*I was attracted by the religious affiliation/orientation of the college*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*I wanted to go to a school about the size of this college*

![Bar chart showing the percentage of students who felt the size of the college was very important in their decision to attend Berea and Non-Sectarian – Medium Selectivity colleges in 2002 and 2004.](chart)
Percent of students who felt the following reason was “very important” in their decision to attend this college:

**Rankings in national magazines**

- **2002**
  - Berea: 29
  - Non-Sectarian – Medium Selectivity: 10

- **2004**
  - Berea: 37
  - Non-Sectarian – Medium Selectivity: 11
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*Information from a website*

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>13</td>
<td>16</td>
</tr>
</tbody>
</table>
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*I was admitted through an Early Action or Early Decision program*

![Bar chart showing the percent of students who felt that they were admitted through an Early Action or Early Decision program. The chart compares data from 2002 and 2004 for Berea and Non-Sectarian – Medium Selectivity institutions.](chart.png)
Percent of students who felt the following reason was “very important” in their decision to attend this college

The athletic department recruited me

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who felt the following reason was “very important” in their decision to attend this college

Reputation for campus safety

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming accomplished in one of the performing arts**
*(acting, dancing, etc.)*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>2004</td>
<td>19</td>
<td>18</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming an authority in my field**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>64</td>
<td>60</td>
</tr>
<tr>
<td>2004</td>
<td>52</td>
<td>58</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Obtaining recognition from my colleagues for contributions to my special field.*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>48</td>
<td>55</td>
</tr>
<tr>
<td>2004</td>
<td>44</td>
<td>55</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Influencing the political structure**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Year | Berea | Non-Sectarian – Medium Selectivity
--- | --- | ---
2002 | 23 | 19
2004 | 26 | 19
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Influencing social values*

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Raising a family**

![Chart showing the percentage of students considering raising a family as essential or very important from 2002 to 2004. The chart includes data for Berea and Non-Sectarian - Medium Selectivity.]
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Having administrative responsibility for the work of others**

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Being very well off financially*

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Helping others who are in difficulty**

![Bar chart showing the percentage of students who consider helping others in difficulty to be essential or very important in 2002 and 2004. The chart indicates a decrease in the percentage from 78 to 73 for 2002 and 61 in both years.](chart.png)
Percent of students who personally consider the following objective to be “essential” or “very important:”

Making a theoretical contribution to science

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Writing original works**
*(poems, novels, short stories, etc.)*

![Bar chart showing percentages for 2002 and 2004 across Berea and Non-Sectarian – Medium Selectivity institutions.](chart_image)
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Creating artistic work*

*(painting, sculpture, decorating, etc.)*
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming successful in a business of my own**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming involved in programs to clean up the environment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>24</td>
<td>17</td>
</tr>
<tr>
<td>2004</td>
<td>21</td>
<td>16</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Developing a meaningful philosophy of life*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>57</td>
<td>37</td>
</tr>
<tr>
<td>2004</td>
<td>54</td>
<td>39</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Participating in a community action program**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>35</td>
<td>21</td>
</tr>
<tr>
<td>2004</td>
<td>30</td>
<td>20</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:"

**Helping to promote racial understanding**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>51</td>
<td>30</td>
</tr>
<tr>
<td>2004</td>
<td>51</td>
<td>28</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Keeping up to date with political affairs*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>2004</td>
<td>36</td>
<td>30</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming a community leader**

![Bar chart showing the percentage of students who consider becoming a community leader as essential or very important in 2002 and 2004. The chart compares Berea and Non-Sectarian – Medium Selectivity institutions.]
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Integrating spirituality into my life**

![Bar chart showing the percentage of students who consider integrating spirituality into their life to be essential or very important. The chart includes data for 2002 (Berea: 69%, Non-Sectarian – Medium Selectivity: 35%) and 2004 (Berea: 63%, Non-Sectarian – Medium Selectivity: 30%).]
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Improving my understanding of other countries and cultures**

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>61</td>
<td>40</td>
</tr>
<tr>
<td>2004</td>
<td>59</td>
<td>38</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will change major field.

Cooperative Institutional Research Project (CIRP), Entering Freshmen

![Bar chart showing the percentage of students who estimate that chances are "very good" that they will change major field. The chart includes data for 2002 and 2004 for Berea and Non-Sectarian - Medium Selectivity institutions.](chart.png)
Percent of students who estimate that chances are “very good” that he or she will

**Change career choice**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>2004</td>
<td>13</td>
<td>9</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will Participate in student government.

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who estimate that chances are “very good” that he or she will get a job to help pay for college expenses.

Cooperative Institutional Research Project (CIRP), Entering Freshmen

- **2002**
  - Berea: 54%
  - Non-Sectarian – Medium Selectivity: 48%

- **2004**
  - Berea: 44%
  - Non-Sectarian – Medium Selectivity: 46%
Percent of students who estimate that chances are “very good” that he or she will **Work full-time while attending college**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will "Join a social fraternity or sorority"
Percent of students who estimate that chances are “very good” that he or she will **Play varsity/intercollegiate athletics**
Percent of students who estimate that chances are “very good” that he or she will make at least a “B” average

Cooperative Institutional Research Project (CIRP), Entering Freshmen

2002

66
61

2004

63
62

Berea
Non-Sectarian – Medium Selectivity
Percent of students who estimate that chances are “very good” that he or she will

Get a bachelor’s degree (B.A., B.S., etc.)

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who estimate that chances are “very good” that he or she will participate in student protests or demonstrations.
Percent of students who estimate that chances are “very good” that he or she will *Transfer to another college before graduating*

Cooperative Institutional Research Project (CIRP), Entering Freshmen
Percent of students who estimate that chances are “very good” that he or she will be satisfied with their college

Be satisfied with their college

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Berea

Non-Sectarian – Medium Selectivity
Percent of students who estimate that chances are “very good” that he or she will Participate in volunteer or community service work

![Bar chart showing participation in volunteer or community service work from 2002 to 2004 for Berea and Non-Sectarian – Medium Selectivity institutions.]

- 2002: Berea 40, Non-Sectarian – Medium Selectivity 24
- 2004: Berea 32, Non-Sectarian – Medium Selectivity 22
Percent of students who estimate that chances are “very good” that he or she will seek personal counseling.
Percent of students who estimate that chances are “very good” that he or she will

*Develop close friendships with other students*

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students who estimate that chances are “very good” that he or she will *Communicate regularly with professors*

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>51</td>
<td>37</td>
</tr>
<tr>
<td>2004</td>
<td>40</td>
<td>32</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will socialize with someone of another racial/ethnic group

Cooperative Institutional Research Project (CIRP), Entering Freshmen

Socialize with someone of another racial/ethnic group

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>78</td>
<td>65</td>
</tr>
<tr>
<td>2004</td>
<td>74</td>
<td>61</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will Participate in student clubs/groups

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>55</td>
<td>39</td>
</tr>
<tr>
<td>2004</td>
<td>45</td>
<td>37</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will

**Strengthen religious beliefs/convictions**

Cooperative Institutional Research Project (CIRP), Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>54</td>
<td>22</td>
</tr>
<tr>
<td>2004</td>
<td>45</td>
<td>16</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will

Participate in a study abroad program

<table>
<thead>
<tr>
<th>Year</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>41</td>
<td>21</td>
</tr>
<tr>
<td>2004</td>
<td>44</td>
<td>25</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will Drop out of college

This item was on the 2002 CIRP survey but was not on the 2004 CIRP.
Percent of students reporting objectives considered to be “essential” or “very important”:

Reducing pain and suffering in the world

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

**Attaining inner harmony**

- **Berea**: 66%
- **Non-Sectarian – Medium Selectivity**: 53%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

*Attaining wisdom*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

Seeking out opportunities to help me grow spiritually

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

Seeking beauty in my life

Berea
Non-Sectarian – Medium Selectivity

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

**Finding answers to the mysteries of life**

![Bar chart showing the percentage of students reporting objectives.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finding answers to the mysteries of life</td>
<td>57</td>
<td>45</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

**Becoming a more loving person**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Becoming a more loving person</strong></td>
<td>75</td>
<td>67</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

**Seeking to follow religious teachings in my everyday life**

- **58** students at Berea
- **32** students at Non-Sectarian – Medium Selectivity

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “essential” or “very important”:

Improving the human condition

<table>
<thead>
<tr>
<th>Objective</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improving the human condition</td>
<td>66</td>
<td>57</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

Love is at the root of all great religions

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

All life is interconnected

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

**Believing in supernatural phenomena is foolish**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

We are all spiritual beings

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

*It is futile to try to discover the purpose of existence*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

People can reach a higher spiritual plane of consciousness through meditation or prayer

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”: 

The evil in this world seems to outweigh the good

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

Most people can grow spiritually without being religious

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

People who don’t believe in God will be punished

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

Non-religious people can lead lives that are just as moral as those of religious believers

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be "strongly" or "some what":

<table>
<thead>
<tr>
<th>Objective</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pain and suffering are essential to becoming a better person</td>
<td>72</td>
<td>60</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”: 

The universe arose by chance

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

In the future, science will be able to explain everything

This item was not asked on the 2002 CIRP questionnaire.
Percent of students reporting objectives considered to be “strongly” or “some what”:

While science can provide important information about the physical world, only religion can truly explain existence.
For me, the relationship between science and religion is one of:

Conflict; I consider myself to be on the side of religion

This item was not asked on the 2002 CIRP questionnaire.
For me, the relationship between science and religion is one of:

Conflict; I consider myself to be on the side of science

This item was not asked on the 2002 CIRP questionnaire.
For me, the relationship between science and religion is one of:

*Independence; they refer to different aspects of reality*

This item was not asked on the 2002 CIRP questionnaire.
For me, the relationship between science and religion is one of:

**Collaboration; each can be used to help support the other**

This item was not asked on the 2002 CIRP questionnaire.
This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For help in solving problems

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently praying for help in solving problems</td>
<td>64</td>
<td>54</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

To be in communion with God

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

To express gratitude

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For emotional strength

- Berea: 72%
- Non-Sectarian – Medium Selectivity: 54%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For forgiveness

Berea: 69%
Non-Sectarian – Medium Selectivity: 51%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

To relieve the suffering of others

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For loved ones

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

For wisdom

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report “Frequently” praying:

To praise God

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

**Self-reflection**

This item was not asked on the 2002 CIRP questionnaire.
Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Percent of students who engages at least weekly in:

**Prayer**

![Graph showing the percentage of students who engage in prayer weekly. The graph compares Berea and Non-Sectarian – Medium Selectivity institutions. Berea has a 72% engagement rate, while Non-Sectarian – Medium Selectivity has a 49% engagement rate. The text indicates that this item was not asked on the 2002 CIRP questionnaire.]

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

Meditation

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

Yoga, Tai Chi, or similar practice

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

Religious singing/chanting

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

**Reading sacred texts**

- **Berea**: 43
- **Non-Sectarian – Medium Selectivity**: 22

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who engages at least weekly in:

**Other reading on religion/spirituality**

- **Berea**: 33%
- **Non-Sectarian – Medium Selectivity**: 17%

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Having an interest in spirituality**

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Believing in the sacredness of life**

- **Berea:** 54
- **Non-Sectarian – Medium Selectivity:** 33

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Feeling unsettled about spiritual and religious matters

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Feeling good about the direction in which my life is headed**

![Bar chart showing comparison between Berea and Non-Sectarian - Medium Selectivity.]

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Feeling a sense of connection with God/Higher Power that transcends my personal self

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

*Feeling a strong connection to all humanity*

![Bar chart showing the percent of students who indicated feeling a strong connection to all humanity.](chart)

- **Berea**: 24%
- **Non-Sectarian – Medium Selectivity**: 17%

*This item was not asked on the 2002 CIRP questionnaire.*
The percent of students who indicated the following statements describe them “to a great extent”

Feeling disillusioned with my religious upbringing

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

*Having an interest in different religious traditions*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Being committed to introducing people to my faith**

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Believing in the goodness of all people**

![Bar chart showing the percent of students who believe in the goodness of all people.]

- Berea: 37%
- Non-Sectarian – Medium Selectivity: 30%

*This item was not asked on the 2002 CIRP questionnaire.*
The percent of students who indicated the following statements describe them “to a great extent”

**Being thankful for all that has happened to me**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>61</td>
<td>51</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

*Seeing each day, good or bad, as a gift*

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

Believing in life after death

This item was not asked on the 2002 CIRP questionnaire.
The percent of students who indicated the following statements describe them “to a great extent”

**Feeling obligated to follow my parents’ religious practices**

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Universal Spirit

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Love**

- **Berea**: 74
- **Non-Sectarian – Medium Selectivity**: 47

*This item was not asked on the 2002 CIRP questionnaire.*
Which of the following best characterizes your conception of or experience with God?

**Father-Figure**

![Bar chart showing comparison between Berea and Non-Sectarian – Medium Selectivity institutions with numbers 54 and 28]

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Mother-Figure

- **Berea**: 15
- **Non-Sectarian – Medium Selectivity**: 9

*This item was not asked on the 2002 CIRP questionnaire.*
Which of the following best characterizes your conception of or experience with God?

**Teacher**

- **Berea**: 55
- **Non-Sectarian – Medium Selectivity**: 30

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Part of me**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of responses</td>
<td>51</td>
<td>29</td>
</tr>
</tbody>
</table>
Which of the following best characterizes your conception of or experience with God?

**Divine Mystery**

- **Berea**: 38
- **Non-Sectarian – Medium Selectivity**: 24

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Protector**

- Berea: 69
- Non-Sectarian – Medium Selectivity: 40

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Creator

- **Berea**: 75
- **Non-Sectarian – Medium Selectivity**: 45

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Nature

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Supreme Being

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

Judge

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

**Enlightenment**

This item was not asked on the 2002 CIRP questionnaire.
Which of the following best characterizes your conception of or experience with God?

None of the above

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

In a house of worship

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Listening to beautiful music**

![Bar chart showing percent of students who have had a spiritual experience while listening to beautiful music, comparing Berea College to Non-Sectarian - Medium Selectivity.](chart)

- **Berea**: 76%
- **Non-Sectarian – Medium Selectivity**: 58%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Viewing a great work of art**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>48%</td>
<td></td>
<td>38%</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while: Participating in a musical or artistic performance

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Engaging in athletics**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while:

**Witnessing the beauty and harmony of nature**

- **Berea**: 76%
- **Non-Sectarian – Medium Selectivity**: 63%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who have had a spiritual experience while: 

**Meditating**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while: **Praying**

- 80% for **Berea**
- 60% for **Non-Sectarian – Medium Selectivity**

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while: Participating in a retreat

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who have had a spiritual experience while: 

Other

This item was not asked on the 2002 CIRP questionnaire.
Do you Believe in God?

- **Yes**: 84
- **Not sure**: 10
- **No**: 6

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

To discover who I really am

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*To follow God’s plan for me*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*To become a better person*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*To know my purpose in life*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

To make the world a better place

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*To know God*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated their ultimate spiritual quest for me is:

*I do not consider myself to be on a spiritual quest*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who report the following experiences “strengthened” his/her religious/spiritual beliefs:

New Ideas encountered in classes

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

**Romantic relationships**

![Bar chart showing the percentage of students who reported that romantic relationships strengthened their religious/spiritual beliefs. The chart compares Berea and Non-Sectarian – Medium Selectivity institutions.]

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

**Personal injury or illness**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>38</td>
<td>31</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

Parents’ divorce or separation

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

Death of a close friend or family member

Berea: 47
Non-Sectarian – Medium Selectivity: 41

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

**Natural disaster**

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious/spiritual beliefs:

**The events of September 11, 2001**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who reports the following experiences “strengthened” his/her religious /spiritual beliefs:

The war in Iraq

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*What happens in my life is determined by forces larger than myself*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

Whether or not there is a Supreme Being doesn’t matter to me

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

I gain spiritual strength by trusting in a Higher Power

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*It doesn’t matter what I believe as long as I lead a moral life*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*I have never felt a sense of sacredness*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

I find religion to be personally helpful

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agree “strongly” or “somewhat”:

I know someone I can turn to for spiritual guidance

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Berea

Non-Sectarian – Medium Selectivity

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*I am uncomfortable discussing religious matters*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

*My spirituality is a source of joy*

![Bar chart](chart.png)

- Berea: 80%
- Non-Sectarian – Medium Selectivity: 57%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who agrees “strongly” or “somewhat”:

*It is difficult to reconcile the existence of a loving God with all the pain and suffering in the world*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agree “strongly” or “somewhat”:

*I do not expect my religious convictions to change in the next few years*

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who agrees “strongly” or “somewhat”:

To be truly religious, a person must accept all the teachings of his/her faith

This item was not asked on the 2002 CIRP questionnaire.
How would you describe your current views about spiritual/religious matters?

<table>
<thead>
<tr>
<th>Category</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflicted</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>Secure</td>
<td>49</td>
<td>35</td>
</tr>
<tr>
<td>Doubting</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Seeking</td>
<td>34</td>
<td>24</td>
</tr>
<tr>
<td>Not interested</td>
<td>8</td>
<td>20</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

Have helped me develop my identity

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Are one of the most important things in my life*

- **Berea:** 74
- **Non-Sectarian – Medium Selectivity:** 48

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

Give meaning/purpose to my life

- Berea: 76
- Non-Sectarian – Medium Selectivity: 54

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Help define the goals I set for myself*

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Provide me with strength, support and guidance*

![Bar chart showing comparison between Berea and Non-Sectarian - Medium Selectivity institutions.](chart.png)

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Lie behind my whole approach to life*

![Bar chart showing percentages of students who believe their spiritual/religious beliefs lie behind their approach to life.

- **Berea:** 68%
- **Non-Sectarian – Medium Selectivity:** 46%

This item was not asked on the 2002 CIRP questionnaire.
My spiritual/religious beliefs:

*Have been formed through much personal reflection and searching*

Bar chart showing:
- **Berea**: 76
- **Non-Sectarian – Medium Selectivity**: 56

*This item was not asked on the 2002 CIRP questionnaire.*
“Most” or “all” of your close friends:

Share your religious/spiritual views

This item was not asked on the 2002 CIRP questionnaire.
“Most” or “all” of your close friends:

Are searching for meaning/purpose in life

This item was not asked on the 2002 CIRP questionnaire.
“Most” or “all” of your close friends:

*Go to church/temple/other house of worship*

![Bar chart showing the percentage of students whose close friends go to church/temple/other house of worship, with Berea at 53% and Non-Sectarian – Medium Selectivity at 36%.

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

**Searching for meaning/purpose in life**

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

*Trying to change things that are unfair in the world*

- Berea: 82%
- Non-Sectarian – Medium Selectivity: 72%

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

Accepting others as they are

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

Having discussions about the meaning of life with my friends

This item was not asked on the 2002 CIRP questionnaire.
Percent of student who engages to “some” or “a great extent” in the following activities:

**Being honest in my relationship with others**

![Bar chart showing 97% for Berea and 94% for Non-Sectarian – Medium Selectivity.]

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Participating in community food or clothing drives
(during the past year)

- Berea: 65%
- Non-Sectarian – Medium Selectivity: 65%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

**Helped friends with personal problems**
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Donated money to charity
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Felt distant from God
(during the past year)

70
64

Berea
Non-Sectarian – Medium Selectivity

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Struggled to understand evil, suffering and death
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Questioned your religious/spiritual beliefs (during the past year)

Berea: 63%
Non-Sectarian – Medium Selectivity: 59%

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently”

Felt loved by God
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

Disagreed with your family about religious matters (during the past year)

62
53

Berea
Non-Sectarian – Medium Selectivity

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally” 

**Spent time with people who share your religious views**  
(during the past year)

- **Berea**: 89%  
- **Non-Sectarian – Medium Selectivity**: 82%

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who indicated “frequently” or “occasionally”

Felt angry with God
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally” 
Felt that your life is filled with stress and anxiety 
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally” *Been able to find meaning in times of hardship* (during the past year)

![Bar chart showing comparison between Berea and Non-Sectarian – Medium Selectivity. Berea has 90% and Non-Sectarian has 83%.](image)

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently”

Expressed gratitude to others
(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Cooperative Institutional Research Project (CIRP), Entering Freshmen 2004

Percent of students who indicated “frequently”

**Felt at peace/centered**
(during the past year)

- **Berea**: 38
- **Non-Sectarian – Medium Selectivity**: 31

This item was not asked on the 2002 CIRP questionnaire.
Percent of students who indicated “frequently” or “occasionally”

**Explored religion online**
(during the past year)

- **Berea**: 44
- **Non-Sectarian – Medium Selectivity**: 31

*This item was not asked on the 2002 CIRP questionnaire.*
Percent of students who indicated “frequently” or “occasionally”

Attended a class, workshop, or retreat

on matters related to religion/spirituality

(during the past year)

This item was not asked on the 2002 CIRP questionnaire.
Student scored “high” on the following factors

- Spirituality: Berea 34, Non-Sectarian - Medium Selectivity 17
- Religious Commitment: Berea 47, Non-Sectarian - Medium Selectivity 34
- Equanimity: Berea 32, Non-Sectarian - Medium Selectivity 22
- Spiritual Struggle: Berea 13, Non-Sectarian - Medium Selectivity 12

This item was not asked on the 2002 CIRP questionnaire.
Student scored “high” on the following factors

<table>
<thead>
<tr>
<th>Factor</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Engagement</td>
<td>33</td>
<td>15</td>
</tr>
<tr>
<td>Religious Skepticism</td>
<td>9</td>
<td>24</td>
</tr>
<tr>
<td>Spiritual Quest</td>
<td>39</td>
<td>29</td>
</tr>
<tr>
<td>Compassionate Self-Concept</td>
<td>33</td>
<td>30</td>
</tr>
</tbody>
</table>

This item was not asked on the 2002 CIRP questionnaire.
Student scored “high” on the following factors

- Charitable Involvement: Berea 23, Non-Sectarian 19
- Religious/Social Conservatism: Berea 35, Non-Sectarian 18
- Social Activism: Berea 24, Non-Sectarian 17
- Pluralistic Worldview: Berea 24, Non-Sectarian 20

This item was not asked on the 2002 CIRP questionnaire.
How important to you is it to accomplish each of the following goals?

To learn more about cultural diversity

![Bar chart showing responses to the question about learning more about cultural diversity.](chart)
How important to you is it to accomplish each of the following goals?

To learn more about nonviolent conflict resolution

- Extremely Important: 34
- Somewhat Important: 37
- Not Very Important: 18
- Not at all Important: 6
- I don’t know at this time: 6
How important to you is it to accomplish each of the following goals? 

To learn more about a variety of subjects

- **Extremely Important**: 53
- **Somewhat Important**: 36
- **Not Very Important**: 8
- **Not at all Important**: 1
- **I don’t know at this time**: 2
How important to you is it to accomplish each of the following goals?

To learn more about a specific subject

- Extremely Important: 66
- Somewhat Important: 27
- Not Very Important: 5
- Not at all Important: 1
- I don’t know at this time: 1
Choose the one description that best fits your understanding of Berea College

Berea College promotes its Christian identity:

- By requiring adherence to precisely defined Christian beliefs
- By functioning as a church
- Through programs of education and service to Appalachia and beyond
- By affiliating with a specific Christian denomination
- By maintaining strict moral guidelines

Bar chart showing:
- By requiring adherence to precisely defined Christian beliefs: 9
- By functioning as a church: 4
- Through programs of education and service to Appalachia and beyond: 64
- By affiliating with a specific Christian denomination: 17
- By maintaining strict moral guidelines: 17
Did you bring a cell phone with you to Berea?

- Yes: 53
- No: 44
Rate the importance to you of each of the following:

**Serving Humankind**

- Extremely Important: 41
- Somewhat Important: 38
- Not Very Important: 14
- Not at all Important: 3
- I don’t know at this time: 4
Rate the importance to you of each of the following:

**Protecting the natural world**

- Extremely Important: 37
- Somewhat Important: 45
- Not Very Important: 12
- Not at all Important: 3
- I don’t know at this time: 4
Rate the importance to you of each of the following:

**Solving environmental problems**

- **Extremely Important**: 29
- **Somewhat Important**: 41
- **Not Very Important**: 24
- **Not at all Important**: 3
- **I don’t know at this time**: 4
Rate the importance to you of each of the following:

**Developing a strong spiritual self**

- Extremely Important: 48
- Somewhat Important: 31
- Not Very Important: 11
- Not at all Important: 6
- I don’t know at this time: 4
Rate the importance to you of each of the following:

Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness

- Extremely Important: 51
- Somewhat Important: 36
- NotVeryImportant: 8
- Not at all Important: 2
- I don’t know at this time: 2
Rate the importance to you of each of the following:

*Learning more about the arts*

- Extremely Important: 32
- Somewhat Important: 36
- Not Very Important: 22
- Not at all Important: 7
- I don’t know at this time: 3
Rate the importance to you of each of the following:

*Developing a desire for life-long learning*

- Extremely Important: 47
- Somewhat Important: 34
- Not Very Important: 14
- Not at all Important: 2
- I don't know at this time: 3
Rate the importance to you of each of the following:

**Striving for racial harmony**

- **Extremely Important**: 49
- **Somewhat Important**: 36
- **Not Very Important**: 12
- **Not at all Important**: 1
- **I don’t know at this time**: 3
Rate the importance to you of each of the following:

*Traveling to new places*

- Extremely Important: 58
- Somewhat Important: 28
- Not Very Important: 9
- Not at all Important: 2
- I don’t know at this time: 3
Rate the importance to you of each of the following:

Learning more about Appalachian culture/history

- Extremely Important
- Somewhat Important
- Not Very Important
- Not at all Important
- I don’t know at this time
Rate the importance to you of each of the following:

*Learning more about Black culture/history*

- Extremely Important: 26 responses
- Somewhat Important: 39 responses
- Not Very Important: 25 responses
- Not at all Important: 7 responses
- I don’t know at this time: 4 responses
Rate the importance to you of each of the following: *Learning about women’s culture/history*

![Bar chart showing the distribution of responses for learning about women’s culture/history. The responses are as follows:

- **Extremely Important**: 24
- **Somewhat Important**: 42
- **Not Very Important**: 23
- **Not at all Important**: 8
- **I don’t know at this time**: 3

Legend:
- Extremely Important
- Somewhat Important
- Not Very Important
- Not at all Important
- I don’t know at this time]
Rate the importance to you of each of the following:

**Being a responsible citizen of the world**

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely Important</td>
<td>46</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>41</td>
</tr>
<tr>
<td>Not Very Important</td>
<td>10</td>
</tr>
<tr>
<td>Not at all Important</td>
<td>1</td>
</tr>
<tr>
<td>I don’t know at this time</td>
<td>2</td>
</tr>
</tbody>
</table>
Rate the importance to you of each of the following:

**Finding work that is challenging and that stimulates personal growth**

![Bar chart showing responses](chart.png)
Rate the importance to you of each of the following:

Volunteering service to my community

- Extremely Important
- Somewhat Important
- Not Very Important
- Not at all Important
- I don’t know at this time

38 Extremely Important
39 Somewhat Important
15 Not Very Important
4 Not at all Important
4 I don’t know at this time