Cooperative Institutional Research Program (CIRP)

Fall 2012 First-Year and New Transfer Students

Comparisons of Berea, Non-Sectarian, 4-Year Privates, 4-Year Public and All Participating Institutions
Age as of December 31, 2012
(Berea students)
Is English your native language? (Berea students)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
In what year did you graduate from high school? (Berea Students)
How many miles is Berea College from your permanent home:

- 5 or less: 5.0%
- 6 - 10: 1.2%
- 11 - 15: 9.7%
- 51 - 100: 17.8%
- 101 - 500: 47.0%
- Over 500: 19.3%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Average Grade in High School:
(Berea students)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
From what kind of high school did you graduate? (Berea students)

- **Public school (not charter or magnet)**: 80.9%
- **Public Charter School**: 2.2%
- **Public Magnet School**: 4.0%
- **Private religious/parochial school**: 2.5%
- **Private independent college-prep school**: 4.6%
- **Home school**: 5.9%
Prior to this term, have you ever taken courses for credit at this institution? (Berea students)
Since leaving high school, have you ever taken courses (whether for credit or not) at any other institution? (Berea students)

26% Yes
74% No
Citizenship Status:
(Berea students)

- U.S. citizen: 92%
- Permanent Resident (green card): 2%
- Neither: 7%
Do you have any of the following disabilities or medical conditions? (Berea students)

- Learning disability (dyslexia, etc.) - 4%
- Attention-deficit/hyperactivity disorder (ADHD) - 3%
- Autism spectrum/Asperger's syndrome - 1%
- Physical disability (speech, sight, mobility, hearing, etc.) - 6%
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.) - 4%
- Psychological disorder (depression, etc.) - 8%
- Other - 7%

Percentage responding “yes”
How would you describe the racial composition of the high school you last attended?
(Berea students)

- 5% Completely non-White
- 8% Mostly non-White
- 15% Roughly half non-White
- 58% Mostly White
- 15% Completely White
How would you describe the racial composition of the neighborhood where you grew up? (Berea students)

- 7% Completely non-White
- 13% Mostly non-White
- 11% Roughly half non-White
- 40% Mostly White
- 28% Completely White
What is your best estimate of your parent’s income? (Berea students)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
## Current religious preference (student’s, father’s, mother’s)

<table>
<thead>
<tr>
<th></th>
<th>Student</th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>24.7%</td>
<td>27.0%</td>
<td>28.5%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>5.4%</td>
<td>7.8%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.6%</td>
<td>0.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.3%</td>
<td>1.1%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1.3%</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Methodist</td>
<td>2.2%</td>
<td>3.9%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Student</th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muslim</td>
<td>2.5%</td>
<td>3.2%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.6%</td>
<td>1.8%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>6.6%</td>
<td>9.6%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>24.4%</td>
<td>18.4%</td>
<td>21.3%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>6.3%</td>
<td>2.5%</td>
<td>3.8%</td>
</tr>
<tr>
<td>None</td>
<td>21.5%</td>
<td>20.6%</td>
<td>12.0%</td>
</tr>
</tbody>
</table>
Do you consider yourself;
(Berea students)

Percentage responding “yes”

 born-again Christian: 44%
evangelical: 12%
What is the highest level of formal education obtained by your parents? (Berea students)

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar school or less</td>
<td>8.0%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Some high school</td>
<td>13.4%</td>
<td>8.4%</td>
</tr>
<tr>
<td>High school graduate</td>
<td>24.9%</td>
<td>24.6%</td>
</tr>
<tr>
<td>Postsecondary school other than college</td>
<td>4.8%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Some college</td>
<td>21.1%</td>
<td>19.6%</td>
</tr>
<tr>
<td>College degree</td>
<td>18.8%</td>
<td>24.6%</td>
</tr>
<tr>
<td>Some graduate school</td>
<td>1.6%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Graduate degree</td>
<td>7.3%</td>
<td>8.1%</td>
</tr>
</tbody>
</table>
How would you characterize your political views? (Berea students)
### Career/Occupation (aggregated)
(Berea students)

<table>
<thead>
<tr>
<th></th>
<th>Student's probable career occupation</th>
<th>Father's occupation</th>
<th>Mother's occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>9.9%</td>
<td>2.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Business</td>
<td>10.9%</td>
<td>12.0%</td>
<td>9.3%</td>
</tr>
<tr>
<td>Business (Clerical)</td>
<td>1.6%</td>
<td>0.0%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.3%</td>
<td>1.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>College teacher</td>
<td>1.0%</td>
<td>1.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>6.4%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>8.0%</td>
<td>1.6%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>3.2%</td>
<td>1.3%</td>
<td>7.3%</td>
</tr>
<tr>
<td>Engineer</td>
<td>5.1%</td>
<td>1.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>1.9%</td>
<td>3.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Health professional</td>
<td>6.1%</td>
<td>1.6%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>2.6%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Military (career)</td>
<td>0.3%</td>
<td>1.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Nurse</td>
<td>6.4%</td>
<td>0.6%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Research scientist</td>
<td>2.2%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Social/welfare/recreation worker</td>
<td>1.9%</td>
<td>1.0%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Skilled worker</td>
<td>0.6%</td>
<td>11.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Semi skilled worker</td>
<td>0.3%</td>
<td>8.8%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Unskilled worker</td>
<td>1.0%</td>
<td>6.2%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>0.6%</td>
<td>15.3%</td>
<td>21.7%</td>
</tr>
<tr>
<td>Other</td>
<td>15.4%</td>
<td>28.2%</td>
<td>19.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>14.1%</td>
<td>not applicable</td>
<td>not applicable</td>
</tr>
</tbody>
</table>
Probable field of study/major (aggregated) (Berea students)

<table>
<thead>
<tr>
<th>Field of Study/Major</th>
<th>Berea Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>3.2%</td>
</tr>
<tr>
<td>Biological &amp; Life Science</td>
<td>12.0%</td>
</tr>
<tr>
<td>Business</td>
<td>12.0%</td>
</tr>
<tr>
<td>Education</td>
<td>9.5%</td>
</tr>
<tr>
<td>Engineering</td>
<td>6.6%</td>
</tr>
<tr>
<td>English</td>
<td>2.2%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>8.5%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>3.8%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>6.6%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>4.4%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>4.7%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>4.1%</td>
</tr>
<tr>
<td>Social Science</td>
<td>9.8%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>0.9%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Non-technical</td>
<td>3.5%</td>
</tr>
<tr>
<td>Undecided</td>
<td>8.2%</td>
</tr>
</tbody>
</table>
To how many colleges other than this one did you apply for admission this year?

- **All Baccalaureate Institutions**
  - None: 9.6%
  - One: 13.1%
  - Two - Four: 37.4%
  - Five or More: 40.0%

- **4-Year Public**
  - None: 10.3%
  - One: 14.6%
  - Two - Four: 29.9%
  - Five or More: 45.1%

- **4-Year Private**
  - None: 7.5%
  - One: 10.9%
  - Two - Four: 38.3%
  - Five or More: 43.4%

- **Non-Sectarian (High selectivity)**
  - None: 6.8%
  - One: 8.1%
  - Two - Four: 35.0%
  - Five or More: 50.2%

- **Berea**
  - None: 17.9%
  - One: 20.6%
  - Two - Four: 22.2%
  - Five or More: 39.4%
Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Were you accepted by your first choice college?

![Bar chart showing acceptance rates.](chart.png)

- **Berea**: 95%
- **Non-Sectarian – High Selectivity**: 81%
- **4-Year Private**: 79%
- **4-Year Public**: 76%
- **All**: 77%

- **Yes**:
  - Berea: 95%
  - Non-Sectarian – High Selectivity: 81%
  - 4-Year Private: 79%
  - 4-Year Public: 76%
  - All: 77%

- **No**:
  - Berea: 5%
  - Non-Sectarian – High Selectivity: 19%
  - 4-Year Private: 21%
  - 4-Year Public: 24%
  - All: 23%
Is this college your:

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

**First choice**
- Berea: 79%
- Non-Sectarian – High Selectivity: 64%
- 4-Year Private: 60%
- 4-Year Public: 56%
- All: 59%

**Second choice**
- Berea: 16%
- Non-Sectarian – High Selectivity: 25%
- 4-Year Private: 26%
- 4-Year Public: 29%
- All: 26%

**Third choice**
- Berea: 3%
- Non-Sectarian – High Selectivity: 8%
- 4-Year Private: 9%
- 4-Year Public: 10%
- All: 9%

**Less than third choice**
- Berea: 2%
- Non-Sectarian – High Selectivity: 3%
- 4-Year Private: 5%
- 4-Year Public: 5%
- All: 6%
Are your parents:

**Both alive and living with each other**

- **Berea**: 46%
- **Non-Sectarian (High Selectivity)**: 72%
- **4-Year Private**: 69%
- **4-Year Public**: 65%
- **All Participating Institutions**: 69%
Are your parents:

Both alive, divorced, or living apart

- **Berea**: 44%
- **Non-Sectarian (High Selectivity)**: 24%
- **4-Year Private**: 27%
- **4-Year Public**: 31%
- **All Participating Institutions**: 27%
Are your parents: **One or both deceased**

- **Berea**: 11%
- **Non-Sectarian (High Selectivity)**: 4%
- **4-Year Private**: 4%
- **4-Year Public**: 4%
- **All Participating Institutions**: 4%
What is the highest degree that you intend to obtain?

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Berea</th>
<th>Non-Sectarian (High Selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>1.0%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>21.0%</td>
<td>19.5%</td>
<td>21.4%</td>
<td>25.8%</td>
<td>21.7%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>37.5%</td>
<td>43.5%</td>
<td>41.6%</td>
<td>44.0%</td>
<td>41.8%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>25.2%</td>
<td>18.7%</td>
<td>19.3%</td>
<td>18.6%</td>
<td>19.4%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., or D.V.M.</td>
<td>11.3%</td>
<td>10.6%</td>
<td>9.6%</td>
<td>6.2%</td>
<td>10.4%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>1.6%</td>
<td>4.7%</td>
<td>4.5%</td>
<td>2.5%</td>
<td>4.0%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Other</td>
<td>1.6%</td>
<td>1.6%</td>
<td>1.7%</td>
<td>1.2%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

*Family resources (parents, relatives, spouse, etc.)*

- **Berea**
  - None: 49%
  - Less than $1,000: 37%
  - $1,000 - $2,999: 11%
  - $3,000 - $5,999: 2%
  - $6,000 - $9,999: 1%
  - $10,000 +: 1%

- **Non-Sectarian – High Selectivity**
  - None: 17%
  - Less than $1,000: 9%
  - $1,000 - $2,999: 11%
  - $3,000 - $5,999: 11%
  - $6,000 - $9,999: 1%
  - $10,000 +: 17%
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

**My own resources (savings from work, work-study, other income)**

![Bar chart showing the percentage of students covering their educational expenses from their own resources, broken down by income bracket and type of institution.](image-url)
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

Aid which need **not** be repaid (grants, scholarships, military funding, etc.)

<table>
<thead>
<tr>
<th>Amount</th>
<th>Berea</th>
<th>Non-Sectarian – High Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>less than $1,000</td>
<td>10%</td>
<td>3%</td>
</tr>
<tr>
<td>$1,000 - 2,999</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>$3,000 - 5,999</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>$6,000 - 9,999</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>54%</td>
<td>56%</td>
</tr>
</tbody>
</table>
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

*Aid which must be repaid (loans, etc.)*

<table>
<thead>
<tr>
<th>Financial Aid Category</th>
<th>Berea</th>
<th>Non-Sectarian – High Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 - $999</td>
<td>87%</td>
<td>41%</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>18%</td>
<td>3%</td>
</tr>
<tr>
<td>$10,000+</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>
How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from:

**Other**

<table>
<thead>
<tr>
<th>Amount</th>
<th>Berea</th>
<th>Non-Sectarian – High Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>93%</td>
<td>92%</td>
</tr>
<tr>
<td>Less than $1,000</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>
Do you have any concern about your ability to finance your college education?

None (I am confident that I will have sufficient funds)
Do you have any concern about your ability to finance your college education?

Some (but I probably will have enough funds)

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions
Do you have any concern about your ability to finance your college education? **Major (not sure I will have enough funds to complete college)**
Percent of students who indicated “frequently” or “occasionally”

**Attended a religious service**

(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who indicated “frequently”

Was bored in class

(during the past year)

- **Berea**: 85%
- **Non-Sectarian (High Selectivity)**: 95%
- **4-Year Private**: 37%
- **4-Year Public**: 37%
- **All Participating Institutions**: 38%
Percent of students who indicated “frequently” or “occasionally” 

**Demonstrated for/against a cause**

(during the past year)

Berea: 36%

Non-Sectarian (High Selectivity): 27%

4-Year Private: 26%

4-Year Public: 24%

All Participating Institutions: 26%
Percent of students who indicated “frequently” or “occasionally” 

*Tutored another student* 
(during the past year)
Percent of students who indicated “frequently” or “occasionally”

**Studied with other students**

(during the past year)

- **Berea:** 74%
- **Non-Sectarian (High Selectivity):** 88%
- **4-Year Private:** 88%
- **4-Year Public:** 87%
- **All Participating Institutions:** 89%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who indicated “frequently” or “occasionally” *Was a guest in a teacher’s home* (during the past year)

- **Berea**: 29%
- **Non-Sectarian (High Selectivity)**: 20%
- **4-Year Private**: 21%
- **4-Year Public**: 17%
- **All Participating Institutions**: 19%
Percent of students who indicated “frequently” *Smoked cigarettes* (during the past year)
Percent of students who indicated “frequently” or “occasionally”

*Drank beer*

(during the past year)
Percent of students who indicated “frequently” or “occasionally” *Drank wine or liquor* (during the past year)

- **Berea (Non-Sectarian (High Selectivity))**: 32%
- **4-Year Private**: 45%
- **4-Year Public**: 42%
- **All Participating Institutions**: 34%
- **All Participating Institutions**: 39%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who indicated “frequently” 

Felt overwhelmed by all I had to do 
(during the past year)
Percent of students who indicated “frequently” felt depressed (during the past year)

- Berea: 13%
- Non-Sectarian (High Selectivity): 8%
- 4-Year Private: 8%
- 4-Year Public: 7%
- All Participating Institutions: 7%
Percent of students who indicated “frequently” or “occasionally”

**Performed volunteer work**

(during the past year)

- **Berea**: 88%
- **Non-Sectarian (High Selectivity)**: 89%
- **4-Year Private**: 88%
- **4-Year Public**: 84%
- **All Participating Institutions**: 87%
Percent of students who indicated “frequently”

**Asked a teacher for advice after class**
(during the past year)

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>35%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>35%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>33%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>30%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>32%</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently”

**Voted in a student election**

*(during the past year)*

- Berea: 18%
- Non-Sectarian (High Selectivity): 23%
- 4-Year Private: 22%
- 4-Year Public: 20%
- All Participating Institutions: 21%
Percent of students who indicated “frequently”

Socialized with someone of another racial/ethnic group
(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Berea Non-Sectarian (High Selectivity) 4-Year Private 4-Year Public All Participating Institutions
Percent of students who indicated “frequently” or “occasionally” 

Came late to class

(during the past year)
Percent of students who indicated “frequently” *Used the Internet for research or homework* (during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Berea

Non-Sectarian (High Selectivity)

4-Year Private

4-Year Public

All Participating Institutions
Percent of students who indicated “frequently” or “occasionally” performed community service as a part of a class (during the past year)
Percent of students who indicated “frequently” discussed religion (during the past year)

- Berea: 34%
- Non-Sectarian (High Selectivity): 32%
- 4-Year Private: 35%
- 4-Year Public: 26%
- All Participating Institutions: 31%
Percent of students who indicated “frequently” 

**Discussed politics**

(during the past year)
Percent of students who indicated “frequently” or “occasionally” Worked in a local, state, or national political campaign (during the past year)

- Berea (High Selectivity): 11%
- Non-Sectarian: 9%
- 4-Year Private: 9%
- 4-Year Public: 8%
- All Participating Institutions: 9%
Percent of students who indicated “frequently” or “occasionally” *Skipped school/class* 
(during the past year)

- **Berea (High Selectivity):** 28%
- **Non-Sectarian Private:** 26%
- **4-Year Public:** 27%
- **All Participating Institutions:** 27%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Percent of students who indicated “frequently” or “occasionally”

Publicly communicated my opinion about a cause (e.g. blog, email, petition)
(during the past year)

Berea: 53%
Non-Sectarian (High Selectivity): 44%
4-Year Private: 44%
4-Year Public: 42%
All Participating Institutions: 44%
Percent of students who indicated “frequently” or “occasionally”

**Helped raise money for the cause or campaign**

(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- Berea (High Selectivity)
  - 58%
- Non-Sectarian
  - 59%
- 4-Year Private
  - 58%
- 4-Year Public
  - 54%
- All Participating Institutions
  - 57%
Percent of students who indicated “frequently” or “occasionally”

Fell asleep in class

(during the past year)
Percent of students who indicated “frequently” or “occasionally”

Failed to complete homework on time
(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who indicated “frequently”

Ask questions in class
(during the past year)

Berea: 64%
Non-Sectarian (High Selectivity): 61%
4-Year Private: 58%
4-Year Public: 54%
All Participating Institutions: 57%
Percent of students who indicated “frequently” *Support your opinion with a logical argument* (during the past year)

- **Berea**: 64%
- **Non-Sectarian (High Selectivity)**: 62%
- **4-Year Private**: 58%
- **4-Year Public**: 53%
- **All Participating Institutions**: 60%
Percent of students who indicated “frequently”

Seek solutions to problems and explain them to others
(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who indicated “frequently” **Revise your papers to improve your writing** (during the past year)

- Berea: 59%
- Non-Sectarian (High Selectivity): 53%
- 4-Year Private: 52%
- 4-Year Public: 46%
- All Participating Institutions: 51%
Percent of students who indicated “frequently”

*Evaluate the quality or reliability of information you received* (during the past year)

- **Berea**: 49%
- Non-Sectarian (High Selectivity): 43%
- 4-Year Private: 41%
- 4-Year Public: 38%
- All Participating Institutions: 42%
Percent of students who indicated “frequently”

*Take a risk because you feel you have more to gain*

*(during the past year)*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian (High Selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>37%</td>
<td>40%</td>
<td>39%</td>
<td>38%</td>
<td>39%</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently”

Seek alternative solution to a problem
(during the past year)

- Berea: 49%
- Non-Sectarian (High Selectivity): 48%
- 4-Year Private: 46%
- 4-Year Public: 45%
- All Participating Institutions: 47%
Percent of students who indicated “frequently”

*Look up scientific research articles and resources*
(during the past year)

Berea
- 31%

Non-Sectarian (High Selectivity)
- 28%

4-Year Private
- 26%

4-Year Public
- 25%

All Participating Institutions
- 27%
Percent of students who indicated “frequently”
*Explore topics on your own, even though it is not required for a class*
(during the past year)

![Bar chart showing the percentage of students indicating they frequently explore topics on their own, even though it is not required for a class, for different types of institutions: Berea (42%), Non-Sectarian (High Selectivity) (35%), 4-Year Private (32%), 4-Year Public (32%), and All Participating Institutions (34%).]
Percent of students who indicated “frequently”

Accept mistakes as part of the learning process
(during the past year)

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions

64% 56% 55% 56% 56%
Percent of students who indicated “frequently”

*Seek feedback on your academic work*

(during the past year)

- Berea: 55%
- Non-Sectarian (High Selectivity): 53%
- 4-Year Private: 52%
- 4-Year Public: 47%
- All Participating Institutions: 50%
Percent of students who indicated “frequently” 

**Work with other students on group project**
(during the past year)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- Berea: 41%
- Non-Sectarian (High Selectivity): 49%
- 4-Year Private: 49%
- 4-Year Public: 50%
- All Participating Institutions: 51%
Percent of students who indicated “frequently”

*Integrate skills and knowledge from different sources and experience* (during the past year)
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: Academic Ability

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: **Artistic Ability**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Competitiveness**

![Bar chart showing percentage of students rating themselves in the highest 10% or above average.](chart.png)

- **Berea**
  - Non-Sectarian (High Selectivity): 51%
- **4-Year Private**
  - 56%
- **4-Year Public**
  - 57%
- **All Participating Institutions**
  - 55%
  - 58%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Computer Skills**
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

Cooperativeness

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Creativity**

- **Berea**: 54%
- **Non-Sectarian (High Selectivity)**: 54%
- **4-Year Private**: 54%
- **4-Year Public**: 51%
- **All Participating Institutions**: 53%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

Drive to achieve

Berea: 78%
Non-Sectarian (High Selectivity): 78%
4-Year Private: 76%
4-Year Public: 73%
All Participating Institutions: 76%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Emotional Health**

- Berea (Non-Sectarian, High Selectivity): 42%
- 4-Year Private: 51%
- 4-Year Public: 50%
- All Participating Institutions: 52%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Leadership Ability**

- **Berea (Non-Sectarian, High Selectivity):** 52%
- **4-Year Private:** 61%
- **4-Year Public:** 60%
- **All Participating Institutions:** 58%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

Mathematical Ability

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>42%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>41%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>38%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>39%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>45%</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Physical Health**

![Bar chart showing percentage of students rating themselves in the highest 10% or above average in physical health compared to the average person their age.](chart.png)
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Popularity**

- **Berea (Non-Sectarian)**: 19%
- **4-Year Private**: 32%
- **4-Year Public**: 32%
- **All Participating Institutions**: 33%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: **Public Speaking Ability**

<table>
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</thead>
<tbody>
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<td>32%</td>
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<td>35%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>35%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>33%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>37%</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Self-confidence (intellectual)**

![Bar chart showing percentage of students in different categories.](chart.png)

- **Berea**: 57%
- **Non-Sectarian (High Selectivity)**: 58%
- **4-Year Private**: 55%
- **4-Year Public**: 53%
- **All Participating Institutions**: 58%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Self-confidence (social)**

![Bar chart showing percentage of students in different categories]

- **Berea: 37%**
- **Non-Sectarian (High Selectivity): 45%**
- **4-Year Private: 46%**
- **4-Year Public: 47%**
- **All Participating Institutions: 48%**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: Self-understanding

- **Berea**
  - Non-Sectarian (High Selectivity): 53%
- **4-Year Private**: 56%
- **4-Year Public**: 55%
- **All Participating Institutions**: 54%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: **Spirituality**

- Berea: 39%
- Non-Sectarian (High Selectivity): 35%
- 4-Year Private: 38%
- 4-Year Public: 36%
- All Participating Institutions: 36%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Understanding of others**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (High Selectivity)</td>
<td>74%</td>
</tr>
<tr>
<td>Non-Sectarian</td>
<td>69%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>67%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>65%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>68%</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in: 

**Writing Ability**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Ability to see the world from someone else’s perspective**
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

Tolerance of others with different beliefs

- **Berea**: 80%
- **Non-Sectarian (High Selectivity)**: 75%
- **4-Year Private**: 70%
- **4-Year Public**: 68%
- **All Participating Institutions**: 73%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

Openness to having my own views challenged

- Berea: 52%
- Non-Sectarian (High Selectivity): 52%
- 4-Year Private: 52%
- 4-Year Public: 52%
- All Participating Institutions: 54%
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Ability to discuss and negotiate controversial issues**

![Bar chart showing percentage of students comparing themselves to the average person their age in different institutions](chart.png)
Percentage of students who rated themselves in the “highest 10%” or “above average” as compared with the average person his/her age in:

**Ability to work cooperatively with diverse people**

- **Berea**: 87%
- Non-Sectarian (High Selectivity): 80%
- 4-Year Private: 78%
- 4-Year Public: 77%
- All Participating Institutions: 80%
Percent of students who agree “strongly” or “somewhat” that:

Wealthy people should pay a larger share of taxes than they do now

- Berea: 73%
- Non-Sectarian (High Selectivity): 63%
- 4-Year Private: 65%
- 4-Year Public: 67%
- All Participating Institutions: 65%
Percent of students who agree “strongly” or “somewhat” that:

A national health care plan is needed to cover everybody’s medical costs

- Berea: 66%
- Non-Sectarian (High Selectivity): 59%
- 4-Year Private: 63%
- 4-Year Public: 65%
- All Participating Institutions: 63%
Percent of students who agree “strongly” or “somewhat” that:

The death penalty should be abolished

- Berea: 40%
- Non-Sectarian (High Selectivity): 35%
- 4-Year Private: 37%
- 4-Year Public: 32%
- All Participating Institutions: 36%
Percent of students who agree “strongly” or “somewhat” that: 

**Abortion should be legal**

- **Berea (Non-Sectarian, High Selectivity):** 52%
- **4-Year Private:** 63%
- **4-Year Public:** 58%
- **All Participating Institutions:** 58%
- **All Participating Institutions:** 61%
Percent of students who agree “strongly” or “somewhat” that:

*Racial discrimination is no longer a major problem in America*

![Bar chart showing percentages of students who agree with the statement in different categories of institutions.](chart.png)
Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Percent of students who agree “strongly” or “somewhat” that:

*Realistically, one can do little to bring about changes in our society*

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (High Selectivity)</td>
<td>27%</td>
</tr>
<tr>
<td>Non-Sectarian Private</td>
<td>26%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>28%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>33%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>28%</td>
</tr>
</tbody>
</table>
Percent of students who agree “strongly” or “somewhat” that:

*Same-sex couples should have the right to legal marital status*

- **Berea (Non-Sectarian, High Selectivity):** 64%
- **4-Year Private Institutions:** 70%
- **4-Year Public Institutions:** 74%
- **All Participating Institutions:** 75%
Percent of students who agree “strongly” or “somewhat” that:

**Dissent is a critical component of the political process**
Percent of students who agree “strongly” or “somewhat” that:

Students from disadvantaged social backgrounds should be given preferential treatment in college admissions

- Berea: 50%
- Non-Sectarian (High Selectivity): 38%
- 4-Year Private: 44%
- 4-Year Public: 46%
- All Participating Institutions: 42%
Percent of students who agree “strongly” or “somewhat” that: 

Colleges should prohibit racist/sexist speech on campus

Berea: 72%
Non-Sectarian (High Selectivity): 69%
4-Year Private: 70%
4-Year Public: 68%
All Participating Institutions: 68%
Percent of students who characterize their political views as:

Far left

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who characterize their political views as:

Liberal

Berea
Non-Sectarian – High Selectivity
4-Year Private
4-Year Publics
All
Percent of students who characterize their political views as: *Middle-of-the-road*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who characterize their political views as: 

**Conservative**
Percent of students who characterize their political views as:

**Far right**

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Berea</th>
<th>Non-Sectarian – High Selectivity</th>
<th>4-Year Private</th>
<th>4-Year Publics</th>
<th>All</th>
</tr>
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<tbody>
<tr>
<td>0%</td>
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<td>10%</td>
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<td>20%</td>
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<td>90%</td>
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<tr>
<td>100%</td>
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</tbody>
</table>
Percentage of students who rated item as “very important”:

To be able to get a better job
(for deciding to go to college)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions

84% 86% 86% 89% 88%
Percentage of students who rated item as “very important”:

*To gain a general education and appreciation of ideas*

(for deciding to go to college)
Percentage of students who rated item as “very important”:

To make me a more cultured person
(for deciding to go to college)

- Berea: 57%
- Non-Sectarian (High Selectivity): 51%
- 4-Year Private: 52%
- 4-Year Public: 47%
- All Participating Institutions: 51%
Percentage of students who rated item as “very important”:

*To be able to make more money*

*(for deciding to go to college)*

<table>
<thead>
<tr>
<th>Berea</th>
<th>63%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Sectarian</td>
<td>72%</td>
</tr>
<tr>
<td>(High Selectivity)</td>
<td></td>
</tr>
<tr>
<td>4-Year Private</td>
<td>72%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>79%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>75%</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

To learn more about things that interest me
(for deciding to go to college)
Percentage of students who rated item as “very important”:

To get training for a specific career
(for deciding to go to college)

- Berea: 74%
- Non-Sectarian (High Selectivity): 77%
- 4-Year Private: 77%
- 4-Year Public: 84%
- All Participating Institutions: 79%
Percentage of students who rated item as “very important”:

*To prepare myself for graduate or professional school*  
*(for deciding to go to college)*

- **Berea**  
  Non-Sectarian (High Selectivity)  
  58%

- **Non-Sectarian (High Selectivity)**  
  61%

- **4-Year Private**  
  60%

- **4-Year Public**  
  63%

- **All Participating Institutions**  
  62%
Percent of students who indicated that they spent the following number of hours per week on **Studying/homework**

<table>
<thead>
<tr>
<th>Time (Hours/Week)</th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1.9%</td>
<td>2.2%</td>
<td>1.9%</td>
<td>2.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>15.4%</td>
<td>11.0%</td>
<td>10.4%</td>
<td>13.2%</td>
<td>10.7%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>22.4%</td>
<td>20.4%</td>
<td>21.1%</td>
<td>26.8%</td>
<td>21.4%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>27.6%</td>
<td>27.5%</td>
<td>26.7%</td>
<td>28.7%</td>
<td>27.4%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>18.9%</td>
<td>20.1%</td>
<td>19.8%</td>
<td>16.4%</td>
<td>19.4%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>7.7%</td>
<td>10.0%</td>
<td>10.4%</td>
<td>6.7%</td>
<td>9.7%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>4.2%</td>
<td>5.2%</td>
<td>5.6%</td>
<td>3.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>1.9%</td>
<td>3.6%</td>
<td>4.1%</td>
<td>2.4%</td>
<td>4.1%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on

**Socializing with friends**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.6%</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>7.7%</td>
<td>2.3%</td>
<td>2.1%</td>
<td>2.6%</td>
<td>2.1%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>16.8%</td>
<td>8.7%</td>
<td>8.2%</td>
<td>10.6%</td>
<td>8.7%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>30.0%</td>
<td>23.1%</td>
<td>21.9%</td>
<td>23.7%</td>
<td>22.6%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>20.0%</td>
<td>27.4%</td>
<td>26.4%</td>
<td>24.7%</td>
<td>26.9%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>12.9%</td>
<td>16.8%</td>
<td>17.1%</td>
<td>15.3%</td>
<td>16.8%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>6.1%</td>
<td>9.0%</td>
<td>9.7%</td>
<td>8.5%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>5.8%</td>
<td>12.3%</td>
<td>14.0%</td>
<td>13.9%</td>
<td>13.1%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Talking with teachers outside of class*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>10.9%</td>
<td>9.0%</td>
<td>8.6%</td>
<td>11.4%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>34.9%</td>
<td>40.9%</td>
<td>39.1%</td>
<td>42.6%</td>
<td>40.9%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>35.6%</td>
<td>32.4%</td>
<td>32.7%</td>
<td>29.1%</td>
<td>31.8%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>12.5%</td>
<td>12.6%</td>
<td>13.5%</td>
<td>11.5%</td>
<td>12.4%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>4.2%</td>
<td>3.3%</td>
<td>3.8%</td>
<td>3.2%</td>
<td>3.4%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>0.6%</td>
<td>0.9%</td>
<td>1.2%</td>
<td>1.2%</td>
<td>1.1%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>1.0%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Exercise or sports*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>9.0%</td>
<td>5.6%</td>
<td>5.0%</td>
<td>6.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>16.3%</td>
<td>7.7%</td>
<td>7.6%</td>
<td>9.2%</td>
<td>8.2%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>21.8%</td>
<td>12.6%</td>
<td>13.2%</td>
<td>16.0%</td>
<td>14.6%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>20.2%</td>
<td>16.3%</td>
<td>17.2%</td>
<td>19.0%</td>
<td>18.9%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>13.5%</td>
<td>18.6%</td>
<td>17.5%</td>
<td>17.2%</td>
<td>18.9%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.2%</td>
<td>16.0%</td>
<td>15.3%</td>
<td>13.0%</td>
<td>14.3%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>4.2%</td>
<td>10.6%</td>
<td>10.1%</td>
<td>8.1%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>3.8%</td>
<td>12.6%</td>
<td>14.0%</td>
<td>11.1%</td>
<td>11.0%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Partying**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>65.4%</td>
<td>38.6%</td>
<td>39.0%</td>
<td>37.3%</td>
<td>37.3%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>13.1%</td>
<td>16.7%</td>
<td>15.2%</td>
<td>15.6%</td>
<td>16.0%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>8.3%</td>
<td>16.2%</td>
<td>15.9%</td>
<td>17.1%</td>
<td>16.6%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>8.0%</td>
<td>14.8%</td>
<td>15.8%</td>
<td>16.1%</td>
<td>16.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>2.6%</td>
<td>7.7%</td>
<td>8.2%</td>
<td>7.8%</td>
<td>8.2%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>1.3%</td>
<td>3.4%</td>
<td>3.0%</td>
<td>3.0%</td>
<td>2.9%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.6%</td>
<td>1.3%</td>
<td>1.3%</td>
<td>1.3%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>0.6%</td>
<td>1.4%</td>
<td>1.6%</td>
<td>1.9%</td>
<td>1.4%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on

*Working (for pay)*

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>42.1%</td>
<td>40.4%</td>
<td>40.9%</td>
<td>42.9%</td>
<td>42.3%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>1.3%</td>
<td>3.8%</td>
<td>3.6%</td>
<td>3.3%</td>
<td>3.4%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>5.1%</td>
<td>5.4%</td>
<td>5.4%</td>
<td>4.6%</td>
<td>5.0%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>7.4%</td>
<td>8.7%</td>
<td>9.0%</td>
<td>7.9%</td>
<td>8.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>10.9%</td>
<td>12.8%</td>
<td>12.1%</td>
<td>10.6%</td>
<td>11.3%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>9.3%</td>
<td>10.6%</td>
<td>10.0%</td>
<td>9.6%</td>
<td>10.0%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>8.0%</td>
<td>9.1%</td>
<td>8.7%</td>
<td>9.7%</td>
<td>9.3%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>15.8%</td>
<td>9.2%</td>
<td>10.3%</td>
<td>11.5%</td>
<td>10.3%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Volunteer work**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>24.2%</td>
<td>23.9%</td>
<td>25.1%</td>
<td>30.5%</td>
<td>25.7%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>15.8%</td>
<td>21.6%</td>
<td>20.5%</td>
<td>19.8%</td>
<td>20.5%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>28.4%</td>
<td>26.0%</td>
<td>25.4%</td>
<td>22.9%</td>
<td>25.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>16.8%</td>
<td>15.3%</td>
<td>15.6%</td>
<td>14.3%</td>
<td>15.8%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>5.5%</td>
<td>6.9%</td>
<td>6.7%</td>
<td>6.4%</td>
<td>6.7%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>1.9%</td>
<td>2.7%</td>
<td>2.7%</td>
<td>2.2%</td>
<td>2.4%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>2.3%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.2%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>5.2%</td>
<td>2.3%</td>
<td>2.6%</td>
<td>2.6%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Student clubs/groups**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>27.4%</td>
<td>27.4%</td>
<td>28.9%</td>
<td>34.7%</td>
<td>28.2%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>15.2%</td>
<td>15.9%</td>
<td>13.9%</td>
<td>14.7%</td>
<td>14.0%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>26.8%</td>
<td>25.5%</td>
<td>24.6%</td>
<td>22.9%</td>
<td>24.7%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>16.5%</td>
<td>16.9%</td>
<td>17.5%</td>
<td>14.3%</td>
<td>17.4%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>6.5%</td>
<td>8.0%</td>
<td>7.9%</td>
<td>6.9%</td>
<td>8.1%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>3.2%</td>
<td>2.8%</td>
<td>3.3%</td>
<td>2.8%</td>
<td>3.4%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>1.9%</td>
<td>1.4%</td>
<td>1.7%</td>
<td>1.5%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.6%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.3%</td>
<td>2.4%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Watching TV**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>14.1%</td>
<td>8.8%</td>
<td>8.6%</td>
<td>8.6%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>16.3%</td>
<td>16.2%</td>
<td>15.8%</td>
<td>17.7%</td>
<td>16.6%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>21.5%</td>
<td>25.2%</td>
<td>24.2%</td>
<td>25.4%</td>
<td>24.9%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>26.0%</td>
<td>25.7%</td>
<td>26.3%</td>
<td>25.2%</td>
<td>26.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>11.9%</td>
<td>15.2%</td>
<td>14.7%</td>
<td>13.3%</td>
<td>14.0%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>5.8%</td>
<td>4.7%</td>
<td>5.3%</td>
<td>4.9%</td>
<td>5.0%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>1.6%</td>
<td>1.9%</td>
<td>2.3%</td>
<td>2.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.9%</td>
<td>2.2%</td>
<td>3.0%</td>
<td>2.9%</td>
<td>2.6%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Household/childcare duties*

<table>
<thead>
<tr>
<th>Time Range</th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>15.9%</td>
<td>20.6%</td>
<td>20.7%</td>
<td>18.8%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>13.9%</td>
<td>20.9%</td>
<td>19.7%</td>
<td>18.4%</td>
<td>20.1%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>28.8%</td>
<td>29.6%</td>
<td>29.2%</td>
<td>29.4%</td>
<td>30.2%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>22.7%</td>
<td>18.2%</td>
<td>18.3%</td>
<td>19.9%</td>
<td>18.7%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>10.0%</td>
<td>6.2%</td>
<td>6.8%</td>
<td>7.4%</td>
<td>6.5%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>1.6%</td>
<td>2.2%</td>
<td>2.5%</td>
<td>2.8%</td>
<td>2.4%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>4.2%</td>
<td>1.1%</td>
<td>1.2%</td>
<td>1.2%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.9%</td>
<td>1.1%</td>
<td>1.7%</td>
<td>2.0%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Reading for pleasure**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>21.3%</td>
<td>29.7%</td>
<td>30.3%</td>
<td>32.0%</td>
<td>29.0%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>16.1%</td>
<td>23.0%</td>
<td>23.2%</td>
<td>23.4%</td>
<td>23.9%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>23.5%</td>
<td>21.2%</td>
<td>21.4%</td>
<td>21.4%</td>
<td>22.5%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>20.0%</td>
<td>14.7%</td>
<td>14.0%</td>
<td>12.9%</td>
<td>14.1%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>9.7%</td>
<td>6.5%</td>
<td>6.3%</td>
<td>5.6%</td>
<td>6.0%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>4.2%</td>
<td>2.5%</td>
<td>2.6%</td>
<td>2.5%</td>
<td>2.4%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>2.9%</td>
<td>1.3%</td>
<td>1.1%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.3%</td>
<td>1.0%</td>
<td>1.1%</td>
<td>1.3%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on

**Playing video/computer games**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>42.1%</td>
<td>45.9%</td>
<td>46.3%</td>
<td>45.0%</td>
<td>45.1%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>19.3%</td>
<td>17.0%</td>
<td>17.0%</td>
<td>17.0%</td>
<td>17.0%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>10.6%</td>
<td>14.2%</td>
<td>13.8%</td>
<td>14.0%</td>
<td>13.9%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>10.3%</td>
<td>11.1%</td>
<td>10.8%</td>
<td>11.3%</td>
<td>11.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>10.6%</td>
<td>6.0%</td>
<td>6.2%</td>
<td>6.2%</td>
<td>6.4%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.9%</td>
<td>3.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>1.6%</td>
<td>1.2%</td>
<td>1.3%</td>
<td>1.4%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>2.9%</td>
<td>1.7%</td>
<td>1.7%</td>
<td>2.2%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Online social networks (MySpace, Facebook, etc.)**

<table>
<thead>
<tr>
<th>Time Per Week</th>
<th>Berea</th>
<th>Non-sectarian (high selectivity)</th>
<th>4-Year Private</th>
<th>4-Year Public</th>
<th>All Participating Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>12.2%</td>
<td>6.1%</td>
<td>5.5%</td>
<td>6.9%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>20.2%</td>
<td>18.5%</td>
<td>16.5%</td>
<td>19.6%</td>
<td>17.6%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>26.3%</td>
<td>27.3%</td>
<td>25.8%</td>
<td>25.9%</td>
<td>26.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>20.5%</td>
<td>23.4%</td>
<td>24.8%</td>
<td>22.6%</td>
<td>24.9%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>9.9%</td>
<td>12.5%</td>
<td>13.3%</td>
<td>11.9%</td>
<td>12.8%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>4.2%</td>
<td>5.8%</td>
<td>6.0%</td>
<td>5.4%</td>
<td>5.5%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>2.9%</td>
<td>3.1%</td>
<td>3.2%</td>
<td>2.8%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>3.8%</td>
<td>3.4%</td>
<td>4.9%</td>
<td>4.9%</td>
<td>4.4%</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

**My parents wanted me to come here**
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

My relatives wanted me to come here
(for decision to attend this particular college)
Percentage of students who rated item as “very important”: 

*My teacher advised me*

*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

This college has a very good academic reputation
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

This college has a good reputation for its social activities
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

I was offered financial assistance
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

The cost of attending this college
(for decision to attend this particular college)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions

90%
37%
38%
54%
43%
Percentage of students who rated item as “very important”:

**High school counselor advised me**

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

*Private college counselor advised me*

*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

**I wanted to live near home**

*(for decision to attend this particular college)*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- **Berea**: 9%
- **Non-Sectarian (High Selectivity)**: 17%
- **4-Year Private**: 20%
- **4-Year Public**: 27%
- **All Participating Institutions**: 20%
Percentage of students who rated item as “very important”:

*Not offered aid by first choice*
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**Could not afford first choice**

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

*This college’s graduates gain admission to top graduate/professional school*
*(for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

This college’s graduates get good jobs
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

*I was attracted by the religious affiliation/orientation of the college*

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

*I wanted to go to a school about the size of this college*
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**Ranking in national magazines**

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

*Information from a website*

*(for decision to attend this particular college)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>24%</td>
</tr>
<tr>
<td>Non-Sectarian (High Selectivity)</td>
<td>23%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>20%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>16%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>19%</td>
</tr>
</tbody>
</table>
Percentage of students who rated item as “very important”:

*I was admitted through an Early Action or Early Decision program (for decision to attend this particular college)*
Percentage of students who rated item as “very important”:

The athletic department recruited me
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**A visit to the campus**

(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

**Ability to take online courses**
(for decision to attend this particular college)
Percentage of students who rated item as “very important”:

The percentage of students that graduate from this college (for decision to attend this particular college)

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- 38% for Berea
- 42% for Non-Sectarian (High Selectivity)
- 37% for 4-Year Private
- 28% for 4-Year Public
- 30% for All Participating Institutions
Percent of students who agree “strongly” that:

The current economic situation significantly affected my college choice
Percent of students who expect it will take them four years or less to **Graduate from this college**

- **Berea**: 89%
- **Non-Sectarian (High Selectivity)**: 97%
- **4-Year Private**: 92%
- **4-Year Public**: 87%
- **All Participating Institutions**: 87%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming accomplished in one of the performing arts (acting, dancing, etc.)**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming an authority in my field**

- Berea: 58%
- Non-Sectarian (High Selectivity): 59%
- 4-Year Private: 59%
- 4-Year Public: 58%
- All Participating Institutions: 60%
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Obtaining recognition from my colleagues for contribution to my special field*

Berea: 52%
Non-Sectarian (High Selectivity): 59%
4-Year Private: 57%
4-Year Public: 56%
All Participating Institutions: 58%
Percent of students who personally consider the following objective to be “essential” or “very important:”

Influencing the political structure

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Influencing social values**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Raising a family**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Being very well off financially**

- **Berea (Non-Sectarian (High Selectivity))**: 70%
- **4-Year Private**: 80%
- **4-Year Public**: 78%
- **All Participating Institutions**: 84%
- **All Participating Institutions**: 81%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Helping others who are in difficulty**

- **Berea:** 81%
- **Non-Sectarian (High Selectivity):** 72%
- **4-Year Private:** 74%
- **4-Year Public:** 71%
- **All Participating Institutions:** 72%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Making a theoretical contribution to science**

- **Berea**: 23%
- **Non-Sectarian (High Selectivity)**: 22%
- **4-Year Private**: 22%
- **4-Year Public**: 23%
- **All Participating Institutions**: 24%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Writing original works (poems, novels, etc.)**

- Berea: 21%
- Non-Sectarian (High Selectivity): 17%
- 4-Year Private: 18%
- 4-Year Public: 17%
- All Participating Institutions: 17%
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Creating artistic works (painting, sculpture, etc)*

- **18%** for Berea
- **17%** for Non-Sectarian (High Selectivity)
- **17%** for 4-Year Private
- **17%** for 4-Year Public
- **16%** for All Participating Institutions
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming successful in a business of my own**

- Berea: 36%
- Non-Sectarian (High Selectivity): 41%
- 4-Year Private: 41%
- 4-Year Public: 42%
- All Participating Institutions: 41%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming involved in programs to clean up the environment**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Developing a meaningful philosophy of life**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- **Berea:** 49%
- **Non-Sectarian (High Selectivity):** 44%
- **4-Year Private:** 45%
- **4-Year Public:** 42%
- **All Participating Institutions:** 46%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Participating in a community action program**

![Bar chart showing the percentage of students considering participating in a community action program essential or very important for different categories of institutions.](chart.png)

- **Berea**: 35%
- **Non-Sectarian (High Selectivity) Private**: 31%
- **4-Year Private**: 32%
- **4-Year Public**: 29%
- **All Participating Institutions**: 31%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Helping to promote racial understanding**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Keeping up to date with political affairs**

- **Berea**
  - Non-Sectarian (High Selectivity): 27%
- **4-Year Private**
  - 34%
- **4-Year Public**
  - 33%
- **All Participating Institutions**
  - 35%
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming a community leader**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Improving my understanding of other countries and cultures**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who personally consider the following objective to be “essential” or “very important:”

*Adopting “green” practices to protect the environment*

- Berea: 47%
- Non-Sectarian (High Selectivity): 39%
- 4-Year Private: 39%
- 4-Year Public: 37%
- All Participating Institutions: 40%
Percent of students who estimate that chances are “very good” that he or she will **Change major field**

- 10% for **Berea** (High Selectivity)
- 12% for Non-Sectarian Private
- 12% for 4-Year Public
- 13% for All Participating Institutions

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who estimate that chances are “very good” that he or she will **Change career choice**

- **Berea** (13%)
- Non-Sectarian (High Selectivity) (12%)
- 4-Year Private (12%)
- 4-Year Public (10%)
- All Participating Institutions (12%)
Percent of students who estimate that chances are “very good” that he or she will Participate in student government.

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- Berea: 6%
- Non-Sectarian (High Selectivity): 7%
- 4-Year Private: 7%
- 4-Year Public: 7%
- All Participating Institutions: 7%
Percent of students who estimate that chances are “very good” that he or she will

Get a job to help pay for college expenses

- Berea: 46%
- Non-Sectarian (High Selectivity): 50%
- 4-Year Private: 48%
- 4-Year Public: 50%
- All Participating Institutions: 49%

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who estimate that chances are “very good” that he or she will **Work full-time while attending college**
Percent of students who estimate that chances are “very good” that he or she will Join a social fraternity or sorority

![Bar chart](image)

- Berea: 2%
- Non-Sectarian (High Selectivity): 13%
- 4-Year Private: 10%
- 4-Year Public: 12%
- All Participating Institutions: 12%
Percent of students who estimate that chances are “very good” that he or she will "Play club, intramural, or recreational sports"
Percent of students who estimate that chances are “very good” that he or she will **Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who estimate that chances are “very good” that he or she will **Make at least “B” average**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Berea: 67%
Non-Sectarian (High Selectivity): 69%
4-Year Private: 69%
4-Year Public: 62%
All Participating Institutions: 69%
Percent of students who estimate that chances are “very good” that he or she will need extra time to complete your degree requirements.

Berea, Non-Sectarian (High Selectivity), 4-Year Private, 4-Year Public, All Participating Institutions.
Percent of students who estimate that chances are “very good” that he or she will
*Participate in student protest or demonstration*

- Berea: 7%
- Non-Sectarian (High Selectivity): 6%
- 4-Year Private: 6%
- 4-Year Public: 6%
- All Participating Institutions: 6%
Percent of students who estimate that chances are “very good” that he or she will **Transfer to another college before graduating**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea (Non-Sectarian, High Selectivity)</td>
<td>3%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>4%</td>
</tr>
<tr>
<td>4-Year Public</td>
<td>6%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>6%</td>
</tr>
</tbody>
</table>
Percent of students who estimate that chances are “very good” that he or she will be satisfied with your college.

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- Berea: 69%
- Non-Sectarian (High Selectivity): 63%
- 4-Year Private: 58%
- 4-Year Public: 50%
- All Participating Institutions: 58%
Percent of students who estimate that chances are “very good” that he or she will *Participate in volunteer or community service work*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Berea

Non-Sectarian (High Selectivity)

4-Year Private

4-Year Public

All Participating Institutions
Percent of students who estimate that chances are “very good” that he or she will *Seek personal counseling*

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

- Berea: 12%
- Non-Sectarian (High Selectivity): 10%
- 4-Year Private: 10%
- 4-Year Public: 12%
- All Participating Institutions: 11%
Percent of students who estimate that chances are “very good” that he or she will

Communicate regularly with your professors

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Percent of students who estimate that chances are “very good” that he or she will **Socialize with someone of another racial/ethnic group**
Percent of students who estimate that chances are “very good” that he or she will

Participate in student clubs/groups

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions

45%
48%
47%
41%
49%
Percent of students who estimate that chances are “very good” that he or she will participate in a study abroad program.
Percent of students who estimate that chances are “very good” that he or she will have a roommate of different race/ethnicity.
Percent of students who estimate that chances are “very good” that he or she will discuss course content with students outside of class.

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012

Berea
Non-Sectarian (High Selectivity)
4-Year Private
4-Year Public
All Participating Institutions

53%
48%
48%
39%
48%
Percent of students who estimate that chances are “very good” that he or she will work on a professor’s research project.
Percent of students who estimate that chances are “very good” that he or she will get tutoring help in specific courses:

- Berea: 29%
- Non-Sectarian (High Selectivity): 32%
- 4-Year Private: 33%
- 4-Year Public: 34%
- All Participating Institutions: 34%
Percent of students who estimate that chances are “very good” that he or she will **Take courses from more than one college simultaneously**

- **Berea**: 2%
- **Non-Sectarian (High Selectivity)**: 6%
- **4-Year Private**: 6%
- **4-Year Public**: 7%
- **All Participating Institutions**: 7%
Percent of students who estimate that chances are “very good” that he or she will **Take a leave of absence from this college temporarily**

Cooperative Institutional Research Program (CIRP), Entering First-Year and New Transfer Students Fall 2012
Check all of the following that are significant concerns for you:

- **Academics**: 78.1%
- **Social life at college**: 55.0%
- **Being overweight**: 51.1%
- **Sleeping issues**: 49.2%
- **Working in a labor position**: 46.2%
- **Financial problems**: 42.9%
- **Being away from home**: 38.6%
- **Not getting enough physical exercise**: 35.3%
- **Not eating well**: 34.7%
- **Living in a residence hall (if applicable)**: 21.9%
- **Being underweight**: 10.3%

Entering Student Survey, Response Rate of 75% or 329/438. Source: Office of Institutional Research and Assessment, October 2012
Check all of the following that are significant concerns for you:

"Sleeping Issues" were a significant concern for 49% (N = 162) of students. The following specific sleeping issues are based only on those 49% of students.
Rate the importance of the following to you:

- Managing stress: 3.64
- Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness: 3.56
- Maintaining healthy sleeping habits: 3.47
- Eating a nutritionally-sound, well-balanced diet: 3.41
- Being physically active: 3.38

Entering Student Survey, Response Rate of 75% or 329/438. Source: Office of Institutional Research and Assessment, October 2012
How would you describe your general health?

- Excellent (5): 9.1%
- Very Good (4): 34.7%
- Good (3): 44.4%
- Fair (2): 9.4%
- Poor (1): 2.4%

Mean = 3.39

Entering Student Survey, Response Rate of 75% or 329/438. Source: Office of Institutional Research and Assessment, October 2012
Rate the importance of the following to you:

<table>
<thead>
<tr>
<th>Rate the importance of the following to you:</th>
<th>Extremely Important</th>
<th>Somewhat Important</th>
<th>Not Very Important</th>
<th>Not at All Important</th>
<th>Missing</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eating a nutritionally-sound, well-balanced diet</td>
<td>151 (45.9%)</td>
<td>160 (48.6%)</td>
<td>16 (4.9%)</td>
<td>1 (0.3%)</td>
<td>1 (0.3%)</td>
<td>3.41</td>
</tr>
<tr>
<td>Maintaining healthy sleeping habits</td>
<td>172 (52.3%)</td>
<td>139 (42.2%)</td>
<td>15 (4.6%)</td>
<td>2 (0.6%)</td>
<td>1 (0.3%)</td>
<td>3.47</td>
</tr>
<tr>
<td>Managing stress</td>
<td>223 (67.8%)</td>
<td>92 (28.0%)</td>
<td>13 (4.0%)</td>
<td>0 (0%)</td>
<td>1 (0.3%)</td>
<td>3.64</td>
</tr>
<tr>
<td>Being physically active</td>
<td>158 (48.0%)</td>
<td>139 (42.2%)</td>
<td>27 (8.2%)</td>
<td>3 (0.9%)</td>
<td>2 (0.6%)</td>
<td>3.38</td>
</tr>
<tr>
<td>Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness</td>
<td>193 (58.7%)</td>
<td>123 (37.4%)</td>
<td>11 (3.3%)</td>
<td>0 (0%)</td>
<td>2 (0.6%)</td>
<td>3.56</td>
</tr>
</tbody>
</table>
**Additional Questions:**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a credit card?</td>
<td>83 (25.2%)</td>
<td>244 (74.2%)</td>
<td>2 (0.6%)</td>
</tr>
<tr>
<td>If yes, are you responsible for paying the bill? (N = 83)</td>
<td>62 (74.7%)</td>
<td>21 (25.3%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Do you have a cell phone?</td>
<td>303 (92.1%)</td>
<td>26 (7.9%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>If yes, are you responsible for paying the bill? (N = 303)</td>
<td>122 (40.3%)</td>
<td>181 (59.1%)</td>
<td>2 (0.7%)</td>
</tr>
</tbody>
</table>