Cooperative Institutional Research Project (CIRP)

Administered to Fall Term first-year students

Fall 2008 First-Year Students Compared to Non-Sectarian (medium selectivity), 4-Year Private, Public, and All Participating Institutions
Berea Students indicating what year they graduated from high school

- 2008: 92%
- 2007: 3%
- 2006: 2%
- 2005 or earlier: 2%
- Did Not Graduate but passed G.E.D. test: 1%
- Never Completed High School: 0%
Age as of December 31, 2008

- 60.8% (18 years old)
- 30.0% (19 years old)
- 27.0% (17 years old)
- 3.8% (20 years old)
- 2.2% (21 to 24 years old)
- 0.3% (25 to 29 years old)
- 0.3% (30 to 39 years old)
- 0.0% (40 to 54 years old)
- 0.0% (55 or older)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
How many miles is Berea College from your permanent home:

- 5 or less: 4%
- 6 - 10: 1%
- 11 - 15: 11%
- 51 - 100: 14%
- 101 - 500: 55%
- Over 500: 16%
English is native language

95.0%

5.0%
Citizenship Status

- U.S. citizen: 95%
- Permanent Resident (green card): 1%
- Neither: 4%

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Best Estimate of Parent’s total income last year

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Number in household that are dependent on their parents for financial support (includes student and parents)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

- One: 11%
- Two: 19%
- Three: 21%
- Four: 21%
- Five: 14%
- Six or more: 15%
To how many colleges other than this one did you apply for admission this year?

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

- **All**: 44.3% Two to Four, 27.0% Five or Over, 18.0% One, 11.0% None
- **Publics**: 49.8% Two to Four, 21.0% Five or Over, 17.0% One, 12.0% None
- **4-Year Private**: 44.0% Two to Four, 32.2% Five or Over, 15.0% One, 9.0% None
- **Non-Sectarian**: 50.0% Two to Four, 25.0% Five or Over, 15.0% One, 10.0% None
- **Berea**: 51.0% Two to Four, 18.0% Five or Over, 15.0% One, 20.0% None
During high school (grades 9-12) how many years did you study each of the following:

**English (4 years)**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>96%</td>
</tr>
<tr>
<td>Non-Sectarian (Medium Selectivity)</td>
<td>98%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>98%</td>
</tr>
<tr>
<td>Public</td>
<td>98%</td>
</tr>
<tr>
<td>All Participating Institutions</td>
<td>98%</td>
</tr>
</tbody>
</table>
During high school (grades 9-12) how many years did you study each of the following:

**Mathematics (3 years)**

- **Berea**: 98%
- **Non-Sectarian (Medium Selectivity)**: 99%
- **4-Year Private**: 98%
- **Public**: 98%
- **All Participating Institutions**: 99%
During high school (grades 9-12) how many years did you study each of the following:

*Foreign Language (2 years)*

- **Berea**
  - 85%

- **Non-Sectarian (Medium Selectivity)**
  - 93%

- **4-Year Private**
  - 92%

- **Public**
  - 90%

- **All Participating Institutions**
  - 93%
During high school (grades 9-12) how many years did you study each of the following:

*Physical Science (2 years)*

- Berea: 45%
- Non-Sectarian (Medium Selectivity): 63%
- 4-Year Private: 61%
- Public: 56%
- All Participating Institutions: 62%
During high school (grades 9-12) how many years did you study each of the following: **Biological Science (2 years)**

- **Berea**: 43%
- **Non-Sectarian (Medium Selectivity)**: 50%
- **4-Year Private**: 50%
- **Public**: 46%
- **All Participating Institutions**: 50%
During high school (grades 9-12) how many years did you study each of the following:

**History/American Government (1 year)**

- Berea: 96%
- Non-Sectarian (Medium Selectivity): 99%
- 4-Year Private: 99%
- Public: 99%
- All Participating Institutions: 99%
During high school (grades 9-12) how many years did you study each of the following:

*Computer Science (1/2 year)*
During high school (grades 9-12) how many years did you study each of the following:

*Arts and/or Music (1 year)*

- **Berea**: 83%
- **Non-Sectarian (Medium Selectivity)**: 84%
- **4-Year Private**: 83%
- **Public**: 80%
- **All Participating Institutions**: 82%
Average Grade in High School:

- A or A+: 31.0%
- A-: 31.0%
- B+: 19.0%
- B: 14.0%
- B-: 3.0%
- C+: 3.0%
- C: 0.3%
- D: 0.0%
Is this college your:

- First choice: Berea 76%, Non-Sectarian – Medium Selectivity 61%, 4-Year Private 61%, Publics 61%
- Second choice: Berea 15%, Non-Sectarian – Medium Selectivity 27%, 4-Year Private 28%, Publics 26%
- Third choice: Berea 6%, Non-Sectarian – Medium Selectivity 10%, 4-Year Private 9%, Publics 8%
- Less than third choice: Berea 3%, Non-Sectarian – Medium Selectivity 5%, 4-Year Private 4%, Publics 4%
Students indicating if this institution was not their first choice if they were accepted by their first choice

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
<th>4-Year Private</th>
<th>Publics</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>96%</td>
<td>75%</td>
<td>80%</td>
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<td>78%</td>
<td>25%</td>
<td>4%</td>
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</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Berea Students indicating if they have taken any other courses at any other institution since leaving High School.
Berea Students indicating if they have taken courses at this institution prior to fall term
Are your parents:

Both alive and living with each other

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Are your parents:

**Both alive, divorced, or living apart**

- **50%** Berea
- **29%** Non-Sectarian (Medium Selectivity)
- **27%** 4-Year Private
- **30%** Public
- **26%** All Participating Institutions
Are your parents:

One or both deceased

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Occupation of your father:

**Artist**
Occupation of your father:

**Business**
Occupation of your father:  

**Business (clerical)**
Occupation of your father:

**Education (secondary)**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Occupation of your father:

*Education (elementary)*

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Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

Berea

Non-Sectarian – Medium Selectivity

4-Year Private

Publics

All
Occupation of your father:

Engineer
Occupation of your father:

Farmer or forester
Occupation of your father:

**Lawyer**
Occupation of your father:

Military (career)
Occupation of your father:

Social, welfare, or recreation worker
Occupation of your father:

Skilled worker
Occupation of your father: 

*Semi-skilled worker*
Occupation of your father:

Unskilled worker
Occupation of your father:  

**Unemployed**
Occupation of your father:

Other

- Berea: 32
- Non-Sectarian – Medium Selectivity: 30
- 4-Year Private: 30
- Publics: 33
- All: 29
Occupation of your mother:

*Artist*
Occupation of your mother:

**Business**
Occupation of your mother:

**Business (clerical)**

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**Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008**

**Berea**

**Non-Sectarian – Medium Selectivity**

**4-Year Private**

**Publics**

**All**
Occupation of your mother:

*Clergy*
Occupation of your mother: 

**Education (secondary)**
Occupation of your mother:

**Education (elementary)**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

- **Berea**
- **Non-Sectarian – Medium Selectivity**
- **4-Year Private**
- **Publics**
- **All**
Occupation of your mother:

**Health professional**
Occupation of your mother:  

**Homemaker (full-time)**
Occupation of your mother:

*Nurse*
Occupation of your mother:

**Social, welfare, or recreation worker**
Occupation of your mother:

**Skilled worker**
Occupation of your mother:

**Semi-skilled worker**
Occupation of your mother:

Unskilled worker

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Occupation of your mother: 

*Unemployed*
Occupation of your mother:

Other

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Your probable career occupation: **Accountant or actuary**
Your probable career occupation: 

**Actor or entertainer**
Your probable career occupation: **Artist**
Your probable career occupation:

**Business (management, administrator)**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Your probable career occupation:

**Business owner or proprietor**
Your probable career occupation:

**Clergy (minister, priest)**
Your probable career occupation: 

Clinical psychologist
Your probable career occupation: *College teacher*
Your probable career occupation:

*Computer programmer or analyst*
Your probable career occupation: 

Engineer
Your probable career occupation: 

*Farmer or rancher*
Your probable career occupation:

*Foreign service worker*(including diplomat)
Your probable career occupation:

**Lawyer (attorney) or judge**
Your probable career occupation: **Musician (performer, composer)**
Your probable career occupation: **Nurse**
Your probable career occupation: **Pharmacist**
Your probable career occupation: **Physician**
Your probable career occupation:

*Policymaker/Government*
Your probable career occupation: **School counselor**
Your probable career occupation: Scientific researcher
Your probable career occupation:

Social, welfare, or recreation worker
Your probable career occupation:  

*Therapist*  
*(physical, occupational, speech)*
Your probable career occupation: 

*Teacher or administrator (elementary)*
Your probable career occupation:

*Teacher or administrator (secondary)*
Your probable career occupation: **Veterinarian**
Your probable career occupation: *Writer or journalist*
Your probable career occupation: **Laborer (unskilled)**
Your probable career occupation: Other
Your probable career occupation: *Undecided*
Your probable major:

Art, fine and applied
Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

Your probable major:

**English (language and literature)**
Your probable major: History
Your probable major: **Journalism**
Your probable major:

Language and literature (except English)
Your probable major: **Music**
Your probable major: 

Theater or Drama
Your probable major:

*Theology or Religion*
Your probable major:

**Biology (general)**
Your probable major: 

*Biochemistry or Biophysics*
Your probable major:

Microbiology or Bacteriology
Your probable major:

**Other Biological Science**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Your probable major:

Accounting
Your probable major: 

*Business Admin. (general)*
Your probable major: **Finance**
Your probable major: **International Business**
Your probable major: **Management**
Your probable major: 

*Elementary Education*
Your probable major:

Music or Art Education
Your probable major:

**Physical Education or Recreation**
Your probable major:

Secondary Education
Your probable major: 

Chemical Engineering
Your probable major:

**Electrical or Electronic Engineering**
Your probable major: Chemistry
Your probable major: **Mathematics**
Your probable major:

**Physics**
Your probable major:

**Medicine, Dentistry, Veterinary Medicine**
Your probable major: **Nursing**
Your probable major: Pharmacy
Your probable major: 

**Therapy**

*(occupational, physical, speech)*
Your probable major: Other Professional
Your probable major: **Economics**
Your probable major:

*Political Science*

*(government, international relations)*
Your probable major: 

Psychology
Your probable major: **Social Work**
Your probable major: Sociology
Your probable major:

Other Technical (not mechanics, electronics, drafting, design, building or data processing)
Your probable major: Agriculture
Your probable major:

*Computer Science*
Your probable major: **Other Field**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Your probable major: **Undecided**
Berea students indicating the racial composition of the High School they last attended
Berea students indicating the racial composition of the neighborhood where they grew up
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

Parents, other relatives or friends

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

- None: Berea = 37, Non-Sectarian – Medium Selectivity = 20
- Less than $1,000: Berea = 38, Non-Sectarian – Medium Selectivity = 10
- $1,000 - $2,999: Berea = 21, Non-Sectarian – Medium Selectivity = 11
- $3,000 - $5,999: Berea = 4, Non-Sectarian – Medium Selectivity = 11
- $6,000 - $9,999: Berea = 0, Non-Sectarian – Medium Selectivity = 10
- $10,000+: Berea = 38, Non-Sectarian – Medium Selectivity = 0
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from: 

**Spouse**

Berea

Non-Sectarian – Medium Selectivity

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

**Savings from summer work**
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from: Other savings

<table>
<thead>
<tr>
<th>Category</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>93</td>
<td>93</td>
</tr>
<tr>
<td>Less than $1,000</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

**Part-time job on campus**

<table>
<thead>
<tr>
<th>Category</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>32</td>
<td>71</td>
</tr>
<tr>
<td>Less than $1,000</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>$1,000 - $2,999</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

Part-time job off campus

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

Full-time job while in college

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

<table>
<thead>
<tr>
<th>Range</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td>94</td>
<td>96</td>
</tr>
<tr>
<td>less than $1,000</td>
<td>3</td>
<td>1</td>
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<tr>
<td>$1,000 - $2,999</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>$10,000+</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from: 

**Pell Grant**

![Bar chart showing the distribution of Pell Grant usage among different expense ranges.]

- **None**: 66
- **Less than $1,000**: 8, 4
- **$1,000 - $2,999**: 17, 7
- **$3,000 - $5,999**: 4, 3
- **$6,000 - $9,999**: 3, 1
- **$10,000 +**: 3, 1

- **Berea**
- **Non-Sectarian – Medium Selectivity**
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

**Supplemental Educational Opportunity Grant**

- None: 83
- Less than $1,000: 8
- $1,000 - $2,999: 2
- $3,000 - $5,999: 6
- $6,000 - $9,999: 3
- $10,000 +: 1

Berea Non-Sectarian – Medium Selectivity
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

State Scholarship or Grant: Merit-based

Berea Non-Sectarian – Medium Selectivity
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

State Scholarship or Grant: Need-based

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

- None: 82 Berea, 86 Non-Sectarian
- Less than $1,000: 8 Berea, 4 Non-Sectarian
- $1,000 - $2,999: 4 Berea, 5 Non-Sectarian
- $3,000 - $5,999: 2 Berea, 3 Non-Sectarian
- $6,000 - $9,999: 1 Berea, 1 Non-Sectarian
- $10,000 +: 3 Berea, 1 Non-Sectarian

Berea
Non-Sectarian – Medium Selectivity
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

**College Work-Study Grant**

<table>
<thead>
<tr>
<th>Group</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td>68</td>
<td>83</td>
</tr>
<tr>
<td>less than $1,000</td>
<td>11</td>
<td>7</td>
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<tr>
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<td>8</td>
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<tr>
<td>$3,000 - $5,999</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

**other College Grant/Scholarship**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td>66</td>
<td>58</td>
</tr>
<tr>
<td>less than $1,000</td>
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<td>6</td>
<td>8</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>19</td>
<td>10</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

**GI military benefits**
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

**ROTC**

<table>
<thead>
<tr>
<th>Category</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
</tr>
</thead>
<tbody>
<tr>
<td>none</td>
<td>99</td>
<td>99</td>
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<td>less than $1,000</td>
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<tr>
<td>$1,000 - $2,999</td>
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<tr>
<td>$3,000 - $5,999</td>
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<tr>
<td>$6,000 - $9,999</td>
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<td>0</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other Government Aid

<table>
<thead>
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<th>Category</th>
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<th>Non-Sectarian – Medium Selectivity</th>
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<tbody>
<tr>
<td>none</td>
<td>94</td>
<td>93</td>
</tr>
<tr>
<td>less than $1,000</td>
<td>2</td>
<td>2</td>
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<td>$1,000 - $2,999</td>
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<td>2</td>
</tr>
<tr>
<td>$3,000 - $5,999</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>$6,000 - $9,999</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from: 

**Stafford Loan (GSL)**
How much of your first year educational expenses (room, board, tuition, and fees) do you expect to cover from:

Perkins Loan

- None: 99
- Less than $1,000: 1
- $1,000 - $2,999: 3
- $3,000 - $5,999: 5
- $6,000 - $9,999: 2
- $10,000+: 1

Berea Non-Sectarian
Medium Selectivity
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other College Loan

<table>
<thead>
<tr>
<th>Category</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td>96</td>
<td>84</td>
</tr>
<tr>
<td>Less than $1,000</td>
<td>1</td>
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<tr>
<td>$1,000 – $2,999</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>$3,000 – $5,999</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>$6,000 – $9,999</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>$10,000 +</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

**Other Loan**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

![Bar chart showing the distribution of loan amounts for Berea and Non-Sectarian - Medium Selectivity students.](chart.png)

- **None**: 98 (Berea), 89 (Non-Sectarian - Medium Selectivity)
- **Less than $1,000**: 0 (Berea), 0 (Non-Sectarian - Medium Selectivity)
- **$1,000 - $2,999**: 1 (Berea), 1 (Non-Sectarian - Medium Selectivity)
- **$3,000 - $5,999**: 2 (Berea), 2 (Non-Sectarian - Medium Selectivity)
- **$6,000 - $9,999**: 0 (Berea), 0 (Non-Sectarian - Medium Selectivity)
- **$10,000 +**: 4 (Berea), 4 (Non-Sectarian - Medium Selectivity)
How much of your first year educational expenses (room, board, tuition, and fees) Do you expect to cover from:

Other than those above

- Berea
- Non-Sectarian – Medium Selectivity
Your current religious preference: **Baptist**
Your current religious preference:

Buddhist
Your current religious preference: Church of Christ
Your current religious preference: 

Episcopalian
Your current religious preference: **Lutheran**
Your current religious preference: Methodist
Your current religious preference: **Presbyterian**
Your current religious preference: 

*Roman Catholic*
Your current religious preference:

Other Christian
Your current religious preference:

Other Religion
Your current religious preference: None
Your father’s current religious preference: Baptist
Your father’s current religious preference: **Buddhist**
Your father’s current religious preference:

Church of Christ
Your father’s current religious preference:

Episcopalian
Your father’s current religious preference:

Hindu
Your father’s current religious preference: 

**Islamic**
Your father’s current religious preference: **Lutheran**
Your father’s current religious preference: 

*Methodist*
Your father’s current religious preference:

Presbyterian
Your father’s current religious preference: **Roman Catholic**
Your father’s current religious preference:

United Church of Christ/Congregational
Your father’s current religious preference: **Other Christian**
Your father’s current religious preference:

**Other Religion**
Your father’s current religious preference: None
Your mother’s current religious preference: Baptist
Your mother’s current religious preference: **Buddhist**
Your mother’s current religious preference: 

*Church of Christ*
Your mother’s current religious preference:

Episcopalian
Your mother’s current religious preference: Hindu
Your mother’s current religious preference: *Islamic*
Your mother's current religious preference: **Lutheran**
Your mother’s current religious preference: **Methodist**
Your mother’s current religious preference: **Presbyterian**
Your mother’s current religious preference: 

**Roman Catholic**
Your mother’s current religious preference:

**United Church of Christ/Congregational**
Your mother’s current religious preference: **Other Christian**
Your mother’s current religious preference:

Other Religion
Your mother’s current religious preference:

None

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Number of AP courses taken by Berea students in high school

- None offered at my High School
- None
- 1-4
- 5-9
- 10-14
- 15+

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Number of AP Exams taken by Berea students in high school

- 17 None offered at my High School
- 43 None
- 38 1-4
- 2 5-9
- 0 10-14
- 0 15+
Percent of students who indicated “frequently” or “occasionally” attended a religious service (during the past year)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>86%</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>70%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>78%</td>
</tr>
<tr>
<td>Publics</td>
<td>76%</td>
</tr>
<tr>
<td>All</td>
<td>76%</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently”

*Being bored in class*

(during the past year)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>29</td>
</tr>
<tr>
<td>Non-Sectarian</td>
<td>37</td>
</tr>
<tr>
<td>Medium Selectivity</td>
<td>37</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>41</td>
</tr>
<tr>
<td>Publics</td>
<td>40</td>
</tr>
<tr>
<td>All</td>
<td>40</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently” or “occasionally” participating in organized demonstrations (during the past year)
Percent of students who indicated “frequently” or “occasionally” 

**Tutoring another student** 
(during the past year)
Percent of students who indicated “frequently” or “occasionally”

**Studying with other students**
(during the past year)
Percent of students who indicated “frequently” or “occasionally”

**Being a guest in a teacher’s home**

(during the past year)
Percent of students who indicated “frequently”

*Smoking cigarettes*

(during the past year)

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
<th>4-Year Private</th>
<th>Publics</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently” or “occasionally”

Drinking beer

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently” or “occasionally”

Drinking wine or liquor

(during the past year)
Percent of students who indicated “frequently”

Feeling overwhelmed by all they had to do
(during the past year)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently” feeling depressed (during the past year)

Berea
Non-Sectarian – Medium Selectivity
4-Year Private
Publics
All
Percent of students who indicated “frequently” or “occasionally” **Performing volunteer work** (during the past year)
Percent of students who indicated “frequently” or “occasionally”

*Playing a musical instrument*

(during the past year)
Percent of students who indicated “frequently”

**Asking a teacher for advice after class**

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

- **Berea**
- **Non-Sectarian – Medium Selectivity**
- **4-Year Private**
- **Publics**
- **All**
What is the highest level of formal education obtained by your mother:

**Grammar school or less**
What is the highest level of formal education obtained by your mother:

*Some high school*
What is the highest level of formal education obtained by your mother:

**High school graduate**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
What is the highest level of formal education obtained by your mother:

*Postsecondary school other than college*
What is the highest level of formal education obtained by your mother:

Some college
What is the highest level of formal education obtained by your mother:

**College degree**
What is the highest level of formal education obtained by your mother:

**Some graduate school**
What is the highest level of formal education obtained by your mother: 

Graduate degree
What is the highest level of formal education obtained by your father:

*Grammar school or less*
What is the highest level of formal education obtained by your father:

Some high school
What is the highest level of formal education obtained by your father:

**High school graduate**
What is the highest level of formal education obtained by your father:

Postsecondary school other than college
What is the highest level of formal education obtained by your father: 

*Some college*
What is the highest level of formal education obtained by your father:

**College degree**
What is the highest level of formal education obtained by your father:

*Some graduate school*
What is the highest level of formal education obtained by your father: 

Graduate degree
Percent of students who indicated “frequently”

**Discussing politics**

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>38</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>36</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>35</td>
</tr>
<tr>
<td>Publics</td>
<td>32</td>
</tr>
<tr>
<td>All</td>
<td>36</td>
</tr>
</tbody>
</table>
Percent of students who indicated “frequently”

**Voting in student election**
(during the past year)

- Berea: 26%
- Non-Sectarian – Medium Selectivity: 23%
- 4-Year Private: 30%
- Publics: 26%
- All: 28%

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently”

**Socializing with someone of another racial/ethnic group**

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently” or “occasionally”

**Coming to class late**

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently” 

Discussing religion 

(during the past year)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated “frequently” *Using the Internet for research or homework* (during the past year)
Percent of students who indicated “frequently”

Using the Internet in other ways
(during the past year)
Percent of students who indicated “frequently” or “occasionally” performing community service as part of a class (during the past year)

Berea Non-Sectarian – Medium Selectivity 4-Year Private Publics All

56 59 61 55 58
Percent of Berea students who characterize their political views as:

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who characterize their political views as: 

*Far left*

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Count</th>
<th>Total Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>6</td>
<td>6.0%</td>
</tr>
<tr>
<td>Non-Sectarian - Medium Selectivity</td>
<td>5</td>
<td>5.0%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>4</td>
<td>4.0%</td>
</tr>
<tr>
<td>Publics</td>
<td>3</td>
<td>3.0%</td>
</tr>
<tr>
<td>All</td>
<td>3</td>
<td>3.0%</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who characterize their political views as: 

**Liberal**

- Berea: 31
- Non-Sectarian – Medium Selectivity: 37
- 4-Year Private: 30
- Publics: 27
- All: 31
Percent of students who characterize their political views as: 

**Middle-of-the-road**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who characterize their political views as: **Conservative**

![Bar chart showing the percentage of students with conservative views across different categories: Berea, Non-Sectarian – Medium Selectivity, 4-Year Private, Publics, and All.](chart.png)
Percent of students who characterize their political views as:

**Far right**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Students indicating they would live with family or other relatives during fall term
Students indicating they would live in another private home, apartment or room during fall term

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Students indicating they would live in a College residence hall during fall term
Students indicating they would live in other campus student housing during fall term
Berea Students indicating the highest degree they plan to obtain at any college
Berea Students indicating the highest degree they plan to obtain at this college

88 Bachelor’s Degree
8 Master’s Degree
1 Ph.D. or Ed.D.
1 M.D., D.O., D.D.S., D.V.M.
1 J.D. (Law)
0 B.D. or M.DIV. (Divinity)
0 Other
Percentage of students who rated item as “very important”:

My parents wanted me to go
(for deciding to go to college)
Percentage of students who rated item as “very important”:

I could not find a job
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated item as “very important”:

Wanted to get away from home
(for deciding to go to college)
Percentage of students who rated item as “very important”:

*To be able to get a better job*

*(for deciding to go to college)*

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated item as “very important”:

To gain a general education and appreciation of ideas
(for deciding to go to college)
Percentage of students who rated item as “very important”: 

*There was nothing better to do* (for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated item as “very important”:

To make me a more cultured person
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated item as “very important”:

To be able to make more money
(for deciding to go to college)
Percentage of students who rated item as “very important”:

To learn more about things that interest me
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated item as “very important”:

*To prepare myself for graduate or professional school*

(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

- **Berea**: 60%
- **Non-Sectarian – Medium Selectivity**: 50%
- **4-Year Private**: 56%
- **Publics**: 51%
- **All**: 58%
A mentor/role model encouraged me to go
(for deciding to go to college)
Percentage of students who rated item as “very important”:

To get training for a specific career
(for deciding to go to college)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Academic Ability**

![Bar chart showing percentage of students who rated themselves above average or in the highest 10% in Academic Ability, with data for Berea, Non-Sectarian - Medium Selectivity, 4-Year Private, Publics, and All combined.]
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Artistic Ability

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Computer skills

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: 

**Cooperativeness**
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Creativity**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Drive to achieve**
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: **Emotional health**
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: **Leadership ability**
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: 

**Mathematical ability**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Physical health**
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Public speaking ability**

![Bar chart showing percentage of students in different categories rated themselves above average or in the highest 10% for public speaking ability.](chart.png)
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Religiousness**

<table>
<thead>
<tr>
<th>School Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>38%</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>28%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>32%</td>
</tr>
<tr>
<td>Publics</td>
<td>26%</td>
</tr>
<tr>
<td>All</td>
<td>29%</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Self-confidence (intellectual)**

![Bar chart showing percentage of students rating themselves above average or in the highest 10% in self-confidence (intellectual) by institutional type. The chart includes Berea, Non-Sectarian – Medium Selectivity, 4-Year Private, Publics, and All categories. The percentages are as follows:

- Berea: 55%
- Non-Sectarian – Medium Selectivity: 58%
- 4-Year Private: 59%
- Publics: 57%
- All: 61%]
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

Self-confidence (social)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Self-understanding**

![Bar chart showing percentage of students rating themselves as above average or highest 10% in Self-understanding across different categories: Berea, Non-Sectarian - Medium Selectivity, 4-Year Private, Publics, All.](chart.png)

- Berea: 56%
- Non-Sectarian – Medium Selectivity: 59%
- 4-Year Private: 58%
- Publics: 56%
- All: 59%
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in: Spirituality

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Understanding of others**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

<table>
<thead>
<tr>
<th>Category</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
<th>4-Year Private</th>
<th>Publics</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>68</td>
<td>67</td>
<td>67</td>
<td>65</td>
<td>67</td>
</tr>
</tbody>
</table>
Percentage of students who rated themselves “above average” or in the “highest 10%” as compared with the average person his/her age in:

**Writing ability**
Percent of students who agree “strongly” or “somewhat” that:

There is too much concern in the courts for the rights of criminals

Bar chart showing percentages for different categories:
- Berea: 52%
- Non-Sectarian – Medium Selectivity: 52%
- 4-Year Private: 56%
- Publics: 61%
- All: 57%
Percent of students who agree “strongly” or “somewhat” that:

Abortion should be legal

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
<th>4-Year Private</th>
<th>Publics</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abortion Legal</td>
<td>41</td>
<td>66</td>
<td>55</td>
<td>55</td>
<td>55</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who agree “strongly” or “somewhat” that:

The death penalty should be abolished

Berea
Non-Sectarian – Medium Selectivity
4-Year Private
Publics
All
Percent of students who agree “strongly” or “somewhat” that: *Marijuana should be legalized*

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who agree “strongly” or “somewhat” that:

*It is important to have laws prohibiting homosexual relationships*

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who agree “strongly” or “somewhat” that:

**The federal government should do more to control the sale of handguns**
Percent of students who agree “strongly” or “somewhat” that: Racial discrimination is no longer a major problem in America
Percent of students who agree “strongly” or “somewhat” that:

Realistically, an individual can do little
to bring about changes in our society

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who agree “strongly” or “somewhat” that:

Wealthy people should pay a larger share of taxes than they do now

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who agree “strongly” or “somewhat” that:

*Same-sex couples should have the right to legal marital status*

![Bar chart showing the percentage of students who agree with the statement for different categories: Berea, Non-Sectarian - Medium Selectivity, 4-Year Private, Publics, and All. The percentages range from 59 to 74% for Berea and 66% for All.]
Percent of students who agree “strongly” or “somewhat” that: **Affirmative action in college admissions should be abolished**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who agree “strongly” or “somewhat” that: **Federal military spending should be increased**
Percent of students who agree “strongly” or “somewhat” that:

Dissent is a critical component of the political process
Percent of students who agree “strongly” or “somewhat” that:

**Colleges have the right to ban extreme speakers from campus**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who agree “strongly” or “somewhat” that:

The chief benefit of a college education is that it increases one’s earning power
Percent of students who agree “strongly” or “somewhat” that:
The federal government should raise taxes to reduce the deficit
Percent of students who indicated that they spent the following number of hours per week on **Studying/homework**

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>None</th>
<th>Less than 1 hour</th>
<th>1 - 2</th>
<th>3 - 5</th>
<th>6 - 10</th>
<th>11 - 15</th>
<th>16 - 20</th>
<th>Over 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>3</td>
<td>15</td>
<td>25</td>
<td>28</td>
<td>14</td>
<td>9</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on *Socializing with Friends*

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated that they spent the following number of hours per week on *Talking with teachers outside of class*.
Percent of students who indicated that they spent the following number of hours per week on

**Exercise or sports**

Hours Per Week

- **None**: 9
- **Less than 1 hour**: 16
- **1 - 2**
- **3 - 5**
- **6 - 10**
- **11 - 15**
- **Over 20**
- **16 - 20**
- **Over 20**
Percent of students who indicated that they spent the following number of hours per week on **Partying**
Percent of students who indicated that they spent the following number of hours per week on Working (for pay)

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated that they spent the following number of hours per week on **Volunteer work**

- **None**: 20
- **Less than 1 hour**: 22
- **1 - 2 hours**: 27
- **6 - 10 hours**: 18
- **3 - 5 hours**: 8
- **11 - 15 hours**: 3
- **16 - 20 hours**: 1
- **Over 20 hours**: 2

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who indicated that they spent the following number of hours per week on **Student clubs/groups**

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>None</th>
<th>Less than 1 hour</th>
<th>1 - 2</th>
<th>3 - 5</th>
<th>6 - 10</th>
<th>11 - 15</th>
<th>16 - 20</th>
<th>Over 20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20</td>
<td>13</td>
<td>28</td>
<td>20</td>
<td>11</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on

Watching TV

Hours Per Week

- None
- Less than 1 hour
- 1 - 2
- 3 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- Over 20
Percent of students who indicated that they spent the following number of hours per week on *Household/childcare duties*

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>16</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>10</td>
</tr>
<tr>
<td>1 - 2</td>
<td>27</td>
</tr>
<tr>
<td>3 - 5</td>
<td>24</td>
</tr>
<tr>
<td>6 - 10</td>
<td>12</td>
</tr>
<tr>
<td>11 - 15</td>
<td>7</td>
</tr>
<tr>
<td>16 - 20</td>
<td>3</td>
</tr>
<tr>
<td>Over 20</td>
<td>2</td>
</tr>
</tbody>
</table>
Percent of students who indicated that they spent the following number of hours per week on **Reading for pleasure**
Percent of students who indicated that they spent the following number of hours per week on

Playing video/computer games

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>40</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>17</td>
</tr>
<tr>
<td>1 - 2</td>
<td>12</td>
</tr>
<tr>
<td>3 - 5</td>
<td>8</td>
</tr>
<tr>
<td>6 - 10</td>
<td>4</td>
</tr>
<tr>
<td>11 - 15</td>
<td>2</td>
</tr>
<tr>
<td>16 - 20</td>
<td>2</td>
</tr>
<tr>
<td>Over 20</td>
<td>2</td>
</tr>
</tbody>
</table>
Percent of Berea students who have concerns about their ability to finance their college educations:

- **None** (I am confident that I will have sufficient funds) - 32
- **Some** (but I probably will have enough funds) - 59
- **Major** (not sure I will have enough funds to complete college) - 10

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who have the following concern about their ability to finance their college education:

None (I am confident that I will have sufficient funds)
Percent of students who have the following concern about their ability to finance their college education:

Some (but I probably will have enough funds)
Percent of students who have the following concern about their ability to finance their college education:

**Major (not sure I will have enough funds to complete college)**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who felt the following reason was “very important” in their decision to attend this college:

My relatives wanted me to come here

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who felt the following reason was “very important” in their decision to attend this college:

My teacher advised me
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*This college has a very good academic reputation*

---

Berea | Non-Sectarian – Medium Selectivity | 4-Year Private | Publics | All
---|---|---|---|---
81 | 67 | 66 | 58 | 65
Percent of students who felt the following reason was “very important” in their decision to attend this college

This college has a good reputation for its social activities

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who felt the following reason was “very important” in their decision to attend this college:

**I was offered financial assistance**
Reasons noted as “very important” in influencing student’s decision to attend this particular college

The cost of attending this college

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

89  34  34  50  40
Percent of students who felt the following reason was “very important” in their decision to attend this college:

**High school counselor advised me**
Percent of students who felt the following reason was “very important” in their decision to attend this college:

Private college counselor advised me
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*I wanted to live near home*
Percent of students who felt the following reason was “very important” in their decision to attend this college:

**Not offered aid by first choice**
Reasons noted as “very important” in influencing student’s decision to attend this particular college

This college’s graduates gain admission to top graduate/professional schools
Reasons noted as “very important” in influencing student’s decision to attend this particular college

This college’s graduates get good jobs
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*I was attracted by the religious affiliation/orientation of the college*
Percent of students who felt the following reason was “very important” in their decision to attend this college:

**I wanted to go to a school about the size of this college**
Percent of students who felt the following reason was “very important” in their decision to attend this college:

**Rankings in national magazines**
Percent of students who felt the following reason was “very important” in their decision to attend this college:

*Information from a website*

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Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

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Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
<th>4-Year Private</th>
<th>Publics</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information from a website</td>
<td>25</td>
<td>23</td>
<td>20</td>
<td>17</td>
<td>19</td>
</tr>
</tbody>
</table>
Percent of students who felt the following reason was “very important” in their decision to attend this college:

**I was admitted through an Early Action or Early Decision program**
Reasons noted as “very important” in influencing student’s decision to attend this particular college

A visit to campus

Berea
Non-Sectarian – Medium Selectivity
4-Year Private
Publics
All
Percent of students who felt the following reason was “very important” in their decision to attend this college

The athletic department recruited me

---

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming accomplished in one of the performing arts (acting, dancing, etc.)**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming an authority in my field**

<table>
<thead>
<tr>
<th></th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
<th>4-Year Private</th>
<th>Publics</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming an authority</td>
<td>56</td>
<td>61</td>
<td>60</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>in my field</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

 obtening recognition from my colleagues for contributions to my special field.
Percent of students who personally consider the following objective to be “essential” or “very important:”

Influencing the political structure

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Influencing social values**

![Bar Chart]

- **Berea**: 49
- **Non-Sectarian – Medium Selectivity**: 46
- **4-Year Private**: 47
- **Publics**: 45
- **All**: 45

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:"

**Raising a family**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Having administrative responsibility for the work of others**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Being very well off financially**
Percent of students who personally consider the following objective to be “essential” or “very important:”

Helping others who are in difficulty

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

Making a theoretical contribution to science
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Writing original works (poems, novels, short stories, etc.)**
Percent of students who personally consider the following objective to be “essential” or “very important:”

Creating artistic work (painting, sculpture, decorating, etc.)
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming successful in a business of my own**
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming involved in programs to clean up the environment**

![Bar Chart](image-url)
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Developing a meaningful philosophy of life**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>57</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>53</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>52</td>
</tr>
<tr>
<td>Publics</td>
<td>48</td>
</tr>
<tr>
<td>All</td>
<td>51</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

Participating in a community action program

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Helping to promote racial understanding**

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Berea</th>
<th>Non-Sectarian – Medium Selectivity</th>
<th>4-Year Private</th>
<th>Publics</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>51</td>
<td>40</td>
<td>39</td>
<td>36</td>
<td>37</td>
</tr>
</tbody>
</table>
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Keeping up to date with political affairs**

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berea</td>
<td>36</td>
</tr>
<tr>
<td>Non-Sectarian – Medium Selectivity</td>
<td>42</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>39</td>
</tr>
<tr>
<td>Publics</td>
<td>36</td>
</tr>
<tr>
<td>All</td>
<td>40</td>
</tr>
</tbody>
</table>

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Becoming a community leader**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who personally consider the following objective to be “essential” or “very important:”

**Improving my understanding of other countries and cultures**

![Bar chart showing the percentage of students considering improving understanding of other countries and cultures as essential or very important. The chart compares Berea, Non-Sectarian – Medium Selectivity, 4-Year Private, Publics, and All. The percentages are: 67% for Berea, 57% for Non-Sectarian – Medium Selectivity, 54% for 4-Year Private, 48% for Publics, and 53% for All.]
Percent of students who estimate that chances are “very good” that he or she will

**Change major field**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will **Change career choice**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will Participate in student government
Percent of students who estimate that chances are “very good” that he or she will **Get a job to help pay for college expenses**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will

**Work full-time while attending college**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

![Bar chart showing percent of students估计 chances are “very good” to work full-time while attending college.](chart.png)
Percent of students who estimate that chances are “very good” that he or she will **Join a social fraternity or sorority**
Percent of students who estimate that chances are “very good” that he or she will **Play varsity/intercollegiate athletics**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

Berea  Non-Sectarian – Medium Selectivity  4-Year Private  Publics  All
Percent of students who estimate that chances are “very good” that he or she will **Make at least a “B” average**

![Bar chart showing percentages of students estimating a "B" average by institution type and selectivity level.](chart.png)
Percent of students who estimate that chances are “very good” that he or she will

Participate in student protests or demonstrations

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will Transfer to another college before graduating.

![Bar chart showing percent of students](chart.png)

- **Berea**: 4%
- **Non-Sectarian – Medium Selectivity**: 7%
- **4-Year Private**: 7%
- **Publics**: 11%
- **All**: 8%

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will be satisfied with their college.
Percent of students who estimate that chances are “very good” that he or she will Participate in volunteer or community service work.
Percent of students who estimate that chances are “very good” that he or she will Seek personal counseling

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will Communicate regularly with professors.

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will **Socialize with someone of another racial/ethnic group**

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008
Percent of students who estimate that chances are “very good” that he or she will Participate in student clubs/groups
Percent of students who estimate that chances are “very good” that he or she will Participate in a study abroad program

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

Berea | Non-Sectarian – Medium Selectivity | 4-Year Private | Publics | All

- Berea: 47%
- Non-Sectarian – Medium Selectivity: 37%
- 4-Year Private: 34%
- Publics: 21%
- All: 30%
Rate the importance to you of each of the following:

**Learning More about Cultural Diversity**

- Extremely Important: 47
- Somewhat Important: 41
- Not Very Important: 8
- Not at all Important: 1
- I don’t know at this time: 3
Rate the importance to you of each of the following:

**Learning more about non-violent conflict resolution**

- Extremely Important: 34
- Somewhat Important: 37
- Not Very Important: 16
- Not at all Important: 7
- I don’t know at this time: 7
Choose the one description that best fits your understanding of Berea College

**Berea College promotes its Christian identity:**

- By requiring adherence to precisely defined Christian beliefs: **9**
- By functioning as a church: **5**
- Through programs of education and service to Appalachia and beyond: **64**
- By affiliating with a specific Christian denomination: **6**
- By maintaining strict moral guidelines: **16**
Rate the importance to you of each of the following:

**Serving Humankind**

[Bar chart showing responses]
Rate the importance to you of each of the following:

Protecting the natural world

- Extremely Important: 39
- Somewhat Important: 40
- Not Very Important: 14
- Not at all Important: 3
- I don’t know at this time: 4
Rate the importance to you of each of the following:

**Solving environmental problems**

- **34** Extremely Important
- **35** Somewhat Important
- **20** Not Very Important
- **6** Not at all Important
- **4** I don’t know at this time
Rate the importance to you of each of the following:

**Developing a strong spiritual self**

- Extremely Important: 56
- Somewhat Important: 25
- Not Very Important: 10
- Not at all Important: 4
- I don’t know at this time: 5
Rate the importance to you of each of the following:

**Gaining knowledge and skills necessary to maintain a healthy lifestyle, including physical fitness**

![Bar chart showing the distribution of responses](chart.png)
Rate the importance to you of each of the following:

**Learning more about the arts**

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely Important</td>
<td>31</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>34</td>
</tr>
<tr>
<td>Not Very Important</td>
<td>22</td>
</tr>
<tr>
<td>Not at all Important</td>
<td>8</td>
</tr>
<tr>
<td>I don’t know at this time</td>
<td>6</td>
</tr>
</tbody>
</table>
Rate the importance to you of each of the following:

Learning more about the arts

- Extremely Important
- Somewhat Important
- Not Very Important
- Not at all Important
- I don’t know at this time

- Extremely Important: 25
- Somewhat Important: 57
- Not Very Important: 11
- Not at all Important: 4
- I don’t know at this time: 4
Rate the importance to you of each of the following:

**Developing a desire for life-long learning**

- **Extremely Important**
- **Somewhat Important**
- **Not Very Important**
- **Not at all Important**
- **I don’t know at this time**
Rate the importance to you of each of the following:

**Striving for racial harmony**

- Extremely Important: 53
- Somewhat Important: 33
- Not Very Important: 8
- Not at all Important: 3
- I don’t know at this time: 3
Rate the importance to you of each of the following:

**Traveling to new places**

- Extremely Important: 56
- Somewhat Important: 27
- Not Very Important: 11
- Not at all Important: 4
- I don’t know at this time: 2
Rate the importance to you of each of the following:

Learning more about Appalachian culture/history

![Bar chart showing responses to the question about the importance of learning more about Appalachian culture/history.](chart.png)

- **Extremely Important**: 19
- **Somewhat Important**: 39
- **Not Very Important**: 28
- **Not at all Important**: 10
- **I don’t know at this time**: 5

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

Berea-Specific Item
Rate the importance to you of each of the following:

**Learning more about Black culture/history**

- **Extremely Important**: 26
- **Somewhat Important**: 41
- **Not Very Important**: 23
- **Not at all Important**: 6
- **I don't know at this time**: 4
Rate the importance to you of each of the following:

Learning about women’s culture/history

![Bar chart showing the distribution of responses for learning about women's culture/history.]

- **Extremely Important**: 26
- **Somewhat Important**: 41
- **Not Very Important**: 24
- **Not at all Important**: 6
- **I don’t know at this time**: 4

Cooperative Institutional Research Project (CIRP), Entering First-Year Students 2008

Berea-Specific Item
Rate the importance to you of each of the following:

**Being a responsible citizen of the world**

- Extremely Important: 62
- Somewhat Important: 28
- Not Very Important: 6
- Not at all Important: 1
- I don’t know at this time: 3
Rate the importance to you of each of the following: *Finding work that is challenging and that stimulates personal growth*
Rate the importance to you of each of the following:

Volunteering service to my community

- Extremely Important: 43
- Somewhat Important: 36
- Not Very Important: 15
- Not at all Important: 2
- I don’t know at this time: 4
Berea Students indicating the Higher Education Research Institute (HERI) permission to include their ID number for additional research analysis

96

Yes

4

No