The purpose of this evaluation is to help the Department of Foreign Languages and the College to better assess the quality and suitability of the term abroad programs and to provide information about the overall benefit of the foreign experience to foreign language majors. Thank you for assisting us in the collection of needed data.

I. In which Term Abroad Program did you participate? __________________
Where? _____________________
When? _____________________

A. Was there an orientation program?
Where did it take place?
How long did it last?
What topics were covered?
Was it adequate?
Comment:

B. What was the basic cost of the program which you attended?
What did it cover?
How much extra did you spend?
What did you spend in each of the following categories?
Housing __________
Meals __________
Excursions __________
Entrance fees and tickets __________
Other entertainment __________
Transportation:
   To program site __________
   Within city __________

C. What were your housing arrangements?
1. Were you pleased with your housing situation?
2. Was the option available to change housing arrangements if problems arose?
3. Did you room with American students? How did this affect the development of your foreign language skills?
4. Were the meals satisfactory?
D. How would you rank the academic program?

1. Was there a wide variety of course options?

2. What courses did you take? How would you rate the quality of each course?
   a. ____________  ____________
   b. ____________  ____________
   c. ____________  ____________
   d. ____________  ____________

3. How large were the classes?

4. Were the classrooms adequate?

5. How often did the classes meet?

6. How was each course evaluated?

7. Was the target language used in the classes and in co-curricular environments?

8. Were the professors in the modern language programs native speakers? Were they from American institutions?

9. Were the courses well-organized? Comment:

10. Was the catalog description of course offerings accurate?

11. How did they compare to Berea courses as to amount of work and difficulty? Elaborate!

12. How appropriate was the level of the courses you took to your background?  
   _____ appropriate   _____ too difficult   _____ too easy

13. Were you able to enroll in regular university courses in the host country? Did you? Was this a valuable experience? What courses did you take?
14. Was there any overlap in course content with Berea courses? Was this academically valuable?

15. What changes would you like to suggest in the academic component of the term abroad?

E. Which excursions did you take with the program?
   1. Were they optional or required?
   2. Were they included in the basic cost of the program?
   3. Were they well-organized?
   4. Were they incorporated into the academic program?
   5. How beneficial were they to you?
   6. How could they be improved?

F. Were you made aware of other cultural opportunities which were not part of the program? Elaborate!

G. Please comment on the helpfulness of the program director.
   1. Was the director available for consultation?
   2. Was the director knowledgeable about program-related matters?
   3. Did the director have sufficient administrative assistance?

H. Comment on the major strengths and weaknesses of the program.

II. To what degree was the program helpful to you in the improvement of language skills?

Please check (X) the appropriate box:

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<th>Not at all</th>
<th>Very little</th>
<th>Somewhat</th>
<th>Adequate</th>
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<tbody>
<tr>
<td>A. Pronunciation</td>
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<td>______</td>
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<td>B. Fluency</td>
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<td>C. Oral comprehension</td>
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</table>
D. Grammar

E. Confidence in using the language (i.e. reading, writing, listening comprehension)

Comments:

III. To what degree did the program improve your cultural awareness and knowledge?

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<td>A. Geography</td>
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<td>B. History</td>
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<td>C. Customs and traditions</td>
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<td>D. Daily life</td>
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<td>E. Relationships with people in the host country and elsewhere</td>
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Comments:

IV. How well did we prepare you for the Term Abroad experience?

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<tbody>
<tr>
<td>A. Language skills</td>
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<td>B. Cultural and historical</td>
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<td>C. Social customs</td>
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<td>D. Practical information-nuts and bolts stuff</td>
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Comments: