

# SERVING **(ALL)** STUDENTS

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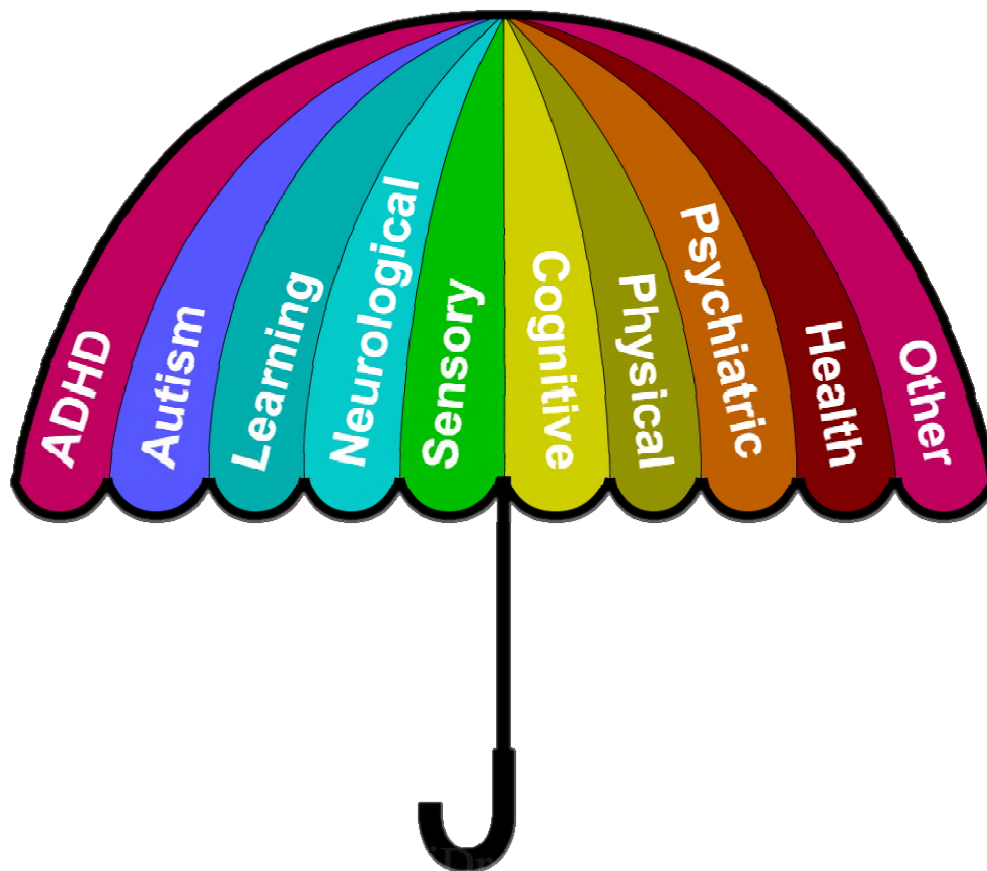
**Disability & Accessibility Services (DAS)**

Lisa Ladanyi & Channing Francis

# What do these people have in common?

- Winston Churchill
- Agatha Christie
- Thomas Edison
- Albert Einstein
- Ernest Hemingway
- Louis Pasteur
- Nelson Rockefeller
- Alexander Graham Bell
- George Washington
- Theodore Roosevelt

# What do we mean by disabilities?



# Why serve students with disabilities?



# Legal Obligation to Equal Access

An institution may not discriminate on the basis of disability.



# Legal Requirements

US Law requires that Berea College (and all institutions that receive any federal funds) to provide **equal access** to qualified students with disabilities.

- Section 504 of the Rehabilitation Act of 1973
- Title III of the American with Disabilities Act (ADA) of 1990
- ADA Amendment Act of 2008

# Equal Access

Berea College must provide all students the same access to College programs, services, and facilities.

That means **courses, materials, labor positions,** and ***all other activities*** have to be made accessible.

# Admission to Berea

Students with disabilities are required to meet the **same standards** and are evaluated in the **same way** for admission under the **same criteria** as all other students.





# Registered for Disability Services

**National Average of Similar Institutions –  
11% to 12% of the students.**

**Berea College –  
9.34% of students.**

Impairment	Institutions with < 3,000 students	Berea College (% of 148)
Learning	<b>36%</b>	12.8%
ADHD	22%	<b>23.00%</b>
Psychiatric or Emotional	13%	<b>35.80%</b>
Health or Medical	10%	<b>26.40%</b>
Orthopedic or Physical	5%	<b>6.10%</b>
Hearing	3%	<b>2.70%</b>
Cognitive or Intellectual	3%	<b>2.03%</b>
Visual	2%	<b>2.70%</b>
Autism Spectrum	2%	<b>2.70%</b>
Other	5%	<b>2.03%</b>

# How We Serve Students with Disabilities

- **Remove barriers that limit full participation** – in environments, services, instruction, or programming
- **Provide Accommodations** – adaptation of materials, methods, or environments to circumvent barriers



# The Accommodations Process – *Self-Disclosure*

Students must **disclose their disability** to the College & **provide appropriate documentation** of an official diagnosis in order to receive accommodations.

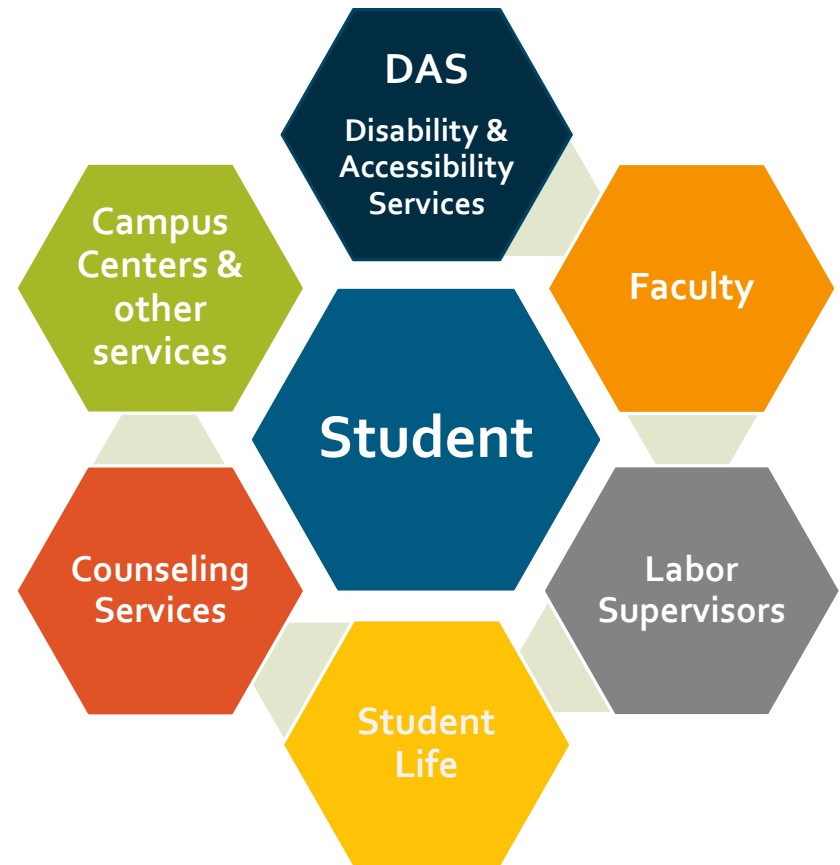
# The Accommodations Process – *Determining Accommodations*

The Director of DAS works with the student and faculty or staff to determine how to best accommodate the disability. Then a **Letter of Accommodations** is generated that students can provide to instructors or labor supervisors.

# The Shared Work of Accommodations

DAS cooperates with other staff & faculty to make *learning* and *programming* accessible for all students.

Each of us *shares in the responsibility* of making our work accessible to all students.



# Confidentiality

- The nature of a student's disability will not be disclosed for accommodation purposes.
- Information about a student is shared only for arranging accommodations.
- Be conscientious and refrain from discussing students' disabilities or accommodations with others (even in Mapworks)

# Disability & Accessibility Services (DAS)

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