



Teacher Recommendation Form

THIS FORM MUST ONLY BE COMPLETED BY A CORE SUBJECT TEACHER (ENGLISH, MATH, SCIENCE, SOCIAL STUDIES, FOREIGN LANGUAGE). If you are not a core subject teacher, this form will not fulfill the application requirement. However, it will be added to the student's file as a general recommendation. Please encourage the student to identify a core subject teacher to complete this requirement. We strongly encourage you to submit this form online at berea.college/recommend

TO BE COMPLETED BY THE APPLICANT (use black ink)

Name _____ Date of Birth (MM/DD/YY) _____

Name of High School _____

E-mail address used on application _____

I hereby waive my right to review this form after completion

Applicant's Signature

TO BE COMPLETED BY A CORE SUBJECT TEACHER (Please type or print in black ink)

Name of Core Subject Teacher

Subject Area

Daytime Phone

Teacher's Email address

Check if you wish to discuss this applicant (by phone) with the admissions counselor.

If the applicant signed the waiver (left), this student has waived the right of access to this information and responses you provide will not be shared with the student. We appreciate your candor in completing this form.

Student Endorsement.

 Please select an endorsement level below:

- I fully endorse this applicant I endorse this applicant with some reservation I do not endorse this applicant

Student Evaluation.

 Please respond to all questions below by checking the appropriate box and provide specific examples.

1. *Applicant finishes whatever she begins (e.g. projects, club or team participation for the entire year or season, job assignments).*

- Very much like her/him
 Mostly like her/him
 Somewhat like her/him
 Not much like her/him
 Not like her/him at all

examples: _____

2. *Applicant is driven to succeed.*

- Very much like her/him
 Mostly like her/him
 Somewhat like her/him
 Not much like her/him
 Not like her/him at all

examples: _____

3. *Applicant has the social skills to effectively manage relationships with professors, supervisors, and peers.*

- Very much like her/him
 Mostly like her/him
 Somewhat like her/him
 Not much like her/him
 Not like her/him at all

examples: _____

4. *Applicant will be able to effectively negotiate life circumstances without being dependent upon parents or other adults.*

- Very much like her/him
 Mostly like her/him
 Somewhat like her/him
 Not much like her/him
 Not like her/him at all

examples: _____

5. *Applicant is not discouraged by setbacks.*

- Very much like her/him
 Mostly like her/him
 Somewhat like her/him
 Not much like her/him
 Not like her/him at all

examples: _____

