

## PSY Curriculum Map

Courses and Activities Mapped to Psychology Program Learning Goals Set

<b>Learning Goal 1: Knowledge Base of Psychology</b> Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.		<b>Learning Goal 2: Research Methods in Psychology</b> Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.		<b>Learning Goal 3: Application of Psychology</b> Understand and apply psychological principles to personal, social, and organizational issues.		<b>Learning Goal 4: Appreciation of Psychology as a Science</b> Value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.	
<b>Learning Outcome 1.1: Breadth and Depth of Psychology</b> Demonstrate knowledge and understanding representing an appropriate breadth and depth in selected content areas of psychology.	<b>Learning Outcome 1.2: Major Perspectives</b> Explain major perspectives of psychology (e.g., behavioral, biological, cognitive, humanistic, psychodynamic, and socio-cultural).	<b>Learning Outcome 2.1: Scientific Study</b> Design and conduct basic studies to address psychological questions using appropriate research methods.	<b>Learning Outcome 2.2: Generalize Research Conclusions</b> Generalize research conclusions appropriately based on the parameters of particular research methods.	<b>Learning Outcome 3.1: Explaining Social Issues and Informing Public Policy</b> Articulate how psychological principles can be used to explain social issues and inform public policy.	<b>Learning Outcome 3.2: Application to Everyday Life</b> Apply psychological concepts, theories, and research findings as these relate to everyday life.	<b>Learning Outcome 4.1: Demonstrate Reasonable Skepticism and Curiosity</b> Demonstrate reasonable skepticism and intellectual curiosity by asking questions about causes of behavior.	<b>Learning Outcome 4.2: Seek and Evaluate Evidence</b> Seek and evaluate scientific evidence for psychological claims.

Courses and Learning Activities								
PSY 100 General Psychology	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>
PSY 207 Principles of Learning w/Lab	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>			<b>I</b>	<b>I</b>
PSY 208 Cognitive Psychology w/Lab	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>			<b>I</b>	<b>I</b>
PSY 209 Social Psychology w/Lab	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>		<b>I</b>	<b>I</b>
PSY 210 Ind/Org Psy with Lab	<b>I</b>		<b>I</b>	<b>I</b>			<b>I</b>	<b>I</b>
PSY 211 Abnormal Psychology	<b>I</b>	<b>I</b>			<b>B</b>	<b>I</b>	<b>I</b>	<b>B</b>

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PSY 212 Behavioral Neuroscience w/ Lab	I	I	I	I			I	I
PSY 213 Child Psychopathology	I				B	I	I	B
PSY 214 Ethology with Lab	I		I	I			I	I
PSY 215 Health Psychology	I	I			A	A		
PSY 217 Cross-Cultural Psychology	I	I						
PSY 225 Stats & Rsrch Meth-Behav Sci			B	B	B	B		
PSY 231 Social Gerontology (CFS)	I	I						
PSY 321 Personality Theory	I	I						
PSY 323 Clinical/Counseling Methods	A	A						
PSY 325 Stats & Rsrch Meth-Behav Sc II			I	I	B	B	I	I

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PSY 420 His & Systems of Psychology	<b>A</b>	<b>A</b>					<b>A</b>	
PSY 424 Senior Research	<b>I</b>	<b>I</b>	<b>A</b>	<b>A</b>	<b>A</b>	<b>A</b>	<b>A</b>	<b>A</b>

**Legend:** **B** Basic/Entry Level    **I** Intermediate Level    **A** Advanced Level

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